

**Deccan Education Society's
Kirti M. Doongursee College of Arts, Science
and Commerce (AUTONOMOUS)**



Affiliated to

UNIVERSITY OF MUMBAI

Syllabus for
Program: Bachelor of Arts
Course: T.Y.B.A.
Subject: Political Science

Choice Based Credit System (CBCS)
with effect from
Academic Year - 2025-2026

PROGRAM OUTCOMES

PO	Description
A student completing Bachelor's Degree in Arts Program will be able to	
PO1	Disciplinary Knowledge: Demonstrate a blend of conventional discipline knowledge and its applications to the modern world. Execute strong theoretical and practical understanding generated from the chosen programme.
PO2	Critical Thinking and Problem solving: Exhibit the skill of critical thinking and use higher order cognitive skills to approach problems situated in their social environment, propose feasible solutions and help in its implementation.
PO3	Social competence: Express oneself clearly and precisely to build good interpersonal relationships in personal and professional life. Make effective use of linguistic competencies to express themselves effectively in real and virtual media. Demonstrate multicultural sensitivity in group settings.
PO4	Research-Related Skills: Seeks opportunity for research and higher academic achievements in the chosen field and allied subjects and is aware about research ethics, intellectual property rights and issues of plagiarism. Demonstrate a sense of inquiry and capability for asking relevant/appropriate questions; ability to plan, execute and report the results of a research project be it in field or otherwise under supervision.
PO5	Personal and professional competence: Equip with strong work attitudes and professional skills that will enable them to work independently as well as collaboratively in a team environment.
PO6	Effective Citizenship and Ethics: Demonstrate empathetic social concern and equity centered national development; ability to act with an informed awareness of moral and ethical issues and commit to professional ethics and responsibility.
PO7	Environment and Sustainability: Understand the impact of the scientific solutions in societal and environmental contexts and demonstrate the knowledge of and need for sustainable development.
PO8	Self-directed and Life-long learning: Acquire the ability to engage in independent and life-long learning in the broadest context of socio-technological changes.

Deccan Education Society's
Kirti M. Doongursee College (autonomous)

Proposed Curriculum as per NEP 2020

Year of implementation- 2025-26

Name of the Department: Political Science

Semester	Course Code	Course Title	Vertical	Credit
V	25POLMJ511	World Politics	Major	4
	25POLMJ512	Western Political Thinkers	Major	4
	25POLMJ513	Urban Local Self-Government	Major	2
	25POLMR521	Election Studies	Minor	4
	25POLEL531	Politics and Films	Elective	4
	25POLVS541	Professional Skills for Political Assistants	VSC	2
	25POLFP5	Field Project	FP	2
VI	25POLMJ611	India's Foreign Policy	Major	4
	25POLMJ612	Maharashtra Politics	Major	4
	25POLMJ613	Human Rights	Major	2
	25POLEL631	Study Of American Government and Politics	Elective	4
	25POLMR621	International Organizations	Minor	4
	25POLOJT6	On-Job Training	OJT	4

Course Code	MAJOR SEM – V WORLD POLITICS	Credit s	Lecture s/Week
25POLMJ511	Paper I-	4	4
Course Outcomes: After successful completion of this course, students would be able to- CO1: Remember the fundamental concepts in international relations CO2: Understand the Trends and transformation in world politics CO3: Understand the significance of human security CO4: Analyze the conflict resolution mechanism			
Unit	Topics	No of Lecture s	
I	Module 1: Basic Concepts and Major Approaches 1.1 International Relations – Meaning; Definition, and Scope 1.2 Realist Approach 1.3 Liberal Approach	15	
II	Module 2: Polarization at international level : Basic features 2.1 Bipolar system 2.2 Unipolar system 2.3 Multipolar system	15	
III	Module 3: Armed Aggression and Security 3.1 Nature and causes of armed aggression 3.2 Arms Control, Disarmament and Collective Security 3.3 Conflict resolution and International law	15	
IV	Module 4: International Political Economy 4.1 The Bretton Woods system 4.2 IMF, World Bank, and WTO 4.3 Impact of Globalization on Political Economy	15	

References:

1. Aaronson, Susan Ariel. (2002) *Taking Trade to the Streets: The Lost History of Public Efforts to Shape Globalization*. Ann Arbor: University of Michigan Press.
2. Aaronson, Susan, and Jamie Zimmerman. (2007) *Trade Imbalance: The Struggle to Weigh Human Rights Concerns in Trade Policymaking*. Cambridge: Cambridge University Press.
3. Abdelal, Rawi, and Adam Segal. (2007) "Has Globalization Passed Its Peak?" *Foreign Affairs* 86 (January/February): 103–114.
4. Abrahams, Max. (2008) "Why Terrorism Does Not Work." pp. 418–440 in Karen Mingst and Jack Snyder (eds), *Essential readings in World Politics*, 3rd edition. New York: W.W. Norton
5. Abramowitz, Morton. (2002) "The Bush Team Isn't Coping," *International Herald Tribune* (August 20): 6.
6. Barringer, Felicity. (2009) "Cool roofs offer a tool in fight against global heat," *International Herald Tribune* (July 29):
7. Barrett, Scott. (2007) *Why Cooperate? The Incentive to Supply Global Public Goods*. New York: Oxford University Press.
8. Diamond, Larry (2005) *Squandered Victory: The American Occupation and the Bungled Effort to Bring Democracy to Iraq*. New York: Henry Holt.
9. Downs, George W. (ed.). (1994) *Collective Security Beyond the Cold War*. Ann Arbor: University of Michigan Press.
10. Khanna, V N (1996) *International Relations*, Vikas Publishing House,
11. Kinnas, J. N. (1997) "Global Challenges and Multilateral Diplomacy," pp. 23–48 in Ludwik Dembinski (ed.), *International Geneva Year book*. Berne, Switzerland: Peter Lang.
12. Rumki Basu, *International Politics: Concepts, Theories and Issues*

Marathi References:

1. भोसले हर्षद & बुवा शुभराज, "आंतरराष्ट्रीय राजकारण", " सेठ प्रकाशन, मुंबई २०२१

Course Code	MAJOR SEM – V- WESTERN POLITICAL THINKERS	Credit s	Lecture s/Week
25POLMJ512	Paper MAJOR- 2	4	4
Course Outcomes: After successful completion of this course, students would be able to CO1: Remember the fundamental concepts in political thought. CO2: Understand the contribution of prominent political thinkers. CO3: Understand the significance of theorizing and of applying theory to practice. CO4: Analyze the political thought by Western thinkers and their discourses.			
Unit	Topics	No of Lecture s	
I	Ancient Greek Political Thought 1.1Plato (429BC- 347BC) 1.2 Aristotle (384 BC- 322 BC)	15	
II	Social Contract thought 2.1. John Locke (1632-1704) 2.2. Jean-Jacques Rousseau (1712-1778)	15	
III	Module 3: Communist thought 3.1 Karl Marx (1818-1883) 3.2 Antonio Gramsci (1891-1937)	15	
IV	Module 4: Feminism 4.1 Simone de Beauvoir (1908-1986) 4.2. Judith Butler (1956)	15	
References 1. Anne, Showstack Sassoon: Gramsci and Contemporary Politics: Beyond Pessimism of the Intellect, Routledge, London, 2000.			

2. Beauvoir, Simone de: The Second Sex, Picador, London, 1988.
3. Jones, Steve: Antonio Gramsci, Routledge, Oxon, 2006, First Indian Reprint 2007.
4. Mukherjee, S. and Ramswamy, S.: History of Socialist Thought, Sage Publications, New Delhi, 2000.
5. _____: A History of Political Thought: Plato to Marx, Prentice Hall of India Pvt. Ltd., New Delhi, 2007. (Machiavelli, Locke, Mill, Marx)
6. Sharma Urmila, Sharma, S.K. 'Western Political Thought: From Plato to Burke' Atlantic Publishers & Distributors (P) Ltd, 2023.
7. Gauba, O.P., Indian Political Thought National Paperbacks, 2023.
8. Gauba, O.P. Western Political Thought 4th Edition Paperback – 1 January 2017

Marathi References:

1. Gokhale, Karuna: The Second Sex, by Simone de Beauvoir, translated into

Marathi, Padmagandha Prakashan, Pune.

2. Rajkiya Sidhant – Rajiv Bhargava. Pearson

Course Code	Major Sem V URBAN LOCAL SELF GOVERNMENT IN INDIA	Credit s	Lecture s/Week
25POLMJ513	Paper 3	2	2
Course Outcomes: After successful completion of this course, students would be able to			
- Remember the evolution and nature of urban local self-governments in India. - Understand types of urban local self-governments. - Explain the functions and structure of urban local self-governments - Analyze the challenges before the urban local self-governments in Maharashtra			
Unit	Topics	No of Lecture s	
I	INTRODUCTION TO THE URBAN LOCAL SELF GOVERNMENT IN INDIA 1.1 Evolution of Urban Local Self-Governments in India 1.2 Seventy Fourth Constitutional Amendment and its impact 1.3 Typology, Structures, and Functions in Maharashtra	15	
II	ISSUES AND CHALLENGES BEFORE URBAN LOCAL SELF GOVERNMENTS IN MAHARASHTRA 2.1 Migration 2.2 Solid Waste Management 2.3 Transport, Housing	15	
References:			

- **Baud, I.S.A., and de Wit, J. (Ed.), New Forms of Urban Governance in India Shifts, Models, Networks and Contestations, Sage, New Delhi, 2008.**
- **Bhide, A., Shajahan, A.K., and Shinde, S., Utilization of Slum Rehabilitation Scheme, Tata Institute of Social Sciences, Mumbai, 2003.**
- **Das, P.K., Slums: The Continuing Struggle for Housing, Nivara Hakk Suraksha Samiti Publication, Mumbai, 2002.**
- **Government of India, Ministry of Health and Family Welfare, Draft Urban Health Mission, Urban Health Division, Government of India, New Delhi, 2008.)**
- **Hust, E., and Mann, M. (Eds.), Urbanization and Governance in India, Manohar, Delhi, 2005.**
- **Mohanty, B. (Ed.), Financing the Grassroots Governments, APH, New Delhi, 2001.**
Municipal Corporation of Greater Mumbai, Mumbai Human Development Report 2009, Oxford University Press, New Delhi, 2009.

Course Code	ELECTIVE-SEM – 5 LEARNING POLITICAL AND SOCIAL ISSUES THROUGH FILMS	Credit s	Lectur es/Wee k
25POLEL531	Paper I	4	4
Course Outcomes: After successful completion of this course, students would be able to CO1: Remember the evolution of Indian Cinema CO2: Understand the significance of the films as a medium of learning and an expression of popular culture. CO3: Apply the knowledge to comprehend the social concerns CO4: Analyze civil society initiatives for the redressal of public grievances.			
Unit	Topics	No of Lecture s	
I	UNDERSTANDING INDIAN CINEMA 1.1. Films as an expression of popular culture (language, dance, song festivals) 1.2 Evolution of Indian Cinema – thematic and chronological 1.3 Power and authority – (Rajaniti, Sinhasan, Gulal))	15	
II	GOVERNANCE 2.1 Development debates – (Mother India, Do Bigha Zamin) 2.2 Portrayal of police in cinema – (Sarfaroosh, Sehar, Ganagajal, Chakrvyuh, Singham, Mardani) 2.3 Projection of bureaucrats (Raid, 12 th Fail,)	15	
III	SOCIAL DYNAMICS 3.1. Communalism – (Parazania, kai po che) 3.2. Caste issues - (Article 15, Sairat, Court)	15	

	3.3. Women Empowerment- (Pink, No one killed Jessica, Thappad, Mrs., English Vinglish, Lipstick under my Burkha)	
IV	CIVIC ACTIVISM 4.1. Right to Information – (Ek cup chya M) 4.2. Environmental movements for conservation of natural resources. (Nadi vahate, (2017), Pani (2024), Marathi, Kadvi Hava (2017), Irada (2017), Jal (2013) 4.3. Anti-corruption Movement - (Rang de Basanti, Satyagraha)	15
References: • Lal, Vinay. Fingerprinting Popular Culture: The Mythic and the Iconic in Indian Cinema, (Oxford India P): 2007. • Raghavendra M K., Beyond Bollywood: The Cinemas of South India, Harper Collins – 2017. • Raghavendra M K., ‘The Politics of Hindi Cinema’. Oxford University Press – 2014 • Raghavendra M K., and Joseph V. K. ‘Critics On Indian Cinema’ 2021. • Rajadhyakshya, Ashish. Encyclopedia of Indian Cinema. Routledge 1999 • Rajadhyakshya, Ashish. Indian Cinema: A Very Short Introduction. Oxford Press, 2016 • Renu Saran, History of Indian Cinema. Diamond Publications 2012 • Bawa Rakesh. <i>Social Issues in Hindi Cinema (Mehboob Khan, Raj Kapoor, Guru Dutt, and Bimal Roy)</i> . Prakhar Goonj Publication, 2023		

Course Code	Sem V Professional Skills for Political Assistants	Credits	Lectures/Week
25POLVS541	VOCATIONAL SKILL COURSE	2	2
Course Outcomes: After successful completion of this course, students would be able to - Remember the roles and responsibilities of a political assistant. - Understand the functioning of key political institutions - Develop effective communication and public relations skills. - Conduct political research and policy analysis effectively.			
Unit	Topics	No of Lectures	
I	1. Introduction to Political Assistance 1.1 Roles and responsibilities of a political assistant 1.2 Career pathways and professional expectations 1.3 Key political institutions and their functions	10	
II	2. Political Communication and Media Management 2.1 Crafting press releases and official statements 2.2 Public speaking and speechwriting techniques	10	

	2.3 Social media management and digital communication	
III	3. Stakeholder and Public Relations Management 3.1 Engaging with various stakeholders and advocacy groups 3.2 Lobbying techniques and strategies 3.3 Event Planning and Political Campaigns	10
References: Details for Module 1- • Daily tasks and long-term responsibilities • Working with political leaders and representatives • Managing schedules, correspondence, and public relations Methodology of conducting the course effectively- • Guest lectures from political advisors, journalists, and policymakers will be scheduled throughout the semester. • Practical workshops on speechwriting, media handling, and policy research will be included. • Students will be encouraged to participate in internships or political campaigns for hands-on experience. Case Studies and Practical Training • Analysis of real-life case studies • Role-playing and simulations • Problem-solving and decision-making exercises • Analyzing real-world political assistant roles • Group projects on simulated political scenarios Assessment and Evaluation 1. Class Participation & Discussion 2. Political Communication Assignment 3. Research and Policy Brief		

4. Media & Public Relations Strategy
5. Final Project: Political Assistance Simulation

Reading List:

1. **Political Public Relations: Concepts, Principles and Applications- Edited by Jesper Stromback and Spiro Kiouisis, Routledge 2020**

Course Code	MINOR SEM – 5 STUDY OF ELECTIONS AND VOTING BEHAVIOUR	Credit s	Lecture s/Week
25POLMR521	Paper I	4	4
Course Outcomes: After successful completion of this course, students would be able to - C01: Remember the methods of measuring voting behaviour in India C02: Understand the election process in India and its impact on democracy C03: Understand and analyze which social segment votes for which party C04: Analyze the voting preferences of the voters based on the electoral survey			
Unit	Topics	No of Lecture s	
I	Module 1: Election Commission 1.1 Structure and constitutional provision 1.2 Free and Fair elections 1.3 Representation of People's Act	15	
II	Module 2: Electoral Process in India 2.1 Electoral constituencies and delimitation process 2.2 Importance of elections in democracy	15	

	2.3 Electoral reforms	
II	Module 3: Election Studies 3.1 History of election studies in India 3.2 Types of election studies 3.3 Understanding election results and data analysis	15
IV	Module 4: Measuring voting behaviour 4.1 Methods of measuring voting choices 4.2 Sampling and developing questionnaire in election survey 4.3 Field work and data collection	15

References:

- Ahmed, Imtiaz, 1977, "Election Studies in India", Economic and Political Weekly, September, 24, XII (39): 1677-80.
- Ghose, Sagarika, "1996. Psephology, Surveying the Masses, Outlook, February.
- Kothari Rajni, 2002. Memoirs: Uneasy is the Life of the Mind. Delhi: Rupa & Co.
- Kumar Sanjay, & Rai Praveen, 2013. Measuring Voting Behaviour in India, Sage
- Lokniti Team, 2004. National Election Study 2004: An Introduction, Economic and Political Weekly, December 18, XXXIX (51): 5373-81.
- Maheshwari, S. 1982. Electoral Politics in National Metropolis, Delhi, Ritu Publications.
- Rao, Bhaskara, "A Handbook of Pool Survey in Media: An Indian Perspective, Gyan Publications.
- Yadav Yogendra, 2007, "Invitation to a Dialogue: What Work does Fieldwork do in the Field of Elections, in A.M. Shah (ed), The Grassroots of Democracy: Field Studies of Indian Elections, pp-345-68.

Course Code	MAJOR SEM – 6 INDIA’S FOREIGN POLICY	Credit s	Lecture s/Week
25POLMJ611	Paper I	4	4
Course Outcomes: After successful completion of this course, students would be able to- C01: Remember the fundamental concepts in India’s foreign policy C02: Understand the complex dynamics between India and international entities C03: Understand the geopolitical trends and diplomatic contexts between India and major countries C04: Analyze the changes reflecting the interconnected nature of Indian foreign policy initiatives with major powers of the world.			
Unit	Topics	No of Lecture s	
I	Module 1: Foreign Policy 1.1 Foreign policy: meaning and determinants 1.2 objectives and importance of foreign policy 1.3 determinants of India’s foreign policy	15	
II	Module 2: India’s Relations with the Major Powers 2.1 U.S.A. 2.2 Russia 2.3 China	15	
III	Module 3: India and her Neighbors 3.1 India and SAARC 3.2 India and Pakistan 3.3 India and Bangladesh	15	
IV	Module 4: India’s role in important International Organizations 4.1 India’s Role in the United Nations 4.2 India’s role in BRICS	15	

	4.3 India's role in the Quadrilateral Security Dialogue (QUAD)	
• Aaronson, Susan Ariel. (2002) Taking Trade to the Streets: The Lost History of Public Efforts to Shape Globalization. Ann Arbor: University of Michigan Press. • Aaronson, Susan, and Jamie Zimmerman. (2007) Trade Imbalance: The Struggle to Weigh Human Rights Concerns in Trade Policymaking. Cambridge: Cambridge University Press. • Abdelal, Rawi, and Adam Segal. (2007) "Has Globalization Passed Its Peak?" Foreign Affairs 86 (January/February): 103–114. • Abrahams, Max. (2008) "Why Terrorism Does Not Work." pp. 418–440 in Karen Mingst and Jack Snyder (eds), Essential readings in World Politics, 3rd edition. New York: W.W. Norton • Abramowitz, Morton. (2002) "The Bush Team Isn't Coping," International Herald Tribune (August 20): 6. • Barringer, Felicity. (2009) "Cool roofs offer a tool in fight against global heat," International Herald Tribune (July 29): • Barrett, Scott. (2007) Why Cooperate? The Incentive to Supply Global Public Goods. New York: Oxford University Press. • Diamond, Larry (2005) Squandered Victory: The American Occupation and the Bungled Effort to Bring Democracy to Iraq. New York: Henry Holt. • Downs, George W. (ed.). (1994) Collective Security Beyond the Cold War. Ann Arbor: University of Michigan Press. • Khanna, V N (1996) International Relations, Vikas Publishing House, • Kinnas, J. N. (1997) "Global Challenges and Multilateral Diplomacy," pp. 23–48 in Ludwik Dembinski (ed.), International Geneva Year book. Berne, Switzerland: Peter Lang.		

- Rumki Basu, International Politics: Concepts, Theories and Issues

Marathi References:

- भोसले हर्षद & बुवा शुभराज, “आंतरराष्ट्रीय राजकारण”, " सेठ प्रकाशन, मुंबई २०२१

Course Code	SEM VI MAJOR POLITICS OF MAHARASHTRA	Credits	Lectures/Week
25POLMJ612	Paper II	4	4
Course Outcomes: After successful completion of this course, students would be able to • Remember the basic facts pertaining to politics of Maharashtra. • Understand the basic framework of the politics of Maharashtra. • Explain key issues in politics of Maharashtra. • Analyze the changes and patterns in the political system of Maharashtra.			

Unit	Topics	No of Lectures
I	FROM HISTORY TO PRESENT 1.1 Maharashtra in 19 th Century 1.2 Samyukta Maharashtra Movement 1.3 Changes in the political landscape post 1960	15
II	POLITICAL STRUCTURE/Institutions 2.1 Vidhan Sabha and Vidhan Parishad 2.2 Governor-Constitutional Role and current issues 2.3 Chief Minister and Council of Ministers	15
III	SOCIO ECONOMIC CONTEXT 3.1 Regional Disparities 3.2 Caste Politics 3.3 Language Politics	15
IV	PARTY SYSTEM 4.1 Era of Congress Dominance 4.2 Rise of non-Congress parties 4.3 Era of Coalitions	15

Reading List:

- Lele, Jayant: One Party Dominance in Maharashtra Resilience and Change; Popular
- Prakashan, Mumbai, 1982
- Phadke, Y D: Politics and Language; Himalaya Publishing House, Mumbai, 1975
- Sirsikar, V.M.: Politics of Modern Maharashtra; Orient Longman, 1994
- Teltumbde, Anand: Ambedkar in and for the post – Ambedkar Dalit Movement
- SugawaPrakashan, Pune, 1997
- Thakkar, Usha and Kulkarni, Mangesh: Politics in Maharashtra; Himalaya Publishing
- House, Bombay, 1995.

- Tikekar, S. R.: Maharashtra the Land, Its People and their Culture; Ministry of Information and Broadcasting, New Delhi ,1966

Books in Marathi

- Kulkarni, Bhimrao: Asmita Maharashtrachi, Maratha Mandir Prakashan, 1971
- Mungekar, S. G. (Sampadak): Parivartanache Parivaha- Maharashtra, 1932-1981, Continental Prakashan, Pune, 1982
- Nimbale, Arunkumar: Dalit Panther, Sugawa Prakashan, Pune, 1989
- Pandit, Nalini: Jativadani Vargavad, Sadhana Prakashan, Pune, 1971
- Pannalal, Surana and Bedkihal, Kishore (Sampadak): Aajacha Maharashtra, Srividya Prakashan, Pune, 1988
- Panse, Ramesh (Sampadak): Maharashtraatil Samaj Parivartanachya Disha, Majestic Prakashan, Mumbai, 1989
- Phadke, Y. D.: Visavya Shatakati Maharashtra: Khanda 1 to 6, Srividya Prakashan, Pune, 1990
- Vora, Rajendra and Palshikar, Suhas: Maharashtraatil Sattantar, Granthali, Mumbai, 1996

Course Code	MAJOR SEM – 6 HUMAN RIGHTS	Credit s	Lecture s/Week
25 POLMJ613	Paper MAJOR- 3	2	2
Course Outcomes: After successful completion of this course, students would be able to CO1: Remember the fundamental concepts of Human Rights CO2: Understand the International conventions and national mechanisms for protection of human rights CO3: Understand the Human Rights discourses in India CO4: Analyze the problems faced by the marginalized sections of society			
Unit	Topics	No of Lecture s	
I	Introduction to Human Rights 1.1 Meaning and features of Human Rights 1.2 Universal Declaration of Human Rights (UDHR) – concept 1.3 National Human Rights Commission – structure and functions	15	
II	Human Rights issues in India 2.1 Unorganized labor 2.2 Gender issues 2.3 Environmental protection and displacement	15	
References: - Ahuja V K (ed) <i>Human Rights: Contemporary Issues</i> Eastern Book Company 2019. - Baranwal Sanjay Kumar, Singh Nalnish Chandr <i>Human Rights in India: Contemporary Issues And Challenges</i> ABS Books 2016. - Agarwal H. O. <i>International law and human rights</i> Central Law Books 2020			

- Verma, D.P. *Review and Revision of the United Nations Charter 1946-1975*
New Delhi: Satyam Law International, 2020
- Dharmadhikri, D.M. & Sharma, Siddharthh *Restructuring Indian Judiciary*, Gurgaon: Thomson Reuters South Asia Pvt. Ltd., 2021

Course Code	SEM – 6 STUDY OF AMERICAN GOVERNMENT AND POLITICS	Credit s	Lecture s/Week
25POLEL631	ELECTIVE	4	4
Course Outcomes: After successful completion of this course, students would be able to CO1: Remember the historical trajectory of the making of the US Constitution. CO2: Understand the powers and functions of America’s executive and judiciary CO3: Understand the evolution and function of American political parties CO4: Analyze the strategies adopted by American interest groups			
Unit	Topics	No of Lecture s	
I	The American Constitution 1.1 Making of the Constitution 1.2 Philosophy of the Constitution	15	

	1.3 Features of the Constitution	
II	Executive and Judiciary 2.1 American President: Powers and method of election 2.2 American Supreme Court 2.3 Landmark Judgements delivered by the US Supreme Court	15
III	Legislature and Bureaucracy 3.1 Senate 3.2 House of Representative 3.3 Structure and function of US bureaucracy	15
IV	Political Parties and Interest Groups 4.1 Evolution and the role of Political Parties 4.2 Types of Interest Groups 4.3 Strategies of Interest Groups	15

References:

- Di Clerico, Robert and Hammock, Allan (ed.), Points of View: Readings in
- American Government and Politics, McGraw-Hill, Boston, 2009.
- Elowitz, Larry and Wilson, Mathew J (ed.): Introduction to American Government,
- Collins, New York, 2006.
- Kernell, Samuel and Smith, Steven S (ed.): Principles and Practice of American Politics:
- Classic and Contemporary Readings, CQ. Press, Washington D.C, 2007.
- 4. Landy, Marc and Milkis, Sidney M: American Government: Balancing Democracy and Rights, Cambridge University Press, New York, 2008.
- O 'Connor, Karen and Sabato, Larry J: American Government: Continuity and Change,

Course Code	SEM – 6 INTERNATIONAL ORGANIZATIONS	Credit s	Lecture s/Week
25POLMR621	MINOR	4	4
Course Outcomes: After successful completion of this course, students would be able to CO1: Remember the evolution and significance of International Organizations CO2: Understand the role of the UN in dealing with threats to global security. CO3: Apply the knowledge to identify the global social issues and the UN's role in dealing with them. CO4: Analyze civil society initiatives for the redressal of public grievances.			
Unit	Topics	No of Lecture s	
I	Concept of International Organization 1.1 Meaning, Nature, and Scope 1.2 Evolution and Significance 1.3 Structure of the United Nations	15	
II	United Nations and Security Concerns 2.1 Pacific Settlement of International Disputes and Peace Keeping Operations 2.2 Regulation and control of Nuclear Technology: Role of International Atomic Energy Agency (IAEA) 2.3 Global Terrorism – United Nations Global Counter-Terrorism Strategy	15	
III	United Nations and Contemporary Socio-economic Issues (Poverty, Health, Food Security, Development, and Environment) 3.1 Sustainable Development Goals – Concept and genesis; and United Nations Environment Programme (UNEP)	15	

	3.2 Health – role of World Health Organization (WHO), 3.3 Food Security- Role of the Food and Agriculture Organization (FAO)	
IV	International Financial Organizations 4.1 World Bank 4.2 World Trade Organization (WTO) 4.3 Asian Bank of Development	15

References:

1. Baylis, John and Steve Smith (Ed): The Globalization of World Politics, OUP, New Delhi, 3rd ed. 2005.
2. Basic Facts about the United Nations, The News and Media Division, UN
a. Department of Public Information, New York, 2011.
3. Chatterjee, Anik (Ed.): World Politics, Pearson, New Delhi, 2012.
4. Diehl, Paul F.: The Politics of Global Governance: International Organizations in an Interdependent World, Lynne Rienner Publishers; 4th Edition, paperback, Boulder, 2010.
5. Fawcett, Louise and Hurrell, Andrew (Ed), Regionalism in World Politics: Regional Organization and International Order, OUP, Oxford, reprint 2000 (1st ed. 1995).
7. Gamble, Andrew and Payne, Anthony (Ed): Regionalism and World Order, St. Martin's Press, New York, 1996.
8. Gupta, Sanju (Ed): An Introduction to International Relations, Pearson Delhi, 2012.
9. Fadia Kuldeep. 'International Organizations' Paperback – Sahitya Bhawan Pratiyogita Sahitya 1 January 2019
10. Heywood, Andrew: Global Politics, Palgrave Foundation, Palgrave Macmillan, New York, 2011.
11. Karns, Margaret P. and Mingst, Karen A.: International Organizations: The Politics and Process of Global Governance, 2nd edition, 2009
12. Mingst, Karen A. and Karns, Margaret P: United Nations in the Post-Cold War Era, Westview Press, Boulder, 2nd edition, 2000.
13. Rajan, M.S.: United Nations at Fifty and Beyond, Lancers, New Delhi, 1996.
14. Rajaram, Kalpana (Ed): International Organisations, Conferences and Treaties, Spectrum Books Pvt. Ltd., New Delhi, 13th ed. 2012.
15. Sauderbaum, Fredrik and Shaw, Timothy M. (Ed): Theories of New Regionalism: A Palgrave Reader, Palgrave Macmillan, Houndsmills, 2003.
16. The United Nations Today, United Nations Department of Public Information, New York, 2008.

17. Traub, James, Arbour, Louise, and Arieff, Irwin: A Global Agenda: Issues before the UN 2011-2012, United Nations Association of the USA, 2011.
18. Weiss, Thomas and Daws, Sam (Ed): The Oxford Handbook on the United Nations, OUP New York, paperback 2008.
19. Weiss, Thomas, Forsyth, David P., and Coate, Roger A: The United Nations and Changing World Politics, Westview Press, Boulder, 4th Ed. 2004.

Marathi References:

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2016

Evaluation Scheme for Third Year (UG) under NEP

(4 credits)

SEM V and VI

I. Internal Evaluation for Theory Courses – 40 Marks

1) Continuous Internal Assessment (CIA) Assignment - Tutorial/ Case Study/ Project / Presentations/ Group Discussion / Ind. Visit. – 20 marks

2) Continuous Internal Assessment (CIA) ONLINE Unit Test – 20 marks

II. External Examination for Theory Courses – 60 Marks

Duration: 2 Hours

Theory question paper pattern:

Question	Based on	Marks
Q.1	Unit I	15
Q.2	Unit II	15
Q.3	Unit III	15
Q.4	Unit IV	15

- All questions shall be compulsory with internal choice within the questions.
- Each Question may be sub-divided into sub questions as a, b, c, d, etc. & the allocation of Marks depends on the weightage of the topic.

Evaluation Scheme for Third Year (UG) under NEP

(2 credits)

I. Internal Evaluation for Theory Courses – 20 Marks

1) Continuous Internal Assessment (CIA) Assignment - Tutorial/ Case Study/ Project / Presentations/ Group Discussion / Ind. Visit. – 10 marks

2) Continuous Internal Assessment (CIA) ONLINE Unit Test – 10 marks

II. External Examination for Theory Courses – 30 Marks

Duration: 1 Hour

Theory question paper pattern: All questions are compulsory.

Question	Based on	Marks
Q.1	Unit I	15
Q.2	Unit II	15

- All questions shall be compulsory with internal choice within the questions.
 - Each Question may be subdivided into sub-questions as a, b, c, d, etc. & the allocation of Marks depends on the weightage of the topic.
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