

Deccan Education Society's

Kirti M. Doongursee College of Arts, Science and Commerce (AUTONOMOUS)



Affiliated to

UNIVERSITY OF MUMBAI

Syllabus for

Program: Bachelor of Arts

Course: S.Y.B.A. Philosophy

Subject: Philosophy

Choice Based Credit System (CBCS)

with effect from

Academic Year 2024-2025

PROGRAM OUTCOMES

PO	Description
A student completing Bachelor's Degree in Philosophy Program will be able to	
P01	Disciplinary Knowledge: Demonstrate a blend of conventional discipline knowledge and its applications to the modern world. Execute strong theoretical and practical understanding generated from the chosen program.
P02	Critical Thinking and Problem solving: Exhibit the skill of critical thinking and use higher order cognitive skills to approach problems situated in their social environment, propose feasible solutions and help in its implementation.
P03	Social competence: Express oneself clearly and precisely to build good interpersonal relationships in personal and professional life. Make effective use of linguistic competencies to express themselves effectively in real and virtual media. Demonstrate multicultural sensitivity in group settings.
P04	Research-Related Skills: Seeks opportunity for research and higher academic achievements in the chosen field and allied subjects and is aware about research ethics, intellectual property rights and issues of plagiarism. Demonstrate a sense of inquiry and capability for asking relevant/appropriate questions; ability to plan, execute and report the results of a research project be it in field or otherwise under supervision.
P05	Personal and professional competence: Equip with strong work attitudes and professional skills that will enable them to work independently as well as collaboratively in a team environment.
P06	Effective Citizenship and Ethics: Demonstrate empathetic social concern and equity centered national development; ability to act with an informed awareness of moral and ethical issues and commit to professional ethics and responsibility.
P07	Environment and Sustainability: Understand the impact of the scientific solutions in societal and environmental contexts and demonstrate the knowledge of and need for sustainable development.
P08	Self-directed and Life-long learning: Acquire the ability to engage in independent and life-long learning in the broadest context of socio-technological changes.

PHILOSOPHY for 2024-25

Semester	Course Code	Course Title	Vertical	Credit
3	24PHIMJ311	Social Philosophy	Major	4
	24PHIMJ312	Indian Philosophy	Major	4
	24PHIMR321	Study of Christianity and Hinduism Religions Philosophy	Minor	2
	24PHIOE331	Applied Ethics I	Open Elective	2
	24PHIVC341	Symbolic Logic I	Vocational Evaluative Course	2
4	24PHIMJ411	Political Philosophy	Major	4
	24PHIMJ412	Western Philosophy	Major	4
	24PHIMR421	Study of Buddhism and Islam Religion Philosophy	Minor	2
	24PHIOE431	Applied Ethics II	Open Elective	2
	24PHIVC441	Symbolic Logic II	Vocational Evaluative Course	2

Course Code	SEM – III – Course Title	Credits	Lecture/Week
24PHIMJ311	Social Philosophy	04	04
Course Outcomes: After successful completion of this course, students would be able to • CO-1: To acquaint students with the basic philosophical questions that philosophers in India and the west have addressed • CO-2: To equip students with argumentative and analytical skills involved in philosophical reasoning.			
Unit	Topics	No of Lectures	
I	Status of Women i) Aristotle: a case for inferiority of women ii) J.S. Mill: a case of perfect equality between men and women iii) Feminism: strands of feminism- liberal, social, radical; core themes: patriarchy, public private, sex and gender	15	
II	Social Obligations to the Poor/Needy i) Vision of Sarvodaya: Gandhi (also with reference to Vinoba Bhave) ii) Moral obligation towards the Needy: Peter Singer. iii) Critique: critique on views of Gandhi & Peter Singer	15	
III	War and Pacifism i) Principal of Justice of war (just in bellum) ii) Principal of Justice of war (just in bello) iii) Pacifism	15	

IV	Multiculturalism and Tolerance i) Clash of Civilization: Samuel Huntington. ii) Multiculturalism: Bikhu Parekh and Wil Kymlicka.	15
Topics for Internal Assessment: (a) Philosophical perspectives on family and marriage (i) Plato (ii) Bertrand Russell (b) Modern challenges to marriage (i) Live-in relations (ii) Same sex relations/marriages		

Course Code	SEM – IV – Course Title	Credits	Lecture/Week
24PHIMJ411	Political Philosophy	04	04
Course Outcomes: After successful completion of this course, students would be able to • CO-1: To acquaint students with the basic philosophical questions that philosophers in India and the west have addressed. • CO-2: To equip students with argumentative and analytical skills involved in philosophical reasoning. • CO-3: To encourage a spirit of rationality in philosophising while appreciating and respecting differing philosophical systems and perspectives.			
Unit	Topics	No of Lecture	
I	Political Philosophy- Introduction i) What is political philosophy? (Distinction between descriptive normative approaches; the importance of political philosophy in today's times) ii) Social Contract: Traditional perspective (essential features)	15	
II	Political Ideologies i) Marxism ii) Anarchism iii) Democracy	15	
III	Justice i) Justice as fairness: John Rawls ii) Social justice: B.R. Ambedkar	15	
IV	Liberty i) The Limits of state authority: J.S. Mill ii) Ronald Dworkin: Modified liberty iii) Two Concepts of Liberty: Isaiah Berlin	15	

Topics for Internal Assessment:

- (a) Justification of non-violent civil disobedience: Martin Luther King
- (b) Absolute obedience to the law: Plato from the dialogue Crito
- (c) Gandhi's view of civil disobedience

References and Reading List recommended for the course

- Aristotle Politics Selections from Book I Crossman, Richard Plato Today (OxfordUniversity Press, 1959)
- Fotion, Nicholas War and Ethics: a New Just War Theory (Continuum, 2007)
- Huntington, Samuel Clash of Civilizations (New York: Simon and Schuster,1996)
- Mariana Szapuová "Mill's Liberal Feminism: Its Legacy and Current Criticism"Prolegomena Vol 5 No.2 Mckinnon, Catriona (ed) Issues in Political Theory (Oxford University Press, 2008)
- Mulgan R.G. Aristotle's Political Theory (Clarendon Press, 1977)
- Plato The Republic
- Russell, Bertrand Marriage and Morals
- Singer, Peter "Famine, Affluence and Morality" in Hugh LaFollette (ed) Ethics in Practice (Blackwell Publishing, 1997, 2002)
- Parekh, Bhikhu "Equality of Difference" inColin Farrelly (ed) ContemporaryPolitical Theory: A Reader (Sage Publishers, 2004)
- Baradat, Leon Political Ideologies: their origins and impact (Pearson-PrenticeHall,2008)
- Bird, Colin An Introduction to Political Philosophy (Cambridge University Press,2006)
- Deininger, Whitaker T. Problems in Social and Political Thought (Macmillan,1965)
- Heywood, Andrew Political Theory: An Introduction (Palgrave Macmillan, 2004)
- Jaffrelot, Christophe "Dr. Ambedkar's Strategies against Untouchability and the Caste System"
- King, Martin Luther "Letter from Birmingham Jail"
- Omvedt, Gail Ambedkar: Towards an Enlightened India (Penguin Books, 2004)
- Rao, K. Ramakrishna "Gandhi and Ambedkar: Their Relevance to 21st century" Ailaan Sept 2008 Vol I, Issue: IX
- Roberts, Peri and Sutch, Peter An Introduction to Political Thought (EdinburghUniversity Press, 2004)

Course Code	SEM – III – Course Title	Credits	Lecture/Week
24PHIMJ312	Indian Philosophy	04	04
Course Outcomes: After successful completion of this course, students would be able to • CO-1: To acquaint students with the basic philosophical questions that philosophers in India and the west have addressed • CO-2: To equip students with argumentative and analytical skills involved in philosophical reasoning.			
Unit	Topics	No of Lectures	
I	Introduction and Beginnings i) Pre-Upanishadic Philosophy (Vedic cosmology) ii) Upanishadic Philosophy (Brahman, atman and world) iii) Introduction to six Darsanas: General features of the Darsanas	15	
II	Philosophy of Bhagwad Gita i) Nature/dimension of self (atman) ii) Philosophy of non-attachment (Karmayoga)	15	
III	Jaina Philosophy i) Metaphysics: classification of reality ii) Syadavada and Anekantavada	15	
IV	Buddhist Philosophy i) Three signs of reality: impermanence, suffering and non-substantialism ii) Theory of No-Self (anatmavada) iii) School of Buddhism: Sautrantika, Vaibhasika, Vjnanavada and Sunyavada	15	

Topics for Internal Assessment:

Carvaka philosophy

- i) Epistemology
- ii) Metaphysics
- iii) Ethics

Course Code	SEM – IV – Course Title	Credits	Lecture/Week
24PHIMJ412	Western Philosophy	04	04
Course Outcomes: After successful completion of this course, students would be able to • CO-1: To acquaint students with the basic philosophical questions that philosophers in India and the west have addressed. • CO-2: To equip students with argumentative and analytical skills involved in philosophical reasoning. • CO-3: To encourage a spirit of rationality in philosophising while appreciating and respecting differing philosophical systems and perspectives.			
Unit	Topics	No of Lectures	
I	Pre-Socratic and Socratic Philosophy i) Natural Philosophers (Thales, Anaximander and Anaximenes) ii) The problem of change (Parmenides and Heraclites) iii) Sophists: epistemology and ethics	15	
II	Plato i) Theory of Knowledge ii) Theory of Forms	15	
III	Aristotle i) Causation: four causes (reference to the notion of teleology) ii) Form and Matter; actuality and potentiality iii) Theory of Soul	15	
IV	Thomas Aquinas i) Philosophy and Theology (reason and faith) ii) Ethics (freewill and virtues)	15	

Topics for Internal Assessment:

- a. Socrates: methods and ethics
- b. Plato: Theory of tripartite soul
- c. St. Augustine: theory of knowledge

References and Reading List recommended for the course

- Bishop, Donald (ed.) Indian Thought: An Introduction (New Delhi: Wiley Eastern Private Ltd., 1975)
- Deussen, Paul Outlines of Indian Philosophy (New Delhi: Crest Publishing House, 1996)
- Gethin, Rupert The Foundations of Buddhism (Oxford University Press, 1998)
Glaser, Helmuth Von Jainism: An Indian Religion of Salvation (Delhi: Motilal Banarasidas Publishers, 1998)
- Gopal, R. Outlines of Jainism
- Hiriyana, M. Outlines of Indian Philosophy (Delhi: Motilal Banarasidas, 1993)
Humphreys, Christmas The Buddhist Way of Life (New Delhi: Indus Publishers, 1993)
- Raju, T. The Philosophical Traditions of India (London: George Allen & Unwin Ltd., 1971)
- Sangharakshita The Essential Teachings of the Buddha (New Delhi: New Age Books, 2000)
- Shah, Nathubhai Jainism: The World of Conquerors (Delhi: Motilal Banarasidas Publishers, 1999)
- Srinivaschari, P.N. Ethical Philosophy of the Gita (Madras: Sri Ramakrishna Mission, 2001)
- Armstrong, A.H. An Introduction to Indian Philosophy (Boston: Beacon Press, 1963)
- Grube, G. M. Plato's Thought (London: Methuen, 1935)
- Jones, W.T. A History of Western Philosophy: The Medieval Mind (Harcourt, Brace and World, Inc. 1969)
- Stace, W.T A Critical History of Greek Philosophy (Macmillan, 1985, 1992)
Stump, S.E. & Fieser, J. Philosophy: History and Problems (McGraw-Hill, 1971)
- Walsh, Martin A History of Philosophy (London: Geoffrey Chapman, 1985)

Course Code	SEM – III – Course Title	Credits	Lecture/Week
24PHIMR31	Study of Christianity and Hinduism Religions Philosophy	02	02
Course Outcomes: After successful completion of this course, students would be able to • CO-1: To arrive at an informed understanding of the diversity and complexity of World Religions. • CO-2: To develop religious sensitivity necessary to understand the contemporary world. • CO-3: Through this understanding to lay the foundations for inter-faith dialogue, necessary for peace and harmony in the society.			
Unit	Topics	No of Lectures	
I	Christianity i) Continuing the Abrahamic tradition—the new covenant. Foundation, rise and spread with reference to geography and cultural milieu. Life and teachings of Jesus Christ, the apostolic tradition. ii) The development of Christian Theology – The concepts of Trinity, Original Sin, Crucifixion and Redemption. Evil, Eschatology. Practices--Prayer, Worship, Rituals, Sacraments. iii) Festivals and their significance. Calendar. Canon, Christianity in confluence and divergence with other World Religions.	15	
II	Hinduism i) Debates on constructing the category “Hinduism”, Pre-Vedic religions, origin and antiquity of the Vedas; Vedic Texts (Shruti and Smriti), an introduction to later Vedic scriptures (Brahmanas and Aranyakas). ii) The emergence and development of the Upanishads, fundamental concepts of Classical Hinduism: Brahman-atman, karma, mokhsa, and samsara; Epic literature: Mahabharata and Ramayana; the place of the Bhagwad Gita, the early and late Puranas. iii) Classical Hindu Society; the Dharma Shastras-corpus, classification and content; varna-asharma dharma and the four goals of life (purusharthas); the	15	

	three paths to salvation. Philosophical worldviews (darshanas) Bhakti Tradition. Religious Expressions (Puja, Vrata, Tirtha). iv) Festivals and their significance. Calendar. Hinduism in confluence, and divergence with other World Religions.	
Topics for Internal Assessment: (a) Main Concepts in Hindu Religions (b) Religious Pluralism and Inter-faith dialogue (c) Religion for Peace and Harmony (d) Main Concepts in Christian Religion		

Course Code	SEM – IV – Course Title	Credits	Lecture/Week
24PHIMR41	Study of Buddhism and Islam Religions Philosophy	02	02
Course Outcomes: After successful completion of this course, students would be able to • CO-1: To arrive at an informed understanding of the diversity and complexity of Indian and World Religions. • CO-2: To develop religious sensitivity necessary to understand the contemporary world and India. • CO-3: Through this understanding to lay the foundations for inter-faith dialogue, necessary for peace and harmony in the multi religious society.			
Unit	Topics	No of Lectures	
I	Buddhism i) Shramanna tradition/ Nastik Darshana Genesis of Early Buddhism: Socio-historical roots, cultural milieu of the rise of early Buddhism and ideological setting; Buddhism as a protest movement? Spread of Buddhism and causes for its decline in India. 20 th century. ii) Fundamental Buddhist Thoughts: The Four Noble Truths; The Eight-Fold Path (Astamârga), Dependent Origination; philosophy of Non self (anâtman). Concept of nirvâna; Karma/kamma and rebirth and its divergence with the Jaina and Brahmanical notions of karma. iii) Festivals and their significance. Canon. Buddhism in confluence and divergence with other World Religions.	15	

II	Islam i) The place of Abraham in Islam. Socio-political conditions in Pre-Islamic Arabia and the age of jahiliyya. Prophethood and the continuing tradition with other Abrahamic faiths. The life of the Prophet. ii) Foundation, rise and spread with reference to geography and cultural milieu. Fundamental belief system—Tauhid, Rasul, Kutub, Qiyamat. Practices—the five pillars of Islam, transactions: nikah, talaq, virasat, Mystical tradition-Sufism. iii) Festivals and their significance. The two Jihads. Calendar. Canon. Islam in confluence and divergence with other World Religions.	15
Topics for Internal Assessment: a) Indigenous and Tribal Religions (Basic features- spirit power, ancestor adulation and social solidarity) b) Chinese and Japanese religions (Confucianism, Taoism, Shintoism) c) African Traditional Religion (Yoruba, Akan and Bantu)		

References and Reading List recommended for the course

- Breuilly, Elizabeth, Joan O'Brien and Martin Palmer. Religions of the World: The Illustrated Guide to Origins, Beliefs, Traditions & Festivals. 2005
- Burke, T. Patrick. The Major Religions. Cambridge, MA: Blackwell Publishers. 1996
- Eastman Roger. The Ways of Religion. Oxford 1993
- Hinnells, John Red. A New Dictionary of Religions. Cambridge, MA: Blackwell Publishers. 1997 and A New Handbook of Living Religions. Cambridge, MA: Blackwell Publishers. 1997
- Hopfe, Lewis M. Religions of the World. (6th Ed). New York: Macmillan College Publishing. 1994
- Markham, Ian S (ed.). A World Religions Reader. Cambridge, MA: Blackwell Publishers. 1996
- Masih, Y. A Comparative Study of Religions. Delhi: Motilal Banarsidass. 2010
- Matthews, Warren. World Religions. St. Paul, MN: West Publishing Company. 1991
- Muhiyaddin, M. A. A Comparative Study of the Religions of Today. Vantage Press. 1984. Paden E., William.
- Religious Worlds: The Comparative Study of Religion. Beacon Press. 1994
- Radhakrishnan, S. Eastern Religions and Western Thought. Oxford: Oxford University Press. 1990
- Schade, Johannes P. (ch. ed). Encyclopedia of World Religions. Concord Publishing. 2006
- Smith, Huston. Forgotten Truth: The Common Vision of the World's Religions. Harper- One. 2009 and The World's Religions (ed. 2) HarperCollins. 2009
- Tiwari, K.N. Comparative Religion. Delhi: Motilal Banarsidass. 1983
- Zaehner, R.C. (ed.) The Concise Encyclopedia of Living Faiths. Boston, MA: Beacon Press. 1959
- A Lion Handbook- The World Religions- Lion Publishing, 1992

a

Course Code	SEM – III – Course Title	Credits	Lecture/Week
24PHIOE331	Applied Ethics I	02	02
Course Outcomes: After successful completion of this course, students would be able to • CO-1: To reflect on real world ethical questions and the issues they raise, and to discuss those issues in an informed way. • CO-2: To demonstrate an ability to recognize, articulate, and apply ethical principles in various academic, professional, social, or personal contexts. • CO-3: Through this understanding to lay the foundations for inter-faith dialogue, necessary for peace and harmony in the society.			
Unit	Topics	No of Lectures	
I	Bioethical Issue i) Abortion: the abortion debate: is the foetus a person? Arguments from pro-choice (abortionists) versus pro-life (anti-abortionists) arguments. ii) Euthanasia: the moral issue: conflict between duty to prolong life versus duty to relieve pain; forms of euthanasia: voluntary/non-voluntary and active/passive; moral and legal justification of euthanasia: pros and cons. iii) Surrogate motherhood: empowerment or exploitation; redefining the notion of 'mother' – genetic unit	15	
II	Contemporary Debates i) Pornography and censorship: arguments for and against pornography; is censorship of pornographic material justified? ii) Homosexuality: arguments for and against homosexuality; is State interference in individuals' sexual preferences justified? Sexual iii) Harassment: what counts as sexual harassment? biological and social; advantages and critique of surrogate arrangements.	15	

Topics for Internal Assessment:

- a)** Feminist critique of pornography
- b)** Privacy and censorship
- c)** Freedom of thought and expression – J S Mill
- d)** Pornography is source of Sex Education

Course Code	SEM – III – Course Title	Credits	Lecture/Week
24PHIOE431	Applied Ethics II	02	02
Course Outcomes: After successful completion of this course, students would be able to • CO-1: To reflect on real world ethical questions and the issues they raise, and to discuss those issues in an informed way. • CO-2: To demonstrate an ability to recognize, articulate, and apply ethical principles in various academic, professional, social, or personal contexts. • CO-3: Through this understanding to lay the foundations for inter-faith dialogue, necessary for peace and harmony in the society.			
Unit	Topics	No of Lectures	
I	Professional Ethics Medical ethics: informed consent and confidentiality. Journalistic ethics: truthfulness and objectivity. Advertising ethics:	15	
II	Bioethical Issues i) Ethical issues in experimentation on human subjects: the principles of respect for autonomy of persons, beneficence and justice. ii) Moral status of animals: views of Peter Singer and Tom Reagan. Ethics of human cloning: what is human cloning?; issues that make human cloning attractive; ethical dangers involved in human cloning.	15	
Topics for Internal Assessment: a) Ethics of organ donation b) Patient doctor relationship c) Legal ethics (Indian context)			

References and Reading List recommended for the course

- Tom Beauchamp and LeRoy Walters (ed.) Contemporary Issues in Bioethics 5th edn.
- R.G. Frey and C.H. Wellman (ed.) A Companion to Applied Ethics.
- Deborah Bowman, John Spicer, Rehana Iqbal, Informed Consent
- Tom Beauchamp and James Childress. Principles of Biomedical Ethics.
- R.F. Smith. Ethics in Journalism 6th edn. (Blackwell, 2008)
- Margaret Crouch, Thinking About Sexual Harassment: A Guide for the Perplexed
- Vincent Barry (ed.) Applying Ethics 2nd edn.
- Hugh LaFollette (ed.) Ethics in Practice: An Anthology.
- David Linton. "Why is Pornography Offensive?"
- Louis Pojman, Philosophy: The Quest for Truth (see section 'Philosophy in Action')
- Tamara Roleff (ed.) Biomedical Ethics
- Andrew Cohen and C H Wellman, Contemporary Debates in Applied Ethics
- Jon Nuttal, Moral Questions: An Introduction to Ethics
- Manuel Velasquez and Cynthia Rostankowski (ed.) Ethics: Theory and Practice
- Nussbaum, M. & Sunstein, C. (ed.) Clones and Clones. Part III.
- Andrea Dworkin, Pornography: Men Possessing Women
- Catherine Mackinnon "Sexuality, Pornography, and Method: 'Pleasure Under Patriarchy'", Ethics 99: 314–346 (1989)

Course Code	SEM – III – Course Title	Credits	Lecture/Week
24PHIVC341	Symbolic Logic I	02	02
Course Outcomes: After successful completion of this course, students would be able to • CO-1: To equip students with the knowledge of the formal techniques of evaluating deductive arguments. • CO-2: To enable students to identify flaws and fallacies in arguments. • CO-3: To enable students to apply their reasoning skills to analysis reasoning in newspaper articles, books and speeches. • CO-4: To approach any topic with the ability to reason and think critically.			
Unit	Topics	No of Lectures	
I	Basic Concepts in Logic Defining of logic, propositions and sentences, argument: valid argument and sound argument, recognizing arguments (premise indicators and conclusion indicators); relation between truth and validity of an argument; inductive versus deductive arguments (theory and exercise).	15	
II	Propositional (Modern) Logic Simple and compound (formed through logical operators); truth functional compound propositions (truth conditions); testing validity of propositions and arguments by shorter truth table method	15	
Topics for Internal Assessment: e) Concept of Proposition with its various types f) Nature of Compound Proposition with its logical symbols (Connectives) g) Nature of Arguments in logic			

Course Code	SEM – III – Course Title	Credits	Lecture/Week
24PHIVC441	Symbolic Logic II	02	02
Course Outcomes: After successful completion of this course, students would be able to • CO-1: To equip students with the knowledge of the formal techniques of evaluating deductive arguments. • CO-2: To enable students to identify flaws and fallacies in arguments. • CO-3: To enable students to apply their reasoning skills to analysis reasoning in newspaper articles, books and speeches. • CO-4: To approach any topic with the ability to reason and think critically.			
Unit	Topics	No of Lectures	
I	Categorical Propositions i) Traditional analysis of categorical propositions based on quality, copula and quantity (fourfold classification); distribution of terms. ii) Existential Import (Aristotelian and Boolean interpretation). Traditional (Aristotelian) Square of opposition: contradictories, contraries, subcontraries and subaltern (theory and exercises) Modern (Boolean) Square of Opposition (theory)	15	
II	Predicate Logic iii) Basic Concepts in predicate logic: individual constant, individual variable, free variable, bound variable, propositional function, existential quantifier, universal quantifier, instantiation, generalization. iv) Symbolization/quantification of propositions (singular and general). Quantification rules of UG, EG, UI and EI (theory and exercise proving validity)	15	
Topics for Internal Assessment: d) Nature of concept of Quantifier e) Nature of Single Proposition and General Proposition (Universal and Existential) f) Meaning of UI & EI and UG & EG words in logic			

References and Reading List recommended for the course

- Tom Beauchamp and LeRoy Walters (ed.) Contemporary Issues in Bioethics 5th edn.
- R.G. Frey and C.H. Wellman (ed.) A Companion to Applied Ethics.
- Deborah Bowman, John Spicer, Rehana Iqbal, Informed Consent
- Tom Beauchamp and James Childress. Principles of Biomedical Ethics.
- R.F. Smith. Ethics in Journalism 6th edn. (Blackwell, 2008)
- Margaret Crouch, Thinking About Sexual Harassment: A Guide for the Perplexed
- Vincent Barry (ed.) Applying Ethics 2nd edn.
- Hugh LaFollette (ed.) Ethics in Practice: An Anthology.
- David Linton. "Why is Pornography Offensive?"
- Louis Pojman, Philosophy: The Quest for Truth (see section 'Philosophy in Action')
- Tamara Roleff (ed.) Biomedical Ethics
- Andrew Cohen and C H Wellman, Contemporary Debates in Applied Ethics
- Jon Nuttall, Moral Questions: An Introduction to Ethics
- Manuel Velasquez and Cynthia Rostankowski (ed.) Ethics: Theory and Practice
- Nussbaum, M. & Sunstein, C. (ed.) Clones and Clones. Part III.
- Andrea Dworkin, Pornography: Men Possessing Women
- Catherine Mackinnon "Sexuality, Pornography, and Method: 'Pleasure Under Patriarchy'", Ethics 99: 314–346 (1989)

Evaluation Scheme for Second Year (UG) under AUTONOMY

SEMESTER III & IV.

I Internal Evaluation for Theory Courses - 40 Marks

- i) Continuous Internal Assessment 1 (Assignment – 20 Marks)
- ii) Continuous Internal Assessment 2 – 20 Marks (Class Unit Test with Fill in the Blanks, True or False & Answer the following)

II External Examination for Theory Courses – 60 Marks

Duration: 2 Hours

Theory question paper pattern:

All questions are compulsory.

Question	Options	Marks
Q.1	<i>Any 1 out of 3</i>	15
Q.2	<i>Any 1 out of 3</i>	15
Q.3	<i>Any 1 out of 3</i>	15
Q.4	<i>Any 1 out of 3</i>	15

- All questions shall be compulsory with internal choice within the questions.
- Each Question may be sub-divided into sub questions as a, b, c, etc. & the allocation of Marks depends on the weightage of the topic.

Evaluation Scheme for Second Year (UG) under AUTONOMY

SEMESTER III & IV.

I. Internal Evaluation for Theory Courses – 20 Marks

- i) Continuous Internal Assessment 1 (Assignment – 10 Marks)
- ii) Continuous Internal Assessment 2 – 10 Marks (Class Unit Test with Fill in the Blanks, True or False)

II. External Examination for Theory Courses – 30 Marks

Duration: 1 Hours

Theory question paper pattern:

All questions are compulsory.

Question	Options	Marks
Q.1	<i>Any 1 out of 3</i>	15
Q.2	<i>Any 1 out of 3</i>	15

- All questions shall be compulsory with internal choice within the questions.
- Each Question may be sub-divided into sub questions as a, b, c, etc. & the allocation of Marks depends on the weightage of the topic