

Deccan Education Society's
Kirti M. Doongursee College of Arts, Science and Commerce (AUTONOMOUS)
Dadar (W), Mumbai -28



Affiliated to
UNIVERSITY OF MUMBAI

Title of the program

- A-** U.G. Certificate in **Political Science** _____
- B-** U.G. Diploma in **Political Science** _____
- C-** **B.A (____ Political Science ____)**

Syllabus for

Semester – Sem I & II

**Ref: GR dated 20th April, 2023 for Credit Structure of UG
(With effect from the academic year 2026-27 Progressively)**

PROGRAM OUTCOMES

PO	Description
A student completing Bachelor's Degree in Arts Program will be able to	
PO1	Disciplinary Knowledge: Demonstrate a blend of conventional discipline knowledge and its applications to the modern world. Execute strong theoretical and practical understanding generated from the chosen programme.
PO2	Critical Thinking and Problem solving: Exhibit the skill of critical thinking and use higher order cognitive skills to approach problems situated in their social environment, propose feasible solutions and help in its implementation.
PO3	Social competence: Express oneself clearly and precisely to build good interpersonal relationships in personal and professional life. Make effective use of linguistic competencies to express themselves effectively in real and virtual media. Demonstrate multicultural sensitivity in group settings.
PO4	Research-Related Skills: Seeks opportunity for research and higher academic achievements in the chosen field and allied subjects and is aware about research ethics, intellectual property rights and issues of plagiarism. Demonstrate a sense of inquiry and capability for asking relevant/appropriate questions; ability to plan, execute and report the results of a research project be it in field or otherwise under supervision.
PO5	Personal and professional competence: Equip with strong work attitudes and professional skills that will enable them to work independently as well as collaboratively in a team environment.
PO6	Effective Citizenship and Ethics: Demonstrate empathetic social concern and equity centered national development; ability to act with an informed awareness of moral and ethical issues and commit to professional ethics and responsibility.
PO7	Environment and Sustainability: Understand the impact of the scientific solutions in societal and environmental contexts and demonstrate the knowledge of and need for sustainable development.
PO8	Self-directed and Life-long learning: Acquire the ability to engage in independent and life-long learning in the broadest context of socio-technological changes.

PROGRAM SPECIFIC OUTCOMES

PSO	Description
PSO1-	Understand political theories, ideologies, and major political thinkers.
PSO2-	Explain Indian Constitution, governance structures, and political processes.
PSO3-	Analyze Indian and Maharashtra politics and regional dynamics.
PSO4-	Understand global politics through key concepts of International Relations.
PSO5-	Apply principles of public administration and governance in practice
PSO6-	Relate Ancient Indian political system to contemporary political thought.

Sr. No.	Heading	Particulars	
1	Title of program O: _____A	A	U.G. Certificate in Political Science _____
	O: _____B	B	U.G. Diploma in Political Science _____
	O: _____C	C	B.A. (___ Political Science _____)
2	Eligibility O: _____A	A	HSC(Arts/Commerce/Science/VC) OR Passed Equivalent Academic Level 4.0
	O: _____B	B	Under Graduate Certificate in _____ OR Passed Equivalent Academic Level 4.5
	O: _____C	C	Under Graduate Diploma in _____ OR Passed Equivalent Academic Level 5.0
3	Duration of program R: _____	A	One Year
		B	Two Years
		C	Three Years
4	Intake Capacity R: 120 _____	120	



Deccan Education Society's
Kirti M. Doongursee College of Arts, Science and
Commerce (AUTONOMOUS)

**Sign of the HOD &
Coordinator
BOS in _____**

**Sign of the NEP Coordinator,
DES's Kirti M. Doongursee
College**

**Sign of Principal
DES's Kirti M.
Doongursee College,
Mumbai 28.**

Preamble

Introduction

The study of the Indian Political System provides a comprehensive understanding of how one of the world's largest democracies functions. It explores the structure, processes, and principles that guide governance in India, rooted in the Constitution and shaped by historical, social, and cultural influences. This syllabus introduces students to the key institutions of the Indian state, including the executive, legislature, and judiciary, along with the roles they play in maintaining democratic order.

It also examines important themes such as federalism, electoral processes, political parties, public policy, and citizen participation. By analyzing both the theoretical framework and practical functioning of the system, learners gain insight into the challenges and opportunities within Indian democracy. Overall, this course aims to develop critical awareness about political processes and encourage informed and active citizenship.

Aims and Objectives

- To develop an understanding of the structure and functioning of the Indian political system.
- To familiarize students with the principles and philosophy of the Indian Constitution.
- To promote awareness about democratic values, rights, and responsibilities of citizens.
- To analyze the role of various political institutions in governance.
- To encourage critical thinking about political processes and public policies in India.

By the end of the course, students should be able to:

- Explain the features of the Indian Constitution and its significance.
- Describe the functioning of the executive, legislature, and judiciary.
- Understand the federal structure and Centre–State relations.
- Analyze the electoral process and role of political parties.

- Evaluate key issues such as secularism, social justice, and governance.
- Develop awareness of citizens' rights and duties.

Learning Outcomes

- Understanding the Constitution
- Federalism and Governance
- Electoral System and Democracy
- Rights, Duties, and Citizenship
- Contemporary Political Issues

Structure 2025-26

Semester	Course Code	Course Title	Vertical	Credit
I	23POLMJ111	The Constitutional Framework	Major	4
	23POLVC141	Contemporary Politics and Forming Public Opinion	VSC	2
II	23POLMJ211	Political Process in India	Major	4
	23POLOE231	Legal Literacy	OE	2
	23POLVC241	Municipal Governance and Right To Information	VSC	2
	23POLSC251	Introduction To Competitive Exams	SEC	2
III	24POLSC311	Basic Concepts in Political Theory	Major-1	4
	24POLSC312	Public Administration	Major-2	4
	24POLOE331	Parliamentary Procedures	OE	2
	25POLVS341	Laws for Indian Citizens	VSC	2
	24POLMR321	Politics of Maharashtra	Minor	4
IV	24POLMJ411	Political Concepts and Ideologies	Major	4
	24POLMJ412	Indian Administration	Major	4
	25POLMR421	Rural Local Self Government	Minor	4
V	25POLMJ511	World Politics	Major	4
	25POLMJ512	Western Political Thinkers	Major	4
	25POLMJ513	Urban Local Self	Major	2

		Government		
	25POLMR521	Election Studies	Minor	4
	25POLEL531	Learning Political and Social Issues through films	Elective	4
	25POLVS541	Professional Skills for Political Assistants	VSC	2
VI	25POLMJ611	Indian Foreign Policy	Major-1	4
	25POLMJ612	Maharashtra Politics	Major-2	4
	25POLMJ613	Human Rights	Major - 3	2
	25POLEL631	American Political System	Elective	4
	25POLMR621	International Organizations	Minor	4
	25POLOJT6	On-Job Training	OJT	4

Structure 2026-27

Semester	Course Code	Course Title	Vertical	Credit
I	26POLMJ111	The Constitutional Framework	Major	4
	23POLVC141	Contemporary Politics and Forming Public Opinion	VSC	2
II	26POLMJ211	Political Processes in India	Major	4
	23POLOE231	Legal Literacy	OE	2
	23POLVC241	Municipal Governance and Right To Information	VSC	2
	23POLSC251	Introduction To Competitive Exams	SEC	2
III	24POLSC351	Basic Concepts in Political Theory	Major-1	4
	24POLSC352	Public Administration	Major-2	4
	24POLOE331	Parliamentary Procedures	OE	2
	25POLVS341	Laws for Indian Citizens	VSC	2
	24POLMR321	Politics of Maharashtra	Minor	4
IV	24POLSC451	Political Concepts and Ideologies	Major	4
	24POLSC452	Indian Administration	Major	4
	25POLMR421	Rural Local Self	Minor	4

		Government		
V	25POLMJ511	World Politics	Major-1	4
	25POLMJ512	Western Political Thinkers	Major-2	4
	25POLMJ513	Urban Local Self Government	Major-3	2
	26POLIKS514	Ancient Indian Political Thought	IKS	2
	26POLMR521	Election Studies	Minor	2
	25POLEL531	Learning Political and Social Issues through films	Elective	4
	25POLVS541	Professional Skills for Political Assistants	VSC	2
	25POLFP6	Field Project	FP	2
VI	25POLMJ611	Indian Foreign Policy	Major-1	4
	25POLMJ612	Maharashtra Politics	Major-2	4
	26POLMJ613	Human Rights	Major-3	4
	25POLEL631	American Political System	Elective	4
	26POLMR621	International Organizations	Minor	2
	25POLOJT6	On-Job Training	OJT	4

Course Code	MAJOR SEM – 1 Course Title- THE CONSTITUTIONAL FRAMEWORK	Credits	Lectures /Week
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26POLMJ111	Paper I	4	4
Course Objectives(CO): (List the course objectives) CO1. Explain the philosophical foundations and key features of the Indian Constitution. CO2 Describe the structure and functioning of Union government organs. CO3 Analyze Fundamental Rights, DPSP, and Fundamental Duties. CO4. Assess federal structure, Centre–State relations, and decentralization.			
Course Outcomes (OC): (List the course outcomes) CO1 : To Remember the basic framework of the Indian Constitution: Understand the basic framework of the Indian Constitution. CO2 : To Understand the basic framework of the Indian Constitution, generalize and discuss basic structure and functions of government organs at union level. CO3 : To Apply the classification of various types of fundamental rights and directive principles and grasp their importance in the Indian context CO4 : To Analyze the nature of federal structure as adopted by the Constitution and interpret the progress of federation since then.			
Unit	Topics	No of Lectures	
I	INTRODUCTION TO THE CONSTITUTION 1.1 The Constituent Assembly and basic features of Indian Constitution 1.2 Preamble and Philosophy of Indian Constitution 1.3 Amendment Procedure and Basic Structure Doctrine	15	
II	FUNDAMENTAL RIGHTS AND DIRECTIVE PRINCIPLES 2.1 Fundamental rights 2.2 Directive principles of state policy 2.3 Fundamental Duties	15	
III	LEGISLATURE, EXECUTIVE AND JUDICIARY 3.1 The Legislature- Parliament 3.2 The Executive- President and Prime Minister 3.3 The Judiciary – Supreme Court and High Courts	15	
IV	FEDERAL STRUCTURE AND DECENTRALIZATION 4.1 Constitutional Provisions-Legislative, Administrative and Financial 4.2 Changing nature and issues in the Centre-State relations	15	

	4.3 Panchayati Raj and municipalities	
Textbooks: 1. 2.		
Additional References: 3. Basu, Durga Das, Introduction to the Constitution of India, Lexis Nexis, 2012. 4. Laxmikant, M, Indian Polity, TMH, 2015. 5. Laxmikant, M., Governance in India, TMH, 2015. 6. Pylee, M. V., An Introduction to the Constitution of India, Vikas Publishing, 2008. 7. Sharma, Brij Kishore, Introduction to the Constitution of India, PHI Learning, 2009 8. बाचल, वि.मा. भारतीय राज्यपद्धती- के सागर प्रकाशन 9. पाटील बी. बी. महाराष्ट्र शासन आणि राजकारण- फडके प्रकाशन 10. जाधव तुकाराम आणि शिरपूरकर महेश, भारतीय राज्यघटना व घटनात्मक प्रक्रिया, युनिक अकॅडेमि - भोळे भ.ल. भारतीय गणराज्याचे शासन आणि राजकारण, पिंपाळपुरे प्रकाशन, नागपूर		

Course Code	VOCATIONAL SKILL COURSE SEM – I - Course Title	Credits	Lectures/Week
23POLVC141	Paper I CONTEMPORARY POLITICS AND FORMATION OF PUBLIC OPINION	2	2
Course Objectives(CO): (List the course objectives) Course Objectives(CO): (List the course objectives) CO1. To familiarize the students with the underpinning of the process of political opinion CO2. To enrich the students' ability to develop their independent opinion on critical contemporary issues CO3. To augment students interest in reading newspapers and categorize the paper clips into various themes and subjects CO4. To equip the students with an ability to critically evaluate politically relevant			

issues

Course Outcomes:

After successful completion of this course, students would be able to

CO1 To Recall and gather general knowledge about significant political debate of the date on basis of extensive newspaper reading

CO2 To Comprehend and organize various paper cutting from major dailies into broad categories.

CO3 To synthesize and put the collected information together and develop political opinion on the basis of analytical expression.

CO4 To Analyze the underlying political, economic, and social factors behind the ongoing debates, and critically assess the reliability and biases of the sources.

Unit	Topics	No of Lectures
I	PUBLIC OPINION AND MEDIA 1.1 Defining Public Opinion and its functions in society 1.2 Means of gauging Public Opinion: opinion polls, exit polls, surveys. 1.3 Mass Media and its role in influencing Public Opinion.	15
II	NEWS PAPERS AND PUBLIC OPINION 2.1 Discussions on paper clips on basis of various categories 2.2 Panel discussion on contemporary politics and field study 2.3 Media Coverage of Indian Government's Economic, Political, and Foreign Policy	15

Textbooks:

- 1.
- 2.

References:

- Herbst, Susan. "Reading Public Opinion How Political Actors View the Democratic Process", university of Chicago press, 1998.
- Altman, Drew, and Mollyann Brodie. "Opinions On Public Opinion Polling." Health Affairs 21, Suppl1 (January 2002): W276—W279.
<http://dx.doi.org/10.1377/hlthaff.w2.276>

- Druckman, James N., and Thomas J. Leeper. "Is Public Opinion Stable? Resolving the Micro/Macro Disconnect in Studies of Public Opinion." *Daedalus* 141, no. 4 (October 2012): 50–68. http://dx.doi.org/10.1162/daed_a_00173
- Smith, Tom W., Carroll J. Glynn, Susan Herbst, Garrett J. O'Keefe, and Robert Y. Shapiro. "Public Opinion." *Contemporary Sociology* 29, no. 5 (September 2000): 735. <http://dx.doi.org/10.2307/2655255>.
- Norman R. Luttbeg, "Public Opinion and Public Policy: Models of Political Linkage, Dorsey Press 2010
- Dailies- Loksatta, Indian Express, The Hindu, Hindustan Times

Course Code	MAJOR SEM – II – POLITICAL PROCESS IN INDIA	Credit s	Lectur es/Wee k
26POLMJ211	Paper I	4	4
Course Outcomes: After successful completion of this course, students would be able to • Recognize the key drivers of Indian politics. • Explain the ideology, bases, and role of major political parties in national and state politics. • Apply the knowledge to examine how the factors such as caste, religion and gender influence Indian politics. • Analyze the details of electoral system of India.			
Unit	Topics	No of Lectures	
I	REORGANIZATION OF INDIAN POLITICS 1.1 Reorganization of States 1.2 Regional Disparities and sub regionalism 1.3 Demands for statehood	15	
II	POLITICAL PARTIES 2.1 Evolution and development of party system in India 2.2 National parties and regional parties 2.3 Coalition Politics	15	
III	IDENTITY POLITICS 3.1 Religion 3.2 Caste identity and caste mobilization 3.3 Gender	15	

IV	ELECTORAL POLITICS AND PROCESSES 4.1 Election Commission and Electoral System 4.2 Overview of Lok Sabha Elections since Independence 4.3 Voting Behaviour and Emerging Trends	15
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Reading List

- Abbas, H., Kumar, Ranjay, and Alam, Mohammad Aftab, Indian Government and Politics, Pearson, 2011.
- Chakravarty, Bidyut, and Pande, Rajendra Kumar, Indian Government and Politics, Sage Publications, 2008.
- Chandoke, Neera, and Priyadarshi, Praveen, Contemporary India, Pearson, 2009.
- Jayal, Nirja G., and Mehta, BhanuPratap, The Oxford Companion to Politics in India, OUP, 2011
- Singh, M. P., and Saxena, Rekha, Indian Politics, PHI, 2011
- B. Chandra, A. Mukherjee and M. Mukherjee (2008), Consolidation of India as a Nation (I), in India Since Independence. New Delhi: Penguin.
- B. Chandra, A. Mukherjee and M. Mukherjee (2008), Consolidation of India as a Nation (II), the Linguistic Organization of the States, in India Since Independence. New Delhi: Penguin.
- V.P. Menon (1956), CH I- Setting the Stage and Ch XXV- The Cost of Integration, in The Story of the Integration of the Indian States, Orient Longman
- S.K. Chaube (2010), Union Government- 1: The Executive, in The Making and Working of Indian Constitution, NBT, India
- S.K. Chaube (2010), Union Government 2: The Legislature, in The Making and Working of Indian Constitution, NBT, India
- Thiruvengadam (2018), The Executive and the Parliament, in The Constitution of India, a Contextual Analysis, Hart Publishing
- R. Kothari (1970) 'Introduction', in Caste in Indian Politics, Delhi: Orient Longman, pp. 3-25.
- S. Deshpande (2016) 'Caste in and as Indian Democracy', New Delhi: Seminar, No.677, pp. 54-58.
- S. Jhodka (2010) 'Caste and Politics'. In NirajaJayal and PratapBhanu Mehta (eds). The Oxford companion to politics in India, pp.154-67.
- Raju J Das (2019). 'Class Relations, Class Struggle, and the State in India'. In Critical Reflections on Economy and Politics in India: A class Theory Perspective. Leiden; Boston: Brill, pp. 233-282
- T. Pantham, (2004) 'Understanding Indian Secularism: Learning from its Recent Critics', in
- R. Vora and S. Palshikar (eds.) Indian Democracy: Meanings and Practices, New Delhi: Sage, pp. 235-256.
- N. Chandhoke, (2010) 'Secularism', in P. Mehta and N. Jayal (eds.) The Oxford

Companion to Politics in India, New Delhi: Oxford University Press, pp. 333-346

- R. Bhargava (ed.) (2006) Secularism and its Critics, Oxford India Paperbacks.C. Jaffrelot and G. Verniers (2020), 'A New Party System of a New Political System?', Contemporary South Asia, Vol.28, No.2, pp. 141-154.
- M. Vaishnav and J. Hintson (2019), 'The Dawn of India's Fourth Party System', Carnegie Endowment for International Peace Paper, 5 September.
- P. Chibber and R. Verma (2019), 'The Rise of the Second Dominant Party System in India: BJPs New Social Coalition in 2019', Studies in Politics, 7 (2): 131-148

References in Marathi:

- व्होरा राजेंद्र आणि पळशिकर सुहास, राज्यशास्त्र कोश, दास्ताने प्रकाशन १९८७
- व्होरा राजेंद्र आणि पळशिकर सुहास,महाराष्ट्रातील सत्तान्तर, ग्रंथाली प्रकाशन १९९६
- पळशिकर सुहास आणि कुलकर्णी सुहास, महाराष्ट्रातील सत्ता संघर्ष: राजकीय पक्षांची वाटचाल, समकालीन प्रकाशन, पुणे २००८
- घोटाळे विवेक, महाराष्ट्रातील आघाड्यांचे राजकारण, अप्रकाशित एमफील शोधप्रबंध २००५
- निकाळजे तुषार, भारतीय निवडणूक प्रणाली : स्थित्यंतर व आव्हाने, हरीती प्रकाशन पुणे २०१६

Course Code	VOCATIONAL SKILL COURSE SEM – II - MAKING MUNICIPAL GOVERNANCE EFFECTIVE THROUGH RIGHT TO INFORMATION	Credit s	Lecture s/Week
23POLVC241	VSC	2	2
Course objectives • To provide knowledge of urban local bodies, their roles, responsibilities, and administrative framework. • To explain core functions like urban planning, water supply, sanitation, waste management, and public health • To provide an overview of the Right to Information Act, its objectives, scope, and significance. • To train learners on how to draft, submit, and follow up on RTI requests effectively.			
Course Outcomes: After successful completion of this course, students would be able to • Understand the structure and functions of municipal government and importance of RTI in making it people centric. • Effectively use the tool of RTI for research as well as resolve urban issues.			
Unit	Topics	No of Lectures	
I	ROLE OF CITIZENS IN EFFECTIVE MUNICIPAL GOVERNANCE 1.1 Understanding the Deliberative and Administrative wings 1.2 Grievance Redressal System in cities 1.3 Platforms for citizens' participation 1.4 Reforms required in municipal governance	15	
II	INTRODUCTION TO RIGHT TO INFORMATION ACT 2.1 RTI as the fundamental right 2.2 Salient features in Right to Information Act- 2005 2.3 Process of Filing RTI at initial level and	15	

	appellant level 2.4 Role of Public Information Officer and Appellant Authority	
Reading List- - State wise reports on urban governance: https://praja.org/urban-governance - Maharashtra Municipal Councillor Handbook: MMC Handbook English.cdr (praja.org) Right to Information Act-2005: https://rti.gov.in/rti-act.pdf - Understanding RTI basics (Hindi) - Shailesh Gandhi – YouTube - Right to Information (rti.gov.in) https://rti.gov.in/RTICorner/GuideForRTI.htm - RTI Online:: Home Submit RTI Request Submit RTI First Appeal View RTI Status https://rtionline.gov.in/um_citizen.pdf		

Course Code	SKILL ENHANCEMENT COURSE SEM – II – INTRODUCTION TO COMPETITIVE EXAMS	Credits	Lectures/Week
23POLSC251	SEC	2	2
Course Objectives - To provide an overview of major competitive exams, their structure, patterns, and eligibility criteria. - To familiarize students with common sections such as quantitative aptitude, reasoning, general awareness, and language skills. - To practice techniques to minimize errors while maintaining speed through mock tests and exercises. - To train students to allocate time efficiently during preparation and in actual exam conditions.			
Unit	Topics	No of Lectures	
I	INTRODUCTION TO VARIOUS COMPETITIVE	15	

	EXAMS 1.1 Nature of exams conducted by Public Service Commission, IBPS and Staff Selection Commission. 1.2 Preparing for GS and Current Affairs- Reading and writing skills 1.3 GD and Personality Test preparations	
II	QUANTITATIVE APTITUDE AND MENTAL ABILITY 2.1 Data interpretation and Numeric problems 2.2 Reasoning- Verbal and non-verbal 2.3 Miscellaneous components	15
Reading List • Verbal & Non-Verbal Reasoning by R.S.Agarwal • A Modern Approach to Reasoning by R.S.Agarwal • A New Approach to Reasoning: Verbal & Non-Verbal by B.S.Sijwali and Indu Sijwali • Analytical Reasoning by M.K. Pandey • Multi-Dimensional Reasoning by Dr. Lal • Reasoning for Competitive Exams by Nishit K. Sinha • Quantitative Aptitude by R.S. Agarwal • Quantitative Aptitude for Competitive Exams by R.S. Agarwal • Data Interpretation by Arun Sharma • Objective Mathematics for Competitive Exams by Tarun Goyal • News papers- Hindu, Indian Express, Loksatta • Magazines for competitive Exams • Relevant websites		

Course Code	OPEN ELECTIVE SEM – II- Course Title	Credits	Lectures/Week
23POLOE231	Paper I LEGAL LITERACY	2	2
Course Objectives(CO): (List the course objectives) CO1. Introduce students to the meaning, nature, and importance of law in society CO2. Familiarize learners with the structure and functioning of courts, especially the Supreme Court of India and High Courts CO3. Encourage respect for laws that protect vulnerable groups CO4. Promote awareness of legal remedies and protections			
Course Outcomes: After successful completion of this course, students would be able to CO1 To Recall the basic structure of the legal system in India, including the roles of the Judiciary, Legislature, and Executive. CO2 To Understand about the legal system of India which they need to know for discharging their responsibility as a common citizen of India. CO3 To Evaluate the role of the legal system in ensuring justice, and critically assess how citizenship responsibilities and legal literacy can contribute to a stronger, more informed society CO4 To Participate actively as responsible citizens			
Unit	Topics	No of Lectures	
I	INTRODUCTION TO LAW 1.1 Law- Meaning and Classification 1.2 Constitution - Preamble and Fundamental Rights 1.3. Indian Judicial system	15	
II	ORDINARY LAWS FOR INDIAN CITIZENS 2.1 Consumer protection Act, 2019 2.2 Intellectual Property Rights 2.3 Cyber law	15	
Textbooks: 1.			

2.

Hands on training-

1. Moot courts
2. PPT presentations
3. Field visits to Consumer Court, High Court, Police Station, State Human Rights Commission

References:

- D. D. Basu -Constitution of India
- Diwan, Paras and Peeyushi Diwan, Human Rights and the Law, Deep and
- Deep Publications, 1998.
- Bhargava, Rajeev (Ed.), Politics and Ethics of the Indian Constitution,
- Oxford University Press, 2009
- Godbole, Madhav, The Judiciary and Governance in India, Rupa Co.,
- 2009
- Avtar Singh, Law of Consumer Protection: Principles and Practice,
- Eastern Book Co, 2003.
- Duggal Pavan, Cyber Security Law, Lexis Nexis publications 2019
- Ahuja, V K , Intellectual Property Rights In India , Lexis Nexis publications 2015

Evaluation Scheme for First Year _____ (UG)

under NEP 2020 (4 credits)

I. Internal Evaluation for Theory Courses – 40 Marks

1) Continuous Internal Assessment (CIA) Assignment - Tutorial/ Case Study/ Project / Presentations/ Group Discussion / Ind. Visit. – 20 marks

2) Continuous Internal Assessment (CIA) ONLINE / OFFLINE Unit Test – 20 marks - 30 Minutes

II. External Examination for Theory Courses – 60 Marks

Duration: 2 Hours

Theory question paper pattern:

Question	Based on	Marks
Q.1	Unit I	15
Q.2	Unit II	15
Q.3	Unit III	15
Q.4	Unit IV	15

- All questions shall be compulsory with internal choice within the questions.
- Each Question may be sub-divided into sub questions as a, b, c, d, etc. & the allocation of Marks depends on the weightage of the topic.

NOTE: To pass the examination, attendance is compulsory in both Internal & External Theory Examinations.

Evaluation Scheme for First Year _____ (UG)
under NEP 2020 (2 credits)

I. Internal Evaluation for Theory Courses – 20 Marks

1) Continuous Internal Assessment (CIA) Assignment - Tutorial/ Case Study/ Project / Presentations/ Group Discussion / Ind. Visit. – 10 marks

2) Continuous Internal Assessment (CIA) ONLINE / OFFLINE Unit Test – 10 marks - 15 Minutes

II. External Examination for Theory Courses – 30 Marks

Duration: 1 Hour

Theory question paper pattern:

Question	Based on	Marks
Q.1	Unit I	15
Q.2	Unit II	15

- All questions shall be compulsory with internal choice within the questions.
- Each Question may be sub-divided into sub questions as a, b, c, d, etc. & the allocation of Marks depends on the weightage of the topic.

NOTE: To pass the examination, attendance is compulsory in both Internal & External Theory Examinations.

**FYBA Evaluation pattern and Question paper pattern
for Semester End Practical Examination of Major
Course**

Internal Continuous Assessment: 40% (40 Marks)	Semester End Examination: 60% (60 Marks)	Duration for End semester examination
Viva/ assignment/ objective question test /Small experiments (35 Marks), Overall performance (5 Marks) = 40 Marks	As per paper pattern	2 hours

Signatures of Team Members

SR.No	Name	Signature
1.		
2.		
3.		
4.		
5.		

Letter Grades and Grade Points:

Semester GPA/ Programme CGPA Semester/ Programme	% of Marks	Alpha-Sign/ Letter Grade Result	Grading Point
9.00 - 10.00	90.0 – 100	O (Outstanding)	10
8.00 - < 9.00	80.0 - < 90.0	A+ (Excellent)	9
7.00 - < 8.00	70.0 - < 80.0	A (Very Good)	8
6.00 - < 7.00	60.0 - < 70.0	B+ (Good)	7
5.50 - < 6.00	55.0 - < 60.0	B (Above Average)	6
5.00 - < 5.50	50.0 - < 55.0	C (Average)	5
4.00 - < 5.00	40.0 - < 50.0	P (Pass)	4
Below 4.00	Below 40.0	F (Fail)	0
Ab (Absent)	-	Ab (Absent)	0

Justification for Bachelors in _Political Science

1.	Necessity for starting the course:	.
2.	Whether the UGC has recommended the course:	Yes
3.	Whether all the courses have commenced from the academic year 2023-24.	The course has already commenced in the university and in the academic year 2023-24 it is restructured under NEP 2020
4.	The courses started by the University are self-financed, whether adequate number of eligible permanent faculties are available?:	This course is aided / self-financed based on the sanction given by University of Mumbai to affiliated colleges time to time.
5.	To give details regarding the duration of the Course and is it possible to compress the course?:	The duration of the program is three years (6 semesters). It is not possible to compress the course.
6.	The intake capacity of each course and no. of admissions given in the current academic year:	120 per division
7.	Opportunities of Employability / Employment available after undertaking these courses:	