

Deccan Education Society's

# Kirti M. Doongursee College of Arts, Science and Commerce (AUTONOMOUS)



Affiliated to

## UNIVERSITY OF MUMBAI

Syllabus for  
Program: Bachelor of Arts  
Course: T.Y.B.A. Philosophy  
Subject: Philosophy

Choice Based Credit System (CBCS) with  
effect from  
Academic Year 2025-2026 (NEP)

**Deccan Education Society's**  
**Kirti M. Doongursee**  
**College**

**PROGRAM OUTCOMES**

| <b>PO</b>                                                                           | <b>Description</b>                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|-------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| A student completing Bachelor's Degree in <b>Philosophy</b> Program will be able to |                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>P01</b>                                                                          | <b>Disciplinary Knowledge:</b><br><br>Demonstrate a blend of conventional discipline knowledge and its applications to the modern world. Execute strong theoretical and practical understanding generated from the chosen program.                                                                                                                                                                                                                      |
| <b>P02</b>                                                                          | <b>Critical Thinking and Problem solving:</b><br><br>Exhibit the skill of critical thinking and use higher order cognitive skills to approach problems situated in their social environment, propose feasible solutions and help in its implementation.                                                                                                                                                                                                 |
| <b>P03</b>                                                                          | <b>Social competence:</b><br><br>Express oneself clearly and precisely to build good interpersonal relationships in personal and professional life. Make effective use of linguistic competencies to express themselves effectively in real and virtual media. Demonstrate multicultural sensitivity in group settings.                                                                                                                                 |
| <b>P04</b>                                                                          | <b>Research-Related Skills:</b><br><br>Seeks opportunity for research and higher academic achievements in the chosen field and allied subjects and is aware about research ethics, intellectual property rights and issues of plagiarism. Demonstrate a sense of inquiry and capability for asking relevant/appropriate questions; ability to plan, execute and report the results of a research project be it in field or otherwise under supervision. |
| <b>P05</b>                                                                          | <b>Personal and professional competence:</b><br><br>Equip with strong work attitudes and professional skills that will enable them to work independently as well as collaboratively in a team environment.                                                                                                                                                                                                                                              |
| <b>P06</b>                                                                          | <b>Effective Citizenship and Ethics:</b><br><br>Demonstrate empathetic social concern and equity centered national development; ability to act with an informed awareness of moral and ethical issues and commit to professional ethics and responsibility.                                                                                                                                                                                             |
| <b>P07</b>                                                                          | <b>Environment and Sustainability:</b><br><br>Understand the impact of the scientific solutions in societal and environmental contexts and demonstrate the knowledge of and need for sustainable development.                                                                                                                                                                                                                                           |
| <b>P08</b>                                                                          | <b>Self-directed and Life-long learning:</b><br><br>Acquire the ability to engage in independent and life-long learning in the broadest context of socio-technological changes.                                                                                                                                                                                                                                                                         |



**PHILOSOPHY for 2025-26**

| <b>Semester</b> | <b>Course Code</b> | <b>Course Title</b>                | <b>Verticals</b> | <b>Credit</b> |
|-----------------|--------------------|------------------------------------|------------------|---------------|
| 5               | 25PHIMJ511         | <i>Classical Indian Philosophy</i> | <i>Major 1</i>   | 4             |
|                 | 25PHIMJ512         | <i>Logic</i>                       | <i>Major 2</i>   | 4             |
|                 | 25PHIMJ513         | <i>Philosophy of Bhagwad Gita</i>  | <i>Major 3</i>   | 4             |
|                 | 25PHIMR521         | <i>Philosophy of Yoga</i>          | <i>Minor</i>     | 4             |
|                 | 25PHIVC541         | <i>Critical Thinking</i>           | <i>VSC</i>       | 2             |
|                 | 25PHIKS551         | <i>Epistemology</i>                | <i>IKS</i>       | 2             |
| 6               | 25PHIMJ611         | <i>Western Philosophy</i>          | <i>Major 1</i>   | 4             |
|                 | 25PHIMJ612         | <i>Logic</i>                       | <i>Major 2</i>   | 4             |
|                 | 25PHIMJ613         | <i>Philosophy of Bhagwad Gita</i>  | <i>Major 3</i>   | 4             |
|                 | 25PHIMR621         | <i>Philosophy of Yoga</i>          | <i>Minor</i>     | 4             |
|                 | 25PHIVC641         | <i>Critical Thinking</i>           | <i>VSC</i>       | 2             |
|                 | 25PHIOE651         | <i>Introduction to Yoga</i>        | <i>OE</i>        | 2             |

| Course Code                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | SEM – V – Course Title                                                                                                                                                                                                                                                                                                                                                                                       | Credits        | Lecture/Week |
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| 25PHIMJ511                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <i>Classical Indian Philosophy</i>                                                                                                                                                                                                                                                                                                                                                                           | <b>04</b>      | <b>04</b>    |
| <b>Course Outcomes:</b><br>CO1- To introduce students to the nature of philosophical questions and thinking present in classical Indian thought.<br>CO2 - To provide a systematic and rational interpretation of philosophical issues addressed in classical Indian thought.<br>CO3 - To trace the development of philosophical ideas in different schools so as to evaluate their contribution to philosophical knowledge.<br>CO4 – To discover the philosophical thoughts of early Indian philosophers. |                                                                                                                                                                                                                                                                                                                                                                                                              |                |              |
| Unit                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Topics                                                                                                                                                                                                                                                                                                                                                                                                       | No of Lectures |              |
| <b>I</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <b>Nyaya &amp; Vaishesika</b><br>a) Epistemology: Sources of knowledge Perception, Inference, Comparison and Verbal testimony in Nyaya<br>b) Vaishesika –seven categories of reality,<br>c) Vaishesika theory of atomism                                                                                                                                                                                     | <b>15</b>      |              |
| <b>II</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <b>Samkhya and Yoga</b><br>a) Purusha and prakriti: Characteristics and Satkaryavada (theory of causation)<br>b) Prakritiparinamvada (theory of creation)<br>c) Eight-fold path of Yoga (to achieve Samadhi)                                                                                                                                                                                                 | <b>15</b>      |              |
| <b>III</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <b>Purva Mimamsa</b><br>a) Metaphysics: Nature of Self<br>b) Epistemology: Sources of Valid Knowledge (Praman), Theory of Error (khyativada)<br>c) Nature of Concept of God & liberation (Kaivalya) of Soul (Atman)                                                                                                                                                                                          | <b>15</b>      |              |
| <b>IV</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <b>Uttara Mimamsa Vedanta</b><br>a) Philosophy of Sankaracharya – Nature of Maya, Vivarta & Nature of World. Vivartavada (Theory of Causation)<br>b) Philosophy of Ramanujacharya – Nature of Daivatavada (Visistadvaita concept of Brahmin & Critic of Maya), Nature of Atman & Nature of World<br>c) Philosophy of Vallabacharya – Nature of concept of Shuddhaditavada, Nature of Brahmin, Atman & World. | <b>15</b>      |              |

**Reference Book:**

A History of Indian Philosophy, Vol- I and II, Jadunath Sinha (Jatindranath Sen, Central Book Agency, Calcutta, 1952)

Outlines of Indian Philosophy, M. Hiriyanna, (Motilal Banarsidass Publishers, Delhi, 1993)

Complete works of Swami Vivekananda, Advaita Ashrama, Kolkata 1989, Vol. VII, P 162

Ramachandran K.K., Life Times and Miracles of Sree Narayana Guru, D.K. Printworld Pvt. Ltd. (1 January 2017); D.K. Print world Pvt. Ltd., Veda Sri F-395, Sudarshan Park, New Delhi, ISBN-10: 9788124608876. ISBN-13: 978- 8124608876

Swami Muni Narayana Prasad, Philosophy of Narayan Guru, D.K. Print World Ltd; 1st edition (30 April 2004) ISBN-10: 9788124602362, ISBN-13: 978-

~~8124602362~~

A History of Indian Philosophy, Vol –I and II Surendranath Dasgupta (Motilal Banarsidass Indological Publishers and Booksellers, Delhi, 1975)

Nataraja Guru, The word of Guru: The life and teachings of Narayan Guru, D.K. Print World Ltd; 1st edition (30 September 2008), ISBN-10: 9788124608876 ISBN-13 : 978-8124608876

| Course Code                                                                                                                                                                                                                                                                                                                                    | SEM – V – Course Title                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Credits        | Lecture/Week |
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| 25PHIMJ512                                                                                                                                                                                                                                                                                                                                     | <i>Traditional Logic</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <b>04</b>      | <b>04</b>    |
| <b>Course Outcomes:</b><br>CO 1 - To introduce various techniques involved in traditional and modern logic.<br>CO 2 - To acquaint the learners with the theory underlying these techniques<br>CO 3 - To equip the student with science of reasoning<br>CO 4 - To assist the learner to appear for any competitive examination involving logic. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                |              |
| Unit                                                                                                                                                                                                                                                                                                                                           | Topics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | No of Lectures |              |
| <b>I</b>                                                                                                                                                                                                                                                                                                                                       | <b>Basic Concepts in Logic</b><br>a) Logic as the study of Inferences – Nature and definition of logic; Formal inference / Deductive reasoning and Non – formal inference / Inductive reasoning. Relation between truth and validity and exercise involving identifying Inductive and Deductive arguments.<br>b) Basic unit of an Inference – Definition of Proposition and Sentence, Explain the following with appropriate examples and exercise based on: (i) Argument, (ii) Valid and Invalid argument, (iii) Sound and Unsound argument, (iv) Premise Indicators and Conclusion Indicators, (v) Sentence and Proposition.<br>c) Traditional classification of propositions – The Fourfold Classification of Proposition (A, E, I, O) and Distribution of Terms in a Categorical Proposition. | <b>15</b>      |              |
| <b>II</b>                                                                                                                                                                                                                                                                                                                                      | <b>Immediate Inference</b><br>a) Nature and definition of Immediate Inference.<br>b) Opposition of Proposition and Inference based on it. (Theory and Exercise)<br>c) Eduction, Conversion, Obversion, Contraposition (Partial and Full) (Theory and Exercise – Testing the validity of arguments)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <b>15</b>      |              |
| <b>III</b>                                                                                                                                                                                                                                                                                                                                     | <b>Mediate Inference – Syllogism</b><br>a) Nature and types of Syllogism – Conditional, Disjunctive and Categorical.<br>b) General rules governing Categorical Syllogistic Arguments, Special rules of four figures.<br>c) Exercises to spot Formal Fallacies committed in the Syllogism.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <b>15</b>      |              |

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| IV | <p style="text-align: center;"><b>Mediate Inference - Venn Diagrams</b></p> <p>a) Venn Diagrams concept.<br/>b) Venn Diagrams as a technique for testing syllogism.<br/>c) Exercises.</p> | 15 |
|----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|

**Reference Books –**

Copi, Irving Symbolic Logic (5Th edn) (Colleier Macmillan Publishers, London, Macmillan Publishing Co., Inc., New York)

Copi, Irving & Cohen Carl Introduction to Logic (9Th edn) (Prentice Hall: New Delhi, 1996)

Hunter, Geoffrey Metalogic : An – Introduction to the Metatheroy of Standard First order Logic (Macmillan & Co., London and Basingatoke).

Latta, Robert & Macbeath, Alexander The Elements of Logic (Macmillan & Co. Ltd.)

Das, Ramprasad Logic of truth functions- An Introduction to Symbolic Logic (Firma K.LMokhopadhyay, Calcutta, 1964)

Hughes G.E and Londey D.G The elements of Formal Logic (B.I Publications, Bombay, 1965)

Jetli P & Prabhakar, M. Logic (Pearson: Delhi, Chennai and Chandigarh 2012)



| Course Code                                                                                                                                                                                                                                                                                                                                                                                                                                                             | SEM – V– Course Title                                                                                                                                                                                                                                   | Credits        | Lecture/Week |
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| 25PHMV513                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <b>Philosophy of Bhagwad Gita</b><br>Bhagavad Gita translated by Dr. S. Radhakrishnan<br>Gangadhar Lokmanya Tilak's Gita Rahasya<br>Valmiki's Ramayana and Shri Krishna's Arjuna<br>Shrimad Bhagavad Gita commentary by Swami<br>Tajendra Prasad Mishra | 04             | 04           |
| <b>Course Outcomes:</b><br>CO 1 - To achieve a deep understanding of the overall structure, purpose and contents of the Bhagavad-Gita.<br>CO2 - To explore and interpret philosophical ideas of the Gita through reading of the text.<br>CO 3- To relate the social, political, and ethical ideas of the Gita to the contemporary context.<br>CO 4 – Use efficiently the knowledge and teachings of Bhagwad Gita verses to resolve ethical dilemmas in day-to-day life. |                                                                                                                                                                                                                                                         |                |              |
| Unit                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Topics                                                                                                                                                                                                                                                  | No of Lectures |              |
| I                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <b>Introduction</b><br>a) Gita as a Prasthan Trayi - Relation between Upanishad and Gita<br>b) Vishad Yoga and Shri Krishna's Reply<br>c) Samkhya Buddhi and Yoga Buddhi                                                                                | 15             |              |
| II                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <b>Nature of God</b><br>a) God as Transcendent<br>b) God as Immanent<br>c) Concept of Avatar                                                                                                                                                            | 15             |              |
| III                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <b>Concept of Duty in Gita</b><br>a) Karma, Akarma, Vikarma<br>b) Nishkama Karma Yoga<br>c) Swadharma and Varnashramadharma                                                                                                                             | 15             |              |
| IV                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <b>God and the World</b><br>a) Cosmic evolution.<br>b) Ashwatha Vriksha (As a Metaphor)<br>c) Kshetra- Kshetrajnya (Purusha-Prakruti)                                                                                                                   | 15             |              |

| Course Code                                                                                                                                                                                                                                                                             | SEM – V – Course Title                                                                                                                                                                                     | Credits        | Lecture/Week |
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| 25PHIMR521                                                                                                                                                                                                                                                                              | <i>Philosophy of Yoga</i>                                                                                                                                                                                  | 04             | 04           |
| <b>Course Outcomes:</b><br>CO 1 - To eradicate misconceptions and misunderstandings about Yoga. CO 2 - To acquaint students with the tenets of Patanjali-Yoga.<br>CO 3 - To provide the theoretical structure for the practice of Yoga. CO 4 - To explore various applications of Yoga. |                                                                                                                                                                                                            |                |              |
| Unit                                                                                                                                                                                                                                                                                    | Topics                                                                                                                                                                                                     | No of Lectures |              |
| I                                                                                                                                                                                                                                                                                       | <b>Introduction to Yoga</b><br>a) Conception & Misconceptions of Yoga.<br>b) Upanishadic concept of Yoga.<br>c) Jnana-Yoga, Karma-Yoga, and Bhakti-Yoga.                                                   | 15             |              |
| II                                                                                                                                                                                                                                                                                      | <b>The metaphysical basis of Yoga</b><br>a) Samkhya metaphysics, (Purusha Prakriti dualism and distinction)<br>b) Nature of Triguna (sattva, rajas, tamas).<br>c) The concept of Ishvara in Patanjali yoga | 15             |              |
| III                                                                                                                                                                                                                                                                                     | <b>Patanjali-Yoga</b><br>a) Nature of Chitta (Yogash-chitta-vrutti-nirodha)<br>b) Types of chitta vruttis<br>c) Ashtangayoga                                                                               | 15             |              |
| IV                                                                                                                                                                                                                                                                                      | <b>Application of yoga</b><br>a) Yoga and counselling<br>b) Yoga for students (concentration enhancement)<br>c) Yoga for day-to day life                                                                   | 15             |              |

**Reference Books –**

- Yardi, M.R., The Yoga of Patanjali, Bhandarkar Oriental Research Institute, Pune, 1979.
- Bipin Joshi, "Yoga and Personality Development," Indian Journal of Traditional Knowledge, Vol. 5(4), October 2006, pp. 445-449.
- Desikachar TKV, The Heart of Yoga: Developing a Personal Practice, (Inner Traditions International, Vermont), 1995
- Maheshananda, S., Bera, T. K., Gore, M. M., Bhogal, R. S., Kulkarni, D. D., Oak, J. P., Shete, S. U., & Thakur, G. S. (2012), "Management of suicidal tendency through yoga amongst adolescent students", Yoga-Mimamsa, 44(3), 162-179.
- Menon, P., Doddoli, S., Singh, S., & Bhogal, R. S. (2014), "Personality correlates of mindfulness: A study in an Indian setting", Yoga Mimamsa, 46, 29-36.
- P.J. Saher, Zen-Yoga: A Creative Psychotherapy to Self-Integration, Motilal Banarsidass, Delhi, 2015.

| Course Code                                                                                                                                                                                                                                                                                                                        | SEM – V – Course Title                                                                                                                                                                                                                                                                                                                                                                             | Credits        | Lecture/Week |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|--------------|
| 25PHIVC541                                                                                                                                                                                                                                                                                                                         | <i>Critical Thinking</i>                                                                                                                                                                                                                                                                                                                                                                           | 02             | 02           |
| <b>Course Outcomes:</b><br>CO 1 - To define the concepts in Critical Thinking and adopt its methodology. CO 2 - To compare between opinions and facts, subjective and objective beliefs.<br>CO 3 - To summarize and support arguments with the most suitable evidence and proofs and identify flaws in argument presented to them. |                                                                                                                                                                                                                                                                                                                                                                                                    |                |              |
| Unit                                                                                                                                                                                                                                                                                                                               | Topics                                                                                                                                                                                                                                                                                                                                                                                             | No of Lectures |              |
| I                                                                                                                                                                                                                                                                                                                                  | <b>Basics of Critical Thinking</b><br>a) Critical thinking: definitions, uses, and barriers<br>b) Components of CT: beliefs and claims, facts and opinions, issues and arguments<br>c) Methodology of Critical Thinking                                                                                                                                                                            | 15             |              |
| II                                                                                                                                                                                                                                                                                                                                 | <b>The Nuts and Bolts of Arguments</b><br>a) Understanding argument, meaning of phrase Nuts and Bolts of arguments, soundness, and validity<br>b) Finding proofs and evidence: primary vs secondary sources, selecting the best evidence, eye-witness, testimony, reputable sources, etc.<br>c) Identifying flaws in arguments: false analogies, defective generalizations, emotive language, etc. | 15             |              |

**Reference Books –**

Bowell and Kemp. *Critical Thinking: A Concise Guide*. Routledge, 2010.  
 Fisher, Alec. *Critical Thinking*. Cambridge University Press, 2011.  
 Moore and Parker. *Critical Thinking*. Mc-Graw Hill, 1986 (original year of publishing)  
 Allen, Matthew. *Smart Thinking: Skills for Critical Understanding and Writing*. Oxford University Press, 1997 (original year of publishing).

| Course Code                                                                                                                                                                                                                                                                                                                                                  | SEM – V – Course Title                                                                                                                                                                                                                                                                                                                                                       | Credits        | Lecture/Week |
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| 25PHIKS551                                                                                                                                                                                                                                                                                                                                                   | <i>Upanishads – Philosophy and Knowledge</i>                                                                                                                                                                                                                                                                                                                                 | 02             | 02           |
| <b>Course Outcomes:</b><br>CO 1 - To provide an overview of the Indian Knowledge System.<br>CO 2 – To acquaint students with the vast and the diverse knowledge that has been developed in India throughout history.<br>CO 3 - To show how this knowledge remains relevant in the modern era and to inspire students to delve deeper into their own studies. |                                                                                                                                                                                                                                                                                                                                                                              |                |              |
| Unit                                                                                                                                                                                                                                                                                                                                                         | Topics                                                                                                                                                                                                                                                                                                                                                                       | No of Lectures |              |
| I                                                                                                                                                                                                                                                                                                                                                            | <b>Origins of Upanishads</b><br>a) Introduction to the term Upanishads – Definition and Etymology of Upanishads.<br>b) Historical backdrop of Upanishads, Number of Upanishads, Relation between Upanishads and Vedas.<br>c) Purpose of Upanishads.                                                                                                                          | 15             |              |
| II                                                                                                                                                                                                                                                                                                                                                           | <b>Major Upanishads and Their Teachings</b><br>a) Teachings and Philosophies of Isha Upanishad and Kena Upanishad focus on any stanza in Isha or Kena Upanishad.<br>b) Teachings and Philosophies of Katha Upanishad and Mandukya Upanishad focus on any stanza in Katha or Mandukya<br>c) Philosophical insights from Chandogya Upanishad focus on any stanza in Chandogya. | 15             |              |

**Reference Books –**

The Philosophy of Upanishads by Paul Deussen and Rev A. S. Geden – Publisher Motilal Baransidas

The Principal Upanishads by S. Radhakrishnan – Publisher HarperCollins Latest Edition – (20 March 2006) ISBN – 13 978-8172231248

The Upanishads by Valerie Roebuck, Publishing House – The Penguin Classic –

Revised Edition – 1 May 2004 ISBN-13: 978-0140447491

A Constructive Survey of Upanishadic Philosophy: Being a Systematic Introduction to Indian Metaphysics by R. D. Ranade – Gyan Publishing House (1 January 2024) New Delhi.

| Course Code                                                                                                                                                                                                                                                                                                                                                                                                                            | SEM – VI – Course Title                                                                                                                                                                                                                                                                                                                                                                      | Credits        | Lecture/Week |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|--------------|
| 25PHIMJ611                                                                                                                                                                                                                                                                                                                                                                                                                             | <i>Western Philosophy</i>                                                                                                                                                                                                                                                                                                                                                                    | 04             | 04           |
| <b>Course Outcomes -</b><br>CO – 1. Outline and discuss the fundamental nature and scope of various philosophers of the west.<br>CO – 2. Explain the epistemological and metaphysical theories of western philosophy.<br>CO - 3. Recognize the differences and similarities in all schools of western thought for a comparative analysis.<br>CO - 4. Develop new perspective for the pursuit of knowledge based on western philosophy. |                                                                                                                                                                                                                                                                                                                                                                                              |                |              |
| Unit                                                                                                                                                                                                                                                                                                                                                                                                                                   | Topics                                                                                                                                                                                                                                                                                                                                                                                       | No of Lectures |              |
| I                                                                                                                                                                                                                                                                                                                                                                                                                                      | <b>Rationalist Metaphysics</b><br>a) Rene Descartes: (i) Method of doubt (ii) nature of ‘self’ and not-self in terms of substance (substance dualism).<br>b) Baruch Spinoza: (i) concept of substance monism.<br>c) G.W. Leibniz: (i) basic constituent of reality (monads)                                                                                                                  | 15             |              |
| II                                                                                                                                                                                                                                                                                                                                                                                                                                     | <b>Empiricist Epistemology</b><br>a) John Locke: (i) Rejection of innate ideas (ii) Classification of Ideas (iii) representative theory of perception.<br>b) George Berkeley: (i) critique of Locke’s representative theory (ii) <i>esse est percipi</i> (to be is to perceive)<br>c) David Hume: (i) Theory of knowledge (ii) rejection of self as substance and (iii) theory of causation. | 15             |              |
| III                                                                                                                                                                                                                                                                                                                                                                                                                                    | <b>Critical Philosophy: Immanuel Kant</b><br>a) Copernican revolution<br>b) Distinctions<br>(i.) Analytic-Synthetic propositions<br>(ii.) apriori-aposteriori propositions<br>c) Reconciliation of rationalism and empiricism.                                                                                                                                                               | 15             |              |

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| <p style="text-align: center;"><b>IV</b></p> | <p style="text-align: center;"><b>Later Philosophical Disciplines</b></p> <ul style="list-style-type: none"> <li>a) F. H. Bradley: Absolute Idealism: the theory of Internal Relations.</li> <li>b) Pragmatism: C. S. Peirce: <ul style="list-style-type: none"> <li>(i) four methods of establishing beliefs</li> <li>(ii) Meaning of 'as involved pragmatic solving 'practical consequences.</li> </ul> </li> <li>c) Logical positivism: <ul style="list-style-type: none"> <li>(i) A. J. Ayer- verification principle</li> <li>(ii) Rudolf Carnap-elimination of metaphysics through linguistic analysis</li> <li>(iii) critical appraisal.</li> </ul> </li> </ul> | <p style="text-align: center;"><b>15</b></p> |
|----------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------|

### Reference Books –

1. Kurt Brandhorst, Descartes' Meditations on First Philosophy
2. Gary Hatfield, The Routledge Guidebook to Descartes' Meditations, chapters 3-5  
Benedict Spinoza
3. Charles Jarrett, Spinoza: A Guide for the Perplexed, chapter 4 and 5
4. Beth Lord, Spinoza's Ethics, pp.15-48
5. Nicholas Jolley, Leibniz chapters 2 and 3
6. Franklin Perkins, Leibniz – A Guide for the Perplexed, chapters 2 and 3
7. D J O'Connor, John Locke, chapters 1 and 2
8. G.J. Warnock, Berkeley, chapter 5
9. Harold Noonan, Routledge Guidebook to Hume on Knowledge
10. D. M. Datta, Current Trends in Contemporary Philosophy
11. James Allard, The Logical Foundations of Bradley's Metaphysics
12. Michael Bacon, Pragmatism: An Introduction, chapter 1
13. Robert Talisse & Scott Aikin, Pragmatism: A Guide for the Perplexed,  
14. chapter 2 & 3
15. Sami Pihlstrom (ed.) The Continuum Companion to Pragmatism,  
16. chapter 5 Logical Positivism
17. A.J. Ayer, Language, Truth and Logic, chapter 1
18. A.J. Ayer (ed.) Logical Positivism
19. Milton Munitz, Contemporary Analytic Philosophy
20. Richard Schacht, Classical Modern Philosophers
21. John Shand, Philosophy and Philosophers
22. S. E. Stumpf, Socrates to Sartre: A History of Philosophy
23. Frederick Copleston, A History of Philosophy, vol. 4, 5 and 6
24. W.T. Jones, A History of Western Philosophy, vol. 3 and
25. F.W. Garforth: The Scope of Philosophy
26. W.K. Wright, A History of Modern Philosophy

| Course Code                                                                                                                                                                                                                                                                                                                                    | SEM – VI – Course Title                                                                                                                                                                                                                                                                                                                                                                                                                | Credits        | Lecture/Week |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|--------------|
| 25PHIMJ612                                                                                                                                                                                                                                                                                                                                     | <i>Modern Logic</i>                                                                                                                                                                                                                                                                                                                                                                                                                    | 04             | 04           |
| <b>Course Outcomes:</b><br>CO 1 - To introduce various techniques involved in traditional and modern logic.<br>CO 2 - To acquaint the learners with the theory underlying these techniques<br>CO 3 - To equip the student with science of reasoning<br>CO 4 - To assist the learner to appear for any competitive examination involving logic. |                                                                                                                                                                                                                                                                                                                                                                                                                                        |                |              |
| Unit                                                                                                                                                                                                                                                                                                                                           | Topics                                                                                                                                                                                                                                                                                                                                                                                                                                 | No of Lectures |              |
| I                                                                                                                                                                                                                                                                                                                                              | <b>Propositional Calculus</b><br>a) Modern Classification of Proposition: Simple And Compound Proposition;<br>b) Truth Conditions of Compound Propositions<br>c) Shorter truth-table Method: To determine the Statement forms to be tautologies or not Tautologies, symbolizing arguments and finding their validity.                                                                                                                  | 15             |              |
| II                                                                                                                                                                                                                                                                                                                                             | <b>Methods of Deduction</b><br>Understanding argument, nuts and bolts of arguments, soundness, and validity Formal proof of validity; nine rules of Inference and ten logical equivalences constituting the Rules of Replacement and Testing the validity of arguments through the 19 rules. Rule of Conditional Proof; testing the validity of arguments. Rule of Indirect proof; testing the validity of arguments.                  | 15             |              |
| III                                                                                                                                                                                                                                                                                                                                            | <b>Predicate Logic (Quantification theory)</b><br>a) Basic Concepts in predicate logic: individual constant, individual variable, free variable, bound variable, propositional function, existential quantifier, universal quantifier, instantiation, generalization.<br>b) Symbolizing/quantification of propositions (singular and general).<br>c) Quantification rules of UG, EG, UI and EI (theory and exercise proving validity). | 15             |              |
| IV                                                                                                                                                                                                                                                                                                                                             | <b>Informal Fallacies</b><br>a) Fallacy of Ambiguity<br>b) Fallacy of Relevance<br>c) Fallacy of Presumption                                                                                                                                                                                                                                                                                                                           | 15             |              |



**Reference Books –**

Copi, Irving Symbolic Logic (5Th edn) (Colleier Macmillan Publishers, London, Macmillan Publishing Co., Inc., New York)

Copi, Irving & Cohen Carl Introduction to Logic (9Th edn) (Prentice Hall: New Delhi, 1996)

Hunter, Geoffrey Metalogic: An – Introduction to the Metatheroy of Standard First order Logic (Macmillan & Co., London and Basingatoke).

Latta, Robert & Macbeath, Alexander The Elements of Logic (Macmillan & Co. Ltd.)

~~Das, Ramprasad Logic of truth functions–An Introduction to Symbolic Logic (Firma K.LMokhopadhyay, Calcutta, 1964)~~

Hughes G.E and Londey D.G The elements of Formal Logic (B.I Publications, Bombay, 1965)

Jetli P & Prabhakar, M. Logic (Pearson: Delhi, Chennai and Chandigarh 2012)

| Course Code                                                                                                                                                                                                                                                                                                                                                                                                                                                         | SEM – VI – Course Title                                                                                                                                                                                         | Credits        | Lecture/Week |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|--------------|
| 25PHIMJ613                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <i>Philosophy of Bhagwad Gita</i>                                                                                                                                                                               | 04             | 04           |
| <b>Course Outcomes:</b><br>CO 1 - To achieve an understanding of the overall structure, purpose and contents of the Bhagavad-Gita.<br>CO2 - To explore and interpret philosophical ideas of the Gita through reading of the text.<br>CO 3- To relate the social, political, and ethical ideas of the Gita to the contemporary context.<br>CO 4 – Use efficiently the knowledge and teachings of Bhagwad Gita verses to resolve ethical dilemmas in day-to-day life. |                                                                                                                                                                                                                 |                |              |
| Unit                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Topics                                                                                                                                                                                                          | No of Lectures |              |
| I                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <b>Paths of Liberation</b><br>a) Jnyana Yoga<br>b) Bhakti Yoga (Sharanagati)<br>c) Sthitaprajnya, GunatitaBhakta (Characteristics), Prapanna (Sharanagati)                                                      | 15             |              |
| II                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <b>Modern commentaries on Bhagwad Gita</b><br>a) B.G. Tilak(activism,Karma yoga as the Rahasya of Gita<br>b) M.K.Gandhi (Anasakti yoga and Ahimsa)<br>c) Dr. B.R. Ambedkar (Arguments against the Varna system) | 15             |              |
| III                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <b>Relevance of Gita</b><br>a) Gita and Mind control (Meditation,Mindfulness)<br>b) Lokasamgraha, Lokahita, Corporate Social Responsibility<br>c) Gita and Everyday living (Practical application)              | 15             |              |
| IV                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <b>Values highlighted in Gita</b><br>a) Daivi Asuri Sampat<br>b) Faith as a positive force<br>c) Peace, Harmony and Equality (Jnyaneswari-Pasaydana)                                                            | 15             |              |

**Reference Books -**

Bhagavad Gita translated by Dr. S. Radhakrishnan  
 Bal Gangadhar Lokmanya Tilak's Gita Rahasya  
 Holy Gita by Swami Chinmayananda  
 Shrimad Bhagavad Gita commentary by Swami

Tapasyananada, Sri Ramakrishna mission Publication.

| Course Code                                                                                                                                                                                                                                                                             | SEM – VI – Course Title                                                                                                                                                                               | Credits        | Lecture/Week |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|--------------|
| 25PHIMR621                                                                                                                                                                                                                                                                              | <i>Philosophy of Yoga</i>                                                                                                                                                                             | 04             | 04           |
| <b>Course Outcomes:</b><br>CO 1 - To eradicate misconceptions and misunderstandings about Yoga. CO 2 - To acquaint students with the tenets of Patanjali-Yoga.<br>CO 3 - To provide the theoretical structure for the practice of Yoga. CO 4 - To explore various applications of Yoga. |                                                                                                                                                                                                       |                |              |
| Unit                                                                                                                                                                                                                                                                                    | Topics                                                                                                                                                                                                | No of Lectures |              |
| I                                                                                                                                                                                                                                                                                       | <b>Bahiranga-sadhana (External discipline)</b><br>a) Yamas-Niyamas and their ethico-spiritual significance.<br>b) Techniques of Asana and Pranayama.<br>c) Results and benefits of Pratyahara         | 15             |              |
| II                                                                                                                                                                                                                                                                                      | <b>Antaranga-sadhana (Inner discipline)</b><br>a) Dharana – Definitions, Nature and Importance<br>b) Dhyana – Definitions, Nature and Importance.<br>c) Samadhi – Definition, types and Significance. | 15             |              |
| III                                                                                                                                                                                                                                                                                     | <b>The spiritual goal of yoga</b><br>a) Siddhis/Vibhutis as obstacles to Samadhi.<br>b) The Ideal of Kaivalya (Samadhi).<br>c) God and Pranava (The primordial sound Aum)                             | 15             |              |
| IV                                                                                                                                                                                                                                                                                      | <b>Contemporary interpretations of yoga</b><br>a) Aurobindo: Integral yoga<br>b) Tilak: Karma Yoga in Gita Rahasya<br>c) Vivekananda: Rajayoga                                                        | 15             |              |

#### Reference Books –

M.R.Yardi The Yoga of Patanjali (Bhandarkar Oriental Research Institute, Pune, 1979)  
 Swami Satya Prakash Saraswati- Patanjali Raja Yoga (S. Chand & Co. -N. Delhi-1984)  
 Aiyogi Suren-Cyclopedia of Yoga Vol.I&II-(Saru Publishing House-Meerut,1992)  
 Karel Werner- Yoga and Indian Philosophy-(MLBD-Delhi,1977)  
 Iyengar B. K. S. Light on Yogasutras of Patanjali  
 Iyengar B. K. S. Light on Yoga  
 Swami Rajarshi. Yoga the Ultimate Attainment (Jaico Pub. House. 1995.)  
 I.K.Taimni-The Science of Yoga-(amazon.co. uk)  
 B.G. Tilak –Srimat Bhagavad Gita-Rahasya or Karmayogashastra-(Tilak Brothers, Pune 1921.)  
 Babasaheb Kale Yogasana for Tejasvi Life (SIDHIGIRI GULKUL FOUNDATION KOLAHAPUR.) Year---2007  
 K.K. Kolhatkar Bharatiya Manasashastra athava sartha aani savivarana Patanjali Yogadarshana (Dhavle Prakashan, Mumbai.)

| Course Code                                                                                                                                                                                                                                                                                                                                     | SEM – VI – Course Title                                                                                                                                                                                                                                                                                                                                                                                                            | Credits        | Lecture/Week |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|--------------|
| 25PHIVC641                                                                                                                                                                                                                                                                                                                                      | <i>Critical Thinking</i>                                                                                                                                                                                                                                                                                                                                                                                                           | 02             | 02           |
| <b>Course Outcomes:</b><br>CO 1 - To explain various sources and rate their credibility.<br>CO 2 - To identify persuasion in any content and successfully learn to counter-argue with people<br>CO 3 - To describe and use problem-solving, decision-making, and goalsetting skills in their lives and analyze and manage emotions effectively. |                                                                                                                                                                                                                                                                                                                                                                                                                                    |                |              |
| Unit                                                                                                                                                                                                                                                                                                                                            | Topics                                                                                                                                                                                                                                                                                                                                                                                                                             | No of Lectures |              |
| I                                                                                                                                                                                                                                                                                                                                               | <b>Judging information critically</b><br><br>a) Judging credibility of sources: claim and personal observations, expertise, background check, vested interests, etc.<br>b) Techniques of persuasion: loaded terms, loaded questions, vague terms, false confidence, misleading stats, appeal to guilt and pity, etc.<br>c) How to argue back: counter-examples, explaining weak argument, absurd examples, counter-arguments, etc. | 15             |              |
| II                                                                                                                                                                                                                                                                                                                                              | <b>Critical Thinking and individual development</b><br><br>a) CT and problem-solving: working backward, heuristics, etc.<br>b) Decision making and goal setting: Decision-making models and SMART goal setting.<br>c) Practical/ CT and emotional management.                                                                                                                                                                      | 15             |              |

**Reference Books –**

Bowell and Kemp. *Critical Thinking: A Concise Guide*. Routledge, 2010.

Fisher, Alec. *Critical Thinking*. Cambridge University Press, 2011.

Moore and Parker. *Critical Thinking*. Mc-Graw Hill, 1986

(original year of publishing)

Allen, Matthew. *Smart Thinking: Skills for Critical Understanding and Writing*. Oxford University Press, 1997  
(original year of publishing)

| Course Code                                                                                                                                                                                                                                                                                                                                                  | SEM – VI – Course Title                                                                                                                               | Credits        | Lecture/Week |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|--------------|
| 25PHIOE651                                                                                                                                                                                                                                                                                                                                                   | <i>Introduction to Yoga</i>                                                                                                                           | <b>02</b>      | <b>02</b>    |
| <b>Course Outcomes:</b><br>CO 1 - To provide an overview of the Indian Knowledge System.<br>CO 2 – To acquaint students with the vast and the diverse knowledge that has been developed in India throughout history.<br>CO 3 - To show how this knowledge remains relevant in the modern era and to inspire students to delve deeper into their own studies. |                                                                                                                                                       |                |              |
| Unit                                                                                                                                                                                                                                                                                                                                                         | Topics                                                                                                                                                | No of Lectures |              |
| <b>I</b>                                                                                                                                                                                                                                                                                                                                                     | <b>Introduction to Yoga</b><br>a) Definition, Nature, and Scope of Yoga Philosophy.<br>b) Patanjali's Ashtanga Marg.<br>c) Misconceptions of Yoga     | <b>15</b>      |              |
| <b>II</b>                                                                                                                                                                                                                                                                                                                                                    | <b>Practical approach and Benefits of the practice</b><br>a) Yoga for Health and Integrated development.<br>b) Corporate Yoga<br>c) Yogic Counselling | <b>15</b>      |              |

**Reference Books –**

Iyengar B. K. S. Light on Yogasutras of Patanjali

Iyengar B. K. S. Light on Yoga

B.G. Tilak –Srimat Bhagavad Gita-Rahasya or Karmayogashastra-(Tilak Brothers, Pune 1921.)

Babasaheb Kale Yogasana for Tejasvi Life (SIDHIGIRI GULKUL FOUNDATION KOLAHAPUR.) Year---

2007

K.K. Kolhatkar Bharatiya Manasashastra athava sartha aani savivarana Patanjali

Yogadarshana (Dhavle Prakashan, Mumbai.)

### **Evaluation Scheme for Third Year (UG) under NEP (4 Credits)**

#### **I. Internal Evaluation for Theory Courses - 40 Marks.**

- A. Continuous Internal Assessment (CIA) (Assignment) – 20 Marks
- B. Continuous Internal Assessment (CIA) (Online Unit Test) – 20 Marks.

#### **II. External Evaluation for Theory Courses – 60 Marks.**

Duration – 2 hours.

Theory question paper pattern –

| Questions | Based on | Marks |
|-----------|----------|-------|
| Q1        | Unit 1   | 15    |
| Q2        | Unit 2   | 15    |
| Q3        | Unit 3   | 15    |
| Q4        | Unit 4   | 15    |

- All questions shall be compulsory with internal choice within the question.
- Each question will be sub – divided into sub questions as a,b,c,d, ...etc. and the allocation of marks will depend on the weightage of the topic.

**Note – To pass the examination, the attendance is compulsory in both the Internal as well as the External examination.**

**Evaluation Scheme for Third Year (UG) under NEP (2 Credits)**

**I. Internal Evaluation for Theory Courses (VSC) – 50 Marks.**

20 Marks Assignment + 20 Marks Presentation + 10 Marks Viva = 50 Marks

**II. Internal Evaluation for (IKS) – 50 Marks Project**

20 Marks Assignment + 20 Marks Presentation + 10 Marks Viva = 50 Marks

**III. Internal Evaluation for (OE) – 50 Marks Objectives.**

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