

**Deccan Education Society's
Kirti M. Doongursee College of Arts,
Science and Commerce
(AUTONOMOUS)
NEP 2020**



Affiliated to

UNIVERSITY OF MUMBAI

Syllabus as per NEP for

Program: **Masters of Arts**

Subject: Political Science

Choice Based Credit System

(CBCS)with effect from

Academic Year 2024-2025

PROGRAM OUTCOMES

PO	Description
A student completing Master's Degree in Arts Program will be able to	
PO1	Develop conceptual clarity of major theories and concepts of Political Science and related sub-fields.
PO2	Comprehend and how power operates at different levels: personal/social/domestic and international and their inter-connectedness.
PO3	Analyse public policy formulations, implementation, problems and available public policy choices.
PO4	Demonstrate competency in basic social science research techniques and methods including qualitative and quantitative methods of research design and techniques
PO5	Develop critical thinking, articulate arguments on key issues of public policy and politics.

Deccan Education Society's
Kirti M. Doongursee College (Autonomous)

Proposed Curriculum as per NEP 2020

Year of implementation- 2023-24

Name of the Department: Political Science

Semester	Course Code	Course Title	Vertical	Credit
III	K23PAPOLMJ111	Foreign Policy 1- India Relations with major powers	Major	4
	K23PAPOLMJ112	Geopolitics	Major	4
	K23PAPOLMJ113	Politics and Media	Major	4
	K23PAPOLMJ114	State Politics in India	Elective	4
	K23PAPOLMJ121	International Law	Major	2
	K23PAPOLMJ131	projects	RP	4
Total Credits			22	

Semester	Course Code	Course Title	Vertical	Credit
IV	K23PAPOLMJ211	India's Neighbourhood Policy	Major	4
	K23PAPOLMJ212	Political Sociology	Major	4
	K23PAPOLMJ213	Social Movements	Major	4
	K23PAPOLMJ213	Development Discourses	Major	4
	K23PAPOLMJ221	projects	RP	6
Total Credits			22	

SEMESTER III

Course Code	MAJOR SEM III Foreign Policy I- India's Relations with Major Powers	Credits	Lecture s/Week
K23PAPOLMJ112	Paper II	4	4
<p>Course Outcomes:</p> <p>After successful completion of this course, students would be able to</p> <p>CO1: To Understand the meaning and evolution of India's foreign policy.</p> <p>CO2: To Analyze various components of foreign policy such as its determinants and features.</p> <p>CO3: To Evaluate and discuss India's relations with Major powers.</p> <p>CO4: To Constructively discuss diplomatic strategies and international relations theories to assess India's foreign policy decisions with major powers.</p>			
Unit	Topics	No of Lecture s	
I	Understanding India's Foreign Policy 1.1 Historical evolution of India's foreign policy 1.2 Key principles guiding India's foreign relations 1.3 Opportunities and challenges in India's interactions with major powers	15	
II	India's Relations with the United States of America 2.1 Historical Overview of India-US Relations 2.2 Evolution of India-US relations during the Cold War 2.3 Transformation of bilateral relations in the post-Cold War era	15	
III	India's Relations with European Union 3.1 Historical evolution of India-EU relations 3.2 Cooperation in Multilateral Forums 3.3 Challenges and Opportunities	15	
IV	India's Relations with Russia	15	

	4.1 Historical Evolution of India-Russia Relations 4.2 Cooperation during the Cold War and post-Soviet era 4.3 Future Directions and Challenges	
Reference List- <ul style="list-style-type: none"> • Basrur, Rajesh Minimum Deterrence and India's Nuclear Security ,(2005:PaloAlto,CA,Stanford UniversityPress) • Dash,P.L .And Andrei Nazarkin, eds .India and Russia: Strategic Synergy Emerging ,(2007:NewDelhi, Authors Press) • Dutt,V.P.Foreign Policy of India • Frankel, Francine and Harry Harding,eds.The India- China Relationship: Rivalry and Engagement,(2004: NewDelhi, OxfordUniversity Press) • Mohan,C.Raja Crossing the Rubicon: The Shaping of India's New Foreign Policy,(2005:New Delhi, Viking - Penguin Books) 		

Course Code	MAJOR SEM III Geopolitics	Credits	Lecture s/Week
K23PAPOLMJ112	Paper II	4	4
<p>Course Outcomes:</p> <p>After successful completion of this course, students would be able to</p> <p>CO1: To Understand the basic concepts of Geopolitics.</p> <p>CO2: To Explain the link between geography and foreign policy.</p> <p>CO3: To Critically assess the various theories developed on geopolitics</p> <p>CO4: To Analyse the emerging geopolitics from India's perspective</p>			
Unit	Topics	No of	

		Lectures
I	<p>UNDERSTANDING GEOPOLITICS</p> <p>1.1 The role of geography in international politics</p> <p>1.2 Definition, Origin and Key Concepts</p> <p>1.3 Debates on the contemporary relevance of Geopolitics and India's perspectives</p>	15
II	<p>IMPORTANT THEORIES</p> <p>2.1 Mahan's Sea Power Theory</p> <p>2.2 Mackinder's Heartland Theory</p> <p>2.3 Spykman's Rimland Theory</p>	15
III	<p>COLD WAR GEOPOLITICS</p> <p>3.1 Key geopolitical concepts of the Cold War and its impact</p> <p>3.2 The evolutionary phases of Cold War geopolitics</p> <p>3.3 Geopolitical restructuring during Cold War</p>	15
IV	<p>CHANGING NATURE OF GEOPOLITICS SINCE 1990</p> <p>4.1 Geopolitics of the Twenty First Century</p> <p>4.2 The rise of new powers and the transformation of the geopolitical structure</p> <p>4.3 The deepening of Regionalism, Globalization and non-state actors and its impact on Geopolitics</p>	15
<p>Reference List-</p> <ul style="list-style-type: none"> • Colin S. Gray and Geoffrey Sloan (eds.), Geopolitics, Geography and Strategy (Taylor and Francis: 1999, USA) • Francis P Sempa, From the Cold War to the 21st Century (Transaction Publishers: USA, 2002) • Gearóid Ó. Tuathail and Simon Dalby, Rethinking Geopolitics (Routledge: UK, 1998) • Alfred Thayer Mahan, The Influence of Sea Power upon History (Little, Brown and Co.: USA, 1890) • Halford Mackinder, "The Geographical Pivot of History", The Geographical Journal (UK), v. 23, n. 4, April 1904 • Halford Mackinder, Democratic Ideals and Reality: A Study in the Politics of Reconstruction (Henry Holt and Company: London, 1919) 		

Course Code	MAJOR SEM III POLITICS AND MEDIA IN INDIA	Credits	Lecture s/Week
K23PAPOLMJ113	Paper III	4	4
Course Outcomes: After successful completion of this course, students would be able to CO1 : To Understand the fundamental role of the media in Indian Politics CO2: To Analyze and constructively discuss the effects of the news media on the public. CO3: To Explain the changing media environment and its consequences CO4: To Identify challenges and changes in the modern information age.			
Unit	Topics	No of Lecture s	
I	Changing Nature of Media 1.1 Traditional Media- Print and Broadcast 1.2 Digital Media 1.3 Transformation of Media and its changing role in Politics.	15	
II	Government and Media 2.1 Constitutional Provisions- Right to Freedom 2.2 Media Laws and Press Ethics 2.3 Censorship Policy and Defamation	15	
III	Political Campaigning 3.1 Political Socialization 3.2 Role of media in electoral politics and campaign strategies 3.3 Coverage of political parties, candidates, and electoral issues and Ethical considerations	15	
IV	Media's response to social issues 4.1 OTT platforms	15	

	4.2 Films 4.3 Documentaries	
<p>Reference List-</p> <ul style="list-style-type: none"> • Das, B. (2005) 'Mediating Modernity: Colonial Discourse and Radio Broadcasting in India', in B. Bel, B. Das, J. Brower, V. Parthasarathi, G. Poitevin, et.al., Communication Processes Vol 1: Media and Mediation; Sage, New Delhi • Dasgupta, U. (1977) 'The Indian Press 1870-1880: A Small World of Journalism'; Modern Asian Studies, II, 2 (pp. 213-235) • Jeffrey, R. (1994) 'Monitoring Newspapers and Understanding the Indian State'; Asian Survey, Volume 34, No. 8 (pp. 748-763) • Kumar, K. (2003) 'Mixed Signals: Radio Broadcasting Policy in India'; Economic and Political Weekly, Vol. 38, No. 22 (pp. 2173-2182) • Kumar, S. (2006) 'From Doordarshan to Prasar Bharati: The Search for Autonomy in Indian Television' in Kumar. S., Gandhi meets Primetime: Globalisation and Nationalism in Indian Television; University of Illinois Press, Urbana and Chicago (pp. 23-54) • Brants, Kees & Voltm, Katrin (Eds.), (2011). Political Communication in Postmodern Democracy: Challenging the Primacy of Politics. Basingstoke, Hampshire and New York: Palgrave MacMillan. Chapter • Cammaerts, Bart (2007). Citizenship, the public sphere and media. In Cammaerts, Bart and Carpentier, Nico, (eds.). Reclaiming the media: communication rights and democratic media roles (pp. 1-8), European communication research and education association series, 3, Bristol, UK : Intellect. 		

Course Code	ELECTIVE SEM III State Politics in India	Credits	Lecture s/Week
K23PAPOLMJ114	Paper IV	4	4

Course Outcomes:

After successful completion of this course, students would be able to

CO1: To Understand key historical events, political figures, and significant milestones in the evolution of state politics in India.

CO2: To Discuss the significance of constitutional provisions, federal structure, and socio-economic diversity in shaping the political landscape of Indian states.

CO3: To Analyze the role of political institutions, including legislative assemblies, executive bodies, and judicial mechanisms, in state governance and decision-making processes.

CO4: To Evaluate emerging issues in Regional politics.

Unit	Topics	No of Lectures
I	The Indian Union 1.1 Origins Of The Federal System,colonial legacy 1.2 Reorganization of states independent India 1.3 Recent Demand For Smaller States	15
II	Pluralism, Identities and National Integration 2.1Federalism in India 2.2 Assertion Of Identities 2.3 Politics Of Sub-regionalism	15
III	Federalisation of the Party System 3.1 Impact of single party dominance 3.2 Rise Of Regional Parties And Its Implications 3.3 Coalition Politics	15
IV	Issues in Regional Politics 4.1 Socio-economic determinants of state politics 4.2 Uneven Development 4.3 Inter-state disputes	15

Reference List-

- Adeney, Katherin, and Saez, Lawrence (Eds.), *Coalition Politics and Hindu Nationalism*, Routledge, London, 2005.
- Brass, Paul, *The Politics of India Since Independence*, Cambridge University Press, Cambridge, 2004.
- Chatterjee, Partha, *State and Politics India*, Oxford University Press, New Delhi, 2009.
- Hasan, Zoya (Ed.), *Parties and Party Politics in India*, Oxford University Press, New Delhi, 2002.
- Weiner, Myron (Ed.), *State Politics in India*, Princeton University, Princeton, 1968
- Kothari, Rajni, *Politics in India*, Orient Longman, Hyderabad, 2003.
- Narain, Iqbal (Ed.), *State Politics in India*, Meenakshi Prakashan, Meerut, 1965.
- Robinson, John, "Regionalising India: Uttarakhand and the Politics of Creating States", *South Asia*:

Course Code	MAJOR SEM III INTERNATIONAL LAW	Credits	Lecture s/Week
K23PAPOLMJ121	Paper V	2	2
<p>Course Outcomes:</p> <p>After successful completion of this course, students would be able to</p> <p>CO1: To Remember the sources of International Law</p> <p>CO2: To Explain and discuss the evolution and sources of International Law</p> <p>CO3: To Apply the knowledge to understand various types and International Conventions.</p> <p>CO4: To Analyze the enforcement of Human Rights, Environmental laws, and Law of Seas.</p>			
Unit	Topics	No of Lecture s	
I	<p>INTRODUCTION</p> <p>1.1 Meaning and nature of International Law</p> <p>1.2 Evolution and sources of International Law</p> <p>1.3 Types and enforcement of International Law</p>	15	
II	<p>International Conventions on Global Issues</p> <p>2.1. International Humanitarian Law - UDHR</p> <p>2.2. International Environmental Law</p> <p>2.3. UN Convention on Law of Seas</p>	15	
<p>Reference List-</p> <ol style="list-style-type: none"> 1. Global Perspectives of Human Rights- 2. Handbook of Human Rights - Jayant Choudhary 3. Human Rights International Protection, Monitoring, Enforcement - Janosz Symonides(ed.) 4. Human Rights, Development and Environmental Law - Bhavani Prasad Panda 5. Public International Law- Dr. Rakesh Kumar Singh <p>International Law - Malcolm Shaw</p>			

Course Code	MAJOR SEM III India's Neighbourhood Policy	Credits	Lecture s/Week
K23PAPOLMJ211	Paper I	4	4
<p>Course Outcomes:</p> <p>After successful completion of this course, students would be able to</p> <p>CO1: To Understanding the historical evolution of India's neighborhood policy and its guiding principles.</p> <p>CO2: To Explain the significance of India's neighboring countries in shaping its foreign policy objectives and national interests.</p> <p>CO3: To Analyze the impact of security challenges, such as terrorism and borderdisputes, on India's neighborhood policy, and propose strategies for addressing these challenges.</p>			

CO4: To Propose recommendations for future policy directions and strategic initiatives to strengthen India's engagement with its neighbours and promote regional peace and prosperity.

Unit	Topics	No of Lectures
I	Understanding India's Neighbourhood 1.1 Definition and scope of India's neighbourhood 1.2 Historical context and evolution of India's neighbourhood policy 1.3 Principles and Objectives of India's Neighbourhood Policy	15
II	India and its Neighbours- I 2.1 China 2.2 Pakistan 2.3 Bangladesh	15
III	India and its Neighbours- II 3.1 Sri-Lanka 3.2 Nepal and Myanmar 3.3 Afghanistan	15
IV	Emerging Challenges and Future Prospects 4.1 Security Challenges and Counterterrorism Cooperation 4.2 Opportunities for trade, investment, and economic cooperation 4.3 Cultural Diplomacy and Soft Power Projection	15

Reference List-

- Pant, Harsh V., and Yogesh Joshi. "India's Neighbourhood: Challenges in the Next Two Decades." Oxford University Press, 2019.
- Panda, Jagannath P. "India's Neighbourhood Diplomacy." Vij Books India Pvt Ltd, 2019.
- Ganguly, Sumit. "India's Foreign Policy: Retrospect and Prospect." Oxford University Press, 2010.
- Chaulia, Sreeram. "International Relations Today: Concepts and Applications." Sage Publications, 2016.
- Malik, Mohan. "India and Its Neighbours: Renewed Threats and New Directions." Vij Books India Pvt Ltd, 2018.
- Jain, B.M. "India's Neighbourhood Policy: A Critical Analysis."

Indian Journal of Political Science, vol. 78, no. 4, 2017, pp. 123-138.

- Pant, Harsh V. "India's Neighbourhood Policy: Challenges and Prospects." The Round Table, vol. 104, no. 4, 2015, pp. 403-417.
- Sengupta, Mitra. "India's Neighbourhood Policy: The Development Dimension." South Asia Economic Journal, vol. 18, no. 2, 2017, pp. 285-302.
- Joshi, Yogesh. "India's Neighbourhood Policy: A Case Study of Myanmar." Journal of Indian Ocean Studies, vol. 23, no. 2, 2015, pp. 101-120.
- Malik, Ashutosh. "China's Rising Influence in India's Neighbourhood: Implications for Indian Foreign Policy." Asian Affairs, vol. 47, no. 3, 2016, pp. 319-336.

Course Code	MAJOR SEM IV POLITICAL SOCIOLOGY	Credits	Lecture s/Week
K23PAPOLMJ212	Paper	4	4
<p>Course Outcomes:</p> <p>After successful completion of this course, students would be able to</p> <p>CO1 : To understand theoretical background of political sociology</p> <p>CO2 : To recollect various concepts like power authority and hegemony</p> <p>CO3: To comprehend social and political dynamics like political culture and socialisation</p> <p>CO4 : To analyze factors influencing political actions</p>			
Unit	Topics	No of Lecture s	
I	Political Sociology. 1.1 meaning, nature and scope of political	15	

	sociology 1.2 Foundational theories of Political Sociology 1.3 Basic concepts -power, authority, legitimacy and Hegemony	
II	Social and Political Dynamics 2.1 Political Culture: Types and influencing factors 2.2 Political Socialization- Agents 2.3 Political Participation- Means and Levels	15
III	Processes of political action 3.1 social cleavages and electoral politics 3.2 public opinion 3.3 political parties	15
IV	Political Change, Political Development. 4.1 Meaning and Nature 4.2 Types of Political Change 4.3 Concept of Political Development	15

Reference List-

- Bendix, Reinhard (ed.): State and Society (Boston : Little, Brown and Co., 1968).
- Bottomore, T. B. : Political Sociology, (Bombay : B. I. Publications, 1980).
- Almond, G and Verba, (1965) “The civic Culture” Boston: Little Brown.
- Atkinson, Ti-Grace (1974) “Amazon Odyssey”, New York: Link Books.

Course Code	MAJOR SEM IV SOCIAL MOVEMENTS	Credits	Lecture s/Week
K23PAPOLMJ213	Paper V	4	4

Course Outcomes:

After successful completion of this course, students would be able to
CO1: To Understand the theoretical and the Conceptual framework of various social movements.

CO2: To Examine the importance of Rural Social Movements that include Farmers' movements, agricultural workers and rural labour.
 CO3: To comprehend Urban Working Class Movements and its complexities.
 CO4: To analyze the rise of New Social Movements in the Indian political discourse.

Unit	Topics	No of Lectures
I	Theorisation of Social movement 1.1 Meaning, definition and role of social movement 1.2 prominent theories: Traditional social movement 1.3 prominent theories : New social movement	15
II	Rural Social Movements 2.1 Farmers' movements 2.2 Mobilisation of agricultural workers 2.3 Movements of the adivasis	15
III	Urban Working Class Movements 3.1 Movements of organised industrial workers 3.2 Mobilization of workers in unorganised and informal sectors 3.3 movements of the urban middle class	15
IV	New Social Movements 4.1 Women's movement 4.2 Dalit Movement 4.3 Environmental and Human Rights movements	15

Reference List-

1. Brass, Paul R. and Franda, Marcus F., The Communist Movement in India, MIT Press, Cambridge, 1973.
2. Desai, A.R., Peasant Struggles in India, Oxford University Press, New Delhi, 1982.
3. Dhanagare, D.N., Peasant Movements in India: 1920-1950, Oxford University Press,
4. Oomen T.K., Social Movement: issues of identity, OUP, N2010.
5. Shah, Ghanshyam, Social Movements in India: A Review of Literature, SAGE Publications, 5 Mar 2004

5. Dietrich, Gabriel, Reflections on the Women's Movement in India: Religion, Ecology, New Delhi, 1983.
Development, Horizon India Books, New Delhi, 1992.
6. Foweraker, Joe, Theorizing Social Movements, Pluto Press, London, 1995.
7. R.L., Hardgrave, The Dravidian Movement, Popular Prakashan, Bombay, 1965.
8. Martin Greg, Understanding Social Movements, May, Taylor & Francis 2015.
9. Oomen T.K., Social Movement: issues of identity, OUP, New D2010.

Course Code	ELECTIVE SEM IV DEVELOPMENT DISCOURSES AND PUBLIC POLICY (with reference to India)	Credits	Lecture s/Week
K23PAPOLMJ214	Paper	4	4
<p>Course Outcomes:</p> <p>After successful completion of this course, students would be able to</p> <p>CO1: To Understanding key concepts and theories related to development and public policy, including economic growth, poverty alleviation, governance, and social welfare.</p> <p>CO2: To Discussing the principles and objectives of development policy in the Indian context, considering the diverse socio-economic and cultural realities of the country.</p> <p>CO3: To Critically evaluating the impact of public policies on development outcomes in India, considering factors such as equity, efficiency, sustainability, and social justice.</p> <p>CO4: To Applying theoretical frameworks and analytical tools to assess the effectiveness of existing development policies and programs in India.</p>			
Unit	Topics	No of Lecture s	
I	Introduction 1.1 The Discourse on development: From	15	

	development as economic growth to human development to well-being and happiness. 1.2 Indian State and Its developmental trajectory 1.3 Social indicators of development & policy for them (Health, Education and Women)	
II	India's Developmental Strategy: The Era of Planned Development 2.1 Planning Institutions: Planning Commission, National Development Council and NITI Ayog 2.2 Poverty: measurement and alleviation programmes. 2.3 Industrial policy since independence and New Economic Policy	15
III	Infrastructure Development and Public Policy 3.1 Transportation & Telecommunication 3.2 Energy 3.3 Science and Technology	15
IV	Challenges of Development 4.1 Development induced displacement 4.2 Special economic zone 4.3 Environmental degradation and Environment Policy	15

Reference List-

- Acharya, Shankar, and Mohan, Rakesh (Eds.), India's Economy Performance and Challenges, Oxford University Press, New Delhi, 2010.
- Bardhan, Pranab, Poverty, Agrarian Structure and Political Economy in India, Oxford University Press, Delhi, 2003.
- Chakrabarty, Bidyut, and Bhattacharya, Mohit (Eds.), The Governance Discourse A Reader, Oxford University Press, New Delhi, 2008.
- Chand, Vikram K., Reinventing Public Service Delivery in India, Sage, New Delhi, 2006.
- Desai, Sonalde B., Dubey, Amaresh, Joshi, BrijLal, Sen, Mitali, Shariff, Abusaleh, and Vanneman, Reeve, Human Development In India, Challenges for a Society in Transition, Oxford University Press, New Delhi, 2010.
- Dreze, Jean and Sen, Amartya, India: Development and Participation, Oxford University Press, New Delhi, 2002.
- Frankel, Francine R., India's Political Economy, Oxford University Press, New Delhi, 2005.
- Haq, Mahbubul, Reflections on Human Development, Oxford University Press, Delhi, 1999.
- Harriss, John, Depoliticising Development: The World Bank and Social Capital, Leftword, Delhi, 2001.

Evaluation Scheme for First Year (PG) under NEP (4 credits)

I. Internal Evaluation for Theory Courses – 40 Marks

- 1) Continuous Internal Assessment (CIA) Assignment - Tutorials / Case Study / Project / Presentations / Group Discussion / Industrial Visit. – 20 marks
- 2) Continuous Internal Assessment (CIA) -Unit Test – 20 marks

II. External Examination for Theory Courses – 60

Duration: 2 Hours 30 mins

Theory question paper pattern:

Question Based on Marks

Q.1 Unit I ----- 15 marks

Q.2 Unit II ----- 15 marks

Q.3 Unit III ----- 15 marks

Q.4 Unit IV ----- 15 marks

- All questions shall be compulsory with internal choice within the questions.
- Each Question may be sub-divided into sub questions as a, b, c, d, etc. & the allocation of Marks depends on the weightage of the topic.

NOTE: To pass the examination, attendance is compulsory in both Internal & External Examinations.

Evaluation Scheme for First Year (PG) under NEP (2 credits)

I. Internal Evaluation for Theory Courses – 20 Marks

- 1) Continuous Internal Assessment (CIA) Assignment - Tutorial / Case Study / Project / Presentations / Group Discussion / Ind. Visit. – 10 marks
- 2) Continuous Internal Assessment (CIA) Unit Test – 10 marks

II. External Examination for Theory Courses – 30

MarksDuration: 1 Hours 15 mins

Theory question paper pattern: All questions are compulsory.

Question Based on Marks

Q.1 Unit I----- 15 marks

Q.2 Unit II----- 15 marks

(In case there are 3 units, 3 questions of 10 marks each on each unit.)

- All questions shall be compulsory with internal choice within the questions.
- Each Question may be sub-divided into sub questions as a, b, c, d, etc. & the allocation of Marks depends on the weightage of the topic.

NOTE: To pass the examination, attendance is compulsory in both Internal & External Examinations.