

Deccan Education Society's

Kirti M. Doongursee College of Arts, Science and Commerce (AUTONOMOUS)



Affiliated to
UNIVERSITY OF MUMBAI

Syllabus for

Program: **Bachelor of Arts**

S.Y.B.A.

Subject: Political Science

Choice Based Credit System (CBCS)

with effect from

Academic Year 2024-2025

PROGRAM OUTCOMES

PO	Description
A student completing Bachelor's Degree in Arts Program will be able to	
PO1	Disciplinary Knowledge: Demonstrate a blend of conventional discipline knowledge and its applications to the modern world. Execute strong theoretical and practical understanding generated from the chosen programme.
PO2	Critical Thinking and Problem solving: Exhibit the skill of critical thinking and use higher order cognitive skills to approach problems situated in their social environment, propose feasible solutions and help in its implementation.
PO3	Social competence: Express oneself clearly and precisely to build good interpersonal relationships in personal and professional life. Make effective use of linguistic competencies to express themselves effectively in real and virtual media. Demonstrate multicultural sensitivity in group settings.
PO4	Research-Related Skills: Seeks opportunity for research and higher academic achievements in the chosen field and allied subjects and is aware about research ethics, intellectual property rights and issues of plagiarism. Demonstrate a sense of inquiry and capability for asking relevant/appropriate questions; ability to plan, execute and report the results of a research project be it in field or otherwise under supervision.
PO5	Personal and professional competence: Equip with strong work attitudes and professional skills that will enable them to work independently as well as collaboratively in a team environment.
PO6	Effective Citizenship and Ethics: Demonstrate empathetic social concern and equity centered national development; ability to act with an informed awareness of moral and ethical issues and commit to professional ethics and responsibility.
PO7	Environment and Sustainability: Understand the impact of the scientific solutions in societal and environmental contexts and demonstrate the knowledge of and need for sustainable development.
PO8	Self-directed and Life-long learning: Acquire the ability to engage in independent and life-long learning in the broadest context of socio-technological changes.

Deccan Education Society's
Kirti M. Doongursee College (autonomous)

Proposed Curriculum as per NEP 2020

Year of implementation- 2023-24

Name of the Department: Political Science

Semester	Course Code	Course Title	Vertical	Credit
I	K23UAPOLMJ111	The Constitutional Framework	Major	4
	K23UAPOLMJ112	Social And Political Thought In 19 th Century Maharashtra	Major	2
	K23UAPOLVC141	Contemporary Politics and Forming Public Opinion	VSC	2
II	K23UAPOLMJ211	Political Process in India	Major	4
	K23UAPOLMJ212	Ancient Indian Political Thought	Major	2
	K23UAPOLMR221	Urban Local Self Government in Maharashtra	Minor	2
	K23UAPOLOE231	Legal Literacy	OE	2
	K23UAPOLVC241	Municipal Governance and Right To Information	VSC	2
	K23UAPOLSC251	Introduction To Competitive Exams	SEC	2

Semester	Course Code	Course Title	Vertical	Credit
III	24 POL MJ 3 1 1	Basic Concepts in Political Theory	Major	4
	24 POL MJ 3 1 2	Public Administration	Major	4
	24 POL MR 3 2 1	Politics of Maharashtra	Minor	4
	24 POL OE 3 3 1	Parliamentary Procedures	OE	2
	24 POL VC 3 4 1	Political Content Writing	VSC	2
IV	24 POL MJ 4 1 1	Political Concepts and Ideologies	Major	4
	24 POL MJ 4 1 2	Indian Administration	Major	4
	24 POL MR 4 2 1	Introduction to Indian Constitution	Minor	4
	24 POL OE 4 3 1	Human Rights	OE	2
	24 POL SE 4 5 1	Laws for Indian Citizens	SEC	2

Proposed Structure for TYBA from 2025-26

Semester	Course Code	Course Title	Vertical	Credit
V		International Relations	Major	4
		World Constitutions	Major	4
		Public Policy	Major	2
		Politics and Films	Elective	4
		Election Process in India	Minor	4
		Political Consultancy	VSC	4
			FP	2
VI		India's Foreign Policy	Major	4
		Political Thought	Major	4
			Major	2
		Indian Politics and Films	Elective	4
		International Organizations	Minor	4
			OJT	4

TYBA 2024- 25- Under Autonomy

- **No changes in the curriculum**
- **Evaluation Pattern to change to 60:40.**

Sem V	Sem VI
World Politics	India in World Politics
Western Political Thought	Indian Political Thought
Politics of Modern Maharashtra	Determinants of Politics of Maharashtra
Politics and Films	Learning Indian Politics through Films
International Organizations	Regional Organizations and Transcontinental Groups
American Constitution and Institutions	Political Process in the United States
Rural Local Self-Government	Urban Local Self-Government

Course Code	Semester III MAJOR 1	Credits	Lecture s/Week
24 POL MJ 3 1 1	BASIC CONCEPTS IN POLITICAL THEORY	4	4
Course Outcomes: After successful completion of this course, students would be able to • Understand the basic concepts of political theory. • Explain basic approaches to the study of political theory. • Illustrate the role of ideologies. • Analyze and evaluate the current debates associated with basic political concepts.			
Unit	Topics	No of Lecture s	
I	INTRODUCTION TO POLITICAL THEORY 1.1 Definition and Scope of Political Theory 1.2 Approaches to the Study of Political Theory: Traditional 1.3 Approaches to the Study of Political Theory: Contemporary	15	
II	STATE, NATION AND CIVIL SOCIETY 2.1 State: basic elements and theories of origin 2.2 Nation - Meaning and Changing Perceptions 2.3 Civil Society	15	
III	POWER, AUTHORITY AND LEGITIMACY 3.1 Power 3.2 Authority 3.3 Legitimacy	15	
IV	POLITICAL OBLIGATION 4.1 Political Obligation: meaning and grounds 4.2 Types of political obligation 4.3 Right to Resist	15	

Reading List:

- Abbas, Hoveyda and Ranjay Kumar, Political Theory, Pearson, 2012
- Bhargava, Rajeev and Ashok Acharya (eds), Political Theory: An Introduction, Pearson Longman, 2008
- Bhargava, Rajeev and Helmut Reifeld (eds), Civil Society, Public Sphere, and Citizenship: Dialogues and Perception, Sage Publications, New Delhi, 2005
- Chandhoke, Neera, State and Civil Society: Explanations in Political Theory, Sage Publications, New Delhi, 1995
- Vinod M.J. and Deshpande Meena, "Contemporary Political Theory", PHI, Learning Pvt. Ltd. New Delhi, 2016.
- Gauba, O.P., An Introduction to Political Theory, Macmillan Publishers India Ltd., 2011
- Heywood, Andrew, Politics, Palgrave Foundations, New York, 2002
- Hoffman, John and Paul Graham, Introduction to Political Ideology, Pearson, 2006
- Marsh David and Gerry Stoker (ed), Theory and Methods in Political Science, Macmillan Press Ltds, 1995
- Mckinnon, Catriona (ed), Issues in Political Theory, New York Oxford University Press, 2008
- Verma, S.P., Modern Political Theory, Vikas, New Delhi, 1982

मराठी संदर्भ

- भा. ल. भोळे , " राजकीय सिद्धांत आणि विश्लेषण " पिंपळापुरे प्रकाशन नागपूर १९८८
- अशोक चौसाळकर आधुनिक राजकीय सिद्धांत, युनिक अकादमी पुणे

Course Code	SEM III MAJOR 2	Credit s	Lecture s/Week
24 POL MJ 3 1 2	PUBLIC ADMINISTRATION	4	4
Course Outcomes: After successful completion of this course, students would be able to - Remember the definition and evolution of Public Administration - Explain and discuss the principles of organization - Apply the knowledge to understand the contribution of Administrative Thinkers to the administration - Analyze the theories of organization and its application in management			
Unit	Topics	No of Lecture s	
I	INTRODUCTION TO PUBLIC ADMINISTRATION 1.1 Meaning, nature, and scope of Public Administration 1.2 Evolution of Public Administration 1.3 Public Administration in the LPG era	15	
II	PRINCIPLES OF ORGANIZATION 2.1. Hierarchy 2.2 Co-ordination 2.3. Delegation	15	
III	ADMINISTRATIVE THINKERS 3.1. Scientific Management – F. W. Taylor 3.2 Decision making- Herbert Simon 3.3. Bureaucracy – Max Weber	15	
IV	THEORIES OF ORGANIZATION 4.1 Behavioural Theory – Elton Mayo 4.2. Motivation Theory- Abraham Maslow 4.3. Motivation Theory- Douglas MacGregor	15	
Reading List: 1. Administrative Thinkers- Prasad and Prasad 2. Management thinkers – Marina Pinto			

3. Public Administration – Avasthi and Maheshwari
4. District Administration in India-R D Sharma
5. Contemporary Debates in Public Administration – Alka Dhameja
6. Public Administration and Public Affairs – Nicholas Henry
- 7. An Introduction to Public Administration – P B Rathod**

Course Code	SEM III MINOR	Credit s	Lecture s/Week
24 POL MR 3 2 1	POLITICS OF MAHARASHTRA	4	4
Course Outcomes: After successful completion of this course, students would be able to • Understand the basic framework of the politics of Maharashtra. • Explain key issues in politics of Maharashtra. • Interpret the political, social and economic concerns at the center of politics of Maharashtra. • Analyze the changes and patterns in the political system of Maharashtra.			
Unit	Topics	No of Lecture s	
I	FROM HISTORY TO PRESENT 1.1 Maharashtra in 19 th Century 1.2 Samyukta Maharashtra Movement 1.3 Changes in the political landscape post 1960	15	
II	POLITICAL STRUCTURE/Institutions 2.1 Vidhan Sabha and Vidhan Parishad 2.2 Governor-Constitutional Role and current issues 2.3 Chief Minister and Council of Ministers	15	
III	SOCIO ECONOMIC CONTEXT 3.1 Regional Disparities 3.2 Caste Politics 3.3 Language Politics	15	
IV	PARTY SYSTEM 4.1 Era of Congress Dominance 4.2 Rise of non-Congress parties 4.3 Era of Coalitions	15	

Reading List:

- Lele, Jayant: One Party Dominance in Maharashtra Resilience and Change; Popular
- Prakashan, Mumbai, 1982
- Phadke, Y D: Politics and Language; Himalaya Publishing House, Mumbai, 1975
- Sirsakar, V.M.: Politics of Modern Maharashtra; Orient Longman, 1994
- Teltumbde, Anand: Ambedkar in and for the post – Ambedkar Dalit Movement
- SugawaPrakashan, Pune, 1997
- Thakkar, Usha and Kulkarni, Mangesh: Politics in Maharashtra; Himalaya Publishing
- House, Bombay, 1995.
- Tikekar, S. R.: Maharashtra the Land, Its People and their Culture; Ministry of Information and Broadcasting, New Delhi ,1966

Books in Marathi

- Kulkarni, Bhimrao: Asmit Maharashtrachi, Maratha Mandir Prakashan, 1971
- Mungekar, S. G. (Sampadak): Parivartanache Parivaha-Maharashtra, 1932-1981, Continental Prakashan, Pune, 1982
- Nimbale, Arunkumar: Dalit Panther, Sugawa Prakashan, Pune, 1989
- Pandit, Nalini: Jativadani Vargavad, Sadhana Prakashan, Pune, 1971
- Pannalal, Surana and Bedkihal, Kishore (Sampadak): Aajacha Maharashtra, Srividya Prakashan, Pune, 1988
- Panse, Ramesh (Sampadak): Maharashtraatil Samaj Parivartanachya Disha, Majestic Prakashan, Mumbai, 1989
- Phadke, Y. D.: Visavya Shatakatil Maharashtra: Khanda 1 to 6, Srividya Prakashan, Pune, 1990
- Vora, Rajendra and Palshikar, Suhas: Maharashtraatil Sattantar, Granthali, Mumbai, 1996

Course Code	Sem III OPEN ELECTIVE	Credits	Lectures/Week
24 POL OE 3 3 1	PARLIAMENTARY PROCEDURE	2	2
Course Outcomes: After successful completion of this course, students would be able to • Get an insight into the parliamentary procedures.. • Developing competencies with help of factual parliamentary procedures • Illustrate the role of ruling party and opposition party. • Analyze and evaluate the actual passage of legislative bills.			
Unit	Topics	No of Lectures	
I	INDIAN PARLIAMENT 1.1 Structure and functions of the Parliament. 1.2 Sessions of the Parliament 1.3 Presiding officers of the Parliament	15	
II	IMPORTANT DEVICES OF PARLIAMENTARY PROCEEDINGS 2.1 Question Hour, Zero Hour, 2.2 Adoption of Various Motions 2.3 Legislative Business and Passage of Law	15	
Reading List: • Kashyap Subhash C, “History of Indian Parliament”, National Book Trust, New Delhi 1994 • Mehra, Ajay K, “The Indian Parliament: A Comparative Perspective, Konark Publisher, New Delhi, 2008. • Viswanathan, T. K. “The Indian Parliament” Lok Sabha Secretariate, New Delhi, 2012. • Websites of Lok Sabha and Rajya Sabha			

Course Code	SEM III VOCATIONAL SKILL COURSE	Credits	Lectures/Week
24 POL VC 3 4 1	POLITICAL CONTENT WRITING	2	2
Course Outcomes: After successful completion of this course, students would be able to • Prepare political content in the form of news, reports, and presentations. • Interpret the government resolutions and schemes and analyze their impact on people.			
Unit	Topics	No of Lectures	
I	POLITICAL ARTICLE WRITING 1.1 Political journey of various parties presented in article form. 1.2 Studying the contemporary political situation and writing articles. 1.3 Biographies of political leaders at the central and state levels.	10	
II	POLITICAL COPY WRITING 2.1 Copywriting by studying government decisions (GR). 2.2 Studying and copywriting of government schemes. 2.3 Creating memes on contemporary political situation.	10	
III	POLITICAL NEWS WRITING 3.1 Understand news on contemporary political developments.	10	

	3.2 Studying changes in society through political decisions. 3.3 Changing Equations of political leadership.	
Reading List • शुद्धलेखनासाठी – फडके व्याकरण, मराठी शुद्धलेखन प्रदिप – मो. रा. वाळंबे • कॉपीरायटिंगसाठी – • शब्दार्थ – शरद देशपांडे • द आर्ट ऑफ क्रिएटिव्ह थिंकिंग – रॉड जडकिन्स अनुवाद डॉ. शकुंतला कोलारकर (मराठी) • लेखन कौशल्य वाढण्यासाठी • सारांश – दिलिप देशपांडे • लेखन कौशल्ये - डॉ. तुषार चांदवडकर • पुस्तक पुनरावलोकन कसे करावे - https://www.actualidadliteratura.com		

Course Code	Semester IV MAJOR 1	Credits	Lectures/Week
24 POL MJ 4 1 1	POLITICAL CONCEPTS AND IDEOLOGIES	4	4
Course Outcomes: After successful completion of this course, students would be able to - understand the basic concepts of political theory - explain basic approaches to the study of political theory - illustrate the role of ideologies - Analyze and evaluate the current debates associated with basic political concepts			
Unit	Topics	Hours	
I	RIGHTS 1.1 Meaning and Nature of Rights 1.2 Classification of Rights 1.3 Current debates	15	
II	BASIC POLITICAL CONCEPTS 2.1 Liberty and Equality 2.2 Justice 2.3 current debates	15	
III	DEMOCRACY 3.1 Theories of Democracy 3.2 Principles of Liberal Democracy 3.3 Conditions for the Successful Working of Democracy	15	
IV	POLITICAL IDEOLOGIES 4.1 Marxism 4.2 Fascism 4.3 Feminism	15	
Reading List: - Abbas, Hoveyda and Ranjay Kumar, Political Theory, Pearson, 2012 - Bhargava, Rajeev and Ashok Acharya (eds), Political Theory: An Introduction, Pearson Longman, 2008 - Bhargava, Rajeev and Helmut Reifeld (eds), Civil Society, Public Sphere,			

and Citizenship: Dialogues and Perception, Sage Publications, New Delhi, 2005

- Chandhoke, Neera, State and Civil Society: Explanations in Political Theory, Sage Publications, New Delhi, 1995
- Vinod M.J and Deshpande Meena, “Contemporary Political Theory”, PHI, Learning Pvt. Ltd. New Delhi, 2016.
- Gauba, O.P., An Introduction to Political Theory, Macmillan Publishers India Ltd., 2011
- Heywood, Andrew, Politics, Palgrave Foundations, New York, 2002
- Hoffman, John and Paul Graham, Introduction to Political Ideology, Pearson, 2006
- Marsh David and Gerry Stoker (ed), Theory and Methods in Political Science, Macmillan Press Ltd, 1995
- Mckinnon, Catriona (ed), Issues in Political Theory, New York Oxford University Press, 2008

Verma, S.P., Modern Political Theory, Vikas, New Delhi, 1982

Course Code	SEM – IV MAJOR- II	Credit s	Lecture s/Week
24 POL MJ 4 1 2	INDIAN ADMINISTRATION	4	4
Course Outcomes: After successful completion of this course, students would be able to - Remember the evolution and legacy of the Indian Administration - Explain and discuss the - Apply the knowledge to understand the enactment of the budget and the role of CAG - Analyze the contemporary administration and issues of its accountability			
Unit	Topics	No of Lectures	
I	EVOLUTION 1.1 British Legacy 1.2 Features 1.3 Decentralization in Indian Administration	15	
II	PERSONNEL ADMINISTRATION 2.1 UPSC-Structure and functions 2.2 Recruitment and training of higher civil servants 2.3 State Services	15	
III	FINANCIAL ADMINISTRATION 3.1 Preparation of Budget 3.2 Enactment of Budget in Parliament 3.3 Control over financial administration – Powers and functions of CAG	15	
IV	CONTEMPORARY INDIAN ADMINISTRATION 4.1 Integrity in Administration 4.2 E-governance 4.3 Public–Private Partnership	15	
Reading List:			

- 1. K. Laxmikant- Public Administration**
- 2. Indian Public Administration Institutions and Issues- Ramesh Arora, Raani Goyal**
- 3. Public Administration Fresh Perspectives – Ramesh Arora**
- 4. Public Administration in India- Avasthi and Avasthi**
- 5. Public Policy and Administration in India- Richa Rathore**
- 6. भारतीय प्रशासन श्रीराम महेश्वरी**

Course Code	SEM – IV MINOR	Credit s	Lecture s/Week
24 POL MJ 4 2 1	INTRODUCTION TO INDIAN POLITICAL SYSTEM	4	4
Course Outcomes: After successful completion of this course, students would be able to • Remember the basic framework of the Indian Constitution. • Explain and discuss basic structure and functions of government organs at union level. • Apply the factual knowledge to understand the current political happenings. • Analyze the nature of polity as laid down by the Constitution and interpret its progress.			
Unit	Topics	No of Lecture s	
I	INTRODUCTION TO THE CONSTITUTION 1.1 The Constituent Assembly 1.2 Basic features of Indian Constitution 1.3 Preamble	15	
II	PARLIAMENT OF INDIA 2.1 Lok Sabha Rajya Sabha 2.2 Parliamentary Procedures	15	
III	UNION EXECUTIVE 3.1 President Vice President 3.2 Prime Minister and Council of Ministers	15	
IV	JUDICIARY 4.1 Supreme Court and High Courts 4.2 Judicial activism and Public Interest Litigations	15	

Reading List:

- Basu, Durga Das, Introduction to the Constitution of India, Lexis Nexis, 2012.
- Laxmikant, M, Indian Polity, TMH, 2015.
- Laxmikant, M., Governance in India, TMH, 2015.
- Pylee, M. V., An Introduction to the Constitution of India, Vikas Publishing, 2008.
- Sharma, Brij Kishore, Introduction to the Constitution of India, PHI Learning, 2009

Marathi References:

- बाचल, वि.मा. भारतीय राज्यपद्धती- के सागर प्रकाशन
- पाटील बी. बी. महाराष्ट्र शासन आणि राजकारण- फडके प्रकाशन
- जाधव तुकाराम आणि शिरपूरकर महेश, भारतीय राज्यघटना व घटनात्मक प्रक्रिया, युनिक अकॅडेमि
- भोळे भ.ल. भारतीय गणराज्याचे शासन आणि राजकारण, पिंपाळपुरे प्रकाशन, नागपूर

Course Code	SEM IV OPEN ELECTIVE	Credit s	Lecture s/Week
24 POL MJ 4 3 1	HUMAN RIGHTS	2	2
Course Outcomes: After successful completion of this course, students would be able to			
- Remember the definition and classification of Human Rights - Explain and discuss the concept of Human rights - Apply the knowledge to understand the problems of weaker sections - Analyze the human rights issues in India.			
Unit	Topics	No of Lecture s	
I	INTRODUCTION TO HUMAN RIGHTS 1.1 Meaning and Classification of Human Rights 1.2 Universal Declaration of Human Rights -concept and features 1.3 National Human Rights Commission in India – Structure and functions	15	
II	HUMAN RIGHTS ISSUES IN INDIA 2.1 Environmental rights- right to clean air and water. 2.2 Gender – non-binary approach 2.3 Aged and Disabled people	15	
Reading List: 1. Human Rights in India—Paras Deewan and Peeyushi Diwan 2. Global Perspectives of Human Rights- 3. Handbook of Human Rights – Jayant Choudhary 4. Human Rights Achievements and Challenges – Umesh Bhatt 5. Human Rights Content and Extent – Neera Bharihoke 6. Dimensions of the Human Rights – S R Chouhan and N S Chouhan(ed) 7. Human Rights International Protection, Monitoring, Enforcement –			

Janosz Symonides(ed.)

8. Human Rights, Development and Environmental Law – Bhavani Prasad Panda

Course Code	SEM IV SKILL ENHANCEMENT COURSE	Credits	Lectures/ Week
24 POL SC 4 4 1	LAWS FOR INDIAN CITIZENS	2	2
Course Outcomes: After successful completion of this course, students would be able to - Remember the citizenship provisions. - Explain and discuss the preamble, philosophy, and fundamental rights. - Apply the knowledge to understand the problems of vulnerable sections of society. - Analyze the social legislations in India.			
Unit	Topics	No of Lectures	
I	CONSTITUTIONAL PROVISIONS 1.1 Preamble and Philosophy of the Indian Constitution 1.2 Citizenship Provisions 1.3 Fundamental Rights and Directive Principles of State Policy	15	
II	CONTEMPORARY SOCIAL LEGISLATIONS 1.1 Prevention of Sexual Harassment at Workplace Act, 2013. (POSH) 1.2 POCSO—Protection of Children from Sexual Offences Act, 2012 1.3 The Maintenance and Welfare of Parents and Senior Citizens Act, 2007.	15	
Reading List: 1. Constitution of India- D. D. Basu 2. Women and Law – Dr. Jyoti Rattan 3. Social problems in India – Ram Ahuja 4. Governance in India and Social Justice – Navnath Mishra 5. Social welfare administration in India- D R Sachadeva			

Evaluation Scheme for First Year (UG) under NEP (4 credits)

I. Internal Evaluation for Theory Courses – 40 Marks

1) Continuous Internal Assessment (CIA) Assignment - Tutorial/ Case Study/ Project / Presentations/ Group Discussion / Ind. Visit. – 20 marks

2) Continuous Internal Assessment (CIA) ONLINE Unit Test – 20 marks

II. External Examination for Theory Courses – 60 Marks

Duration: 2 Hours

Theory question paper pattern:

Question	Based on	Marks
Q.1	Unit I	15
Q.2	Unit II	15
Q.3	Unit III	15
Q.4	Unit IV	15

- All questions shall be compulsory with internal choice within the questions.
- Each Question may be sub-divided into sub questions as a, b, c, d, etc. & the allocation of Marks depends on the weightage of the topic.
- Separate passing for internal and semester end components.