

Deccan Education Society's

**Kirti M. Doongursee College
of Arts, Science and
Commerce
(AUTONOMOUS)**



Affiliated to

UNIVERSITY OF MUMBAI

Syllabus for
Program: Bachelor of Arts
Course: F.Y.B.A.
Subject: PHILOSOPHY

Choice Based Credit System (CBCS) with
effect from
Academic Year 2024-2025

PROGRAM OUTCOMES

PO	Description
A student completing Bachelor's Degree in Arts Program will be able to	
PO1	Disciplinary Knowledge: Demonstrate a blend of conventional discipline knowledge and its application to the modern world. Execute strong theoretical and practical understanding generated from the chosen programme.
PO2	Critical Thinking and Problem Solving: Exhibit the skill of critical thinking and use higher order cognitive skills to approach problems situated in their social environment, propose feasible solutions and help in its implementation.
PO3	Social competence: Express oneself clearly and precisely to build good interpersonal relationships in personal and professional life. Make effective use of linguistic competencies to express themselves effectively in real and virtual media. Demonstrate multicultural sensitivity in group settings.
PO4	Research-Related Skills: Seeks opportunity for research and higher academic achievements in the chosen field and allied subjects and is aware about research ethics, intellectual property rights and issues of plagiarism. Demonstrate a sense of inquiry and capability for asking relevant/appropriate questions; ability to plan, execute and report the results of a research project be it in field or otherwise under supervision.
PO5	Personal and professional competence: Equip with strong work attitudes and professional skills that will enable them to work independently as well as collaboratively in a team environment.
PO6	Effective Citizenship and Ethics: Demonstrate empathetic social concern and equity centered national development; ability to act with an informed awareness of moral and ethical issues and commit to professional ethics and responsibility.
PO7	Environment and Sustainability: Understand the impact of the scientific solutions in societal and environmental contexts and demonstrate the knowledge of and need for sustainable development.
PO8	Self-directed and Life-long learning: Acquire the ability to engage in independent and life-long learning in the broadest context of socio-technological changes.

PHILOSOPHYfor2024-25

Semester	CourseCode	CourseTitle	Vertical	Credit
I	K24UAPHIMJ111	Foundationof Philosophy-I	Major	4
	K24UAPHIOE131	LeadingaGoodLife- Indian and Western Perspective	OE	2
	K24UAPHIVSE141	TraditionalLogic – SyllogisticReasoning	VSE	2
II	K24UAPHIMJ211	Foundationof Philosophy-II	Major	4
	K24UAPHIVSE223	Ethics	VSE	2

CourseCode	MAJORSEM-I	Credits	Lectures /Week
K24UAPHIMJ111	PaperI-FoundationofPhilosophy-I	4	4
CourseOutcomes: Aftersuccessfulcompletionofthiscourse,studentswouldbeableto - DefinePhilosophyandlistitsbranchesandcharacteristics,identifyFundamentalissues inPhilosophyandclassify themintodifferentbranchesof Philosophy. - IdentifythenuancesofIndianandtheWesternapproachestoPhilosophy andLogic - Recognize the peculiarity of Philosophical thinking by engaging withpertinent questions - Explainthebasicconcepts inEpistemology,LogicandSocialPhilosophy			
Unit	Topics	No of Lectures	
I	IntroductiontoPhilosophy - DefinitionsofPhilosophy(IndianandWestern) - NatureofPhilosophy - scopeofPhilosophy - Methods of Philosophy: Dialogue, Debate, ConceptualAnalysis	15	
II	EpistemologyandLogic(Western) - Conceptanddefinitionofknowledge - Sourcesofknowledge:Reason,Senseperception - IntroductiontoLogic, - Natureandtypes ofarguments:Deductiveand Inductive	15	
III	EpistemologyandLogic(Indian) - ConceptofPrama - ConceptofPramanas(Sourcesofknowledge) - AccordingtoMimamsaDarshan, - Anumana(Inference)accordingtoNyayaDarshan	15	
IV	SocialPhilosophy - ConceptofFreedom - RightsandDuties - ConceptsofEqualityofJustice - TheoriesofPunishments	15	
Textbooks&AdditionalReferences: - Titus H.H.:Living IssuesinPhilosophy:An Introductory Text Book, EurasiaPublishingHouse,Pvt.Ltd.,NewDelhi,1968 - DattaandChatterjee:AnIntroductiontoIndianPhilosophy,Universityof Calcutta, Calcutta, 2008 - JohnHospers:IntroductiontophilosophicalAnalysis,AlliedPublishers,Bombay,1975 - WillDurant,TheStoryofPhilosophy,PocketBooks,NewYork,2006,Social Philosophy resources			

CourseCode	OPENELECTIVESEM-I	Credits	Lectures /Week
K24UAPHIOE131	LeadingaGoodLife–IndianandWestern Perspectives	2	2
CourseOutcomes: Aftersuccessfulcompletionofthiscourse,studentswouldbeableto • ExplaintheconceptofPhilosophyandIndianapproachestogoodlife • UnderstandtherelevanceofPhilosophyinleadingagoodlife • Applythetheorieslearntforsolvinglivedissues • Identifyandexaminetheissuesfacedwhiletryingtoleadagoodlife			
Unit	Topics	No of Lectures	
I	Indian ApproachestoGoodLife • IntroductiontoPhilosophy • GoodLifeandsuffering(TraditionalVedic,Buddhism,Jainism, Sankhya) • Niṣkāmakarma(Bhagavadgeeta) • PracticalVedanta(SwamiVivekananda)	15	
II	WesternApproachestoGoodLife • Socrates,Plato(Withref.toSymposium) • Stoicism(Apatheia) • Epicureanism • Aristotle(Eudaimonia)	15	
Textbooks&AdditionalReferences: • Copleston, FrederickS.J; AHistoryof Philosophy, Vol.I, ImageBooks Edition, 1962:(Volume1) • Hiriyanna, M., & Hiriyanna, M. (1993). Outlinesof Indian Philosophy. Motilal Banarsidass Publ. • Bhārgava, D. (1968). Jaina Ethics • Chatterjee, S., & Datta, D. (2016). An Introduction to Indian Philosophy. Motilal Banarsidass. • Vivekananda, S. (1991). Practical Vedanta.			

CourseCode	F.Y.B.A.LOGICSEMESTER I(V.S.E)	Credits	Lecture/Week
K24UAPHIVSE141	TraditionalLogic-SyllogisticReasoning	2	2
CourseOutcomes			
CO1	Comprehend thenatureandscopeoflogic;identifythetypesandstructureofreasoning		
CO2	DifferentiatebetweenInductiveandDeductive Inference		
CO3	Distinguishbetweenvalidandinvalidformsofreasoning		
CO4	Evaluateargumentstoidentifyerrorsinreasoning		
CO5	Buildargumentsusingvalidandinvalidforms		

Unit	TitleofUnitsand Contents	No.Of Lecture
I	- LogicalReasoning–Definition,NatureandScope - Understanding BasicConcepts – Argument, Inference, Proposition,Truth, Validity and Soundness - DeductiveandInductiveInference - TraditionalClassificationof Propositions - NatureandClassificationofCategoricalPropositions	15
II	ImmediateInference ImmediateInference TraditionalSquareofOppositionof Proposition Conversion,Obversionand Contraposition. MediateInference–RulesandFormalFallacies Categorical Syllogism Disjunctive Syllogism HypotheticalSyllogism	15

Learningresources:

1. IrvingCopi,KarlCohenandKennethM'cmohan,IntroductiontoLogic,15thEdition, Pearson
2. PatrickJ.Hurley,AConciseIntroductiontoLogic,11thEdition,WadsworthCenage Learning
3. ChhandaChakraborti,Logic–Informal,SymbolicandInductive,2ndEdition,PHI Learning

CourseCode	MAJORSEM-II	Credits	Lectures /Week
K24UAPHIMJ211	FoundationofPhilosophy-II	4	4
CourseOutcomes: Aftersuccessfulcompletionofthiscourse,studentswouldbeableto • Describeartanddiscusstherelationbetweenartandmorality. • DistinguishbetweenthebasicmetaphysicalapproachesintheIndianandtheWestern traditionandexplainthebasicethicalconcepts inboththeIndianandtheWestern tradition • Applythebasicethicalapproachestoparticularcases • Differentiatebetweenmoralandnon-moralvalues			
Unit	Topics	No of Lectures	
I	Ethics(Indian) • Concepts of Ruta, Runa, Preyas, Shreyas and Nihshreyas • TheoryofPurusharthas:Introduction • TheconceptofDharma,ClassificationofDharma • TheLawofKarma,Classificationofkarma	15	
II	Aesthetics • ConceptofBeauty • IndianApproachesofAesthetics • NatureofArtandMorality • ConceptsofRasaandBhava(Bharatmuni's Natyashastra)	15	
III	Ethics(Western)(Basicconceptsandtheories) • NatureandNeedsofEthics • Basicconcepts inEthics:Good,Right,Duty,Justice • Theoreticalapproaches:Consequentialism,Deontology • Theoreticalapproaches:Egoism,Hedonism	15	
IV	Metaphysics(Western)andMetaphysics (Indian) • Monism, Dualism, Pluralism, Idealism, Materialism,Realism, • Democritus,Plato,Descartes,Charvaka materialism • BuddhistconceptofrealitySankhyadualism • JainaPluralism,AdvaitaVedantamonisticIdealism	15	

Textbooks&AdditionalReferences:

- Titus H.H.:Living IssuesinPhilosophy:An Introductory Text Book, EurasiaPublishingHouse,Pvt.Ltd.,NewDelhi,1968
- DattaandChatterjee:AnIntroductiontoIndianPhilosophy,Universityof Calcutta, Calcutta,2008
- JohnHospers:IntroductiontophilosophicalAnalysis,AlliedPublishers,Bombay,1975
- WillDurant,TheStoryofPhilosophy,PocketBooks,NewYork,2006,SocialPhilosophyresources

CourseCode	F.Y.B.A.ETHICSSEMESTER II(V.S.E)	Credits	Lecture/Week
K24UAPHIVSE223	ETHICS	2	2
CourseOutcomes			
CO1	To reflect on real world ethical questions and the issues they raise, and to discuss those issues in an informed way.		
CO2	To demonstrate an ability to recognize, articulate, and apply ethical principles in various academic, professional, social, or personal contexts.		
CO3	Distinguish between moral and immoral practices.		
CO4	Evaluate arguments to identify errors in reasoning		

Unit	Title of Units and Contents	No. Of Lecture
I	Surrogacy - The concept of Surrogacy. - Empowering or Exploitation - Redefining the notion of mother – Biological perspective, genetic and Social. - Advantages/Disadvantages of surrogate arrangements.	15
II	Abortion Is fetus a person? Argument of Pro choice (abortionist) and Pro life (anti-abortionist) Law regarding abortion. Law for abortion in India.	15

Textbooks & Additional References:

- Tom Beauchamp and LeRoy Walters (ed.) Contemporary Issues in Bioethics 5th edn.
- Deborah Bowman, John Spicer, Rehana Iqbal, Informed Consent
- Tom Beauchamp and James Childress. Principles of Biomedical Ethics.
- Tamara Roleff (ed.) Biomedical Ethics.

Evaluation Scheme for First Year (UG) under NEP (4 credits)

I. Internal Evaluation for Theory Courses-40 Marks

- 1) **Continuous Internal Assessment (CIA) Assignment** -Tutorial/ Case Study/ Project/ Presentations/ Group Discussion/ Ind. Visit – 20 marks
- 2) **Continuous Internal Assessment (CIA) ONLINE Unit Test** – 20 marks

II. External Examination for Theory Courses-60 Marks

Duration: 2 Hours

Theory question paper pattern:

Question	Based on	Marks
Q.1	Unit I	15
Q.2	Unit II	15
Q.3	Unit III	15
Q.4	Unit IV	15

- All questions shall be compulsory with internal choice within the questions.
- Each Question may be sub-divided into sub questions as a, b, c, d, etc. & the allocation of Marks depends on the weightage of the topic.

NOTE: To pass the examination, attendance is compulsory in both Internal & External Theory Examination

Evaluation Scheme for First Year (UG) under NEP (2 credits)

I. Internal Evaluation for Theory Courses-20 Marks

- 1) **Continuous Internal Assessment (CIA) Assignment** -Tutorial/ Case Study/ Project/ Presentations/ Group Discussion/ Ind. Visit – 10 marks
- 2) **Continuous Internal Assessment (CIA) ONLINE Unit Test** –10 marks

II. External Examination for Theory Courses-30 Marks

Duration: 1 Hour

Theory question paper pattern: All questions are compulsory.

Question	Based on	Marks
Q.1	Unit I	15
Q.2	Unit II	15

- All questions shall be compulsory with internal choice within the questions.
- Each Question may be sub-divided into sub questions as a, b, c, d, etc. & the allocation of Marks depends on the weightage of the topic.

NOTE: To pass the examination, attendance is compulsory in both Internal & External Theory Examinations.