

Deccan Education Society's

Kirti M. Doongursee College of Arts, Science and Commerce (AUTONOMOUS)



Affiliated to

UNIVERSITY OF MUMBAI

Syllabus for
Program: Bachelor of Arts
Course: T.Y.B.A.
Subject: Philosophy

Choice Based Credit System (CBCS)
with effect from
Academic Year 2024-2025

PROGRAM OUTCOMES

PO	Description
A student completing Bachelor's Degree in Philosophy Program will be able to	
P01	Disciplinary Knowledge: Demonstrate a blend of conventional discipline knowledge and its applications to the modern world. Execute strong theoretical and practical understanding generated from the chosen program.
P02	Critical Thinking and Problem solving: Exhibit the skill of critical thinking and use higher order cognitive skills to approach problems situated in their social environment, propose feasible solutions and help in its implementation.
P03	Social competence: Express oneself clearly and precisely to build good interpersonal relationships in personal and professional life. Make effective use of linguistic competencies to express themselves effectively in real and virtual media. Demonstrate multicultural sensitivity in group settings.
P04	Research-Related Skills: Seeks opportunity for research and higher academic achievements in the chosen field and allied subjects and is aware about research ethics, intellectual property rights and issues of plagiarism. Demonstrate a sense of inquiry and capability for asking relevant/appropriate questions; ability to plan, execute and report the results of a research project be it in field or otherwise under supervision.
P05	Personal and professional competence: Equip with strong work attitudes and professional skills that will enable them to work independently as well as collaboratively in a team environment.
P06	Effective Citizenship and Ethics: Demonstrate empathetic social concern and equity centered national development; ability to act with an informed awareness of moral and ethical issues and commit to professional ethics and responsibility.
P07	Environment and Sustainability: Understand the impact of the scientific solutions in societal and environmental contexts and demonstrate the knowledge of and need for sustainable development.
P08	Self-directed and Life-long learning: Acquire the ability to engage in independent and life-long learning in the broadest context of socio-technological changes.

PHILOSOPHY for 2024-25

Semester	Course Code	Course Title	Credit
5	KUAPHI24501	Classical Indian Philosophy	4
	KUAPHI24502	Philosophy Of Religion	4
	KUAPHI24503	Living Ethical Issues	4
	KUAPHI24504	Philosophy of Bhagwad Gita	4
	KUAPHI24505	Logic	4
	KUAPHI24506	Philosophy of Yoga	4
6	KUAPHI24601	Classical Indian Philosophy	4
	KUAPHI24602	Philosophy Of Religion	4
	KUAPHI24603	Living Ethical Issues	4
	KUAPHI24604	Philosophy of Bhagwad Gita	4
	KUAPHI24605	Logic	4
	KUAPHI24606	Philosophy of Yoga	4

Course Code	SEM – III – Course Title	Credits	Lecture/Week
KUAPHI24501	Classical Indian Philosophy	04	04
Course Outcomes: - To introduce students to the nature of philosophical questions and thinking present in classical Indian thought. - To provide a systematic and rational interpretation of philosophical issues addressed in classical Indian thought. - To trace the development of philosophical ideas in different schools so as to evaluate their contribution to philosophical knowledge.			
Unit	Topics	No of Lectures	
I	Nyaya & Vaisesika Sources of knowledge: perception, inference, comparison and verbal testimony, concept of god and liberation in Nyaya. Vaisesika –seven categories of reality, Vaisesika theory of atomism	15	
II	Samkhya and Yoga Purusha and prakriti: Characteristics and proofs of existence. Satkaryavada (theory of causation) and prakritiparinamvada (theory of creation) Eight fold path of Yoga (to achieve kaivalya)	15	
III	Purva & Uttara Mimamsa Mimamsa: Six Pramanas, svatah-pramanyavada (theory of truth), seven principles of interpreting text; Shankara: Advaita Vedanta concept of Brahman, mayavada, vivartavada (theory of causation) Ramanuja – Visistadvaita concept of Brahman, critique of maya	15	

IV	Some Vedanta thinkers i) The concepts of Brahman, jagat (world) and jiva (self) according to Madhva (Dvaitavada), Nimbarka (Dvaitadvaitavada) and Vallabha (Suddhadvaitavada)	15
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List of Internal Assignment –

1. Purusha and Prakiriti dualism in Samkhya.
2. Concept of Anumana in Nyaya school of thought of Indian Philosophy
3. Comparative study of Atomism in context of Indian Philosophy (Vaisesika Darshana) and Democritus (Western Philosophy)
4. Nature of Maya in Shankaracharya's Philosophy.
5. Bring out the difference in Dvaitavada, Dvaitadvaitavada
6. Nature of Suddhadvaitavada

List of Reference –

Indian Philosophy, Vol – II S Radhakrishnan (London: George Allen and Unwin Ltd., New York City: Humanities Press Inc.1923)

A History of Indian Philosophy, Vol- I and II, JadunathSinha (JatindranathSen, Central Book Agency, Calcutta, 1952)

A History of Indian Philosophy, Vol –I and II Surendranath Dasgupta (Motilal Banarsidass Indological Publishers and Booksellers, Delhi, 1975)

Outlines of Indian Philosophy, M. Hiriyanna, (Motilal Banarsidass Publishers, Delhi, 1993)

Contemporary Indian Philosophy, Basant Kumar Lal (Motilal Banarsidass Publishers, Delhi, 1973)

Contemporary Indian Philosophy, T.M.P Mahadevan and G. V Saroja (Sterling Publishers Pvt. Ltd, Delhi, 1981)

Seven systems of Indian Philosophy, Pandit Rajmani Tigunait(The Himalaya International Institute of yoga Science and Philosophy, Honesdale, Pennsylvania)

Course Code	SEM – IV – Course Title	Credits	Lecture/Week
KUAPHI24502	Philosophy Of Religion	04	04
Course Outcomes: After successful completion of this course, students would be able to 1. To introduce students to a reasoned, systematic and critical reflection about religious beliefs 2. To develop in students the capacity for analytical and critical thinking about such matters.			
Unit	Topics	No of Lecture	
I	Introducing Philosophy of Religion. What is religion? What is philosophy of religion? Does morality require religion? Notion of God: omnipotence, omniscience, omnipresence, benevolence, personhood. Puzzles relating to these attributes of God	15	
II	‘Existence’ of God (traditional justifications) Ontological argument: Anselm’s view and criticisms; Descartes view and criticisms; Kant’s criticisms of the ontological argument. Cosmological argument: Aquinas’ argument, Leibniz’s argument and Hume’s critique. Teleological (Aquinas and William Paley’s view; and Hume’s critique	15	
III	‘Existence’ of God (pragmatic justifications) Blaise Pascal’s Wager argument, criticisms; William James’ Will to Believe’ argument, criticisms; W.K. Clifford’s Evidentialist argument against faith, criticisms	15	
IV	Critique of religion Frederick Nietzsche’s critique: religion as resentment; Karl Marx’s critique: religion the opium of the masses; Sigmund Freud’s critique: religion is an illusion	15	

List of Reference –

Reading list recommended for the course:

Unit I: Introducing Philosophy of Religion

----- Linda Zagzebski, *Philosophy of Religion: A Historical Introduction* chapter 4

----- Richard Creel, *Philosophy of Religion: The Basics* chapter 2

----- Gerard Hughes, *The Nature of God*

Unit II: 'Existence' of God (traditional justifications)

----- Linda Zagzebski, *Philosophy of Religion: A Historical Introduction* chapter 2

----- Chad Meister, *Introducing Philosophy of Religion* chapters 4-6

----- William Rowe, *Philosophy of Religion: An Introduction* chapters 2-4

Unit III: 'Existence' of God (pragmatic justifications)

----- Stephen Davis, *God, Reason and Theistic Proofs* chapter 9 (Pascal and James)

----- Linda Zagzebski, *Philosophy of Religion: A Historical Introduction* chapter 3 (Pascal, James and Clifford)

----- Stuart Brown, *Philosophy of Religion: An Introduction with readings* chapter 7 (Clifford and James)

----- William Rowe, *Philosophy of Religion: An Introduction* chapter 6

----- William Wainwright (ed) *The Oxford Handbook of Philosophy of Religion* chapter 7 (Pascal and James)

Unit IV: Critiques of religion

----- Kelly James Clark, *Readings in the Philosophy of Religion* chapter 14 and 15

----- John Raines (ed) *Marx on Religion* Part 4

----- Charles Elder "The Freudian Critique of Religion" *Journal of Religion* Vol. 75 (1995)

Course Code	SEM – III – Course Title	Credits	Lecture/Week
KUAPHI24503	Living Ethical Issues	04	04
Course Outcomes: After successful completion of this course, students would be able to - To reflect on real world ethical questions and the issues they raise, and to discuss those issues in an informed way. - To demonstrate an ability to recognize, articulate, and apply ethical principles in various academic, professional, social, or personal contexts.			
Unit	Topics	No of Lectures	
I	Unit I: Bioethical Issues - I Abortion: the abortion debate: is the foetus a person? Arguments from pro-choice (abortionists) versus pro-life (anti-abortionists) arguments. Euthanasia: the moral issue: conflict between duty to prolong life versus duty to relieve pain; forms of euthanasia: voluntary/non-voluntary and active/passive; moral and legal justification of euthanasia: pros and cons. Surrogate motherhood: empowerment or exploitation; redefining the notion of ‘mother’ – genetic, biological and social; advantages and critique of surrogate arrangements.	15	
II	Bioethical Issues - II Ethical issues in experimentation on human subjects: the principles of respect for autonomy of persons, beneficence and justice. Moral status of animals: views of Peter Singer and Tom Reagan. Ethics of human cloning: what is human cloning?; issues that make human cloning attractive; ethical dangers involved in human cloning	15	
III	Professional Ethics Medical ethics: informed consent and confidentiality. Journalistic ethics: truthfulness and objectivity. Advertising ethics:	15	
IV	Contemporary Debates - 1 Pornography and censorship: arguments for and against pornography; is censorship of pornographic material justified? Homosexuality: arguments for and against homosexuality; is State interference in individuals’ sexual preferences justified? Sexual harassment: what counts as sexual harassment?	15	

Reference list recommended for the course:

- Tom Beauchamp and LeRoy Walters (ed.) *Contemporary Issues in Bioethics* 5th edn. ----- R.G. Frey and C.H. Wellman (ed.) *A Companion to Applied Ethics*. ----- Deborah Bowman, John Spicer, Rehana Iqbal, *Informed Consent* ----- Tom Beauchamp and James Childress. *Principles of Biomedical Ethics*.
- R.F. Smith. *Ethics in Journalism* 6th edn. (Blackwell, 2008)
- Margaret Crouch, *Thinking About Sexual Harassment: A Guide for the Perplexed* ----- Vincent Barry (ed.) *Applying Ethics* 2nd edn.
- Hugh LaFollette (ed.) *Ethics in Practice: An Anthology*.
- David Linton. "Why is Pornography Offensive?"
- Louis Pojman, *Philosophy: The Quest for Truth* (see section 'Philosophy in Action')
- Tamara Roleff (ed.) *Biomedical Ethics*
- Andrew Cohen and C H Wellman, *Contemporary Debates in Applied Ethics*
- Jon Nuttall, *Moral Questions: An Introduction to Ethics*
- Manuel Velasquez and Cynthia Rostankowski (ed.) *Ethics: Theory and Practice* ----- Nussbaum, M. & Sunstein, C. (ed.) *Clones and Clones*. Part III.
- Andrea Dworkin, *Pornography: Men Possessing Women*----- Catherine Mackinnon "Sexuality, Pornography, and Method: 'Pleasure Under Patriarchy'", *Ethics* 99: 314-346 (1989)

Course Code	SEM – III – Course Title	Credits	Lecture/Week
KUAPHI24504	Philosophy of <i>Bhagvad Gita</i>	04	04
Course Outcomes: After successful completion of this course, students would be able to - - To achieve an understanding of the overall structure, purpose and contents of the Bhagavad-Gita. - To explore and interpret philosophical ideas of the Gita through reading of the text. - To relate the social, political and ethical ideas of the Gita to the contemporary context			
Unit	Topics	No of Lectures	
I	Introduction The Gita as a Prasthanatrayi; Its Relation to the Upanishads (Gita Rahasya-External Examination part II) Vishada Yoga (I – 28 to 47, II – 4 to 10) and Shrikrishna's Reply (II – 1 to 3, 11 to 15, 27 to 38, 40, XI – 32 to 34, XVIII – 13 to 17, 51 to 60) Samkhya Buddhi and Yoga Buddhi (II – 39, 40)	15	
II	Nature of God God as Transcendent (VII 12, 24 to 28, IX – 4 to 6, XV-16-19) God as Immanent (VI – 29, VII-7-11, IX – 16 to 19, X – 41, 42 XV-12-15, XVIII-61) Concept of Avatara (IV – 4 to 9, Vibhuti-X – 19 to 40)	15	
III	Concept of Self Self as the Subject (Kshetrajna) (XIII – 1 to 3, 12 to 17, 31 to 34) Nature of Self (II-17-26) Swadharma (III – 35, XVIII – 41 to 49)	15	
IV	The World Nature of the world (VII – 4 to 6, 14, 15, IX – 7 to 10, XIII – 26 XIV- 5) Cosmic Evolution Ksaraksara – Jnana (3 to 13, 17) Ashwatha Vriksha (As a Metaphor) XV – 1 to 4.	15	

Reference books recommended for the course:

1. Dr. S. Radhakrishnan -Bhagavad- Gita. Indus, New delhi,1994
2. Dr. S.G.Mudgal- Bhagavad-Gita.,Himalaya pub. House2003
- 3.Dr. R.D. Ranade. Bhagavad- Gita as a philosophy to God realisation Bharatiya Vidya bhavan Mumbai,1982
- 4.M.K. Gandhi. Bhagavad-Gita- Jaico pub. Mumbai2010
- 5.Dr. B.R.Ambedkar- Social justice Govt of India pub. New Delhi 1902
- 6.Satya. P. Agarwal. The social role of the Gita pub.MLBD new Delhi 1993
7. Swami Tapasyananda -Bhagwad Gita-Ramkrishna mutt Chennai 2005
- 8.Sri Aurobindo,Essays on the Gita, Arya publishing house Calcutta,1937 9. R.S Garg- Gita for success in modern life- New age books, Delhi, 2003.
9. Jnaneshwari (Bhavartha dipika) trans. M.R.Yardi, Bharatiya Vidya bhavan, Pune,2011 5th edition.
10. Satya P. Agarwal- Gita for twenty first century- New age books new Delhi 2003
11. B.G. Tilak. Gita Rahasya.trans. B.S. Suthankar, pub. Tilak bros. Pune 8th ed 1985
- 12.N.V. Banerjee-Srimadbhagavad-gita-Munshiram Manoharlal Publishers Pvt Ltd.1984

Course Code	SEM – III – Course Title	Credits	Lecture/Week
KUAPHI24505	Logic	04	04
Course Outcomes: After successful completion of this course, students would be able to • To introduce various techniques involved in traditional and modern logic. • To acquaint the learners with the theory underlying these techniques • To equip the student with science of reasoning • To assist the learner to appear for any competitive examination involving logic.			
Unit	Topics	No of Lectures	
I	Basic Concepts in Logic Defining of logic, propositions and sentences, argument: valid argument and sound argument, recognizing arguments (premise indicators and conclusion indicators); relation between truth and validity of an argument; inductive versus deductive arguments (theory and exercise).	15	
II	Language and Definitions Functions of language: (i) informative (ii) expressive (iii) directive (iv) ceremonial and (v) performative (theory and exercise: identifying language function). Neutral and emotive language. Definitions and their uses: (i) stipulative (ii) lexical (iii) précising (iv) theoretical and (v) persuasive (theory and exercise: identifying definitions from passages)	15	
III	Categorical Propositions Traditional analysis of categorical propositions based on quality, copula and quantity (four fold classification); distribution of terms. Existential Import (Aristotelian and Boolean interpretation). Traditional (Aristotelian) Square of opposition: contradictories, contraries, subcontraries and subaltern (theory and exercises) Modern (Boolean) Square of Opposition (theory)	15	
IV	Syllogisms and Venn Diagrams Structure of syllogism: major, minor and middle terms; mood and figure: special rules of the four Figures and valid Moods. Testing validity of syllogisms by rules of syllogistic reasoning; Venn diagram technique for testing syllogisms.	15	

Books Recommended for the Course:

----- Irving Copi, *Symbolic Logic*. 5th Edition (Collier Macmillan Publishers, London, Macmillan Publishing Co., Inc., New York).

----- Irving Copi, Carl Cohen and Kenneth McMahon, *Introduction to Logic* 14th edition

----- Robert Lata and Alexander Macbeath, *The Elements of Logic* (Macmillan & Co. Ltd.

Copi, Irving & Cohen Carl *Introduction to Logic* (9th edn) (Prentice Hall: New Delhi, 1996) Copi, Irving, *Symbolic Logic*. 5th Edition (Collier Macmillan Publishers, London, Macmillan Publishing Co., Inc., New York).

Copi, Irving and Others, *Introduction to Logic*. 14th edition

Metalogic : An – Introduction to the Metatheroy of Standard First order Logic. Geoffrey Hunter (Macmillan & Co., London and Basingatoke).

Kangle, R.P. *Kautilya's Arthashastra*. by Motilal Banarsidass Publishers Pvt. Ltd., New Delhi, India

Robert Lata and Alexander Macbeath, *The Elements of Logic*. (Macmillan & Co. Ltd.)

Pillai. Radhakrishnan, *Inside Chanakya's Mind: Aanvikshiki and the Art of Thinking* (2017) Penguin Random House India.

Course Code	SEM – IV – Course Title	Credits	Lecture/Week
KUAPHI24506	Philosophy of Yoga	04	04
Course Outcomes: After successful completion of this course, students would be able to			
● To eradicate misconceptions and misunderstandings about Yoga ● To acquaint students with the tenets of Patanjali-Yoga ● To provide the theoretical structure for the practice of Yoga ● To explore various applications of Yoga ● To sensitise the learners about the advantages of taking up Yoga and to bring out how yoga enables to lead Quality-Life of Purity and Integrity 6. To develop ethico-spiritual perspective among learners.			
Unit	Topics	No of Lectures	
I	Introduction to Yoga Misconceptions of Yoga. Jnana-Yoga, Karma-Yoga and Bhakti-Yoga	15	
II	Conceptions of Yoga Upanishadic concept, Buddhist concept and Bhagwad Gita conception of yoga	15	
III	The metaphysical basis of yoga Samkhya metaphysics, purusha prakriti (dualism) distinction, nature of triguna (sttva, rajas, tamas). The concept of ishvara in patanjali yoga	15	
IV	Patanjali-Yoga Nature of chitta (Yogash-chitta-vrutti-nirodha, klishta-aklishta, five types of kleshas) Types of chitta vruttis: (i) Pramana, Right knowledge (ii) Viparyaya, (wrong knowledge) (iii) Vikalpa, (verbal delusion) (iv) Nidra, (sleep) (v) Smriti (memory).	15	

Books recommended for the course

- Arpita, "Physiological and Psychological Effects of Hatha Yoga: A Review of the Literature", The Journal of the International Association of Yoga Therapists, Vol..1, Nos.I & II, 1990. --- Bhogal, R. S. (2012). "Evolving a synthesis of modern and yogic interventional strategies for personality development of holistic nature." Yoga-Mimamsa, 44(1), 52-62.
- Bhogal, R. S., Thakur, G. S. & Shete, S. U. (2016). Differential impact of Shavasana and Meditation on Memory Scores in Healthy college students. Yoga Mimamsa, 48 (1&2), 9-12. [HTML]
- Bipin Joshi, "Yoga and Personality Development," Indian Journal of Traditional Knowledge, Vol. 5(4), October 2006, pp. 445-449
- Desikachar TKV, The Heart of Yoga: Developing a Personal Practice, (Inner Traditions International, Vermont), 1995.
- Frawley, David. Yoga and Buddhism: Similarities and Differences, American Institute of Vedic studies.
- Funderburk J, Science Studies Yoga-A review of Psychological Data, (Himalayan International Institute of Yoga science and Philosophy, Honesdale), 1977.
- George Feuerstein, The Yoga Tradition: Its History, Literature, Philosophy and Practice, (Holm Press, Prescott, Arizona), 1995.
- I.K. Taimini, Science of Yoga, 1999.
- Karmananda S., Yogic Management of Common Diseases, Yoga Publications Trust, Mumbai, 2001.
- Maharishi Vethathiri Yogiraj, Yoga for Modern Age, (Vethathiri Publications, Erode), 1992. --- Maheshananda, S., Bera, T. K., Gore, M. M., Bhogal, R. S., Kulkarni, D. D., Oak, J. P., Shete, S. U., & Thakur, G. S. (2012), "Management of suicidal tendency through yoga amongst adolescent students", Yoga-Mimamsa, 44(3), 162-179.
- Menon, P., Doddoli, S., Singh, S., & Bhogal, R. S. (2014), "Personality correlates of mindfulness: A study in an Indian setting", Yoga Mimamsa, 46, 29-36.
- P.J. Saher, Zen-Yoga: A Creative Psychotherapy to Self-Integration, Motilal Banarsidass, Delhi, 2015.
- Patel Chandra & North WRS, "Randomised controlled trial of yoga and biofeedback in management of hypertension", The Lancet, 306 (7925) 93-95 (1975).
- Patel, Chandra, The Complete Guide to Stress Management, Plenum Press, New York, 1991
- Serber, Ellen, Yoga and the Stress Response
- Shepal, A. V. (2012). "Global prevalence of diabetes and role of yoga: Evaluative annotations". Yoga-Mimamsa, 44(1), 41-51.
- Singh, Shettiwar, Udupa, "Physiological and Therapeutic Studies on Yoga", The Yoga Review, Vol. II, No.4, 1982.
- Suren, Aviyogi -Cyclopedia of Yoga, Vol.I&II, Saru Publishing House-Meerut,1992.
- Swami Satya Prakash Saraswati, Patanjala Raja Yoga, S. Chand & Co.-N.Delhi-1984.
- Thakur G.S. (2012), "Suicidal tendency in adolescent students of India: A survey study,YogaMimamsa, 43 (4), 265-274.
- Thakur, G. S., Shete, S. U., & Verma, A. (2011) "Short term yoga intervention on occupational stress and quality of sleep in Kendriya Vidyalaya teachers", Yoga- Mimamsa, 43(3), 205-214. --- Tiwari, S., Telles S., Goel, A., & Verma, A. (2014), Beliefs of yoga practitioners about yoga as a science: A survey in Mumbai, Yoga Mimamsa, 46, 15-19.
- Udupa, K.N., Stress and Its Management by Yoga, Motilal Banarsidass, Delhi, 1985.
- Verma, A. (2012), "Micronutrient absorption and yoga: A critical bibliographic study", YogaMimamsa, 44(1), 31-40.
- Werner, Karel, Yoga and Indian Philosophy-MLBD-Delhi, 1977.
- Yardi, M.R.,The Yoga of Patanjali, Bhandarkar Oriental Research Institute, Pune, 1979.

Course Code	SEM – VI – Course Title	Credits	Lecture/Week
KUAPHI24601	Western Philosophy	04	04
Course Outcomes: After successful completion of this course, students would be able to - Students will possess a familiarity with important philosophers from the modern period of philosophy in the west - Students will gain familiarity with a few philosophers and movements in 20th century western philosophy - Students will be able to summarise with clarity some of the arguments, problems and questions central to metaphysics and epistemology in modern philosophy			
Unit	Topics	No of Lectures	
I	Rationalist Metaphysics Rene Descartes: (i) Method of doubt (ii) nature of 'self' and not-self in terms of substance (substance dualism). Baruch Spinoza: (i) concept of substance monism. G.W. Leibniz: (i) basic constituent of reality (monads)	15	
II	Empiricist Epistemology John Locke: (i) Rejection of innate ideas (ii) Classification of Ideas (iii) representative theory of perception. George Berkeley: (i) critique of Locke's representative theory (ii) <i>esse est percipi</i> (to be is to perceive) David Hume: (i) Theory of knowledge (ii) rejection of self as substance and (iii) theory of causation.	15	
III	Critical Philosophy: Immanuel Kant Immanuel Kant: (i) Copernican revolution (ii) distinctions (a) Analytic-Synthetic propositions (b) apriori-aposteriori propositions (iii) reconciliation of rationalism and empiricism: (a) role of the faculty of sensibility and (b) role of the faculty of understanding.	15	
IV	Later Philosophical Disciplines F. H. Bradley: Absolute Idealism: the theory of Internal Relations. Pragmatism: C. S. Peirce: (i) four methods of establishing beliefs (ii) Meaning of 'pragmatism' as involving 'practical consequences'. Logical positivism: (i) A. J. Ayer-verification principle (ii) Rudolf Carnap- elimination of metaphysics through linguistic analysis (iii) critical appraisal.	15	

Unit wise reading/reference list:

Unit I: Rationalist Metaphysics

Rene Descartes

----- Kurt Brandhorst, *Descartes' Meditations on First Philosophy*

----- Gary Hatfield, *The Routledge Guidebook to Descartes' Meditations*, chapters 3-5 Benedict Spinoza

----- Charles Jarrett, *Spinoza: A Guide for the Perplexed*, chapter 4 and 5

----- Beth Lord, *Spinoza's Ethics*, pp.15-48

G.W. Leibniz

----- Nicholas Jolley, *Leibniz* chapters 2 and 3

----- Franklin Perkins, *Leibniz – A Guide for the Perplexed*, chapters 2 and 3

Unit II: Empiricist Epistemology

John Locke

----- D J O'Connor, *John Locke*, chapters 1 and 2

George Berkeley

----- G.J. Warnock, *Berkeley*, chapter 5

----- T. M. Bettcher, *Berkeley: A Guide for the Perplexed*, pp.3-28 David Hume

----- Harold Noonan, *Routledge Guidebook to Hume on Knowledge*

Unit III: Critical Philosophy: Immanuel Kant

----- Justus Hartnack, *Kant's Theory of Knowledge* see chapter 1 (Introduction), chapter 2 (Transcendental aesthetic) and chapter 3 (transcendental analytic)

----- T K Seung, *Kant: A Guide for the Perplexed*, chapter 1

----- Sebastian Gardner, *Kant and the Critique of Pure Reason*, chapter 4 (Transcendental aesthetic), chapter 5 (Transcendental idealism), chapter 6 (transcendental analytic)

Unit IV: 20th Century Philosophy

F. H. Bradley: Absolute Idealism

----- D. M. Datta, *Current Trends in Contemporary Philosophy*

----- W. J. Mander, *British Idealism: A History*

----- James Allard, *The Logical Foundations of Bradley's Metaphysics* Pragmatism

----- Richard Gale, *The Philosophy of William James*, chapter 2 & 3

----- Michael Bacon, *Pragmatism: An Introduction*, chapter 1

----- Robert Talisse & Scott Aikin, *Pragmatism: A Guide for the Perplexed*, chapter 2 & 3

----- Sami Pihlstrom (ed.) *The Continuum Companion to Pragmatism*, chapter 5 Logical Positivism

----- A.J. Ayer, *Language, Truth and Logic*, chapter 1

----- A.J. Ayer (ed.) *Logical Positivism*

----- Milton Munitz, *Contemporary Analytic Philosophy*

Course Code	SEM – VI – Course Title	Credits	Lecture/Week
KUAPHI24602	Philosophy of Religion	04	04
Course Outcomes: After successful completion of this course, students would be able to ● To introduce students to a reasoned, systematic and critical reflection about religious beliefs ● To develop in students the capacity for analytical and critical thinking about such matters.			
Unit	Topics	No of Lectures	
I	Religious Language Analogical function of religious language (Thomas Aquinas' view). Symbolic function of religious language (Paul Tillich's view), Non Cognitive J. R. Randall (Jr.) – Religious language as functional (cultural, artistic, social and religious) and symbolic; R. B. Braithwaite – Religious language from Linguistic perspective (emotive, ethical and prescriptive)	15	
II	Mysticism Characteristics of mystical experiences in (i) Buddhism, (ii) Bhakti tradition and (iii) Sufism; William James' analysis of mystical experiences.	15	
III	The Existence of Evil The problem of evil defined: Epicurus and David Hume; Augustine's response: evil is not real; Leibniz's response: best of all possible worlds, Alvin Plantinga's response: evil is a result of freewill.	15	
IV	Death and Afterlife Varieties of immortality (i) disembodied existence - Platonic conception of immortality in <i>Phaedo</i> ; (ii) the problem of transmigration of souls (iii) the problem of resurrection of the dead (iv) Kant: immortality as a postulate of morality	15	

Reading list recommended for the course:

Unit I: Religious language

- Brian Davies, *An Introduction to Philosophy of Religion*, chapter 2
- David Stewart, *Exploring the Philosophy of Religion*, chapter 4
- Ronald Santoni (ed) *Religious Language and the Problem of Religious knowledge*
- Michael Scott, *Religious Language* (Part I)
- John Hick, *Introduction to Philosophy of Religion*
- Arvind Sharma, *The Philosophy of Religion: A Buddhist Perspective*.

Unit II: Mysticism

- Paul Oliver, *Mysticism: A Guide to the Perplexed*
- T.C. Roy, *Heritage and Harmony: Mystics and the Bhakti Saints of Hinduism*
- Karel Werner, *Love Divine: Studies in Bhakti and Devotional Mysticism*
- Geoffrey Parrinder, *Mysticism in World's Religions*
- G. William Barnard, *Exploring Unseen Worlds: William James and the Philosophy of Mysticism*

Unit III: The Existence of Evil

- Michael Peterson, *God and Evil- An Introduction*, chapter 6 (Augustine and Leibniz)
- Linda Zagzebski, *Philosophy of Religion: A Historical Introduction* chapter 7
- Chad Meister, *Introducing Philosophy of Religion* chapter 7 (Augustine, Leibniz and Plantinga)
- Richard Creel, *Philosophy of Religion: The Basics* chapter 12

Unit IV: Death and Afterlife

- Linda Zagzebski, *Philosophy of Religion: A Historical Introduction* chapter 8
- Chad Meister, *Introducing Philosophy of Religion* chapter 10
- Stuart Brown, *Philosophy of Religion: An Introduction with readings* chapter 1 (Plato's Phaedo)
- William Rowe, *Philosophy of Religion – An Introduction* chapter 9
- Louis Pojman and Michael Rea (ed) *Philosophy of Religion: An Anthology*
- William Wainwright (ed) *The Oxford Handbook of Philosophy of Religion* chapter 15 (Resurrection)

Course Code	SEM – VI – Course Title	Credits	Lecture/Week
KUAPHI24603	Living Ethical Issues	04	04
Course Outcomes: After successful completion of this course, students would be able to • To reflect on real world ethical questions and the issues they raise, and to discuss those issues in an informed way. • To demonstrate an ability to recognize, articulate, and apply ethical principles in various academic, professional, social, or personal contexts			
Unit	Topics	No of Lectures	
I	Environmental ethics Land ethics with special reference to Aldo Leopold. Shallow and deep ecology models of sustainable development: Arne Naess. The claims of ecofeminism: is it an environmental ethic?	15	
II	Religious attitudes towards the environment Vedic-Hindu perspective on the environment: reverence and sanctity of nature? JudeoChristian attitude towards the environment: dominion or stewardship? Buddhist view on environmental ethics.	15	
III	Corporate ethics Business ethics: can there be ethics in business? Models of business ethics. Do business corporate houses have social responsibility: arguments for and against CSR. Affirmative action: arguments for and against affirmative action	15	
IV	Contemporary Debates – 2 Hunger and poverty: Peter Singer. The case against assisting the poor: Garrett Hardin. Do we have obligations to future (human and non-human) generations?	15	

Reading list (selected) recommended for project based work:

- R.G. Frey and C.H. Wellman (ed.) *A Companion to Applied Ethics*.
- Tom Beauchamp and James Childress. *Principles of Biomedical Ethics*.
- Dale Jamieson (ed.) *A Companion to Environmental Philosophy*
- Michael Zimmerman (ed.) *Environmental Philosophy*
- Peter Singer, *Practical Ethics*
- O.P. Dwivedi (ed.) *World Religions and the Environment*
- Christopher K. Chappell and Mary E. Tucker (ed.) *Hinduism and Ecology*
- Christopher Framarin "Hinduism and Environmental Ethics: An Analysis and Defense of Basic Assumption" in *Asian Philosophy* Vol. 22 No. 1 (2012)
- Louis Pojman (ed.) *Environmental Ethics: Readings in Theory and Application*.
- R.F. Smith. *Ethics in Journalism* 6th edn. (Blackwell, 2008)
- Nicholas Bunnin (ed.) *The Blackwell Companion to Philosophy*, see "Business Ethics" ----- Vincent Barry (ed.) *Applying Ethics* 2nd edn.
- Hugh LaFollette (ed.) *Ethics in Practice: An Anthology*.
- Louis Pojman, *Philosophy: The Quest for Truth* (see section 'Philosophy in Action')
- Andrew Cohen and C H Wellman, *Contemporary Debates in Applied Ethics*
- Jon Nuttal, *Moral Questions: An Introduction to Ethics*
- Manuel Velasquez and Cynthia Rostankowski (ed.) *Ethics: Theory and Practice*
- Andrew Kernohan, *Environmental Ethics: An Interactive Introduction*

Course Code	SEM – VI – Course Title	Credits	Lecture/Week
KUAPHI24604	Philosophy of <i>Bhagavad Gita</i>	04	04
Course Outcomes: After successful completion of this course, students would be able to - ● To achieve an understanding of the overall structure, purpose and contents of the Bhagavad-Gita. ● To explore and interpret philosophical ideas of the Gita through reading of the text. ● To relate the social, political and ethical ideas of the Gita to the contemporary context.			
Unit	Topics	No of Lectures	
I	Gospel of Action Yajna Chakra (III – 9 to 16, IV – 23 to 33, XVIII – 3 to 6) Karma, Akarma, Vikarma (IV - 16 to 23, XVIII – 23 to 25) Nishkama Karma-Yoga (II – 47 to 53, V – 1 to 13, III – 1 to 8, 19-30, VI – 1 to 4, XVIII – 1, 2, 6, 55-56.)	15	
II	The Supreme Synthesis Bhakti Yoga (IV – 9 to 12, VII-14-22, IX – 1 to 3, 26 to 34, XI – 55, XII – 1 to 8, XVIII – 59 to 66) Jnana Yoga (IV – 34 to 42) Reconciliation (XIII – 24, 25, X – 7 to 11, XI – 55, IV-33, VI – 46, 47)	15	
III	Commentaries & Critiques B.G. Tilak (Karmayogashastra) M.K. Gandhi (Anasakti yoga and Ahimsa) Dr. B.R. Ambedkar (Arguments against the Varna system)	15	
IV	Contemporary Relevance of the Ethos Gita and Mind control (Meditation, Mindfulness) (VI – 24 to 26, XII – 9 to 12) Lokasamgraha (III – 20 to 24, V – 24 to 28) Sthitaprajna- (II – 54 to 72, Gunatita Bhakta XIV – 19 to 27) Daivaasur Sampat (XVI-1-23) Reason & Faith (II-31, IV-34, 39-40) Peace (VI-7, XVIII-62) Harmony and Equality (V – 18 to 23, VI – 7 to 9, 29 to 32, IX – 29 to 34)	15	

Reference books recommended for the course:

1. Dr. S. Radhakrishnan -Bhagavad- Gita. Indus, New delhi,1994
2. Dr. S.G.Mudgal- Bhagavad-Gita.,Himalaya pub. House2003
- 3.Dr. R.D. Ranade. Bhagavad- Gita as a philosophy to God realisation Bharatiya Vidya bhavan Mumbai,1982
- 4.M.K. Gandhi. Bhagavad-Gita- Jaico pub. Mumbai2010
- 5.Dr. B.R.Ambedkar- Social justice Govt of India pub. New Delhi 1902
- 6.Satya. P. Agarwal. The social role of the Gita pub.MLBD new Delhi 1993
7. Swami Tapasyananda -Bhagwad Gita-Ramkrishna mutt Chennai 2005
- 8.Sri Aurobindo,Essays on the Gita, Arya publishing house Calcutta,1937 9. R.S Garg- Gita for success in modern life- New age books, Delhi, 2003.
 1. Jnaneshwari (Bhavartha dipika) trans. M.R.Yardi, Bharatiya Vidya bhavan, Pune,2011 5th edition.
 2. Satya P. Agarwal- Gita for twenty first century- New age books new Delhi 2003
 3. B.G. Tilak. Gita Rahasya.trans. B.S. Suthankar, pub. Tilak bros. Pune 8th ed 1985
- 13.N.V. Banerjee-Srimadbhagavad-gita-Munshiram Manoharlal Publishers Pvt Ltd.1984

Course Code	SEM – VI – Course Title	Credits	Lecture/Week
KUAPHI24605	Logic	04	04
Course Outcomes: After successful completion of this course, students would be able to ● To introduce various techniques involved in traditional and modern logic. ● To acquaint the learners with the theory underlying these techniques ● To equip the student with science of reasoning ● To assist the learner to appear for any competitive examination involving logic.			
Unit	Topics	No of Lectures	
I	Propositional (Modern) Logic Simple and compound (formed through logical operators); truth functional compound propositions (truth conditions); testing validity of propositions and arguments by shorter truth table method	15	
II	Methods of Deduction (Formal Proof of Validity) Justification and construction of formal proofs as per both rules of inference and rules of replacement; methods of Conditional Proof (CP) and Indirect Proof (IP)	15	
III	Predicate Logic (Quantification theory) Basic Concepts in predicate logic: individual constant, individual variable, free variable, bound variable, propositional function, existential quantifier, universal quantifier, instantiation, generalization. Symbolising/quantification of propositions (singular and general). Quantification rules of UG, EG, UI and EI (theory and exercise proving validity)	15	
IV	Informal Fallacies What is a fallacy? Classification of fallacies: (A) Fallacies of relevance: (i) argumentum ad baculum, (ii) argumentum ad populum, (iii) argumentum ad hominem (abusive and circumstantial), (iv) argumentum ad misericordiam, (v) red herring, (vi) the strawman fallacy. (B) Fallacies of defective Induction: (i) argumentum ad ignoratium, (ii) argumentum ad verucundiam, (iii) false cause, (iv) hasty generalization. (C) Fallacies of presumption: (i) Accident (ii) Complex question and (iii) begging the question (petitio principii) (D) Fallacies of	15	

	ambiguity: (i) Equivocation (ii) amphiboly (iii) composition (iv) division (v) accent.	
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Books Recommended for the Course:

----- Irving Copi, *Symbolic Logic*. 5th Edition (Collier Macmillan Publishers, London, Macmillan Publishing Co., Inc., New York).

----- Irving Copi, Carl Cohen and Kenneth McMahon, *Introduction to Logic* 14th edition

----- Robert Lata and Alexander Macbeath, *The Elements of Logic* (Macmillan & Co. Ltd.

Copi, Irving & Cohen Carl *Introduction to Logic* (9th edn) (Prentice Hall: New Delhi, 1996) Copi, Irving, *Symbolic Logic*. 5th Edition (Collier Macmillan Publishers, London, Macmillan Publishing Co., Inc., New York).

Copi, Irving and Others, *Introduction to Logic*. 14th edition

Metalogic : An – Introduction to the Metathery of Standard First order Logic. Geoffrey Hunter (Macmillan & Co., London and Basingatoke).

Kangle, R.P. *Kautilya's Arthashastra*. by Motilal Banarsidass Publishers Pvt. Ltd., New Delhi, India Robert Lata and Alexander Macbeath, *The Elements of Logic*. (Macmillan & Co. Ltd.)

Pillai. Radhakrishnan, *Inside Chanakya's Mind: Aanvikshiki and the Art of Thinking* (2017) Penguin Random House India.

Raghuramaraju, A. *Debates in Indian Philosophy: Classical, Colonial and Contemporary* (2006) Oxford University Press, New Delhi

Course Code	SEM – VI – Course Title	Credits	Lecture/Week
KUAPHI24606	Philosophy of Yoga	04	04
Course Outcomes: After successful completion of this course, students would be able to ● To eradicate misconceptions and misunderstandings about Yoga ● To acquaint students with the tenets of Patanjali-Yoga ● To provide the theoretical structure for the practice of Yoga ● To explore various applications of Yoga ● To sensitise the learners about the advantages of taking up Yoga and to bring out how yoga enables to lead Quality-Life of Purity and Integrity 6. To develop ethico-spiritual perspective among learners.			
Unit	Topics	No of Lectures	
I	Bahiranga-sadhana (external discipline) (11 lectures) Yamas-Niyamas and their ethico-spiritual significance. Techniques of Asana and Pranayama- results and benefits: Pratyahara	15	
II	Antaranga-sadhana (Inner discipline) (12 lectures) Dharana and Dhyana – Definitions, nature and importance. Samadhi – Definition, types and Significance.	15	
III	The spiritual goal of yoga (11 lectures) Siddhis/Vibhutis as obstacles to Samadhi. The Ideal of Kaivalya. God and Pranava” (The primordial sound Om)	15	
IV	Contemporary interpretations of yoga Aurobindo: Integral yoga; Tilak: Karma Yoga in Gita Rahasya; Vivekanada: Rajayoga	15	

Books recommended for the course

- Arpita, "Physiological and Psychological Effects of Hatha Yoga: A Review of the Literature", The Journal of the International Association of Yoga Therapists, Vol..1, Nos.I & II, 1990. --- Bhogal, R. S. (2012). "Evolving a synthesis of modern and yogic interventional strategies for personality development of holistic nature." Yoga-Mimamsa, 44(1), 52-62.
- Bhogal, R. S., Thakur, G. S. & Shete, S. U. (2016). Differential impact of Shavasana and Meditation on Memory Scores in Healthy college students. Yoga Mimamsa, 48 (1&2), 9-12. [HTML]
- Bipin Joshi, "Yoga and Personality Development," Indian Journal of Traditional Knowledge, Vol. 5(4), October 2006, pp. 445-449
- Desikachar TKV, The Heart of Yoga: Developing a Personal Practice, (Inner Traditions International, Vermont), 1995.
- Frawley, David. Yoga and Buddhism: Similarities and Differences, American Institute of Vedic studies.
- Funderburk J, Science Studies Yoga-A review of Psychological Data, (Himalayan International Institute of Yoga science and Philosophy, Honesdale), 1977.
- George Feuerstein, The Yoga Tradition: Its History, Literature, Philosophy and Practice, (Holm Press, Prescott, Arizona), 1995.
- I.K. Taimini, Science of Yoga, 1999.
- Karmananda S., Yogic Management of Common Diseases, Yoga Publications Trust, Mumbai, 2001.
- Maharishi Vethathiri Yogiraj, Yoga for Modern Age, (Vethathiri Publications, Erode), 1992. --- Maheshananda, S., Bera, T. K., Gore, M. M., Bhogal, R. S., Kulkarni, D. D., Oak, J. P., Shete, S. U., & Thakur, G. S. (2012), "Management of suicidal tendency through yoga amongst adolescent students", Yoga-Mimamsa, 44(3), 162-179.
- Menon, P., Doddoli, S., Singh, S., & Bhogal, R. S. (2014), "Personality correlates of mindfulness: A study in an Indian setting", Yoga Mimamsa, 46, 29-36.
- P.J. Saher, Zen-Yoga: A Creative Psychotherapy to Self-Integration, Motilal Banarsidass, Delhi, 2015.
- Patel Chandra & North WRS, "Randomised controlled trial of yoga and biofeedback in management of hypertension", The Lancet, 306 (7925) 93-95 (1975).
- Patel, Chandra, The Complete Guide to Stress Management, Plenum Press, New York, 1991
- Serber, Ellen, Yoga and the Stress Response
- Shepal, A. V. (2012). "Global prevalence of diabetes and role of yoga: Evaluative annotations". Yoga-Mimamsa, 44(1), 41-51.
- Singh, Shettiwari, Udupa, "Physiological and Therapeutic Studies on Yoga", The Yoga Review, Vol. II, No.4, 1982.
- Suren, Aviyogi -Cyclopedia of Yoga, Vol.I&II, Saru Publishing House-Meerut,1992.
- Swami Satya Prakash Saraswati, Patanjala Raja Yoga, S. Chand & Co.-N.Delhi-1984.
- Thakur G.S. (2012), "Suicidal tendency in adolescent students of India: A survey study,YogaMimamsa, 43 (4), 265-274.
- Thakur, G. S., Shete, S. U., & Verma, A. (2011) "Short term yoga intervention on occupational stress and quality of sleep in Kendriya Vidyalaya teachers", Yoga- Mimamsa, 43(3), 205-214. --- Tiwari, S., Telles S., Goel, A., & Verma, A. (2014), Beliefs of yoga practitioners about yoga as a science: A survey in Mumbai, Yoga Mimamsa, 46, 15-19.
- Udupa, K.N., Stress and Its Management by Yoga, Motilal Banarsidass, Delhi, 1985.
- Verma, A. (2012), "Micronutrient absorption and yoga: A critical bibliographic study", YogaMimamsa, 44(1), 31-40.
- Werner, Karel, Yoga and Indian Philosophy-MLBD-Delhi, 1977.
- Yardi, M.R.,The Yoga of Patanjali, Bhandarkar Oriental Research Institute, Pune, 1979.

Evaluation Scheme for Second Year (UG) under AUTONOMY

SEMESTER V & VI.

I. Internal Evaluation for Theory Courses - 40 Marks

- i) Continuous Internal Assessment 1 (Assignment – 20 Marks)
- ii) Continuous Internal Assessment 2 – 20 Marks (Class Unit Test with Fill in the Blanks, True or False & Answer the following)

II. External Examination for Theory Courses – 60 Marks

Duration: 2 Hours

Theory question paper pattern:

All questions are compulsory.

Question	Options	Marks
Q.1	<i>Any 1 out of 3</i>	15
Q.2	<i>Any 1 out of 3</i>	15
Q.3	<i>Any 1 out of 3</i>	15
Q.4	<i>Any 1 out of 3</i>	15

- All questions shall be compulsory with internal choice within the questions.
- Each Question may be sub-divided into sub questions as a, b, c, etc. & the allocation of Marks depends on the weightage of the topic.

Evaluation Scheme for Second Year (UG) under AUTONOMY

SEMESTER III & IV.

I. Internal Evaluation for Theory Courses – 20 Marks

- i) Continuous Internal Assessment 1 (Assignment – 10 Marks)
- ii) Continuous Internal Assessment 2 – 10 Marks (Class Unit Test with Fill in the Blanks, True or False)

II. External Examination for Theory Courses – 30 Marks

Duration: 1 Hours

Theory question paper pattern:

All questions are compulsory.

Question	Options	Marks
Q.1	<i>Any 1 out of 3</i>	15
Q.2	<i>Any 1 out of 3</i>	15

- All questions shall be compulsory with internal choice within the questions.
- Each Question may be sub-divided into sub questions as a, b, c, etc. & the allocation of Marks depends on the weightage of the topic