

**Deccan Education Society's
Kirti.M.Doongursee College of Arts,
Science and Commerce (AUTONOMOUS)
NEP 2020**



Affiliated to

UNIVERSITY OF MUMBAI

Syllabus for
Program: Bachelor of Arts
Course: S.Y.B.A.
Subject: POLITICAL SCIENCE

Choice Based Credit System (CBCS)
with effect from
Academic Year 2025-2026

PROGRAM OUTCOMES

PO	Description
A student completing Bachelor's Degree in Arts Program will be able to	
PO1	Disciplinary Knowledge: Demonstrate a blend of conventional discipline knowledge and its applications to the modern world. Execute strong theoretical and practical understanding generated from the chosen programme.
PO2	Critical Thinking and Problem solving: Exhibit the skill of critical thinking and use higher order cognitive skills to approach problems situated in their social environment, propose feasible solutions and help in its implementation.
PO3	Social competence: Express oneself clearly and precisely to build good interpersonal relationships in personal and professional life. Make effective use of linguistic competencies to express themselves effectively in real and virtual media. Demonstrate multicultural sensitivity in group settings.
PO4	Research-Related Skills: Seeks opportunity for research and higher academic achievements in the chosen field and allied subjects and is aware about research ethics, intellectual property rights and issues of plagiarism. Demonstrate a sense of inquiry and capability for asking relevant/appropriate questions; ability to plan, execute and report the results of a research project be it in field or otherwise under supervision.
PO5	Personal and professional competence: Equip with strong work attitudes and professional skills that will enable them to work independently as well as collaboratively in a team environment.
PO6	Effective Citizenship and Ethics: Demonstrate empathetic social concern and equity centered national development; ability to act with an informed awareness of moral and ethical issues and commit to professional ethics and responsibility.
PO7	Environment and Sustainability: Understand the impact of the scientific solutions in societal and environmental contexts and demonstrate the knowledge of and need for sustainable development.
PO8	Self-directed and Life-long learning: Acquire the ability to engage in independent and life-long learning in the broadest context of socio-technological changes.

Deccan Education Society's
Kirti M. Doongursee College (autonomous)
Proposed Curriculum as per NEP 2020
Year of implementation- 2025-26
Name of the Department: Political Science

Semester	Course Code	Course Title	Vertical	Credit
III		Basic Concepts in Political Theory	Major	4
		Public Administration	Major	4
		Politics of Maharashtra	Minor	4
		Laws for Indian Citizens	VSC	2
IV		Political Concepts and Ideologies	Major	4
		Indian Administration	Major	4
		Rural Local Self Government	Minor	4

Course Code	Semester III MAJOR 1	Credits	Lecture s/Week
	BASIC CONCEPTS IN POLITICAL THEORY	4	4
Course Outcomes: After successful completion of this course, students would be able to CO1 Understand the basic concepts of political theory. CO2 Explain basic approaches to the study of political theory. CO3 Illustrate the role of ideologies. CO4 Analyze and evaluate the current debates associated with basic political concepts.			
Unit	Topics	No of Lecture s	
I	INTRODUCTION TO POLITICAL THEORY 1.1 Definition and Scope of Political Theory 1.2 Approaches to the Study of Political Theory: Traditional 1.3 Approaches to the Study of Political Theory: Contemporary	15	
II	STATE, NATION AND CIVIL SOCIETY 2.1 State: basic elements and theories of origin 2.2 Nation - Meaning and Changing Perceptions 2.3 Civil Society	15	
III	POWER, AUTHORITY AND LEGITIMACY 3.1 Power 3.2 Authority 3.3 Legitimacy	15	
IV	POLITICAL OBLIGATION 4.1 Political Obligation: meaning and grounds 4.2 Types of political obligation 4.3 Right to Resist	15	

References:

- Abbas, Hoveyda and Ranjay Kumar, Political Theory, Pearson, 2012
- Bhargava, Rajeev and Ashok Acharya (eds), Political Theory: An Introduction, Pearson Longman, 2008
- Bhargava, Rajeev and Helmut Reifeld (eds), Civil Society, Public Sphere, and Citizenship: Dialogues and Perception, Sage Publications, New Delhi, 2005
- Chandhoke, Neera, State and Civil Society: Explanations in Political Theory, Sage Publications, New Delhi, 1995
- Vinod M.J. and Deshpande Meena, "Contemporary Political Theory", PHI, Learning Pvt. Ltd. New Delhi, 2016.
- Gauba, O.P., An Introduction to Political Theory, Macmillan Publishers India Ltd., 2011
- Heywood, Andrew, Politics, Palgrave Foundations, New York, 2002
- Hoffman, John and Paul Graham, Introduction to Political Ideology, Pearson, 2006
- Marsh David and Gerry Stoker (ed), Theory and Methods in Political Science, Macmillan Press Ltds, 1995
- Mckinnon, Catriona (ed), Issues in Political Theory, New York Oxford University Press, 2008
- Verma, S.P., Modern Political Theory, Vikas, New Delhi, 1982

मराठी संदर्भ

- भा. ल. भोळे , " राजकीय सिद्धांत आणि विश्लेषण " पिंपळापुरे प्रकाशन नागपूर १९८८
- अशोक चौसाळकर आधुनिक राजकीय सिद्धांत, युनिक अकादमी पुणे

Course Code	SEM III MAJOR 2	Credit s	Lecture s/Week
	PUBLIC ADMINISTRATION	4	4
Course Outcomes: After successful completion of this course, students would be able to CO1 Remember the definition and evolution of Public Administration CO2 Explain and discuss the principles of organization CO3 Apply the knowledge to understand the contribution of Administrative Thinkers to the administration CO4 Analyze the theories of organization and its application in management			
Unit	Topics	No of Lecture s	
I	INTRODUCTION TO PUBLIC ADMINISTRATION 1.1 Meaning, nature, and scope of Public Administration 1.2 Evolution of Public Administration 1.3 Public Administration in the LPG era	15	
II	PRINCIPLES OF ORGANIZATION 2.1. Hierarchy 2.2 Co-ordination 2.3. Delegation	15	
III	ADMINISTRATIVE THINKERS 3.1. Scientific Management – F. W. Taylor 3.2 Decision making- Herbert Simon 3.3. Bureaucracy – Max Weber	15	
IV	THEORIES OF ORGANIZATION 4.1 Behavioural Theory – Elton Mayo 4.2. Motivation Theory- Abraham Maslow 4.3. Motivation Theory- Douglas MacGregor	15	
References: 1. Administrative Thinkers- Prasad and Prasad			

2. Management thinkers – Marina Pinto

3. Public Administration – Avasthi and Maheshwari
4. District Administration in India-R D Sharma
5. Contemporary Debates in Public Administration – Alka Dhameja
6. Public Administration and Public Affairs – Nicholas Henry
- 7. An Introduction to Public Administration – P B Rathod**

Course Code	SEM III MINOR	Credit s	Lecture s/Week
	POLITICS OF MAHARASHTRA	4	4
Course Outcomes: After successful completion of this course, students would be able to CO1 Understand the basic framework of the politics of Maharashtra. CO2 Explain key issues in politics of Maharashtra. CO3 Interpret the political, social and economic concerns at the center of politics of Maharashtra. CO4 Analyze the changes and patterns in the political system of Maharashtra.			
Unit	Topics	No of Lecture s	
I	FROM HISTORY TO PRESENT 1.1 Maharashtra in 19 th Century 1.2 Samyukta Maharashtra Movement 1.3 Changes in the political landscape post 1960	15	
II	POLITICAL STRUCTURE/Institutions 2.1 Vidhan Sabha and Vidhan Parishad 2.2 Governor-Constitutional Role and current issues 2.3 Chief Minister and Council of Ministers	15	
III	SOCIO ECONOMIC CONTEXT 3.1 Regional Disparities 3.2 Caste Politics 3.3 Language Politics	15	
IV	PARTY SYSTEM 4.1 Era of Congress Dominance 4.2 Rise of non-Congress parties 4.3 Era of Coalitions	15	

References:

- Lele, Jayant: One Party Dominance in Maharashtra Resilience and Change; Popular
- Prakashan, Mumbai, 1982
- Phadke, Y D: Politics and Language; Himalaya Publishing House, Mumbai, 1975
- Sirsakar, V.M.: Politics of Modern Maharashtra; Orient Longman, 1994
- Teltumbde, Anand: Ambedkar in and for the post – Ambedkar Dalit Movement
- SugawaPrakashan, Pune, 1997
- Thakkar, Usha and Kulkarni, Mangesh: Politics in Maharashtra; Himalaya Publishing
- House, Bombay, 1995.
- Tikekar, S. R.: Maharashtra the Land, Its People and their Culture; Ministry of Information and Broadcasting, New Delhi ,1966

Books in Marathi

- Kulkarni, Bhimrao: Asmit Maharashtrachi, Maratha Mandir Prakashan, 1971
- Munekar, S. G. (Sampadak): Parivartanache Parivaha-Maharashtra, 1932-1981, Continental Prakashan, Pune, 1982
- Nimbale, Arunkumar: Dalit Panther, Sugawa Prakashan, Pune, 1989
- Pandit, Nalini: Jativadani Vargavad, Sadhana Prakashan, Pune, 1971
- Pannalal, Surana and Bedkihal, Kishore (Sampadak): Aajacha Maharashtra, Srividya Prakashan, Pune, 1988
- Panse, Ramesh (Sampadak): Maharashtraatil Samaj Parivartanachya Disha, Majestic Prakashan, Mumbai, 1989
- Phadke, Y. D.: Visavya Shatakatil Maharashtra: Khanda 1 to 6, Srividya Prakashan, Pune, 1990
- Vora, Rajendra and Palshikar, Suhas: Maharashtraatil Sattantar, Granthali, Mumbai, 1996

Course Code	Sem III VSC	Credit s	Lecture s/Week
	LAWS FOR INDIAN CITIZENS	2	2
Course Outcomes: After successful completion of this course, students would be able to CO 1: Remember the definition and sources of law CO 2: Understand the structure of the Indian Judiciary CO3: Apply the knowledge to understand the problems of vulnerable sections of society. CO4: Analyze the social legislation in India.			
Unit	Topics	No of Lecture s	
I	INTRODUCTION TO LAW 1.1. Meaning, Nature, and Sources of Law 1.2. Classification of Laws 1.3 Structure of the Indian Judiciary and Judicial activism	15	
II	CONTEMPORARY SOCIAL LEGISLATION 2.1 Prevention of Sexual Harassment at Workplace Act (POSH) 2013. 2.2 Protection of Children from Sexual Offences Act (POCSO), 2012. 2.3 The Maintenance and Welfare of Parents and Senior Citizens Act, 2007.	15	
References: • Women and Law – Dr. Jyoti Rattan • Social problems in India – Ram Ahuja • Governance in India and Social Justice – Navnath Mishra • Social welfare administration in India- D R Sachadeva			

Course Code	Semester IV MAJOR 1	Credits	Lectures/Week
	POLITICAL CONCEPTS AND IDEOLOGIES	4	4
Course Outcomes: After successful completion of this course, students would be able to CO1 Understand the basic concepts of political theory CO2 Explain basic approaches to the study of political theory CO3 Illustrate the role of ideologies CO4 Analyze and evaluate the current debates associated with basic political concepts			
Unit	Topics	Hours	
I	RIGHTS 1.1 Meaning and Nature of Rights 1.2 Classification of Rights 1.3 Current debates	15	
II	BASIC POLITICAL CONCEPTS 2.1 Liberty and Equality 2.2 Justice 2.3 current debates	15	
III	DEMOCRACY 3.1 Theories of Democracy 3.2 Principles of Liberal Democracy 3.3 Conditions for the Successful Working of Democracy	15	
IV	POLITICAL IDEOLOGIES 4.1 Marxism 4.2 Fascism 4.3 Feminism	15	
References: • Abbas, Hoveyda and Ranjay Kumar, Political Theory, Pearson, 2012 • Bhargava, Rajeev and Ashok Acharya (eds), Political Theory: An Introduction, Pearson Longman, 2008 • Bhargava, Rajeev and Helmut Reifeld (eds), Civil Society, Public Sphere,			

and Citizenship: Dialogues and Perception, Sage Publications, New Delhi, 2005

- Chandhoke, Neera, State and Civil Society: Explanations in Political Theory, Sage Publications, New Delhi, 1995
- Vinod M.J and Deshpande Meena, “Contemporary Political Theory”, PHI, Learning Pvt. Ltd. New Delhi, 2016.
- Gauba, O.P., An Introduction to Political Theory, Macmillan Publishers India Ltd., 2011
- Heywood, Andrew, Politics, Palgrave Foundations, New York, 2002
- Hoffman, John and Paul Graham, Introduction to Political Ideology, Pearson, 2006
- Marsh David and Gerry Stoker (ed), Theory and Methods in Political Science, Macmillan Press Ltd, 1995
- Mckinnon, Catriona (ed), Issues in Political Theory, New York Oxford University Press, 2008

Verma, S.P., Modern Political Theory, Vikas, New Delhi, 1982

Course Code	SEM – IV MAJOR- II	Credit s	Lecture s/Week
	INDIAN ADMINISTRATION	4	4
Course Outcomes: After successful completion of this course, students would be able to CO1 Remember the evolution and legacy of the Indian Administration CO2 Explain and discuss the features of Indian administration. CO3 Apply the knowledge to understand the enactment of the budget and the role of CAG CO4 Analyze the contemporary administration and issues of its accountability			
Unit	Topics	No of Lectures	
I	EVOLUTION 1.1 British Legacy 1.2 Features 1.3 Decentralization in Indian Administration	15	
II	PERSONNEL ADMINISTRATION 2.1 UPSC-Structure and functions 2.2 Recruitment and training of higher civil servants 2.3 State Services	15	
III	FINANCIAL ADMINISTRATION 3.1 Preparation of Budget 3.2 Enactment of Budget in Parliament 3.3 Control over financial administration – Powers and functions of CAG	15	
IV	CONTEMPORARY INDIAN ADMINISTRATION 4.1 Integrity in Administration 4.2 E-governance 4.3 Public–Private Partnership	15	
References:			

- 1. K. Laxmikant- Public Administration**
- 2. Indian Public Administration Institutions and Issues- Ramesh Arora, Raani Goyal**
- 3. Public Administration Fresh Perspectives – Ramesh Arora**
- 4. Public Administration in India- Avasthi and Avasthi**
- 5. Public Policy and Administration in India- Richa Rathore**
- 6. भारतीय प्रशासन श्रीराम महेश्वरी**

Course Code	SEM – IV MINOR	Credit s	Lecture s/Week
	Rural Local Self Government in India	4	4
Course Outcomes: After successful completion of this course, students would be able to- CO1: Remember the concept and evolution of rural local self-governments. CO2: Understand the structure, powers and role of rural local self-governments. CO3: Analyze the role of rural local self-governments in rural development. CO4: Evaluate the challenges and reforms in rural local self-governments.			
Unit	Topics	No of Lecture s	
I	Introduction to Local Self Government 1.1 Concept and Significance of Local Self Government 1.2 Evolution of local governance in India: Ancient to Colonial Period 1.3 Committees and Reforms after independence, 73 rd amendment act, 1992	15	
II	Structure and Functions of Panchayati Raj Institutions 2.1 Three-tier structure, Powers and functions 2.2 Gram Sabha and its significance 2.3 PESA	15	
III	Case Studies 3.1 Maharashtra- Ralegan Siddhi, Hivre Bazar 3.2 Success stories from other states (e.g. Punsari Village, Gujarat, Kuthambakkam Village panchayat Tamil Nadu) 3.3 Women Sarpanchs	15	
IV	Issues and Reforms in Rural Local Governance	15	

	4.1 Capacity building and training of elected representatives 4.2 Corruption, political interference, and bureaucratic control 4.3 Recent innovations: e-Panchayat, SVAMITVA, Mission Antyodaya	
References: • Bhattacharya, Mohit, (1979). 'Bureaucracy and Development Administration', Uppal Publishing House, New Delhi • Jain, L. C., Krishnamurthy, B.V. and Tripathi, P.M.(1985), 'Grass Without Roots', Sage Publications India, New Delhi. 242 • Crook, R., and Manor, J. (1998). 'Democracy and Decentralization in South Asia and West Africa', Cambridge: Cambridge University Press. • Misra, B. B. (1983). 'District Administration and Rural Development in India' New Delhi: Oxford University Press. Misha, • Singh, S.N. (1989). 'New Horizons in Rural Development Administration'. Delhi: Mittal Publications. • Rajneesh, Shalini, (2002). "Rural Development through Democratic Decentralisation", Deep & Deep Publications Pvt. Ltd., New Delhi. • I SaytaSundaram, (2019), 'Rural Development', Himalayan Publishing House, New Delhi. • Srivastava V.N. (2025) Local Governance in India: The Panchayati Raj, Routledge		

Evaluation Scheme for Second Year (UG) under NEP
(4 credits) for Sem III and IV

I. Internal Evaluation for Theory Courses – 40 Marks

1) Continuous Internal Assessment (CIA) Assignment - Tutorial/ Case Study/ Project / Presentations/ Group Discussion / Ind. Visit. – 20 marks

2) Continuous Internal Assessment (CIA) ONLINE Unit Test – 20 marks

II. External Examination for Theory Courses – 60 Marks

Duration: 2 Hours

Theory question paper pattern:

Question	Based on	Marks
Q.1	Unit I	15
Q.2	Unit II	15
Q.3	Unit III	15
Q.4	Unit IV	15

- All questions shall be compulsory with internal choice within the questions.
- Each Question may be sub-divided into sub questions as a, b, c, d, etc. & the allocation of Marks depends on the weightage of the topic.
- Separate passing for internal and semester end components.