



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution	D.E. Society's Kirti M. Doongursee College of Arts, Science and Commerce [AUTONOMOUS]
• Name of the Head of the institution	Prof. Dr. M. S. Jog
• Designation	Officiating Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	02262764501
• Alternate phone No.	02262764501
• Mobile No. (Principal)	9819212780
• Registered e-mail ID (Principal)	principal@kirticollege.edu.in

• Address	Kashinath Dhuru Road, Off Veer Savarkar Marg, Dadar West
• City/Town	Mumbai
• State/UT	Maharashtra
• Pin Code	400028
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	16/06/2022
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid
• Name of the IQAC Co-ordinator/Director	Dr.Minal A. Mapuskar
• Phone No.	02262764508
• Mobile No:	9820195070
• IQAC e-mail ID	iqackirticollege22@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://kirticollege.edu.in/wp-content/uploads/2024/11/AQAR-Report_2022-2023.pdf
4.Was the Academic Calendar prepared for that year?	Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://kirticollege.edu.in/wp-content/uploads/2024/12/ACADEMIC_CALENDAR_2023-2024.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	84%	2004	16/09/2004	15/09/2009
Cycle 2	A	3.32	2011	30/11/2011	29/11/2016
Cycle 3	A	3.39	2017	12/09/2017	31/12/2027

6.Date of Establishment of IQAC

15/11/2004

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI

[View File](#)

9.No. of IQAC meetings held during the year

4

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?

Yes

10.Did IQAC receive funding from any funding agency to support its activities during the year?

No

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Implementation of NEP 2020 Framework.

2. Promotion of Research Culture.

3. Feedback Mechanism for Teaching-Learning Enhancement.

4. Linked Women Project Initiatives.

5. Environmental Sustainability Activities.

12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Revise Exam pattern 60:40 for second year UG programme.	Continuous evaluation of students
Design new courses as per NEP 2020.	Lot of choice is available to students. The courses have made the students' curricula truly multidisciplinary that lies at the base of the NEP 2020.
Enriching the teaching learning process.	Elevating TL experience with improved methods
Student Exchange Programs	Five different activities were conducted promoting student centric teaching learning.
Providing Internships and On-Job-Training	Internships for 199 students were provided giving them enriching experience. Total 3 students of MSc successfully completed OJT. .in industry and society.
Encourage faculty members to take up research projects under Institutional research grants and for publishing the research work in UGC care listed and Scopus journals	Total 7 faculty members have been given research grant as seed money for MRP and total 19 papers got published in UGC Care listed journals.
Promote students research	Led to increase in participation of students in university level Avishkar Research Competition.

Organize seminars, Workshops	Research Cell organized seminars/workshops- 1. FDP on Indian Knowledge System 2. Seminar on Intellectual Property Rights 3. Nanoscience And Green Technology 4. Ethics in Financial Research 5. Dissertation Writing Workshop 6. National workshop on Research methodology 7. Workshop on Terrarium(Entrepreneurship) 8. Careers, Skills Development and Job Prospects for Future
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13. Was the AQAR placed before the statutory body?

Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
COLLEGE DEVELOPMENT COMMITTEE	20/12/2024

14. Was the institutional data submitted to AISHE ?

Yes

- Year

Year	Date of Submission
2024	13/02/2024

15. Multidisciplinary / interdisciplinary

For the academic year 2023-24, it was decided to retain the Choice-Based Credit System (CBCS) syllabi for all courses Multidisciplinary and interdisciplinary education encourages collaboration among individuals from different disciplines, enabling them to share insights and tackle complex challenges together. As an autonomous institution, we have successfully implemented NEP 2020 to transform into a comprehensive multidisciplinary and interdisciplinary learning environment. This transition aligns with the guidelines provided by the UGC, the state government, and the affiliating university. In line with NEP 2020, the institution is focusing on integrating multidisciplinary subjects into all programs. This includes revising Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) to reflect this broader approach. These efforts are aimed at expanding students' perspectives and equipping them with the skills needed to solve contemporary issues effectively. By implementing NEP 2020, the institution is dedicated to creating a

well-rounded, innovative educational environment that prepares students to excel across various fields and face the challenges of the future.

16.Academic bank of credits (ABC):

With registration number NAD054304, our institution is listed with the National Academic Depository (NAD). Students received information and instruction on how to register with Digilocker and create their ABC accounts as part of an awareness campaign that our institution's ABC Cell started. Members of the ABC Cell assisted students who encountered challenges throughout the registration procedure during orientation sessions. They also received instruction on the benefits of the Academic Bank of Credit (ABC) system and the advantages of using Digilocker. Additionally, they received instructions on how to look for, choose, and connect the name of our college to their ABC account. Students were also told about ways to obtain extra credit through reputable universities and online resources like SWAYAM and NPTEL. The students received individualized, hands-on guidance that guaranteed maximum engagement and made it possible to meet our registration goals on schedule. By now, around 90% of pupils have successfully signed up for the ABC system. Our next objective is to get all students registered for ABC accounts and Digi lockers.

17.Skill development:

After becoming autonomous in 2022-23, the College has been continuously striving towards incorporating skill components in its curricula. Introduction of NEP in 2023-24 has further enhanced the scope of the same. Each department has designed skill courses under the verticles of Vocational Skill Courses (VSC) and Skill Enhancement Courses (SEC). As many as 76 new courses focussing on skill enhancement have been introduced for first year students of UG programmes. The number will be further enhanced as the college will progress in second year of NEP implementation. Also, the College signed MoU with Maharashtra State Skill University in the current year. The MoU gave opportunity for faculty members and students to participate in FDPs and boot camps and thus develop connections with other colleges for skill related courses. A few students from the college participated in the Ideation Competition initiated by MSSU in MET Bandra. The college also took efforts to get registered as the Training Center for various skill courses listed under state and central government skill ministry. The parent body Deccan Education Society has been registered as the Training Partner and the College as the Training Center under Mahavidyalaya Kaushalya Vikas Yojana (MKVY) which is now renames as the Acharya Chanakya Kaushalya Vikas Yojana (ACKVK). The college is in process of launching many skill courses under this with the aim of making the students employment and self-employment ready by completing the courses while completing their regular academic programmes.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The College has taken multiple initiatives in disseminating the Indian values and knowledge through course in Indian Knowledge System. A few faculty members were assigned the work of designing syllabus of IKS. After diligent reference work, the College has designed academically enriching curriculum for the course. The same faculty members also worked in developing study material which was later published in the form of text book with ISBN number. The College also collaborated with its sister institution named Navinchandra Mehta Institute of Technology and Development to organize a week long Faculty Development Programme on different facets of IKS in the month of September 2023. The primary objective of the FDP was to sensitize faculty members to thought leadership emanating from India and understand its relevance in modern times in various domains. It had 234 participants some of whom joined from countries such as U.K, U.A.E and Singapore. Besides this, the students were encouraged to prepare charts and posters on various themes of IKS and classroom presentations of the same were conducted by the faculty members. Also, students were sent on field trip at various places of Religious, Cultural, Scientific and Commercial significance in keeping in mind the relevance of IKS as a theme to foster the practical learning and application of the concepts of IKS in real life practices. The College is committed to take the subject to further heights in next academic year by organizing activities such as IKS Day

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

With the implementation of NEP 2020 in the current academic year, the Internal Quality Assurance Cell (IQAC) has taken proactive steps to empower faculty members with the tools and mechanisms required for Outcome-Based Education (OBE). A phased plan has been devised to implement OBE starting from the academic year 2023-24, ensuring a smooth transition to this learner-centric approach. Comprehensive Teaching Plans and Assessment Plans have already been developed, aligning with the objectives of OBE to foster improved learning outcomes, skill development, and career readiness. To further strengthen the understanding and implementation of OBE, three faculty members participated in the Saksham Faculty Development Program (FDP) organized by MSFDA Pune. This program enhanced their knowledge of OBE concepts and equipped them with practical strategies for effective curriculum planning and assessment. Regular feedback mechanisms have been established to monitor the progress and effectiveness of the implementation process. Faculty members are encouraged to adopt innovative teaching practices and assessment methods, such as project-based learning and continuous evaluation, to cater to diverse learning needs. The institution is focused on developing a robust system for documenting and analysing data related to student performance, ensuring evidence-based improvements in the teaching-learning process.

Collaborative efforts among faculty members aim to enhance curriculum design, ensuring alignment with the defined Program Outcomes (POs) and Course Outcomes (COs). By integrating OBE with NEP 2020, the college is committed to fostering holistic education that prepares students to excel in an evolving, globalized environment.

20.Distance education/online education:

In the near future, the college is looking at the idea of offering online courses.

Extended Profile

1.Programme

1.1

22

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1

3737

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2

1173

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3	3724
Number of students who appeared for the examinations conducted by the institution during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.Academic	
3.1	319
Number of courses in all programmes during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.2	86
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3	110
Number of sanctioned posts for the year:	
4.Institution	
4.1	755
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	42
Total number of Classrooms and Seminar halls	
4.3	191

Total number of computers on campus for academic purposes	
4.4	118.04159
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

In the academic year 2023-24, Kirti M. Doongursee College (Autonomous) adopted the National Education Policy (NEP) 2020. A more holistic and flexible curriculum starting progressively with the first-year courses in Arts, Science, Commerce, and all self-financing programs was implemented. For a well-upgraded education, the revised course syllabi imbibed interdisciplinary and skill-based learning through diversified range of subjects spread across Majors, Minors, Open and General Electives as well as Vocational or Skill Enhancement Courses.

Subjects like Indian Knowledge Systems (IKS), Modern Indian Languages (MILs), Environmental Studies and co-curricular courses, including Sports, NCC, NSS, and cultural arts, have been integrated into the syllabi promoting well-rounded education. Local awareness is promoted through Heritage Walk, Municipal Governance, and RTI, while subjects like Indian Financial Systems, International Finance, and Heritage Tourism address national and global perspectives. Program Outcomes (POs) are designed to align with these goals across various streams.

The revised examination pattern aims to meet the course COs through a robust Continuous Internal Assessment (CIA) System in the form of Online Exams, Classroom Assignments, Practicals, Presentations and others. Semester-end external written exams are conducted for majors and minors while multiple-choice questions (MCQ) exams are used for interdisciplinary subjects, IKS, and Environmental Studies. Vocational subjects include both practical exams and MCQs to assess applied skills.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://kirticollege.edu.in/nep-syllabi/

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

06

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

74

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

319

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded

Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System	
17	
File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File
1.3 - Curriculum Enrichment	
1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum	
Since being an autonomous Institute, Kirti College has strived to establish a holistic education system, combining management and business fundamentals with cross-cultural values, professional ethics, gender equity, environmental sustainability, and human values. Curriculum designed for various courses emphasize ethical decision-making and professional conduct through academic deliberations and case studies on predicament in fields like business, research, and journalism, shaping learners into efficient and ethical leaders. Gender equality and inclusivity of diverse human races are prioritized, fostering empathy, integrity, and compassion while preparing students to get acquainted with diverse workplaces. The newly designed curriculum sensitizes its learners towards varied perspectives and talents, promoting inclusivity and equity. Furthermore, the Institute has tried to integrate fundamentals of environmental responsibility and sustainability across all programs in various courses, enabling the students with availability knowledge of sustainable growth, scientific innovation, and eco-friendly business practices. With these aspects in the syllabus, the Institute expects that students will develop the requisite skills and awareness needed to address global environmental challenges effectively, becoming socially more responsible professionals committed to fostering a better future for the upcoming generations.	

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

7

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

287

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

257

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students

B. Any 3 of the above

2) Teachers 3) Employers and 4) Alumni

File Description	Documents
Provide the URL for stakeholders' feedback report	https://kirticollege.edu.in/iqac-2023-24/
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following**C. Feedback collected and analysed**

File Description	Documents
Provide URL for stakeholders' feedback report	https://kirticollege.edu.in/iqac-2023-24/
Any additional information	View File

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Enrolment of Students****2.1.1.1 - Number of students admitted (year-wise) during the year****1463**

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)**755**

File Description	Documents
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Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The students are categorized as slow learners and advanced learners based on their performance in the previous year exam and their classroom engagement through the process of mentorship. The students are allotted to full time teachers of the course to which they belong and the concerned teacher does a job of mentorship in which the mentor mentee meetings are scheduled and the problems faced by the students in understanding the subject and the concepts are identified and the solutions are provided. The remedial lectures are conducted for the slow learners to guide them for better understanding. In addition, doubt solving sessions and revision lectures are conducted by some departments to help the learners to achieve their academic objectives for building a robust support system. The students are asked to do the online certificate courses from Sololearn, Great Learning, Udemy, or Coursera portals to enhance their subject knowledge. The advanced learners are motivated to do the advanced courses and to explore research opportunities. Students are also encouraged to take part in a research convention AVISHKAR, organised by the University.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://kirticollege.edu.in/wp-content/uploads/2024/12/2.2.1.pdf

2.2.2 - Student - Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
12/06/2023	3737	86

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Experiential learning: Science departments conduct practical sessions to give hands-on experience to students. Field visits or excursions wherever it is a part of their curriculum are organized. Industrial visits are also arranged to get first-hand knowledge of what they learn. Psychology department conducts games for the students for understanding the tools and techniques.

Participative Learning: Students take part in various learning activities like group discussion and poster presentations. Political Science Department organized a visit to Vidhan Bhavan during the monsoon Session of house, which exposed students to the working of Maharashtra Assembly. A Bird Watching Trail by Zoology, heritage walk and museum visit by History, trek by Geography, tree walk by Botany are some activities in which students have participated and gained knowledge. Academic festivals provide great exposure to the students which helps in developing their personality and leadership skills.

Problem Solving Methodologies: Statistical tools like excel are used by the commerce and science departments to solve the problems as a part of their curriculum. The Computer Science and IT department organized a hackathon under their annual fest in which the students were given a problem to find software based solutions which helped in developing critical thinking abilities. Maths department arranges the mathematical snake and ladder game based on problem solving techniques.

File Description	Documents
Upload any additional information	View File
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The college authorities are encouraging the teachers to utilise the ICT tools to maximum extent for which 17 classrooms are transformed into smart classrooms with a smart board/TV. Mainly, science departments and self-financed courses are using the Online resources such as PowerPoint presentations, multimedia content and YouTube videos/lectures for teaching-learning. Some departments upload digital notes and content on Google Drive. Online platforms are used for communicating and sharing information with students. The MS Teams is used effectively to conduct the online lectures in case of unavailability of classrooms during exams or any other emergency. College has subscribed for inflibnet facility and

accounts are given to the post graduate students. The library has been very instrumental in assisting differently abled students in navigating academic resources.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://kirticollege.edu.in/wp-content/uploads/2024/12/2.3.2_Online-lecture-links.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

86

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The academic calendar is prepared by IQAC and is displayed on the notice boards and the institutional website at the commencement of an academic year. Important dates and deadlines are shared with students through their departments. Office bearers meet at the beginning of the year to schedule key administrative meetings, including those of the College Development Committee, Advisory Committee, and others.

The calendar is prepared considering event schedules, admission timelines, orientation programs, government holidays, and term breaks. In the first year of NEP 2020 implementation, meetings of the Board of Studies (BoS), Academic Council, and Governing Council were added, requiring schedule adjustments. The calendar also featured research conventions like Aavishkar, co-curricular events such as Srujan, and extracurricular activities like Antarang and Kirti Karandak.

Department heads draft teaching plans and outline yearly activities. Teaching plans align with the academic schedule, covering lectures, assessments, and exams. Online lectures via MS Teams are conducted as needed, especially during FY exams and HSC Board exams to adhere with teaching plan.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

86

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

33

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1231

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

32

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

1

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The implementation of an IT-integrated Examination Management System (EMS) has significantly streamlined examination processes, offering substantial advantages for both administrators and students. The adoption of online examination systems has reduced paperwork and minimized manual data entry, enhancing operational efficiency. The EMS provides key features such as secure login, randomized question selection, and remote proctoring, ensuring the integrity of assessments. Results are published online, enabling prompt feedback and fostering a transparent evaluation system.

The introduction of a Continuous Internal Assessment (CIA) system has standardized assessment methods and grading criteria across all departments and courses. Various modes of continuous evaluation, including unit tests, assignments, and project presentations, ensure comprehensive student assessment while promoting engagement with the learning process.

These advancements align with the overarching goal of modernizing the examination process to make it more student-centered, transparent, and adaptable to current educational requirements. The integration of technology into examination and assessment processes has enhanced data accuracy, reducing the scope for errors and enabling efficient record management. Furthermore, this data-driven approach supports informed decision-making and facilitates continuous improvements in academic processes, ensuring alignment with institutional objectives and modern pedagogical standards.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The first year syllabus was designed in accordance with the NEP, while the University syllabi were followed for second year and third year with minimal modifications. Subject wise orientations were arranged to sensitize about the course outcomes. It is also displayed on college website and explained during classroom teaching also. Every course has its course outcomes which are designed using Bloom's taxonomy levels. Every program has its own outcomes set by BOS and approved by the Academic Council. Use of latest technologies and an inclination towards sustainability and environmental concerns is ensured while framing the syllabi. The syllabus with CO are approved by BOS members and finally adopted by the academic council. The approved syllabi are made available on the college website.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	https://kirticollege.edu.in/nep-syllabi/

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

To find the attainment of the course outcomes, continuous internal assessment forms a basis along with the semester end examinations. The teachers are taking efforts to guide the students for better understanding of the topic based on their performance in these

examinations to ensure the attainment. The feedback mechanism also helps to find the indirect outcomes with respect to employability, relevance and acceptance to the respective industries or business and that helps to make the necessary changes in course outcomes if needed. The college ERP has provided the facility to conduct the online exams for internal evaluation. The academic council and board of studies have approved the same in accordance with national education policy.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://kirticollege.edu.in/wp-content/uploads/2024/12/2.6.2_additional_info.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

837

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://kirticollege.edu.in/wp-content/uploads/2024/12/2.7.1_additional_info.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Since 2018 till date the institution makes and upgrades budgetary provision for seed money and encourages faculty to undertake in-house research projects and also ensures the publication by teacher availing seed money in UGC-CARE listed journals. The research activities are decentralized by forming R & D Cell as per UGC's NEP-2020 guidelines into five distinct committees which look into the various specific functions and tasks assigned to them. Apart from participation of students in Avishakar, the university level research festival, the workshops and seminars on research methodology, dissertation writings, IPR, legal & ethical aspects of research and entrepreneurs are organized regularly. Apart from activities of Innovation & Incubation Cell, the celebration of Srujan the annual academic week wherein invited speakers & experts from varied backgrounds interact with students and teachers create a vibrant research ambience. This is reflected as a surge in publications in UGC-CARE listed journals by staff than previous year. The plagiarism check of manuscripts by faculty and students is being encouraged and is performed on institutionally subscribed plagiarism checking software named 'Turnitin'. Post-graduate students like M.Sc. (Zoology) are encouraged to present their PG dissertation research in national conferences and their subsequent publication in conference proceedings.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://kirticollege.edu.in/wp-content/uploads/2024/08/Research-Policy.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

435000

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File

List of teachers receiving grant and details of grant received	View File
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded

Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

15

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The college's innovation and incubation cell through its awareness activities tries to create an ambience and imbibe among students the actionable insights regarding the entrepreneurial ecosystem & Start-Ups. In the series of its initiatives & activities, the cell, invited strategic experts from Mahartashtra State Skill University (MSSU) & organized an awareness seminar for students regarding skill courses from a job perspective and to initiate startups. The rich experience- based lively oration of the speaker encouraged participating students and teachers alike. Apart from this, the entrepreneurship awareness program for students by MSSU-ISBA collaboration under the guidance of the Dept of Skills, Employment, Entrepreneurship and Innovation of Govt. of Maharashtra was attended by a selected group of students. The initiative aimed to bridge the gap between academics and entrepreneurial ventures and to connect theoretical knowledge with practical application

through structured support and making resources available for young and budding entrepreneurs. Next in row was participation by students and staff in two days of MSSU Boot camp competition for Start-Up ideas held at MET, Bandra. Students got hands-on training on how to conceptualize and execute innovative business ideas and to build networks with peers, mentors and professionals thereby fostering constructive collaborations. This camp was instrumental in providing expert mentorship and validating the Start-Up concepts.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

8

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

C. Any 2 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

02

File Description	Documents
URL to the research page on HEI website	https://kirticollege.edu.in/wp-content/uploads/2024/12/List-of-Ph.D.-Ph.D.-Scholars_2023-24.pdf
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

13

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

19

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kirticollege.edu.in/wp-content/uploads/2024/12/3.4.4_ISBN_20-papers-with-list.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science - h-Index of the University**3.4.6.1 - h-index of Scopus during the year**

0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	View File

3.5 - Consultancy**3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)**

0.2

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
------------------	-----------

Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

During the year, various extension activities were undertaken by different departments and student organizations to address social issues and foster holistic development among students. The NCC Boys organized blood donation drives, while NCC Girls raised awareness on World AIDS Day. Additionally, the Biotechnology Department hosted a lecture on PCOD and PCOS, promoting health awareness among students.

On Republic Day, the students from the various Departments distributed school kits to students in Dhamni village, Panvel. This initiative emphasized the importance of education and fostering patriotic values.

The Geography Department led impactful activities such as Beach Cleanup Drives (World Water Day), sapling distribution, plastic collection, and tree awareness walk. NCC units participated in the "Punit Sagar Abhiyan" and "Samudra Kavach", the coastal cleanup initiatives, emphasizing sustainable living. NCC Girls celebrated Paper Bag Day by distributing eco-friendly bags to vendors.

The Joy of Giving Drive, students distributed essential items to underprivileged families during Christmas. NSS teams organized rallies for voter awareness, and attended workshops on non-violence and anti-corruption. Students engaged with marginalized groups, including the visually impaired and transgender individuals, through events like Valentine's Day outreach and the Special Abled Children Olympics.

These initiatives enhanced student's awareness of societal issues, fostered empathy, and developed leadership skills, contributing significantly to their holistic growth.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

5

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

164

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

4261

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

13

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

11

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Kirti College has a campus area of 9828.77 sq. mts. in the south zone of Mumbai City. In accordance with the capacity and student strengths, the timetable is prepared with optimal usage of classrooms. Some of the laboratories are used in hybrid mode for lectures and practical.

The college has a modern Central Instrumentation Facility which is equipped with characterization and material recognition equipment, viz. FT-IR, UV-visible

spectrophotometer with reflectance, TGA-DTG for thermal analysis, HPTLC used in synthetic chemistry.

The biotechnology lab is well equipped with a Laminar Air Flow, Digital weighing machine, microwave, refrigerator, incubator, and pH meter. Science departments have well-equipped laboratories with advanced equipment and instruments. The college has six computer laboratories with recommended configurations and good computing capabilities. All classrooms have good ventilation and good quality boards with dustless chalks.

There are 42 classrooms to conduct classes of UG & PG programs of which 17 rooms are fully equipped with ICT facilities. In addition, there are 18 well-equipped laboratories.

Gas sensing and synthesis equipment are located in the physics research laboratory. ACD-Wind is software-based computing equipment used by the Physics department to study the velocity and direction of wind in research work. The Department of Physics is equipped with a 4 digital CRO.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The college has a gymkhana which was established in 1954. The area of the gymkhana is 144 sq. mts. Indoor games like carrom, chess, and table tennis are provided in the college gymkhana.

The college provides all necessary facilities to the sportsmen including TA-DA, sports kits, sportswear, and sports equipment. expert coaching for outdoor games like Kabaddi, Kho-Kho, Cricket, and Boxing. Prize winners get certificates, medals, kit bags, tracksuits, trophies, etc.

A local ground is hired for cricket whereas water sports is being conducted by hiring the municipal swimming pool. The playground is refurbished every year for conducting Kirti Karandak, the annual sports event promoting the Indian games of Kabaddi & Kho-Kho.

The cultural department office has an area of 7.8 sq.mts. Alumni experts prepare students for cultural events. Hall with an area of 141.4 sq. mts., has been made available for

activities such as Yoga, Theatre and other cultural events. The cultural department hosts an annual intercollegiate festival Antarang. Expenses incurred for inter-collegiate cultural competitions are borne by the college.

A register is maintained with the office superintendent to book auditoriums on an average of 20 events are organised per month.

The college has earned a considerable reputation in cultural activities, especially in dramatics.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

17

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

1,18,04,159

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of the ILMS software - MasterSoft ERP
- Nature of automation (full or partial) - Full
- Version - v4.0.3
- Year of automation - 2023

The college library has achieved complete automation using the Integrated Library Management System (ILMS) MasterSoft ERP, version v4.0.3, implemented in 2023. This system revolutionizes library operations by digitizing and streamlining all its functions, enhancing both user experience and administrative efficiency.

MasterSoft ERP, a leading ILMS software, provides a comprehensive solution that integrates various library activities, including cataloging, circulation, acquisition, and inventory management. The software supports an online library system, accessible via [https://libcloud.mastersofterp.in/], allowing users to search for resources, check availability, and reserve materials from anywhere.

With full automation, the library has eliminated manual processes, significantly reducing errors and operational delays. The system ensures seamless management of both physical and digital collections, improving the accessibility of resources for students, faculty, and researchers. It also includes advanced reporting tools for data analysis and decision-making, contributing to enhanced resource planning.

The adoption of MasterSoft ERP v4.0.3 aligns with the institution's commitment to leveraging technology for academic excellence. By automating library operations, the college provides a modern, efficient, and user-friendly environment, fostering a culture of learning and research. This transformation ensures that the library meets the evolving needs of its users while maintaining global standards in resource management.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

**4.2.2 - Institution has access to the following: e-journals
e-ShodhSindhu Shodhganga Membership e-books
Databases Remote access to e-resources**

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

3,21,552

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

72

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

In various departments, labs, and administrative offices, there are about 288 PCs with Microsoft licenses for all operating systems and application software (of which 191 computers are available to students). Every computer lab has access to the internet via a 200 Mbps TATA leased line, which is part of the local area network. As a backup 2Mbps static line, an additional MTNL line has been established.

Periodically, the IT infrastructure is expanded in accordance with requirements. Computer labs, general IT facilities, college offices and laboratories are all upgraded with computing machines.

Accounting is done using Tally ERP 9. A completely working ERP system with components for admissions, exams, and finance is implemented. CCTV cameras have been placed throughout the campus, along with a fifteen-day data backup feature.

Through a variety of portals, including government scholarships and ERP services, students can access the online services they need to benefit. To stop unauthorized access to the internet, the college uses WiFi devices that are strategically positioned and Cyberoam firewall cyber security. Every science department has access to laptops with good configuration.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kirticollege.edu.in/wp-content/uploads/2024/12/431_KCM_IT_POLICY_2023_24.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3737	191

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. ≥50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

1,18,04,159

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - classrooms, laboratory, library, sports complex, computers, etc.

Staff from the contract agency and the institution assist are keeping the classrooms organised and clean every day. Furniture and electrical fixtures are routinely inspected for functionality, and any damaged parts are replaced. College campus maintenance, cleaning, pest control, waste disposal, and water cooler and filter maintenance are all covered under annual maintenance contracts (AMCs).

The college's purchase committee examines and assesses requirements for new acquisitions and maintenance, and DES, as the central authority, fulfills them once the College Development Committee (CDC) forwards it to the DES governing body for permission.

The college has an ERP system in place to facilitate the efficient administration of tasks related to exams and administration. IT resources are upgraded on a regular basis based on

recommendations received and are managed by qualified staff that the college appoints.

Yearly budget for all the departments is allotted as per their requirement and passed through CDC. The Purchase Committee is consulted when laboratory equipment requirements are submitted. Laboratory attendant and lab assistant keep track of equipment dead stock. They periodically calibrate and service instruments.

Pest control, stocktaking, binding outdated books, and sorting out unwanted books are all included in library maintenance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

698

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

66

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving

A. All of the above

students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

File Description	Documents
Link to Institutional website	https://kirticollege.edu.in/
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

863

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

Upload any additional information	View File
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5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

51

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

43

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

0

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

20

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Students are given the opportunity to show their leadership and management skills throughout every academic year. The College selects all rounder students from both UG and PG programs to create a students' council for that year. A diverse variety of intra- and inter-collegiate events is organized entirely by the students themselves. In the annual competition known as ANTARANG, which is organised the students of the Cultural Department, a wide array of Cultural competitions are conducted. Along with it, various Department specific intercollegiate festivals are conducted, such as "MOKSH" hosted by the BAMMC Department, "Ekyam" by the BMS Department, "Nivesh" by the BAF Department, "Horizon" by the IT and CS Departments, "Flora Fest" by the Botany Department, and "Zoofest" by the Zoology Department; all of these events are organised by students from the respective departments. Volunteers from NSS, NCC (including both Boy's and Girl's units), and self-financed units actively participate in community service initiatives, focusing on environmental protection, gender equality, plastic bans, blood donation drives, and beach clean-up efforts. Such involvement plays a key role in building students' confidence, quality of teamwork, and collaborative skills, ultimately preparing them for a bright future, success and growth.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

9

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File

Upload any additional information	No File Uploaded
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5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

1. Kirti College Alumni Association was registered on 25th Nov 2022. Corporate Identification Number is U80903MH2022NPL393869.
2. Kirti College Alumni has donated ₹1,82,750/- for the alumni fund in AY 2023 - 2024
3. Mr. Devendra Pandurang Pem donated ₹15,000/- on 8th May 2023 and ₹10,000/- on 12th Sep 2023.
4. Mr. Rohit Vijay Khude donated ₹7,250/- on 12th May 2023.
5. Mr. Dnyaneshwar Margaj of Vishakha Kashaklar Pratishthan made three donations of ₹15,000/- each on 3rd Aug 2023, 27th Sep 2023 and 25th Oct 2023 respectively.
6. Mr. Balashiram Sambhaji Phalke made two donations of ₹25,000/- each on 17th Oct 2023 and 9th Nov 2023 respectively
7. Ms. Ashwini Rahul Rangnekar donated ₹12,500/- on 1st Nov. 2023.
8. Mr. Aditya Ashok Pardeshi donated ₹18,000/- on 17th Jan 2024 and ₹9,000/- on 17th Feb 2024.
9. Ms. Akshata Sanjay Tendulkar donated ₹15,000/- on 29th Jan 2024.
10. Prof. Nitin Vishwanath Kharat donated ₹1,000/- on 1st Feb 2024.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

VISION: To perform as a change agent in an onward journey of students, struggling to become better persons of tomorrow by taking small strides of five years, and delivering quality education. Besides vision of the parental Society, Institution has set itself to become one with a difference.

MISSION: "Empowerment through Education" in terms of development of intellect, skills, ethics and culture of the society through conventional and non-conventional education. The aims and objectives of college include quest for academic excellence, social concerns and tolerance towards diverse cultures of the city.

It emphasizes excellence in education, research, technological advancement, and skill enhancement, aligning with global educational standards. This mission is guided by leadership framework of Governing Council (Mumbai Board), and Principal, who collaborate closely with Vice Principals, Administrative Offices, the Library, CDC, and Autonomy Committees.

Principal, faculty, IQAC along with inputs from stakeholders, strategically plan and implement a range of curricular, co-curricular, and extracurricular activities. These initiatives aim to enhance infrastructure and facilities, promote research, offer training and development opportunities, and focus on enriching knowledge, skills, experiences, and values. Our goal is to shape students into productive and valued members of society.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://kirticollege.edu.in/vision-and-mission/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The Zoology Department operates with a well-structured and decentralized approach, ensuring smooth execution of academic, administrative, and co-curricular activities which are delegated by the HoD. The HoD oversees task delegation across classes, timetable design, syllabus distribution as well as budgeting and procurement. The HoD also takes care of formation and conduct of BoS, and thereafter the approval from academic council.

Faculty members are assigned academic coordination for respective classes of UG, PG and research programs, that includes lectures, practicals and examination management. Managing the departmental library and assisting in the procurement and maintenance of laboratory consumables and instruments, with the distribution of tasks to lab assistants and attendants. Organizing zoological excursions and metabolic health check-up camps is also undertaken. The planning and execution of the departmental festival 'Zoofiesta' and entrepreneurial initiatives involve distributing tasks among faculty and student teams.

This task-focused structure fosters collaboration, accountability, and efficient department functioning.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

NEP Implementation

Our institution has proactively embraced the National Education Policy (NEP) 2020 by formulating a comprehensive strategy for its effective implementation. A dedicated NEP Implementation Committee, comprising faculty representatives from various departments, was established to oversee this transformative process.

As part of the initiative, a sensitization workshop was organized in collaboration with the Malaviya Mission Teacher Training Programme and the University of Mumbai, benefiting multiple colleges. At the institutional level, departmental briefing sessions were conducted to design subject combinations and develop common baskets for Open Electives (OE), Skill Enhancement Courses (SEC), Indian Knowledge Systems (IKS), and revised examination and evaluation patterns.

Departments restructured their syllabi in alignment with the NEP framework, integrating a Choice-Based Credit System (CBCS), interdisciplinary courses, and modules focused on enhancing employability. Industry experts and academic leaders were actively engaged to create practical, future-ready content.

Regular meetings with Heads of Departments (HoDs) facilitated strategic alignment, monitored progress, and addressed challenges. The committee also conducted sessions with HoDs to guide the framing of the new syllabus based on the NEP framework and revised credit structure. These drafts were reviewed and approved by the respective Departmental Boards of Studies and subsequently by the institute's Academic Council

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The hierarchical structure of our institution's administrative system is led by the Governing Body of Deccan Education Society, the Joint-Board of Life Members, the Mumbai-Board of Life Members, and the Principal. In June 2022, the College achieved Autonomous status, resulting in the incorporation of new entities within its structure. This includes various autonomy committees, such as the Governing Body, Academic Council, and Finance Committee, which are further supported by the Board of Studies for all subjects.

The College Principal collaborates closely with the Vice Principals, Administrative Officers, Library, CDC, and Autonomy Committees. The IQAC Coordinator is responsible for ensuring the quality and smooth functioning of academics, cells, and committees. The Auxiliary Bodies and various cells focus on student training, skill development, discipline, and best practices across the institution.

The institution's administrative office is managed by the Registrar, who is supported by the Office Superintendent, Accounts Department, clerks, and support staff. Academic departments are led by the Vice Principals and Heads of Departments.

The institution adheres to The Maharashtra Public Universities Act, 2016 (as amended in September 2018), along with the University of Mumbai's Uniform Statutes for the appointment and service rules of teaching staff. For non-teaching staff, the Maharashtra Non-Agricultural Universities and Affiliated Colleges Standard Code Rules, 1984 are followed to maintain a structured and compliant administrative system

File Description	Documents
Paste link to Organogram on the institution webpage	https://kirticollege.edu.in/wp-content/uploads/2024/06/KC-Organogram_05.06.24.pdf
Upload any additional information	View File
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Undermentioned are the highlights of the various welfare schemes and benefits implemented by our institution for the staff members. These initiatives demonstrate the institution's commitment to supporting the well-being, growth, and development of its employees.

1. Leave policies for academic, co-curricular, and extracurricular activities
2. Financial support for teaching staff to attend workshops, seminars, and conferences
3. Festival advance for non-teaching staff
4. Medical cover for self-financed staff
5. Access to the college guest house in case of emergencies

6. Metabolic health monitoring camps ('Swasthya Sanjeevani')
7. Subscriptions to INFLIBNET for promoting learning and research
8. Faculty club for teaching staff
9. Credit society provide loans to needy staff
10. Outdoor visits and awards for non-teaching staff
11. Trainingprogram for NTS

These initiatives contribute to a positive work environment, employee satisfaction, and overall well-being.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

17

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File

Upload any additional information	No File Uploaded
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6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

32

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Internal Audit

1. Conducted online on a quarterly basis
2. Central finance committee staff review and authenticate financial transactions
3. Accounting software (Tally) is centrally linked to the central office

External Audit

1. Conducted annually by statutory auditor M/s Gokhale, Tanksale & Ghatpande
2. Audit report submitted to the Secretary, Deccan Education Society, Pune
3. Last external audit was carried out in April 2024

Audit Findings: No major audit objections were reported

This process ensures transparency, accountability, and financial discipline within the institution.

File Description	Documents
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Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

589092

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

College has a well-structured financial management system safeguarding proficient utilization of resources.

The mobilization of funds and optimal resource utilization are essential for successfully managing departmental festivals and supporting needy students. Sponsorships from various organizations and local businesses for department festivals is a key funding source.

Detailed budgeting and cost-effective strategies are employed to manage festival expenses efficiently. Utilizing campus facilities, leveraging student talents, and encouraging in-kind contributions help minimize external costs. These strategies not only support departmental initiatives but also foster inclusivity and community engagement, creating a positive environment that benefits students, faculty, and stakeholders alike.

For needy students, donations are secured from NGOs, philanthropists, and alumni through proactive outreach and transparent systems that build trust. A transparent system of expense tracking ensures accountability and maximizes impact.

File Description	Documents
Upload any additional information	View File

Paste link for additional Information	Nil
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6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

1. Implementation of NEP2020

The institution has revamped its curriculum in alignment with the National Education Policy (NEP) 2020, emphasizing multidisciplinary and holistic education. Key changes include the introduction of a choice-based credit system (CBCS), skill-based courses, and fostering interdisciplinary learning opportunities. Student-centric learning has been prioritized through experiential learning, internships, and assignments, equipping students with practical skills. To enhance teaching and learning, ICT-enabled methodologies have been implemented. Flexible academic pathways, including interdisciplinary electives, were introduced to cater to diverse career aspirations and academic interests.

2. Research

Promoting research has been at the core of all academic activities in 2023-24. Providing seed funding for creative research projects is one of the main measures that improved multidisciplinary research and promoted an inquiry-based culture. Faculty Development Program (FDP) on Indian Knowledge Systems (IKS) was conducted to incorporate traditional knowledge into contemporary academic procedures. Additionally, the institution took part in the Avishkar research exhibition, which included innovative ideas from both staff and students. By publishing research articles in journals listed by UGC CARE and writing books with ISBN numbers, faculty members made significant academic contributions and ensured that high-caliber research was disseminated. Workshops and seminars supplemented these activities, strengthening teaching and learning.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kirticollege.edu.in/nep-syllabi/

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

1. NEP Compliant Evaluation Pattern

In alignment with NEP 2020, the institution has adopted an evaluation pattern for first-year students that emphasizes both continuous and summative assessments. Continuous internal assessments include periodic tests, assignments, and presentations, allowing for regular monitoring of student progress. At the end of each semester, summative evaluations through comprehensive exams assess students' understanding and application of the course content. The evaluation system focuses on critical thinking, conceptual clarity, and the practical application of knowledge ensuring that students are evaluated on their ability to analyze, interpret, and synthesize information. Additionally, the Choice-Based Credit System (CBCS) enables students to select electives based on their interests, fostering flexibility and multidisciplinary learning, as outlined by NEP 2020.

2. Teaching-Learning Review Mechanism

During the most recent academic year, the IQAC oversaw the institution's comprehensive Teaching-Learning Review Mechanism. Structured student feedback was collected, focusing on classroom engagement and teaching effectiveness. This feedback was carefully reviewed and discussed by faculty and department heads. Based on the review outcomes, the IQAC recommended Faculty Development Programs (FDPs), seminars, and workshops to address areas of improvement. This continuous feedback process plays a crucial role in enhancing both student learning and the overall quality of instruction. By fostering a culture of accountability and encouraging professional development, it significantly contributes to the ongoing improvement of the teaching-learning environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kirticollege.edu.in/wp-content/uploads/2024/12/Teaching-feedback-for-teachers-from-students.pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s)

A. Any 4 or all of the above

Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

File Description	Documents
Paste the web link of annual reports of the Institution	https://kirticollege.edu.in/wp-content/uploads/2024/12/Progress-Report-23-24.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our college promotes gender equity and equality, sensitizing students and staff through various curricular, co-curricular, and extension activities. Key committees like the Internal Complaints Committee (ICC) and Women Development Cell (WDC) ensure student safety and security. An annual gender action plan is created and implemented efficiently.

Regarding infrastructure and policy, the college has appointed a counsellor for the academic year 2023-24, while the ladies' common room provides a space for privacy and relaxation. The nearby women's washroom has a sanitary pad vending machine and a female assistant. CCTV surveillance is maintained on campus, and a female security guard is stationed at the main gate. A sanitary pad disposal machine is also installed in the ladies' washroom on the ground floor. The college has also signed an MoU with the Commissioner of Railway Police, Mumbai, for women's safety.

To raise awareness, a paper on Women's Studies remains part of the English PG syllabus, and various programs on gender sensitization have been conducted, including street plays in South Mumbai. WDC also organized workshops to empower women, such as one on self-reliance through product-making and marketing. A job fair was held to provide skill-based employment opportunities. Additionally, workshops on menstrual health were conducted, and NSS organized drives for sanitary napkin distribution to underprivileged communities.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://kirticollege.edu.in/wp-content/uploads/2024/12/7.1.1_Specific_Facilities_2023-24.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

D. Any 1 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Solid Waste: Waste materials are collected daily in dustbins placed in each classroom and at designated points along the college corridors. To facilitate the segregation of wet and dry waste, pairs of garbage bins are placed near the canteen and on the ground floor, areas with maximum student access. A private agency, appointed by the college, is responsible for maintaining cleanliness and sanitation. The housekeeping staff collects, cleans, segregates, and compiles the waste into designated dustbins (Green for wet waste and Blue for dry waste) at regular intervals. These bins are emptied into movable canisters, which are then collected regularly by BMC waste collectors. Efforts are made to minimize the creation of solid waste. Additionally, NSS and NCC units conduct plastic collection drives, handing over the collected plastic to the appropriate authorities for disposal.

Liquid Waste: The liquid waste generated by the college includes sewage, laboratory, and canteen waste. Sewage from laboratories and toilets is collected in septic tanks. Rainwater is directed from the terraces to plant beds along the walls of the college for effective drainage and utilization.

Biomedical Waste Management: A Sanitary Pad Disposable machine is installed in the female washroom. No other bio-waste is created.

E-Waste Management: Students are sensitized to E-waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
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Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded

Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Since its inception, the college has taken a positive approach towards cultural, regional, linguistic, communal, and socio-economic harmony. The institute always encourages students and supportive staff to participate in programmes which inculcate values and attitudes.

The institute has a Students' Grievance Redressal Cell, Special Cell, and ICC to address grievances and issues.

NSS and NCC organise blood donation camps and HIV and AIDS awareness campaigns where the students present posters and participate in rallies. Street play and human chain were the activities that spread awareness of social issues. NCC Girls wing collected and distributed gifts to the needy under "The Joy of Giving" in Nov 2023. Also, NSS had a rally on "Meri

"Mati Mera Desh" on 28th Oct, 2023. Acceptance and recognition of transgender community were demonstrated by celebrating Friendship Day.

The college celebrates commemorative days like Independence Day, Founders Day, International Women's Day, International Yoga Day, Shivaji Maharaj Jayanti, Ambedkar Jayanti, Annabhau Sathe Jayanti, Lokmanya Tilak Jayanti, Sant Gadge Baba Punyatithi, Savitri Bai Phule Jayanti, Swami Vivekanand Jayanti, and Mahatma Gandhi Punyatithi.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The institute has implemented several initiatives to promote constitutional awareness and social responsibility. On September 14th, 2023, the Youth Parliament provided students a platform to engage in democratic processes. In November 2023, experts like Anil Paraskar, APC, and Asmita Vaidya enlightened students on their constitutional duties. Visiting Vidhan Bhavan on July 25th, 2023, allowed students to witness the legislative process firsthand.

In December 2023, the CS-IT Department organised environmental activities during its annual fest, Horizon, and the Geography Department set up a bin for E-waste collection. Collaborating with the Praja Foundation, students conducted a pre-poll survey to promote civic engagement for the upcoming 2024 Lok Sabha elections.

The Psychology Department, in partnership with the Aastha Counselling Cell, organised mental health workshops, including sessions on Suicide Prevention and Premarital Counseling, which saw an impressive turnout. Social responsibility was further demonstrated through distributing school kits to underprivileged children on January 26th, 2024.

Additional efforts included an online Human Rights Day quiz, an Intellectual Property Rights seminar, and awareness programs on anti-corruption and voter participation. The institution also focused on gender sensitization, health, and civic responsibility through programs under the Nav Kirti campaign, Blood Donation Camps, and a street play on the importance of voting.

File Description	Documents
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Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute is committed to fostering a strong value system that nurtures ideal citizens of India. Various college departments, NCC units, and NSS volunteers celebrate numerous national and international commemorative days, events, and festivals to achieve this goal. On June 21st, 2023, the NCC and NSS units observed International Yoga Day with enthusiasm and participation. The Women Development Cell also hosted a Face Yoga Workshop on March 8th, 2024, to celebrate Women's Day, focusing on facial beauty and well-being.

The institute marked Constitution Day on November 26th, 2023, and recognized World AIDS Day on December 1st, 2023, with impactful activities like poster-making, a road rally, and a human chain. On October 27th, 2023, the college observed World Walk Day, promoting healthy lifestyles and environmental awareness.

The college celebrated Republic Day on January 26th, 2023, with the Computer Science and IT department distributing school kits to underprivileged students in Shiroshi, Panvel district, as part of their social responsibility. On March 22nd, 2024, a beach cleaning initiative was organized for World Water Day, showcasing the institute's commitment to environmental preservation. The Geography department also held a guest lecture for Geography Day and observed National Recycle Day to promote sustainability.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

1) Title of the Practice Aastha: Together We Can.

Objective: Aastha: Together We Can is a counselling cell launched to help students address their psychological issues, thereby promoting mental well-being. It follows the institute's mission of promoting the overall development of the students and staff.

The Context :Higher education students experience stress related to studies, career pressures, and peer expectations.

The Practice:Aastha counseling cell provides private support, offering individual and group therapy to help students with mental health challenges.

Evidence of Success: Feedback from students and parents confirms the cell's success. Many are recovering, and others are showing progress in mental well-being.

Problems Encountered and Resources Required :Seeking professional help for mental health concerns is still not widely accepted in society.

2)Title of Practice :Anubhooti: A Social Bond

Objective:To sensitise the students to the issues of orphan children inculcating a sense of social responsibility.

The Context :Ankur Pratishthan works for the overall development of children in orphanages in Mumbai and around

The Practice :Students worked for the underprivileged commencing in January on six consecutive Sundays.

Evidence of Success :Student interns had a life-changing and memorable experience. It gave them a sense of meaningful service.

Problems Encountered and Resources Required :Negotiating academics and social services has been a challenge for students.

File Description	Documents
Best practices in the Institutional website	https://kirticollege.edu.in/best-practices/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

1. Bali-Butta: A Step to Self-reliance through Skill Development

Women empowerment is a significant focus today, and one highly skilled staff member, passionate about fashion design, set out to inspire female students to become entrepreneurs. The students, primarily from junior colleges and degree courses in Fashion design, participated in various exhibitions, honing skills like fabric painting, hand embroidery, and crafting designer accessories. Initially a non-profit venture, the project blossomed into a recognized brand, Bali-Butta, under the guidance of Prof. Anjali Hadkar. Their success led them to formalize the brand by registering it and seeking government subsidies.

2. Kirti College: A Legacy of Sporting Excellence and Achievements

Kirti College has a distinguished legacy in sports with alumni like Sachin Tendulkar, Anjali Vedpathak, and Amruta Karkhanis to quote a few. The college continues to excel on national and international platforms. Notably, Jyoti Patil won the Shiv Chhatrapati Krida Puraskar in 2023, and along with her sister Aarti, they claimed top positions in the AUSC. Rudransh Patil and his team earned gold in rifle shooting and qualified for the Asia Olympic

qualifiers in 2024. Other athletes like Shubham Bansode, Umaji Chavan, and Aniket Nagtilak have also garnered national-level honours.

File Description	Documents
Appropriate link in the institutional website	https://kirticollege.edu.in/institutional-distinctiveness/
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Organize National Conference on Sustainable Business Development and Green Technologies – Role of Science, Technology, Humanities and Management.
2. Implementation of NEP 2020 for Second Year UG & PG Courses.
3. Conduct Academic Audit for all departments.
4. Well-designed Induction Programs for First Year students.
5. Celebrate Indian Knowledge System (IKS) Day.
6. Arrange guidance programs for Competitive Exams/Government Jobs.
7. Sensitize students towards Environment and implementation of SDG.
8. Conduct Academic Festival "Srujan".