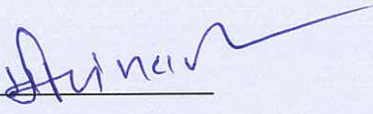


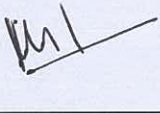
## IQAC Action Plan 2023-24

Sr no	Plan
1	Revise Exam pattern 60:40 for second year UG programmes
2	Design new courses as per NEP 2020
3	Value added courses
4	Stepwise Implementation of Outcome Based Education
5	Enriching the teaching learning process
6	Student Exchange
7	Providing internships
8	On-Job-Training
9	Encourage faculty members to take up research projects under Institutional research grants
10	Encourage faculty members for publishing the research work in UGC care listed and Scopus journals
11	Promote students research
12	Organize seminars, Workshops
13	Increase number of MoU and collaborative activities under them
14	Encourage departments other than NSS/NCC to organise an extension activity
15	Promoting Entrepreneurship among students
16	Updating the computers in the labs
17	Connect with alumni in different fields- focusing one specific field every year
18	Placement of students
19	Prepares proposals for getting grants for infrastructure improvement and renovation.
20	Training activities for NTS and teaching staff
21	Welfare activities for NTS
22	Holistic development of Staff
23	Prepare policies for quality assurance
24	Promotion of environment related activities
25	Empowerment of Girl Student.
26	Focus on Mental Health



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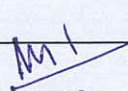


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## Action Taken Report (ATR 2023-24)

Plan (criterion wise)	Activities	Outcome
<b>Criterion I-Curricular Aspects</b>		
Revise Exam pattern 60:40 for second year UG programmes	Exam Cell completed necessary formalities for the same.	Continuous evaluation of students
Design new courses as per NEP 2020	<p>New courses have been introduced in each UG and PG programme. These include-</p> <ul style="list-style-type: none"> <li>• Major Courses</li> <li>• Minor Courses</li> <li>• Open Elective Courses</li> <li>• Vocational Skill Courses</li> <li>• Skill Enhancement Courses</li> <li>• Course on Indian Knowledge System</li> <li>• Co-curricular Courses</li> </ul> <p>The courses were prepared and approved by Board of Studies in various subjects, Academic Council and Governing body.</p>	Lot of choice is available to students. The courses have made the students' curricula truly multidisciplinary that lies at the base of the NEP 2020.
Value added courses	<ul style="list-style-type: none"> <li>• Certificate Course on Introduction to Competitive Exams was conducted by the Department of Political Science. (Duration- 30 Hours)</li> <li>• Certificate course on SPSS was conducted by the Department of Statistics. (Duration- 30 Hours)</li> <li>• Diploma in Social Work was launched. (Duration- 1 year)</li> </ul>	Value-added courses equip students with industry-relevant knowledge and competencies. These courses help bridge the gap between academic learning and professional requirements, ensuring that students are career-ready and holistic individuals.



  
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<b>Criterion II- Teaching -Learning and Evaluation</b>		
Stepwise Implementation of Outcome Based Education	Every department framed COs in alliance with the POs.	Focused teaching-learning
Enriching the teaching learning process	Faculty Exchange Programmes was conducted.	Elevating TL experience with improved methods
Student Exchange	Math Department signed MoU with five colleges.	Five different activities were conducted promoting student centric teaching learning.
Providing internships	Companies/organizations were approached. MoUs were signed.	Internships for 199 students were provided giving them enriching experience in industry and society.
On-Job-Training	Zoology department sent student for OJT to Department of Fisheries, Maharashtra Government	Three MSc students have successfully completed their On-the-Job Training (OJT).

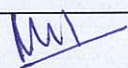
<b>Criterion III- Research and Extension</b>		
Encourage faculty members to take up research projects under Institutional research grants	Provision made in budget.	Seven faculty members have been awarded research grants as seed money for Minor Research Projects (MRPs).
Encourage faculty members for publishing the research work in UGC care listed and Scopus journals	List of journals was shared. Continuous motivation for publishing was given. The reimbursement of publication fee was also done.	A total of 19 research papers have been successfully published in UGC CARE-listed journals, showcasing academic excellence and research quality.
Promote students research	Conducted workshops for students. Conducted exhibition of research projects prepared by students.	Led to increase in participation of students in university level Avishkar Research Competition.
Organize seminars, Workshops	Research and Development Cell and other departments were encouraged to organise seminars and workshops on varied topics.	Research Cell organized following seminars/workshops- 1. FDP on Indian Knowledge System 2. Seminar on Intellectual Property Rights



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		<ol style="list-style-type: none"> <li>3. Nanoscience And Green Technology</li> <li>4. Ethics in Financial Research</li> <li>5. Dissertation Writing Workshop</li> <li>6. National workshop on Research methodology</li> <li>7. Workshop on Terrarium(Entrepreneurship)</li> <li>8. Careers, Skills Development and Job Prospects for Future</li> </ol>
Increase number of MoU and collaborative activities under them	Encouraged departments to sign MoUs with various institutions and social organizations	Total 11 Functional MoUs. Several activities including
Encourage departments other than NSS/NCC to organize an extension activity	Students and faculty members of various departments were encouraged to take up beyond campus social and environmental activities.	<ul style="list-style-type: none"> <li>• BAMMC- Secret Santa</li> <li>• Geography- Tree Plantation, Beach Cleaning, medicinal sapling plantation</li> <li>• CS-IT- Tree plantation, Fort Cleaning</li> <li>• BMS- Beach cleaning</li> </ul>
Promoting Entrepreneurship among students	Bali Butta: Train students in branding their products, including logo creation, packaging, and storytelling about the tradition of Bali Butta.	<ul style="list-style-type: none"> <li>• Students will acquire hands-on experience in crafting Bali Butta articles, enhancing their creativity and craftsmanship skills.</li> <li>• Gain insights into product design, branding, marketing, and customer interaction.</li> <li>• Understand the importance of innovation in traditional arts and explore ways to modernize them for broader appeal.</li> </ul>
<b>Criterion IV-Infrastructure and Learning Resources</b>		
Updating the computers in the labs	New computers were purchased	Effectivity of teaching -learning has got enhanced.
<b>Criterion V- Student Support and Progression</b>		
Connect with alumni in different fields-	Organized alumni meet. The theme decided was NCC and	'Footsteps-24' was the title of the activity. The alumni shared their

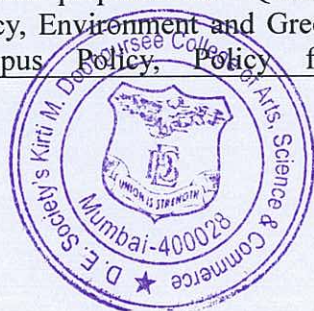


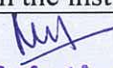
  
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focusing one specific field every year	Entrepreneurs alumni were invited.	experiences as students and also guided them for their future endeavours. On the same, our illustrious alumni Shri Yogesh Chavan and Shri Nalawade were felicitated for achieving the Presidents medal for their remarkable service in Police Department
Raise funds for Alumni	Appeal was made to alumni for contributing to alumni company.	Significant amount was raised.
Placement of students	Group of students from final years was provided training in soft skills. Workshops for resume writing and interview techniques were held. HR executives were invited to groom students for the interviews. Job fair was conducted in the month of April.	More than 80 students were placed.

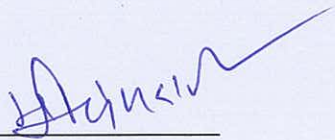
**Criterion VI- Institutional Vision and Leadership**

Prepares proposals for getting grants for infrastructure improvement and renovation.	Application for strengthening the colleges was done under PMUSHA.	Grant of 5 Crores has been sanctioned under PMUSHA.
Training activities for NTS and teaching staff	Workshops on Financial Literacy, gender sensitisation and using MS word and excel were conducted.	Improved decision making in financial investments and office work using computers.
Welfare activities for NTS	Educational visit of Non-teaching Staff at Yusuf Meher Ali Center	Helped the non-teaching staff to get a break in their routine. It also helped in enhancing their sensitivity to social issues.
Holistic development of Staff	Organized and presented Raam Geete programme. The programme had participation from teaching and non-teaching staff members.	Enhanced the joyfulness in the campus leading to reduction in stress and anxiety associated with routine work.
Prepare policies for quality assurance	Policies prepared for- Quality Policy, Environment and Green Campus Policy, Policy for	All policies have helped streamlining processes and structures within the institution.

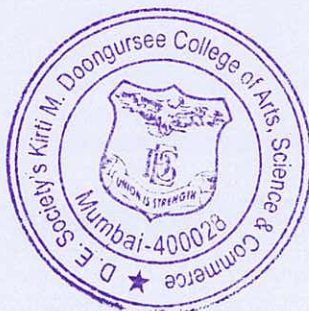


  
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	inclusion of students with disabilities, Policy on code of conduct and professional ethics, Research Policy	
<b>Criterion VII- Institutional Values and Best Practices</b>		
Creating awareness about environmental issues	<ul style="list-style-type: none"> <li>• Conducted Plastic collection drive</li> <li>• Plant Sapling distribution to NGOs</li> <li>• Campus tree walk</li> <li>• Bio enzyme workshops</li> <li>• Beach cleaning Drive</li> <li>• Paper Bag Day</li> <li>• MoU with Climate Project Foundation and My Green Society</li> <li>• Formation of Green Club and Environmental Committee</li> </ul>	<ul style="list-style-type: none"> <li>• Increased awareness</li> <li>• Sensitization of students</li> </ul>
Empowerment of girl students	Conducted training in association with Plan India under the Link Woman project. Trained girls in Digital marketing and soft skills for student's girls from lower social strata. Job fair was organized.	Internships were provided to 30 girls.
Focus on Mental Health	Counsellors were appointed. Aastha Counselling Cell was inaugurated.	Has helped the students to speak up about their mental health issues. The increasing footfall of students in the Counselling Cell is clear reflection of overcoming of the stigma attached to talking about mental health and seeking expert help.



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