

Deccan Education Society's

Kirti M. Doongursee College of Arts, Science and Commerce (AUTONOMOUS)



Affiliated to

UNIVERSITY OF MUMBAI

Syllabus for
Program: Bachelor of Arts
Course: F.Y.B.A.
Subject: RURAL DEVELOPMENT

Choice Based Credit System (CBCS)
with effect from
Academic Year 2024-2025

PROGRAM OUTCOMES

PO	Description
A student completing Bachelor's Degree in Arts Program will be able to	
PO1	Disciplinary Knowledge: Demonstrate a blend of conventional discipline knowledge and its applications to the modern world. Execute strong theoretical and practical understanding generated from the chosen programme.
PO2	Critical Thinking and Problem solving: Exhibit the skill of critical thinking and use higher order cognitive skills to approach problems situated in their social environment, propose feasible solutions and help in its implementation.
PO3	Social competence: Express oneself clearly and precisely to build good interpersonal relationships in personal and professional life. Make effective use of linguistic competencies to express themselves effectively in real and virtual media. Demonstrate multicultural sensitivity in group settings.
PO4	Research-Related Skills: Seeks opportunity for research and higher academic achievements in the chosen field and allied subjects and is aware about research ethics, intellectual property rights and issues of plagiarism. Demonstrate a sense of inquiry and capability for asking relevant/appropriate questions; ability to plan, execute and report the results of a research project be it in field or otherwise under supervision.
PO5	Personal and professional competence: Equip with strong work attitudes and professional skills that will enable them to work independently as well as collaboratively in a team environment.
PO6	Effective Citizenship and Ethics: Demonstrate empathetic social concern and equity centered national development; ability to act with an informed awareness of moral and ethical issues and commit to professional ethics and responsibility.
PO7	Environment and Sustainability: Understand the impact of the scientific solutions in societal and environmental contexts and demonstrate the knowledge of and need for sustainable development.
PO8	Self-directed and Life-long learning:

	Acquire the ability to engage in independent and life-long learning in the broadest context of socio-technological changes.
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Proposed Curriculum as per NEP 2020
Year of Implementation 2024-25
Name of the Department- RURAL DEVELOPMENT

VERTICALS	SEM 1 CODES	SEM 2 CODE
1) MAJOR	24 UA RD MJ 111	24 UA RD MJ 211
2) MINOR		
3) OPEN ELECTIVES		
4) VOCATIONAL SC	24 UA RD VC 141	24 UA RD VC 241
5) SKILL EC		

*****SPACES BETWEEN CODE GIVEN FOR CLARITY. DON'T GIVE SPACES BETWEEN CODE IN UR SYLLABUS.**

RRD is subject name MUST be three letter MIN.
 MJ is for MAJOR.
 MR is for MINOR.
 OE is for Open Elective.
 VC is for Vocational.
 SC is for Skill.
 Third Last digit represent current SEMESTER.
 Second last digit represent VERTICAL number.
 Last digit represent PAPER NUMBER.

Course Code	MAJOR SEM – I Basics of Rural Development	Credits	Lectures /Week
24UARDMJ111	Paper I	4	4
Course Outcomes: After successful completion of this course, students would be able to - Remember the ethics of rural development - Understand the scope of rural development - Apply his skills in the development of rural area - Analyze the ongoing rural development themes			
Unit	Topics	No of Lectures	
I	Introduction of Rural Development - Nature of rural development - Scope of rural development - Importance of rural development - Need of people participation	15	
II	Nature of Rural Infrastructure - Concept of rural infrastructure - Importance of rural infrastructure - Problems of rural infrastructure - Measures to resolve the problems of rural infrastructure	15	
III	Scope of Rural Infrastructure - Transport and Communication - Drinking water and Sanitation - Electrification and Basic Services - Marketing and Finance	15	
IV	Rural Key Issues - Poverty - Education - Health - Indebtedness	15	
Textbooks: - Rural Development, Dr. I. Satya Sundaram, Himalaya Publishing House-2007 - Rural Development Vol.I Issues & Problems, Desai Vasant, Himalaya Publishing House-1988 - Rural Housing & Infrastructure Problems in India, Dr. Prabhu Dayal Chaudhary, Prateeksha Publication-2010 Rural Development in India Poverty & Development Ist Ed., Reddy Venkata, Himalaya Publishing House-1988 Rural Development in India-Past Present & Future, Himalaya Publishing House-2005 Rural Development in India, Lalitha N., Dominant Publishers-2004			

Course Code	VOCATIONAL SKILL COURSE SEM – I Agriculture Allied Activities	Credits	Lectures/ Week
24UARDVC141	Paper I	2	2
Course Outcomes: After successful completion of this course, students would be able to - Remember the concept of allied activities in agriculture - Understand role of honey bee in yield improvement - Apply his knowledge to establish the unit of allied activities - Analyze the various tools and techniques emerging in the area of food and fruit processing			
Unit	Topics	No of Lectures	
I	Food Processing - Concept - Types - Significance - Methods	15	
II	Bee keeping - Introduction - Objectives - Needs - Importance	15	
Textbooks: - डॉ. तानाजीराव निकम, प्रमुख पिकांचे उत्पादन तंत्रज्ञान, अजिंक्यतारा पब्लिकेशन मुंबई. - प्रा. बा. भोसले, बळीराजा दुग्ध व्यवसाय आणि पशुसंवर्धन, गीतांजली प्रेस प्रा. लि. मुंबई. - डॉ. हिराचंद पालमपल्ले, डॉ. तानाजीराव निकम, पशुसंवर्धन व दुग्ध व्यवसाय, अजिंक्यतारा पब्लिकेशन मुंबई. - डॉ. तानाजीराव निकम, पशुसंवर्धन कुक्कुटपालन व रेशीम उद्योग, अजिंक्यतारा पब्लिकेशन मुंबई. - प्रा. राजीव सकटे, दुग्ध व दुग्धजन्य पदार्थांचे उत्पादन हाताळणी व विक्री, अजिंक्यतारा पब्लिकेशन मुंबई.			

Course Code	MAJOR SEM – II Rural Administration	Credits	Lectures/ Week
24UARDMJ211	Paper I	4	4
Course Outcomes: After successful completion of this course, students would be able to - Remember the concepts of rural administration - Understand the three-tier system of rural administration - Apply his skills in the development rural administration - Analyze the various programmes of rural administration			
Unit	Topics	No of Lectures	
I	Panchayat Raj - Background of Panchayat Raj - Various committees - Role of Panchayat Raj in Rural Administration - Role of Panchayat Raj in Tribal Development	15	
II	Grampanchayat - Structure of Grampanchayat - Functions of Grampanchayat - Role of Gramsevak & Talati - Sarpanch (Eligibility & Responsibilities) Challenges of Grampanchayat	15	
III	Panchayat Samiti - Structure & Functions of Panchayat Samiti - Role of Tahasildar & BDO - Sabhapati (Eligibility & Responsibilities) Challenges of Panchayat Samiti	15	
IV	Zila Parishad - Structure & Functions of Zila Parishad - Role of Collector & CEO - ZP President (Eligibility & Responsibilities) Challenges of Zila Parishad	15	
Practical	Do visit and write a report on any 2 of the following; - Visit Gramsabha - Visit Grampanchayat - Visit Village and Draw a Map - Study of Rural Infrastructure - Visit Panchayat Raj Training Center		

Textbooks:

- Rural Development, Dr. I. Satya Sundaram, Himalaya Publishing House-2007
- Rural Development Vol. I Issues & Problems, Desai Vasant, Himalaya Publishing House-1988
- Rural Housing & Infrastructure Problems in India, Dr. Prabhu Dayal Chaudhary, Prateeksha Publication-2010
- **Rural Development in India Povert & Development Ist Ed., Reddy Venkata, Himalaya Publishing House-1988**
- **Rural Development in India-Past Present & Future, Himalaya Publishing House-2005**
- **Rural Development in India, Lalitha N., Dominant Publishers-2004**

Course Code	VOCATIONAL SKILL COURSE SEM – II Poultry and Dairy Management	Credits	Lectures/ Week
24UARDVC241	Paper I	2	2
Course Outcomes: After successful completion of this course, students would be able to - Remember the importance of allied activities in ecosystem - Understand the difference between qualities of breeds - Apply skills in effective functioning of poultry and dairy farming - Analyze the problems and measures to be applied			
Unit	Topics	No of Lectures	
I	Poultry Farming - Introduction (Concept, Factors, Significance) - Chicken (Breeds, Qualities, Disease) - Hatching (Natural, Artificial) - Poultry Farm Management (Feed, Shed, Vaccine)	15	
II	Dairy Farming - Introduction (Concept, Factors, Significance) - Cattle and Buffalo (Breeds, Qualities, Disease) - Reproduction (Natural, Artificial) - Dairy Farm Management (Feed, Shed, Vaccine)	15	
Textbooks: - डॉ. तानाजीराव निकम, पशुसंवर्धन कुक्कुटपालन व रेशीम उद्योग, अजिंक्यतारा पब्लिकेशन - डॉ. अनिलकुमार कुलकर्णी, कोंबडी पालन, कॉन्टिनेन्टल प्रकाशन, विजयनगर, पुणे. - प्रा. बा. भोसले, बळीराजा दुग्ध व्यवसाय आणि पशुसंवर्धन, गीतांजली प्रेस प्रा. लि. मुंबई. - डॉ. प. गो. सोहोनी, आधुनिक कोंबडीपालन, नितिन प्रकाशन, पुणे. - डॉ. संतोष मोरेगावकर, डॉ. अनिल पाटील, मांसल कोंबडीपालन, साकेत प्रकाशन. - कृषी दैनंदिन २०१२ डॉ. बाळासाहेब सावंत कोकण कृषी विद्यापीठ, दापोली.			

SEM- I

Evaluation Scheme for First Year (UG) under NEP (4 credits)

I. Internal Evaluation for Theory Courses - 40 Marks

- 1) **Continuous Internal Assessment (CIA)**
Assignment - 20 marks
- 2) **Continuous Internal Assessment (CIA)**
Online Unit Test (MCQ) - 20 marks

II. External Examination for Theory Courses - 60 Marks

- 1) Duration: 2 Hours
Theory question paper pattern:

Question	Based on	Pattern	Marks
Q.1	Unit I	OR	10
Q.2	Unit II	OR	10
Q.3	Unit III	OR	10
Q.4	Unit IV	OR	10
Q.5	Short Note	4 Short notes	20

Evaluation Scheme for First Year (UG) under NEP (2 credits)

I. Internal Evaluation for VSC Courses - 50 Marks

- 1) Journal - 20 marks
- 2) PPT - 20 marks
- 3) Viva-Voce - 10 marks

NOTE:

1. To pass the examination, attendance is compulsory in both Internal and External (Theory + Practical) Examinations.
2. Separate passing is applicable.

SEM- II

Evaluation Scheme for First Year (UG) under NEP (4 credits)

I. Internal Evaluation for Theory Courses - 40 Marks

1) **Internal Examination for Practical**

Field Visit - 20 marks

Journal - 10 marks

Viva-Voce - 10 marks

II. External Examination for Theory Courses - 60 Marks

1) Duration: 2 Hours

Theory question paper pattern:

Question	Based on	Pattern	Marks
Q.1	Unit I	OR	15
Q.2	Unit II	OR	15
Q.3	Unit III	OR	15
Q.4	Unit IV	OR	15

Evaluation Scheme for First Year (UG) under NEP (2 credits)

I. Internal Evaluation for VSC Courses - 50 Marks

1) Journal - 20 marks

2) PPT - 20 marks

3) Viva-Voce - 10 marks

NOTE:

1. To pass the examination, attendance is compulsory in both Internal and External (Theory + Practical) Examinations.
2. Separate passing is applicable.