

Deccan Education Society's

Kirti M. Doongursee College of Arts, Science and Commerce (AUTONOMOUS)



Affiliated to

UNIVERSITY OF MUMBAI

Syllabus for

Program: **Bachelor of Arts**

FYBA

Subject: Political Science

Choice Based Credit System (CBCS)

with effect from

Academic Year 2023-2024

PROGRAM OUTCOMES

PO	Description
A student completing Bachelor's Degree in Arts Program will be able to	
PO1	Disciplinary Knowledge: Demonstrate a blend of conventional discipline knowledge and its applications to the modern world. Execute strong theoretical and practical understanding generated from the chosen programme.
PO2	Critical Thinking and Problem solving: Exhibit the skill of critical thinking and use higher order cognitive skills to approach problems situated in their social environment, propose feasible solutions and help in its implementation.
PO3	Social competence: Express oneself clearly and precisely to build good interpersonal relationships in personal and professional life. Make effective use of linguistic competencies to express themselves effectively in real and virtual media. Demonstrate multicultural sensitivity in group settings.
PO4	Research-Related Skills: Seeks opportunity for research and higher academic achievements in the chosen field and allied subjects and is aware about research ethics, intellectual property rights and issues of plagiarism. Demonstrate a sense of inquiry and capability for asking relevant/appropriate questions; ability to plan, execute and report the results of a research project be it in field or otherwise under supervision.
PO5	Personal and professional competence: Equip with strong work attitudes and professional skills that will enable them to work independently as well as collaboratively in a team environment.
PO6	Effective Citizenship and Ethics: Demonstrate empathetic social concern and equity centered national development; ability to act with an informed awareness of moral and ethical issues and commit to professional ethics and responsibility.
PO7	Environment and Sustainability: Understand the impact of the scientific solutions in societal and environmental contexts and demonstrate the knowledge of and need for sustainable development.
PO8	Self-directed and Life-long learning: Acquire the ability to engage in independent and life-long learning in the broadest context of socio-technological changes.

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Kirti M. Doongursee College (autonomous)

Proposed Curriculum as per NEP 2020

Year of implementation- 2023-24

Name of the Department: Political Science

Semester	Course Code	Course Title	Vertical	Credit
I	K23UAPOLMJ111	The Constitutional Framework	Major	4
	K23UAPOLVC141	Contemporary Politics and Forming Public Opinion	VSC	2
II	K23UAPOLMJ211	Political Process in India	Major	4
	K23UAPOLOE231	Legal Literacy	OE	2
	K23UAPOLVC241	Municipal Governance and Right To Information	VSC	2
	K23UAPOLSC251	Introduction To Competitive Exams	SEC	2

Course Code	MAJOR SEM – I – THE CONSTITUTIONAL FRAMEWORK	Credits	Lectures /Week
K23UAPOLMJ111	Paper I-	4	4
Course Outcomes: After successful completion of this course, students would be able to • Understand the basic framework of the Indian Constitution. • To generalize, explain and discuss basic structure and functions of government organs at union level. • Classify various types of fundamental rights and Directive principles and grasp their importance in Indian context. • Analyze the nature of federal structure as adopted by the Constitution and interpret the progress of federation since then.			
Unit	Topics	No of Lectures	
I	INTRODUCTION TO THE CONSTITUTION 1.1 The Constituent Assembly and basic features of the Indian Constitution 1.2 Preamble and Philosophy of Indian Constitution 1.3 Amendment Procedure and Basic Structure Doctrine	15	
II	FUNDAMENTAL RIGHTS AND DIRECTIVE PRINCIPLES 1.1 Fundamental rights 1.2 Directive principles of state policy 1.3 Fundamental Duties	15	
III	LEGISLATURE, EXECUTIVE AND JUDICIARY 3.1 The Legislature- Parliament 3.2 The Executive- President and Prime Minister 3.3 The Judiciary – Supreme Court and High Courts	15	

IV	FEDERAL STRUCTURE AND DECENTRALIZATION 4.1 Constitutional Provisions-Legislative, Administrative, and Financial 4.2 Changing nature and issues in the Centre-State relations 4.3 Panchayati Raj and municipalities	15
Reading List: ● Basu, Durga Das, Introduction to the Constitution of India, Lexis Nexis, 2012. ● Laxmikant, M, Indian Polity, TMH, 2015. ● Laxmikant, M., Governance in India, TMH, 2015. ● Pylee, M. V., An Introduction to the Constitution of India, Vikas Publishing, 2008. ● Sharma, Brij Kishore, Introduction to the Constitution of India, PHI Learning, 2009 Marathi References: ● बाचल, वि.मा. भारतीय राज्यपद्धती- के सागर प्रकाशन ● पाटील बी. बी. महाराष्ट्र शासन आणि राजकारण- फडके प्रकाशन ● जाधव तुकाराम आणि शिरपूरकर महेश, भारतीय राज्यघटना व घटनात्मक प्रक्रिया, युनिक अकॅडेमि ● भोळे भ.ल. भारतीय गणराज्याचे शासन आणि राजकारण, पिंपाळपुरे प्रकाशन, नागपूर		

Course Code	VOCATIONAL SKILL COURSE SEM – I – CONTEMPORARY POLITICS AND FORMING PUBLIC OPINION	Credits	Lectures /Week
K23UAPOLVC141	Paper I	2	2
Course Outcomes: After successful completion of this course, students would be able to • To gather general knowledge about significant political debate of the date on basis of extensive newspaper reading • To organize various paper cutting from major dailies into broad categories. • To synthesize and put the collected information together and develop political opinion on basis of analytical expression.			
Unit	Topics	No of Lectures	
I	PUBLIC OPINION AND MEDIA 1.1 Defining Public Opinion and its functions in society 1.2 Means of gauging Public Opinion: opinion polls, exit polls, surveys. 1.3 Mass Media and its role in influencing Public Opinion.	15	
II	NEWSPAPERS AND PUBLIC OPINION 2.1 Discussions on paper clips on the basis of various categories 2.2 Panel discussion on contemporary politics and field study	15	
Reading List:			

- Herbst, Susan. "Reading Public Opinion How Political Actors View the Democratic Process" " University of Chicago press, 1998.
- Altman, Drew, and Mollyann Brodie. "Opinions On Public Opinion Polling." *Health Affairs* 21, Suppl1 (January 2002): W276—W279. <http://dx.doi.org/10.1377/hlthaff.w2.276>
- Druckman, James N., and Thomas J. Leeper. "Is Public Opinion Stable? Resolving the Micro/Macro Disconnect in Studies of Public Opinion." *Daedalus* 141, no. 4 (October 2012): 50–68. http://dx.doi.org/10.1162/daed_a_00173
- Smith, Tom W., Carroll J. Glynn, Susan Herbst, Garrett J. O'Keefe, and Robert Y. Shapiro. "Public Opinion." *Contemporary Sociology* 29, no. 5 (September 2000): 735. <http://dx.doi.org/10.2307/2655255>.
- Norman R. Luttbeg, "Public Opinion and Public Policy: Models of Political Linkage, Dorsey Press 2010
- Dailies- Loksatta, Indian Express, The Hindu, Hindustan Times

Course Code	MAJOR SEM – II – POLITICAL PROCESS IN INDIA	Credits	Lectures /Week
K23UAPOLMJ211	Paper I	4	4
Course Outcomes: After successful completion of this course, students would be able to • Recognize the key drivers of Indian politics. • Explain the ideology, bases, and role of major political parties in national and state politics. • Apply the knowledge to examine how factors such as caste, religion and gender influence Indian politics. • Analyze the details of the electoral system of India.			
Unit	Topics	No of Lectures	
I	REORGANIZATION OF INDIAN POLITICS 1.1 Reorganization of States 1.2 Regional Disparities and sub regionalism 1.3 Demands for statehood	15	
II	POLITICAL PARTIES 2.1 Evolution and development of party system in India 2.2 National parties and regional parties 2.3 Coalition Politics	15	
III	IDENTITY POLITICS 3.1 Religion 3.2 Caste identity and caste mobilization 3.3 Gender	15	
IV	ELECTORAL POLITICS AND PROCESSES 4.1 Election Commission and Electoral System	15	

	4.2 Overview of Lok Sabha Elections since Independence 4.3 Voting Behaviour and Emerging Trends	
Reading List • Abbas, H., Kumar, Ranjay, and Alam, Mohammad Aftab, Indian Government and Politics, Pearson, 2011. • Chakravarty, Bidyut, and Pande, Rajendra Kumar, Indian Government and Politics, Sage Publications, 2008. • Chandoke, Neera, and Priyadarshi, Praveen, Contemporary India, Pearson, 2009. • Jayal, Nirja G., and Mehta, BhanuPratap, The Oxford Companion to Politics in India, OUP, 2011 • Singh, M. P., and Saxena, Rekha, Indian Politics, PHI, 2011 • B. Chandra, A. Mukherjee and M. Mukherjee (2008), Consolidation of India as a Nation (I), in India Since Independence. New Delhi: Penguin. • B. Chandra, A. Mukherjee and M. Mukherjee (2008), Consolidation of India as a Nation (II), the Linguistic Organization of the States, in India Since Independence. New Delhi: Penguin. • V.P. Menon (1956), CH I- Setting the Stage and Ch XXV- The Cost of Integration, in The Story of the Integration of the Indian States, Orient Longman • S.K. Chaube (2010), Union Government- 1: The Executive, in The Making and Working of Indian Constitution, NBT, India • S.K. Chaube (2010), Union Government 2: The Legislature, in The Making and Working of Indian Constitution, NBT, India • Thiruvengadam (2018), The Executive and the Parliament, in The Constitution of India, a Contextual Analysis, Hart Publishing • R. Kothari (1970) 'Introduction', in Caste in Indian Politics, Delhi: Orient Longman, pp. 3-25. • S. Deshpande (2016) 'Caste in and as Indian Democracy', New Delhi: Seminar, No.677, pp. 54-58. • S. Jhodka (2010) 'Caste and Politics'. In NirajaJayal and PratapBhanu Mehta (eds). The Oxford companion to politics in India, pp.154-67. • Raju J Das (2019). 'Class Relations, Class Struggle, and the State in India'. In Critical Reflections on Economy and Politics in India: A class Theory Perspective. Leiden; Boston: Brill, pp. 233-282 • T. Pantham, (2004) 'Understanding Indian Secularism: Learning from its Recent Critics', in • R. Vora and S. Palshikar (eds.) Indian Democracy: Meanings and Practices, New Delhi: Sage, pp. 235-256. • N. Chandhoke, (2010) 'Secularism', in P. Mehta and N. Jayal (eds.) The Oxford Companion to Politics in India, New Delhi: Oxford University		

Press, pp. 333-346

- R. Bhargava (ed.) (2006) Secularism and its Critics, Oxford India Paperbacks.C. Jaffrelot and G. Verniers (2020), 'A New Party System of a New Political System?', Contemporary South Asia, Vol.28, No.2, pp. 141-154.
- M. Vaishnav and J. Hinton (2019), 'The Dawn of India's Fourth Party System', Carnegie Endowment for International Peace Paper, 5 September.
- P. Chibber and R. Verma (2019), 'The Rise of the Second Dominant Party System in India: BJP's New Social Coalition in 2019', Studies in Politics, 7 (2): 131-148

References in Marathi:

- व्होरा राजेंद्र आणि पळशिकर सुहास, राज्यशास्त्र कोश, दास्ताने प्रकाशन १९८७
- व्होरा राजेंद्र आणि पळशिकर सुहास,महाराष्ट्रातील सत्तान्तर, ग्रंथाली प्रकाशन १९९६
- पळशिकर सुहास आणि कुलकर्णी सुहास, महाराष्ट्रातील सत्ता संघर्ष: राजकीय पक्षांची वाटचाल, समकालीन प्रकाशन, पुणे २००८
- घोटाळे विवेक, महाराष्ट्रातील आघाड्यांचे राजकारण, अप्रकाशित एमफील शोधप्रबंध २००५
- निकाळजे तुषार, भारतीय निवडणूक प्रणाली : स्थित्यंतर व आव्हाने, हरीती प्रकाशन पुणे २०१६

Course Code	OPEN ELECTIVE SEM – II – LEGAL LITERACY	Credits	Lectures /Week
K23UAPOLOE231	Paper I	2	2
Course Outcomes: After successful completion of this course, students would be able to - Understand about the legal system of India which they need to know for discharging their responsibility as a common citizen of India. - Participate actively as responsible citizens.			
Unit	Topics	No of Lectures	
I	INTRODUCTION TO LAW 1.1 Law- Meaning and Classification 1.2 Constitution - Preamble and Fundamental Rights 1.3. Indian Judicial system	15	
II	ORDINARY LAWS FOR INDIAN CITIZENS 2.1 Consumer protection Act, 2019 2.2 Intellectual Property Rights 2.3 Cyber law	15	
Hands-on training- 1. Moot courts 2. PPT presentations 3. Field visits to Consumer Court, High Court, Police Station, State Human Rights Commission			
Reading List D. D. Basu -Constitution of India - Diwan, Paras and Peeyushi Diwan, Human Rights and the Law, Deep and Deep Publications, 1998. - Bhargava, Rajeev (Ed.), Politics and Ethics of the Indian Constitution, Oxford University Press, 2009			

- Godbole, Madhav, The Judiciary and Governance in India, Rupa Co.,2009
- Avtar Singh, Law of Consumer Protection: Principles and Practice, Eastern Book Co, 2003.
- Duggal Pavan, Cyber Security Law, Lexis Nexis publications 2019
- Ahuja, V K, Intellectual Property Rights In India, Lexis Nexis publications 2015

Course Code	VOCATIONAL SKILL COURSE SEM - II - MAKING MUNICIPAL GOVERNANCE EFFECTIVE THROUGH RIGHT TO INFORMATION	Credits	Lectures /Week
K23UAPOLVC241	Paper I	2	2
Course Outcomes: After successful completion of this course, students would be able to • Understand the structure and functions of municipal government and importance of RTI in making it people centric. • Effectively use the tool of RTI for research as well as resolve urban issues.			
Unit	Topics	No of Lectures	
I	ROLE OF CITIZENS IN EFFECTIVE MUNICIPAL GOVERNANCE 1.1 Understanding the Deliberative and Administrative Wings 1.2 Grievance Redressal System in Cities 1.3 Platforms for citizens' participation 1.4 Reforms required in municipal governance	15	
II	INTRODUCTION TO RIGHT TO INFORMATION ACT 2.1 RTI as the fundamental right 2.2 Salient features in Right to Information Act-2005 2.3 Process of Filing RTI at initial level and appellant level 2.4 Role of Public Information Officer and Appellant Authority	15	
Reading List- • State wise reports on urban governance: https://praja.org/urban-governance • Maharashtra Municipal Councillor Handbook: MMC Handbook English.cdr (praja.org)Right to Information Act-2005: https://rti.gov.in/rti-act.pdf • Understanding RTI basics (Hindi) - Shailesh Gandhi – YouTube			

- **Right to Information (rti.gov.in)**
- **<https://rti.gov.in/RTICorner/GuideForRTL.htm>**
- **RTI Online:: Home | Submit RTI Request | Submit RTI First Appeal | View RTI Status |**
- **https://rtionline.gov.in/um_citizen.pdf**

Course Code	SKILL ENHANCEMENT COURSE SEM – II – INTRODUCTION TO COMPETITIVE EXAMS	Credits	Lectures /Week
K23UAPOLSC251	Paper I	2	2
Course Outcomes: After successful completion of this course, students would be able to • Understand the nature of various competitive exams. • Learn techniques for early success in competitive exams.			
Unit	Topics	No of Lectures	
I	INTRODUCTION TO VARIOUS COMPETITIVE EXAMS 1.1 Nature of exams conducted by Public Service Commission, IBPS, and Staff Selection Commission. 1.2 Preparing for GS and Current Affairs- Reading and writing skills 1.3 GD and Personality Test preparations	15	
II	QUANTITATIVE APTITUDE AND MENTAL ABILITY 2.1 Data interpretation and Numeric problems 2.2 Reasoning- Verbal and non-verbal 2.3 Miscellaneous components	15	
Reading List • Verbal & Non-Verbal Reasoning by R.S.Agarwal • A Modern Approach to Reasoning by R.S.Agarwal • A New Approach to Reasoning: Verbal & Non-Verbal by B.S.Sijwali and Indu Sijwali			

- Analytical Reasoning by M.K. Pandey
- Multi-Dimensional Reasoning by Dr. Lal
- Reasoning for Competitive Exams by Nishit K. Sinha
- Quantitative Aptitude by R.S. Agarwal
- Quantitative Aptitude for Competitive Exams by R.S. Agarwal
- Data Interpretation by Arun Sharma
- Objective Mathematics for Competitive Exams by Tarun Goyal
- Newspapers- Hindu, Indian Express, Loksatta
- Magazines for Competitive Exams
- Relevant websites

Evaluation Scheme for First Year (UG) under NEP (4 credits)

I. Internal Evaluation for Theory Courses – 40 Marks

1) Continuous Internal Assessment (CIA) Assignment - Tutorial/ Case Study/ Project / Presentations/ Group Discussion / Ind. Visit. – 20 marks

2) Continuous Internal Assessment (CIA) ONLINE Unit Test – 20 marks

II. External Examination for Theory Courses – 60 Marks

Duration: 2 Hours

Theory question paper pattern:

Question	Based on	Marks
Q.1	Unit I	15
Q.2	Unit II	15
Q.3	Unit III	15
Q.4	Unit IV	15

- All questions shall be compulsory with internal choice within the questions.
- Each Question may be sub-divided into sub questions as a, b, c, d, etc. & the allocation of Marks depends on the weightage of the topic.

NOTE: To pass the examination, attendance is compulsory in both Internal & External Examinations.

Evaluation Scheme for First Year (UG) under NEP (2 credits)

I. Internal Evaluation for Theory Courses – 20 Marks

1) Continuous Internal Assessment (CIA) Assignment - Tutorial/ Case Study/ Project / Presentations/ Group Discussion / Ind. Visit. – 10 marks

2) Continuous Internal Assessment (CIA) ONLINE Unit Test – 10 marks

II. External Examination for Theory Courses – 30 Marks

Duration: 1 Hours

Theory question paper pattern: All questions are compulsory.

Question	Based on	Marks
Q.1	Unit I	15
Q.2	Unit II	15

- All questions shall be compulsory with internal choice within the questions.
- Each Question may be sub-divided into sub questions as a, b, c, d, etc. & the allocation of Marks depends on the weightage of the topic.

**NOTE: To pass the examination, attendance is compulsory in both
Internal & External Examinations.**
