

Deccan Education Society's

Kirti M. Doongursee College of Arts, Science and Commerce (AUTONOMOUS)



Affiliated to

UNIVERSITY OF MUMBAI

Syllabus for
Program: Bachelor of Arts
Course: TYBA
Subject: History

Choice Based Credit System (CBCS)
with effect from
Academic Year 2025-2026
NEP 2020

Deccan Education Society's
Kirti M. Doongursee College (Autonomous)
Proposed Curriculum as per NEP 2020 Year of
Implementation- 2025-26

Name of the Department: History

Semester	Course Code	Course Title	Vertical	Credit
V	25HISMJ511	History of Medieval India (1000 CE- 1526 CE)	Major 1	4
	25HISMJ512	History of the West From the Interwar Period to the Fall of USSR (1919 CE- 1991 CE)	Major 2	4
	25HISIKS514	History of Indian Architecture and Town Planning	IKS	2
	25HISMR521	An Introduction to Indian History- Modern Period	Minor	4
	25HISEL531	History of Religion	Elective	4
	25HISVS541	Introduction to Archaeology	VSC	2
VI	25HISMJ611	History of Medieval India (1526 CE - 1707 CE)	Major 1	4
	25HISMJ612	History of the East (Modern Period)	Major 2	4
	25HISMJ613	Research Methods in History	Major 3	2
	25HISMR621	An Introduction to Indian History – Contemporary Period	Minor	4
	25HISEL631	History of Science and Technology in India	Elective	4

PROGRAM OUTCOMES

PO	Description
A student completing Bachelor's Degree in Arts Program will be able to	
PO1	Disciplinary Knowledge: Demonstrate a blend of conventional discipline knowledge and its applications to the modern world. Execute strong theoretical and practical understanding generated from the chosen programme.
PO2	Critical Thinking and Problem solving: Exhibit the skill of critical thinking and use higher order cognitive skills to approach problems situated in their social environment, propose feasible solutions and help in its implementation.
PO3	Social competence: Express oneself clearly and precisely to build good interpersonal relationships in personal and professional life. Make effective use of linguistic competencies to express themselves effectively in real and virtual media. Demonstrate multicultural sensitivity in group settings.
PO4	Research-Related Skills: Seeks opportunity for research and higher academic achievements in the chosen field and allied subjects and is aware about research ethics, intellectual property rights and issues of plagiarism. Demonstrate a sense of inquiry and capability for asking relevant/appropriate questions; ability to plan, execute and report the results of a research project be it in field or otherwise under supervision.
PO5	Personal and professional competence: Equip with strong work attitudes and professional skills that will enable them to work independently as well as collaboratively in a team environment.
PO6	Effective Citizenship and Ethics: Demonstrate empathetic social concern and equity centred national development; ability to act with an informed awareness of moral and ethical issues and commit to professional ethics and responsibility.
PO7	Environment and Sustainability: Understand the impact of the scientific solutions in societal and environmental contexts and demonstrate the knowledge of and need for sustainable development.
PO8	Self-directed and Life-long learning: Acquire the ability to engage in independent and life-long learning in the broadest context of socio-technological changes.

Course Code	SEM – V - History of Medieval India (1000 CE- 1526 CE)	Credits	Lectures/ Week
25HISMJ511	Major 1	4	4
Course Outcomes: After successful completion of this course, students would be able to 1. Remember important events, personalities and other aspects of India's medieval past. 2. Understand the changes that occurred in India's political, social and cultural fabric due to the introduction of new systems. 3. Apply the knowledge for further research in the field of history and allied fields. 4. Analyze current times using knowledge of the past.			
Unit	Topics	No of Lectures	
I	Foundation, Expansion and Decline of Delhi Sultanate a. Socio-economic and Political Conditions on the Eve of the Turkish Invasion b. Rise and Decline of Slave Dynasty, Khilji Dynasty c. Tughlaq, Sayyid and Lodi Dynasty	15	
II	Administrative Structure of the Sultanate a. Central Administration and Iqta System b. Administrative and Military Reforms of Ala-ud-din Khilji c. Reforms of Firozshah Tughlaq and Mohammed bin Tughlaq	15	
III	Emergence of Vijayanagar and Bahamani Kingdoms a. Rise, Growth and Decline of Vijayanagar and Bahamani Kingdoms b. Administration, Socio-Economic and Cultural conditions of Vijayanagar Empire c. Administration, Socio-Economic and Cultural conditions of Bahamani Kingdom	15	
IV	Society, Economy, Religion and Culture of Delhi Sultanate a. Socio-economic and religious life b. Education and Literature c. Art and Architecture	15	

References:**English Books**

- Banerjee A. C. New History of Medieval India, S. Chand & Company, New Delhi, 1990.
- Bhattacharya N. N., Medieval Bhakti Movement in India, South Asia Books, Columbai, 1990.
- Burton Stein, New Cambridge History of India: Vijayanagara, Cambridge University Press, New Delhi, 1993.
- Burton, Stein: Peasant State and Society in Medieval South India; Oxford Paperback, New Delhi, 1980.
- Chitanis K. N., Socio-Economic History of Medieval India, Atlantic Publishers & Distributors, New Delhi 1990.
- Iswari Prasad, History of Medieval India, The Indian Press Ltd, Allahabad, 1952.
- Lane Pool, Stanley, Life and Culture in Medieval India, Kamal Prakashan, Indore, 1978.
- Mahajan V.D., History of Medieval India, S. Chand & Company, New Delhi, 1992.
- Mahalingam T. V., Administration and Social Life under Vijayanagar; University of Madras, 1975.
- Pande A. B., Society and Government in Medieval India, Central Book Depot, Allahabad, 1965.
- Pande, Susmita, Birth of Bhakti in Indian Religion and Art, Books & Books, New Delhi, 1982.
- Qureshi I. H., the Administration of Sultanate of Delhi, (IInd ed.), The Hague, Karachi, 1958.
- Ranade A. K., Socio-Economic Life of Maharashtra between 1100-1600 A.D., Serials Publication, New Delhi, 2009.
- Rizvi S.A.A., A History of Sufism in India, Vol. I., Munshiram Manoharlal, New Delhi, 1978.
- Shrivastava A.L., The Sultanate of Delhi (711 A.D – 1526), 5th ed, Shiv Lal Agrawala, Agra, 1966.
- Shrivastava M.P., Society and Culture in Medieval India (1206 A.D. 1707 A. D., Chugh Publishers, Allahabad, 1975.
- Singh Upinder, A History of Ancient and Early Medieval India: From the Stone Age to the 12 th Century, Pearson Longman, New Delhi, 2009.

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- Acharya Dhananjay, Madhyakalin Bharat (1000-1707) Shri Sainath Prakashan, Nagpur, 2008.
- Chaubal J.S., Ase Hote Mughal, Maharashtra Rajya Sahitya Sanskruti Mandal Mumbai, 1992.
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- Kolarkar S.G., Madhyakalin Bharat (2106-1707), Mangesh Prakashan, Nagpur, 1992.
- Mate M. S. Madhyayugin Maharashtra- Samajik Aani Sanskritik Jivan(1300-1650), Maharashtra Rajya Sahitya Aani Sanskriti Mandal, Mumbai, 2002.
- Sakshena B.P., Dilli va Shahajahancha Itihas (Kunde B.G. Bhashantarit), 1989.
- Sardesai G. S., Marathi Riyasat, Popular Prakashan, Mumbai, 2012.

Course Code	SEM – V - History of the West from the InterWar Period to the Fall of USSR (1919 CE to 1991 CE)	Credits	Lectures/ Week
25HISMJ512	Major 2	4	4
Course Outcomes: After successful completion of this course, students would be able to - Remember movements, events, personalities and other aspects related to the history of the West, like the Great Depression, Birth of Israel, etc. - Understand the political, socio- cultural and economic changes during the period of study, like the rise of Fascism in Italy, Nazi rule in Germany, etc. - Apply the knowledge acquired to evaluate the impact of wars, treaties and security pacts on changes in the world. - Analyze the various ideologies, alliances, treaties and events to understand how they shaped the modern world.			
Unit	Topics	No of Lectures	
I	Inter-War Period - Remodelling of Europe: Political, Socio- Cultural and Economic - The Roaring Twenties and the Great Depression - Birth of Israel	15	
II	Rise of Dictatorships - Fascist Italy - Nazi Germany - Communist USSR	15	
III	The World at War (Again)! - World War II - United Nations Organisation - Cold War and its Conflicts; Security Pacts	15	
IV	New World Order - Economic Revival of Western Europe; Soviet Union's Relations with Eastern Europe - Disintegration of U.S.S.R - U.S.A as the Dominant World Power	15	

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- David M. D., *Landmarks in World History*, Himalaya Publishing House, Mumbai, 1999.
- Hayes C. J. H., *Contemporary Europe since 1870-1955*, Macmillan, New York. Ed. Longman New York. 2005.
- Hobsbawn, Eric, *Age of Extremes: The Short Twentieth Century 1914-1991*, Viking, Penguin Books, 1995.
- Jaipal ,Rikhi, *Non- Alignment, Origin, Growth and Potential for World Peace*, Allied Publishers, New Delhi, 1983.
- Kaushik, Vijay, *Women's Movement and Human Rights*, Pointer Publishers, Jaipur, 1997.
- Keylor, William, *The Twentieth Century World and Beyond: International History Since 1900*, 5th edition, Oxford University Press, Oxford, 2006.
- Lowe, Norman, *Mastering World History* ,4th edition , Palgrave Master,London, 1997.
- Mason, Patrick L. (ed.) *Encyclopedia of Race and Racism*, Volume 1 and 2, Macmillan, Detroit, 2007.
- McWilliams, Wayne C. and Piotrowski, Harry, *The World Since 1945*, A History of International Relations, 6th edition, Reprint, Viva Books Pvt.Ltd. , Delhi, 2006.
- Rao, B.V., *History of Modern Europe 1789-1992*, (revised edition),Sterling Publishers Pvt. Ltd., New Delhi, 2002.
- Rao, B.V., *History of the Modern World, AD 1500 to 2011*, Sterling Publishers Pvt. Ltd. New Delhi, 2013.
- Roberts, J.M, *History of the World*, Oxford University Press, New York, 1993.
- Spellman, W.M., *The World Since 1945*, Palgrave MacMillan, 2006.

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- Acharya, Dhananjay, *Visavya Shatkatil Jag (1900 te 2005)*, Shri Sainath Prakashan, Nagpur, 2017.
- Deolankar, Shailesh, *Samkalin Jagtik Rajkaran*, Vidya Books Publishers, Aurangabad, 2011.
- Gaikwad, R.D., Kadam Y N, Thorat D D, *Adhunik Jagacha Itihas (1920 te 1975)*, Shri Mangesh Prakashan, Nagpur, 1997.
- Jain Hukumchand and Krishna Mathur, *Adhunik Jagacha Itihas*, K Sagar Publication, Pune 2006.
- Kadam, Y.N., *Aadhunik Jag (1901-2000)*, Phadke Prakashan, Kolhapur, 2015.
- Kadam, Y.N., *Dwitya Mahayudhanantar Jagacha Itihas*, Shri Mangesh Prakashan, Nagpur.
- Kolarkar, S.G., *Adhunik Jag 1871-1965*, Mangesh Prakashan, Nagpur.
- Sakure Vijaya and Anil Kathare, *Jagtik Itihasatil Stithantre*, Chinmay Prakasan, Aurangabad, 2011.

Course Code	SEM – V - History of Indian Architecture and Town Planning	Credits	Lectures/ Week
25HISIKS514	IKS Paper	2	2
Course Outcomes: After successful completion of this course, students would be able to - Remember the sources and types of ancient Indian architecture and town planning. - Understand different styles of architecture and town planning. - Apply the knowledge acquired to study ancient structures and cities. - Analyze the styles and forms of different types of architecture.			
Unit	Topics	No of Lectures	
I	Traditions in Indian Architecture - Sources for the study of Architecture - Ancient Architecture: Rock-cut Caves, Stupas and Temples - Medieval Architecture: Temples, Palaces and Forts	15	
II	Indian Traditional Town Planning - Sources for the study of Town Planning - Cities of Indus valley Civilisation - Medieval Cities	15	

References:**English Books**

- Amita Ray, *Villages, Towns and Secular Buildings in Ancient India*, Calcutta 1964.
- Birdwood Sir George, *Industrial Art in India*, London, 1975.
- Brown Percy, *Indian Architecture*, Buddhist and Hindu, 1965.
- Benoy K. Behel, *The Ajanta Caves: Ancient Caves of Buddhist India*, Singapore, 1998.
- Bhattacharya, V. R., *Wisdom of Cultural Heritage of India*, Metropolitan Publisher, 1989.
- Dutt Sukumar, *Buddhist Monks and Monasteries in India*, George Allen and Unwin Ltd., London, 1962.
- Flead J. F., *Indian Antiquity*, Delhi, 1984.
- Jas Burges, *The Ancient Monument, Temples and Sculptures of India*, London, 1897.
- Misra Shiva Sheikhar, *Fine Arts of Technical Sciences in Ancient India*, Krishnadas Academy, Varanasi, 1982.
- Purthi Raj, Kumar and Devi Rameshwari, *Art Archaeology and Cultural Heritage of India*, Mangal Deep Publications, 2004.
- Rama Shankar Tripathi, *History of Ancient India*, Motilal Banarsidass, New Delhi, 1960.
- Rustam J. H., *Masterpieces of India Sculpture*, Delhi, 1968.
- Susan L. Huntington, *Ancient Sculpture from India: Buddhist, Hindu and Jain*, Weather Hill, New York, 1985

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- Bapat, Shrinanda, *Prachin Bharatiya Stapatya Kalechi Aath Ascharye*, Sanskrutic Varta Patra, Pune 2002.
- Shukla, D. N., *Bharatiya Vastukalecha Parichay*, Munshiram Manoharlal Publishers, Mumbai, 1960
- Deshpande, Swati, *Bhartatil Koriv Mandire*, Sakal Media Pvt Ltd., Mumbai, 2021.
- Havaladar, Asmita, *Vijaynagar Shailiche Lepakshi Mandir*, Mihana Publications, 2025

Course Code	SEM – V - Introduction to Indian History: Modern Period	Credits	Lectures/ Week
25HISMR521	Minor 1	4	4
Course Outcomes: After successful completion of this course, students would be able to 1. Remember important events like the Revolt of 1857, etc. that occurred, and personalities Rajaram Mohun Roy, M. G. Ranade, Lokmanya Tilak, etc. that dominated the modern history of India. 2. Understand the impact of educational reforms and the role played by various organisations for reforming the society. 3. Apply knowledge of the past like Economic Drain Theory, growth of nationalism, etc. to understand the current political scenario and socio-economic situation in India. 4. Analyse any historical socio-political event like Non-Cooperation Movement, Quit India, Naval Mutiny, etc. from different points of view through the application of past knowledge.			
Unit	Topics	No of Lectures	
I	British Rule and the Beginning of Modern Indian History a. Sources in the study of Modern Indian History b. Beginning and Consolidation of British Rule in India; Early Challenges to British Rule c. Revolt of 1857- Causes and Consequences	15	
II	Socio-Religious Reform Movements: Reforms and Revival a. Introduction of Western Education; Impact of Western Education b. Brahmo Samaj, Arya Samaj, Ramakrishna Mission, Satya Shodhak Samaj, Aligarh Movement and Singh Sabha c. Impact of Reform Movements	15	
III	Trends in Indian Nationalism a. Economic Impact of British Rule and Drain Theory b. Moderates and the Indian National Congress c. Extremists; Revolutionary Nationalists	15	
IV	Gandhian Movements and Independence a. Gandhi and His Movements: Non Cooperation, Civil Disobedience and Quit India	15	

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| | b. Indian National Army and the Naval Mutiny
c. Independence and Partition | |
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References:

English Books

- Aloysius, G., *Nationalism Without Nation in India*, OUP, New Delhi, 1998.
- Bandyopadhyay, Sekhar, *From Plassey to Partition and After, A History of Modern India*, Orient Black Swan, New Delhi, 2004.
- Chandra, Bipan, *History of Modern India*, Orient Blackswan, Delhi, 2009.
- Chandra, Bipan et al., *India's Struggle for Independence*, Penguin, New Delhi.
- Ganachari, Arvind, *Nationalism and Social Reform in a Colonial Situation*, Kalpaz Publication, New Delhi, 2005.
- Grover, B.L, Grover, S., *A New Look at Modern Indian History (1707 – present day)*, S. Chand and Company, New Delhi 2001.
- Mehrotra, S.R., *Emergence of Indian National Congress*, Vikas Publication, Delhi, 1971.
- Sarkar, Sumit, *Modern India 1885-1947*, Macmillan, Madras, 1996.

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- Grover and Belhekar – *Adhunik Bharatacha Itihas*, S. Chand Prakashan, New Delhi, 2008.
- Keer Dhananjay, *Mahatma Jyotirao Phule*, Popular Prakashan, Mumbai.
- Pawar, Jaisingh Rao, *Aadhunik Hindustanacha Itihas*, Vidya Publications, Nagpur.
- Sarkar Sumit, *Aadhunik Bharat*, K. Sagar Prakashan, Pune, 2010.
- Vaidya Suman and Kothekar ShantA, *Aadhunik Bharatacha Itihas*, Shree Sainath Prakashan, Nagpur, 2008.

Course Code	SEM – V - History of World Religions	Credits	Lectures/ Week
25HISEL531	Elective Paper	4	4
Course Outcomes: After successful completion of this course, students would be able to - Identify and recall key texts, figures, and foundational concepts in Hinduism, Christianity, Judaism, and Islam. - Explain the historical development, core beliefs, philosophies, and rituals of the four major religions covered. - Demonstrate the ability to relate religious principles to cultural practices and contemporary spiritual expressions. - Compare and contrast the philosophical, ritualistic, and theological frameworks across the four religions to evaluate their similarities and differences.			
Unit	Topics	No of Lectures	
I	Hindu Dharma - The origins of Hinduism: Vedic, post-Vedic & Bhakti Movement - The Vedas, The Upanishads, The Bhagavad Gita, The Laws of Manu; Purusharthas, 16 Sacraments, Varnashrama Dharma - Hindu philosophy – Sankhya, Advaita Vedanta	15	
II	Judaism - Historical Development: Origin and Growth of Judaism, Diaspora and Exile - The Jewish Bible; The Hebrew Prophets- Abraham & Moses; Rituals and Symbols - Postexilic, Rabbinic Judaism, Medieval & Modern Judaism	15	
III	Christianity - Historical Development: The Teachings of Jesus, The Apostles & the Growth of the Church - The Roman Catholic, Protestant & Reformed Churches - Rituals and Symbols	15	

IV	Islam - Historical Development: The life of Muhammad, Expansion of Islam - The Beginning of Sunni & Shia; Muslim spiritual Experiences - The Pillars of Islam, The pilgrimage to Mecca	15
References: English Books - Matthews Warren, <i>World Religions</i>, Wadsworth Cengage Learning, Belmont USA, 2010 - Sharma Arvind (Ed.), <i>Our Religions</i>, HarperOne Publication, New York, USA, 1995 - Abraham Heschel, <i>God in Search of Man: A Philosophy of Judaism</i>, New York, Farrar, Straus & Giroux, 1976 J. Esposito, <i>Islam – The Straight Path</i>, New York, Oxford University Press, 1988 S. Radhakrishnan, <i>The Hindu Way of Life</i>, New York, Macmillan, 1947 A. L. Basham, <i>The Wonder That Was India</i>, New York, Grove Press, 1954		

Course Code	SEM – V - Introduction to Archaeology	Credits	Lectures/ Week
25HISVS541	VSC Paper	2	2
Course Outcomes: After successful completion of this course, students would be able to - Remember the meaning, definition, history and types of archaeology. - Understand the different methods of archaeology. - Apply the knowledge acquired to study coins and inscriptions. - Analyze the different types of coins and inscriptions to make sense of the past.			
Unit	Topics	No of Lectures	
I	Understanding Archaeology - Definition, Aims and Development of Archaeology in India - Time Periods in Indian Archaeology - Field Archaeology: Methods of Exploration, Excavation and Dating Antiquities; Significance of Archaeology	15	
II	Epigraphy and Numismatics - Definition and History of Indian Epigraphy and Numismatics - Types of Inscriptions and their significance - Ancient Indian Coinage and their significance	15	

References:**English Books**

- Altekar A. S, Coinage of the Gupta Empire, Numismatic Society of India, Varanasi, 1957.
- Chakrabarti, Dilip K, India - An Archaeological History: Paleolithic Beginnings to Early History Foundation, Oxford University Press, 2010 (Fourth Edition)
- Cunningham Alexander, Inscriptions of Ashoka, Corpus Inscriptionum Indicarum, Vol-I, 1877.
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- Jain V K, Prehistory and Protohistory of India: An Appraisal - Palaeolithic, Non-Harappan, Chalcolithic Cultures, D.K. Printworld, Delhi, 2006.
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- Mirashi V. V., The History and Inscriptions of the Satavahanas and the Western Kshatrapas, Maharashtra State Board for Literature and Culture, Bombay, 1981.
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- Dhavalikar M K, Aryanchya Shodhat, Rajahansa Prakashan, Pune, 2008.
- Dhavalikar M K, Bharatachi Kulakatha, Rajahansa Prakashan, Pune, 2017.
- Dhavalikar M K ,Maharashtrachi Kulakatha, Rajahansa Prakashan, Pune, 2008.
- Dhavalikar M K, Prachin Bharatiya Nanakashastra, Continental Prakashan, Mumbai, 2013.
- Dhopate S G, Quest in Indian Numismatics, Satavahana Charitable Trust, Badalapur, 2014. Ed.
- Gokhale Shobhana, Prachin Bharatiya Itihasachi Sadhane, Tilak Maharashtra Vidyapith, Pune, 2008.
- Mirashi V V, Satavahan Ani Pashchimi Kshatrap Yancha Itihas, Maharashtra Rajya Sahitya ani Samaskruti Mandal, Mumbai, 1979.
- Patil Ashutosh, Pashchimi Kshatrapanchi Nani, Merven Technologies, Pune, 2017.

Course Code	SEM – VI - History of Medieval India (1526 CE – 1707 CE)	Credits	Lectures/ Week
25HISMJ611	Major 1	4	4
Course Outcomes: After successful completion of this course, students would be able to 1. Remember important events, personalities and other aspects of India's medieval past. 2. Understand the changes that occurred in India's political, social and cultural fabric due to the introduction of new systems. 3. Apply the knowledge for further research in the field of history and allied fields. 4. Analyze current times using knowledge of the past.			
Unit	Topics	No of Lectures	
I	Foundation, Expansion and Decline of the Mughal Rule a. India on the eve of Mughal Rule; Invasion of Babur b. Humayun, Sher Shah and Akbar c. Jahangir, Shahjahan and Aurangzeb	15	
II	Administrative Structure of the Mughals a. Central and Provincial Administration b. Mansabdari System c. Revenue and Judicial system	15	
III	Rise of the Maratha Power a. Shivaji and Foundation of Swarajya b. Administration of Shivaji c. Sambhaji, Rajaram and Tarabai	15	
IV	Society and Economy, Religion and Culture of the Mughal Rule a. Society and Economy b. Religion, Education and Literature c. Art and Architecture	15	

References:**English Books**

- Athar Ali, The Mughal Nobility under Aurangzeb, Asia Publishing House, Aligarh Muslim University, 1966.
- Chitnis, K. N., Glimpses of Medieval Indian Ideas and Institutions, Atlantic Publishers & Distributors, 2009.
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- Majumdar R.C., The History and Culture of Indian People, Vol. IV, The Delhi Sultanate, Bombay, 1967, Vol VII, 1987.
- Mishra Rekha, Women in Mughal India (1526-1748 A.D.), Munshiram Manoharlal, Delhi, 1967.
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- Sharma S.R., Mughal Government and Administration, Hind Kitab, Bombay, 1951.
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- Acharya Dhananjay, Madhyakalin Bharat (1000-1707) Shri Sainath Prakashan, Nagpur, 2008.
- Chaubal J.S., Ase Hote Mughal, Maharashtra Rajya Sahitya Sanskruti Mandal Mumbai, 1992.
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- Mate M. S. Madhyayugin Maharashtra- Samajik Aani Sanskritik Jivan(1300-1650), Maharashtra Rajya Sahitya Aani Sanskriti Mandal, Mumbai, 2002.
- Sakshena B.P., Dilli va Shahajahancha Itihas (Kunde B.G. Bhashantarit), 1989.
- Sardesai G. S., Marathi Riyasat, Popular Prakashan, Mumbai, 2012.

Course Code	SEM – VI - History of the East (Modern Period)	Credits	Lectures/ Week
25HISMJ612	Major 2	4	4
Course Outcomes: After successful completion of this course, students would be able to - Remember movements, events, personalities and other aspects related to the history of Asia, like the liberation of China, Chinese Civil War, Four Modernisations, etc. - Understand the political, socio- cultural and economic changes during the period of study, like the rise of militarism in Japan, SCAP administration, etc. - Apply the knowledge acquired to evaluate the impact of colonisation, cold war, etc. on countries in Asia. - Analyze the various conflicts, treaties and events to understand how they shaped modern Asia.			
Unit	Topics	No of Lectures	
I	China - Democratising and Liberating China - Civil War and People's Republic of China - Four Modernisation and Free Market Economy	15	
II	Japan - Militarism in Japan - SCAP Administration; Japan's Economic Miracle - Women, Family and Social Security	15	
III	South East Asia - Impact of Western Colonialism and Rise of Nationalist Movements - Political Development and Cold War in Vietnam - Economy and Society	15	
IV	West Asia - Kemal Pasha's Turkey Reza Shah's Iran - Reza Shah's Iran, Mohammad Reza Shah and the Islamic Revolution - Arab Israel Conflicts	15	

References:**English Books**

- Brower, Daniel R., *The World Since 1945; A Brief History*, Pearson Education, India, 2005.
- Calvocoressi, Peter, *World Politics 1945-2000*, 8th edition Pearson Education Ltd. Harlow, 2001.
- Chandan R. S., *History of Far East*, Forward Book Depot, New Delhi, 1990.
- Chatterjee N. C., *History of Modern Middle East*, Abhinav Publication, New Delhi, 1987.
- Cnyde P. & Beers B., *The Far East: A History of Western Impact & Eastern Response*, Prentice Hall. New Delhi, 1976.
- Fairbank J. K., Reischauer E. O. & Craig A. M., *East Asia: Tradition & Transformation*, Houghton Millin , Co. Boston, 1978.
- Fisher S. N., *The Middle East: A History*, Rontiedgy & Kegan Paw, London, 1971.
- Frankopan, Peter, *The Silk Roads: A New History of the World*, London, 2015.
- Hall D. G. E., *History of South-East Asia*, Macmillan, Mombay, 1968.
- Hobsbawn, Eric, *Age of Extremes: The Short Twentieth Century 1914-1991*, Viking, Penguin Books, 1995 HSU
- Jmmanuel C. Y., *The Rise of Modern China*, OUP, New York, 1975.
- Lenczowski G., *The Middle East in World Affairs*, Cornell University Press, London, 1971.
- McWilliams, Wayne C. and Piotrowski, Harry, *The World Since 1945, A History of International Relations*, 6th edition, Reprint, Viva Books Pvt.Ltd. , Delhi, 2006.
- Prakash Kumar Dubey, *History of China & Japan*, Dominant Publisher & Distributors, New Delhi – 2006
- Radhey Sham Chaunasia, *History of Japan*, Atlantic Publication & Distribution, 2003.
- Rhodes, Murphy, *History of Asia*, Routledge, London, 2016

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- Deopujari M. B., *Aagneya Asiacha Itihas*, Mangesh Prakashan, Nagpur, 2010.
- Gadre Prabhakar, *Japancha Itihas (1879-1970)*, Vidya Prakashan, Nagpur, 2000.
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- Udgaonkar M. N., *Aagneya Asia*, Promod Prakarshan, Miraj.
- Vaidya Suman, Dr. Kothekar Shanta, *Adhunik Jag, Bhag-3, (1945-1980)*, Shri Sainath Prakashan, Nagpur.
- Sakure Vijaya and Anil Kathare, *Jagtik Itihasatil Stithantre*, Chinmay Prakasan, Aurangabad, 2011.

Course Code	SEM – VI - Research Methodology in History	Credits	Lectures/ Week
25HISMJ613	Major 3	2	2
Course Outcomes: After successful completion of this course, students would be able to - Remember meticulous and scientific methods of writing History with proper sources. - Understand research as a way of new thinking - Apply the knowledge acquired to use of various tools and its proper use in writing Histories. - Analyze the preparation of historical research design.			
Unit	Topics	No of Lectures	
I	Historical Research: Methods and Presentation a. Steps in Historical Research b. Methods of Critical Enquiry c. Presentation of Historical Research	15	
II	Indian Historiography a. Imperialist b. Nationalist c. Marxist	15	

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- Gafur Saikh, Itihas Lekhan Shashtra, Pritam Prakashan , Mumbai.
- Gaikwad D. , Itihas Lekhan Paddhat va Aaitihasik Smarake yancha Abhyas, Phadke.
- Patil B V, Sanshodhan Paddhati, Mangesh Prakashan , Nagpur. Rajadarekar Suhas, Itihas Lekhan Shastra, Vidhya Prakashan, Nagpur.
- Sawant B. T., Salunkhe D., Aaitihasik Kagad Patre va Thale, Mehata Publishing House.
- Wamburkar Jaswandi, Itihas Lekhanatil Nave Pravah, Diamond Prakashan, Pune, 2014.

Course Code	SEM – VI - Introduction to Indian History: Contemporary Period	Credits	Lectures/ Week
25HISMR621	Minor 2	4	4
Course Outcomes: After successful completion of this course, students would be able to - Remember important events that occurred like Integration and Reorganisation of Indian States, Making of the Indian Constitution, etc., and personalities like Nehru, Patel, Shasatri, etc. that dominated the contemporary history of India. - Understand the socio-economic reforms undertaken by Pt. Nehru and Indira Gandhi, as well as the importance of multi-party democracy, national integrity, strategic international relations, economic strength, and good governance. - Apply knowledge of the economic reforms, foreign relations, communal and separatist movements, etc. to understand the political scenario and socio-economic situation in India. - Analyse the strengths and weaknesses of India's polity, economy and society through the application of knowledge acquired from this course.			
Unit	Topics	No of Lectures	
I	The Nehru Era (1947 CE- 1964 CE) - Integration and Reorganisation of Indian States; Making of the Indian Constitution - Nehru's Socio-economic Reforms - Nehru's Foreign Policy	15	
II	Political, Social and Economic Development (1964 CE- 1977 CE) - Lal Bahadur Shastri (1964 CE- 1966 CE) - Reforms of Indira Gandhi - JP Movement and the Emergency	15	
III	Post-Emergency Developments (1977 CE- 2000 CE) - Janata Government - Return of the Congress to Power - Relations with Neighbouring Countries	15	
IV	Major Trends in Contemporary India - New Economic Reforms of 1991 - Communalism and Separatist Movement - Women Empowerment and Policy of Reservation	15	

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- Pawar Prakash, *Samkalin Rajkiya Chalvali*, Diamond Publication Pune, 2011.
- Vaidya Suman & Kothekar Shanta, *Swatantra Bharatacha Itihas*, Shree Sainath Prakashan, Nagpur, 1998.

Course Code	SEM – VI - History of Science and Technology in India	Credits	Lectures/ Week
25HISEL631	Elective Paper	4	4
Course Outcomes: After successful completion of this course, students would be able to • To learn sources of history of Science, Technology and Medicine in Early India. • To understand the development of Science and Technology in Medieval India. • To study the different scientific surveys and debates in British India. • To analyse the developments of Science, Technology and Medicine in Independent India.			
Unit	Topics	No of Lectures	
I	Science and Technology in Early India - Sources of History of Science and Technology - Technology in Pre and Proto-Historical period - Developments in Science and Technology in Ancient Period- Agriculture, Astronomy, Mathematics, Metallurgy, Textiles and Medicine	15	
II	Scientific Thoughts in Medieval India - Scientific and Technological Developments - Agriculture, Textile, Metallurgy and Military Technology - Astronomy in the Arab World and its Impact on India - Various Theories of Medicine- Unani, Siddha, Tantric Aids and Superstitious Beliefs	15	
III	Growth of Science and Technology in Modern India - British Policies on Introduction of Western Science, Technology and Medicine; Establishment of Scientific and Technical Education - Epidemics & Pandemics -Control Measure and Vaccination - Western Science and Indian Nationalism, Indian Scientists in British India- P.C. Ray, J.C. Bose, C.V. Raman	15	
IV	Growth of Science and Technology in Independent Era	15	

	a. Development of Science and Technology in the Nehru period b. Nuclear Power, Space Technology and Information Technology c. Defense Research in India; Medicine and Public Health	
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- Balkrishnan, M. R. , (ed.), 1991. Collected scientific papers of Dr. P. K. Iyengar, vol. 5 :selected papers and speeches on Nuclear power and science in India, Bombay, Bhabha Atomic Research Centre.
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- Kulkarni Suhas, Bamparkar, Milind, Yaani Padwal Roy, Rohan Publications,
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- Vaidya, (Dr.). Badekar, Siddheshwar, History of Vishnu Ayurveda, Pune, Sadhana Prashan

Evaluation Scheme for Second Year (UG) under NEP (4 credits)

I. Internal Evaluation for Theory Courses – 40 Marks

1) Continuous Internal Assessment (CIA) Assignment - Tutorial/ Case Study/ Project / Presentations/ Group Discussion / Ind. Visit. – 20 marks

2) Continuous Internal Assessment (CIA) ONLINE Unit Test – 20 marks

II. External Examination for Theory Courses – 60 Marks

Duration: 2 Hours

Theory question paper pattern:

Question	Based on	Marks
Q. 1	Unit I	15
Q. 2	Unit II	15
Q. 3	Unit III	15
Q. 4	Unit IV	15

- All questions shall be compulsory with internal choice within the questions.
- Each Question may be subdivided into sub questions as a, b, c, d, etc. & the allocation of Marks depends on the weightage of the topic.

NOTE: To pass the examination, attendance is compulsory in both Internal & External (Theory) Examinations.

Evaluation Scheme for Second Year (UG) under NEP (2 credits)

I. Internal Evaluation for Theory Courses – 20 Marks

1) Continuous Internal Assessment (CIA) Assignment - Tutorial/ Case Study/ Project / Presentations/ Group Discussion / Ind. Visit. – 10 marks

2) Continuous Internal Assessment (CIA) ONLINE Unit Test – 10 marks

II. External Examination for Theory Courses – 30 Marks

Duration: 1 Hours

Theory question paper pattern: All questions are compulsory.

Question	Based on	Marks
Q. 1	Unit I	15
Q. 2	Unit II	15

- All questions shall be compulsory with internal choice within the questions.
- Each Question may be subdivided into sub questions as a, b, c, d, etc. & the allocation of Marks depends on the weightage of the topic.

NOTE: To pass the examination, attendance is compulsory in both Internal & External (Theory) Examinations.