

Deccan Education Society's

**Kirti M. Doongursee College of  
Arts, Science and Commerce  
(AUTONOMOUS)**



Affiliated to

**UNIVERSITY OF MUMBAI**

Syllabus for  
Program: Bachelor of Arts  
Course: F.Y.B.A.  
Subject: RURAL DEVELOPMENT

Choice Based Credit System (CBCS)  
with effect from  
Academic Year 2023-2024

## PROGRAM OUTCOMES

<b>PO</b>	<b>Description</b>
A student completing Bachelor's Degree in <b>Arts</b> Program will be able to	
PO1	<b>Disciplinary Knowledge:</b> Demonstrate a blend of conventional discipline knowledge and its applications to the modern world. Execute strong theoretical and practical understanding generated from the chosen programme.
PO2	<b>Critical Thinking and Problem solving:</b> Exhibit the skill of critical thinking and use higher order cognitive skills to approach problems situated in their social environment, propose feasible solutions and help in its implementation.
PO3	<b>Social competence:</b> Express oneself clearly and precisely to build good interpersonal relationships in personal and professional life. Make effective use of linguistic competencies to express themselves effectively in real and virtual media. Demonstrate multicultural sensitivity in group settings.
PO4	<b>Research-Related Skills:</b> Seeks opportunity for research and higher academic achievements in the chosen field and allied subjects and is aware about research ethics, intellectual property rights and issues of plagiarism. Demonstrate a sense of inquiry and capability for asking relevant/appropriate questions; ability to plan, execute and report the results of a research project be it in field or otherwise under supervision.
PO5	<b>Personal and professional competence:</b> Equip with strong work attitudes and professional skills that will enable them to work independently as well as collaboratively in a team environment.
PO6	<b>Effective Citizenship and Ethics:</b> Demonstrate empathetic social concern and equity centered national development; ability to act with an informed awareness of moral and ethical issues and commit to professional ethics and responsibility.
PO7	<b>Environment and Sustainability:</b> Understand the impact of the scientific solutions in societal and environmental contexts and demonstrate the knowledge of and need for sustainable development.
PO8	<b>Self-directed and Life-long learning:</b> Acquire the ability to engage in independent and life-long learning in the broadest context of socio-technological changes.

**Proposed Curriculum as per NEP 2020**

**Year of implementation- 2023-24**

**Name of the Department: Rural Development**

<b>Semester</b>	<b>Course Code</b>	<b>Course Title</b>	<b>Vertical</b>	<b>Credit</b>
I	K23UARDMJ111	Basics of Rural Development	Major	4
	K23UARDMJ112	Indian Rural Society	Major	2
II	K23UARDMJ211	Rural Administration	Major	4
	K23UARDMJ212	Revenue Administration and RTI 2005	Major	2
	K23UARDMR221	Literacy and Education for Rural Development	Minor	2

Course Code	MAJOR SEM – I Basics of Rural Development	Credits	Lectures /Week
K23UARDMJ111	Paper I	4	4
<b>Course Outcomes:</b>			
After successful completion of this course, students would be able to			
<ul style="list-style-type: none"> <li>● Remember the ethics of rural development</li> <li>● Understand the scope of rural development</li> <li>● Apply his skills in the development of rural area</li> <li>● Analyze the ongoing rural development themes</li> </ul>			
Unit	Topics	No of Lectures	
I	<b>Introduction of Rural Development</b> <ul style="list-style-type: none"> <li>● Nature of rural development</li> <li>● Scope of rural development</li> <li>● Importance of rural development</li> <li>● Need of people participation</li> </ul>	15	
II	<b>Nature of Rural Infrastructure</b> <ul style="list-style-type: none"> <li>● Concept of rural infrastructure</li> <li>● Importance of rural infrastructure</li> <li>● Problems of rural infrastructure</li> <li>● Measures to resolve the problems of rural infrastructure</li> </ul>	15	
III	<b>Scope of Rural Infrastructure</b> <ul style="list-style-type: none"> <li>● Transport and Communication</li> <li>● Drinking water and Sanitation</li> <li>● Electrification and Basic Services</li> <li>● Marketing and Finance</li> </ul>	15	
IV	<b>Rural Key Issues</b> <ul style="list-style-type: none"> <li>● Poverty</li> </ul>	15	

	<ul style="list-style-type: none"> <li>● Education</li> <li>● Health</li> <li>● Indebtedness</li> </ul>	
<p><b>Textbooks:</b></p> <ul style="list-style-type: none"> <li>● Rural Development, Dr. I. Satya Sundaram, Himalaya Publishing House-2007</li> <li>● Rural Development Vol.I Issues &amp; Problems, Desai Vasant, Himalaya Publishing House-1988</li> <li>● Rural Housing &amp; Infrastructure Problems in India, Dr. Prabhu Dayal Chaudhary, Prateeksha Publication-2010</li> </ul> <p><b>Additional References:</b></p> <ul style="list-style-type: none"> <li>● <b>Rural Development in India Poverty &amp; Development Ist Ed., Reddy Venkata, Himalaya Publishing House-1988</b></li> <li>● <b>Rural Development in India-Past Present &amp; Future, Himalaya Publishing House-2005</b></li> <li>● <b>Rural Development in India, Lalitha N., Dominant Publishers-2004</b></li> </ul>		

<b>Course Code</b>	<b>MAJOR SEM – I Indian Rural Society</b>	<b>Credits</b>	<b>Lecture s/Week</b>
<b>K23UARDMJ112</b>	<b>Paper II</b>	<b>2</b>	<b>2</b>
<b>Course Outcomes:</b>			
After successful completion of this course, students would be able to			
<ul style="list-style-type: none"> <li>● Remember the concept and meaning of rural society</li> <li>● Understand nature and characteristics of rural society.</li> <li>● Apply his skills in the development of rural institutions.</li> <li>● Analyze the concepts of rural social institutions.</li> </ul>			
<b>Unit</b>	<b>Topics</b>	<b>No of Lectures</b>	
<b>I</b>	<b>Rural Society</b> <ul style="list-style-type: none"> <li>● Concept of rural society</li> <li>● Nature of rural society</li> <li>● Characteristics of rural society</li> <li>● Various programs for rural society</li> </ul>	<b>15</b>	
<b>II</b>	<b>Rural Social Institutions</b> <ul style="list-style-type: none"> <li>● Family (functions, types, features)</li> <li>● Class (nature, types, features)</li> <li>● Caste (functions, importance, features)</li> <li>● Religion (nature, functions, features)</li> </ul>	<b>15</b>	
<b>Textbooks:</b>			
<ul style="list-style-type: none"> <li>● Rural Development, Dr. I. Satya Sundaram, Himalaya Publishing House-2007</li> <li>● Rural Development Vol. I Issues &amp; Problems, Desai Vasant, Himalaya Publishing House-1988</li> <li>● Rural Housing &amp; Infrastructure Problems in India, Dr. Prabhu Dayal Chaudhary, Prateeksha Publication-2010</li> </ul>			

**Additional References:**

- **Rural Development in India Poverty & Development Ist Ed., Reddy Venkata, Himalaya Publishing House-1988**
- **Rural Development in India-Past Present & Future, Himalaya Publishing House-2005**
- **Rural Development in India, Lalitha N., Dominant Publishers-2004**
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<b>Course Code</b>	<b>MAJOR SEM – II Rural Administration</b>	<b>Credits</b>	<b>Lectures /Week</b>
<b>K23UARDMJ211</b>	<b>Paper I</b>	<b>4</b>	<b>4</b>
<b>Course Outcomes:</b>			
After successful completion of this course, students would be able to			
<ul style="list-style-type: none"> <li>● Remember the concepts of rural administration</li> <li>● Understand the three-tier system of rural administration</li> <li>● Apply his skills in the development rural administration</li> <li>● Analyze the various programmes of rural administration</li> </ul>			
<b>Unit</b>	<b>Topics</b>	<b>No of Lectures</b>	
<b>I</b>	<b>Grampanchayat</b> <ul style="list-style-type: none"> <li>● Structure of Grampanchayat</li> <li>● Functions of Grampanchayat</li> <li>● Role of Gramsevak and Talati</li> <li>● Sarpanch (Eligibility and Responsibilities) and Challenges of Grampanchayat</li> </ul>	<b>15</b>	
<b>II</b>	<b>Panchayat Samiti</b> <ul style="list-style-type: none"> <li>● Structure of Panchayat Samiti</li> <li>● Functions of Panchayat Samiti</li> <li>● Role of Tahasildar and BDO</li> <li>● Sabhapati (Eligibility and Responsibilities) and Challenges of Panchayat Samiti</li> </ul>	<b>15</b>	
<b>III</b>	<b>Zila Parishad</b> <ul style="list-style-type: none"> <li>● Structure of Zila Parishad</li> <li>● Functions of Zila Parishad</li> <li>● Role of Collector &amp; CEO</li> </ul>	<b>15</b>	



	<ul style="list-style-type: none"> <li>● ZP President (Eligibility &amp; Responsibilities) and Challenges of Zila Parishad</li> </ul>	
<b>IV</b>	<p><b>Tools of field study</b></p> <ul style="list-style-type: none"> <li>● Layout of village / Community Survey</li> <li>● Study of Gram Panchayat</li> <li>● Study of Rural Infrastructure</li> <li>● Panchayat Raj training</li> </ul>	<b>15</b>
<p><b>Textbooks:</b></p> <ul style="list-style-type: none"> <li>● Rural Development, Dr. I. Satya Sundaram, Himalaya Publishing House-2007</li> <li>● Rural Development Vol. I Issues &amp; Problems, Desai Vasant, Himalaya Publishing House-1988</li> <li>● Rural Housing &amp; Infrastructure Problems in India, Dr. Prabhu Dayal Chaudhary, Prateeksha Publication-2010</li> </ul> <p><b>Additional References:</b></p> <ul style="list-style-type: none"> <li>● <b>Rural Development in India Poverty &amp; Development Ist Ed., Reddy Venkata, Himalaya Publishing House-1988</b></li> <li>● <b>Rural Development in India-Past Present &amp; Future, Himalaya Publishing House-2005</b></li> <li>● <b>Rural Development in India, Lalitha N., Dominant Publishers-2004</b></li> </ul>		

<b>Course Code</b>	<b>MAJOR SEM – II Revenue Administration and RTI 2005</b>	<b>Credits</b>	<b>Lecture s/Week</b>
<b>K23UARDMJ212</b>	<b>Paper II</b>	<b>2</b>	<b>2</b>
<b>Course Outcomes:</b>			
After successful completion of this course, students would be able to			
<ul style="list-style-type: none"> <li>● Remember the concepts of Revenue Administration</li> <li>● Understanding the role of administration and right to information.</li> <li>● Apply the steps to obtain information from public authorities under RTI Act</li> <li>● Analyse the relationship of Right to Information Act with other statutes in India.</li> <li>● Analyze concept and legislative provision related to RTI in India.</li> </ul>			
<b>Unit</b>	<b>Topics</b>	<b>No of Lectures</b>	
<b>I</b>	<b>Revenue Administration</b> <ul style="list-style-type: none"> <li>● Introduction</li> <li>● Scope</li> <li>● Functions</li> <li>● Principles</li> </ul>	<b>15</b>	
<b>II</b>	<b>Right of Information</b> <ul style="list-style-type: none"> <li>● Introduction</li> <li>● Maharashtra RTI Act-2005</li> <li>● Impact of RTI on Rural Administration</li> <li>● Importance of RTI</li> </ul>	<b>15</b>	
<b>Textbooks:</b>			

- Noronka, Fredrick (2010), access to knowledge: a guide for everyone consumer international.
- Sharma, nidhi (6 oct 2016) 1.75 cr RTI application filled since 2005: study, the economics times of India, retrieved 20 dec 2020.

**Additional References:**

- explainer: The right to information (amendment) bill 2019, PRS India, 19 July 2019. retrieved on 19 Dec 2020.
- PTI political parties under RTI: congress reject CIC order, the Hindu newspaper, retrieved 20 Dec 2020.
- The gazette of India, 2,24 (2019 ), <http://www.egazatte.nic.in>, the government of India -209629

<b>Course Code</b>	<b>MINOR SEM – II Literacy and Education for Rural Development</b>	<b>Credits</b>	<b>Lectures /Week</b>
<b>KUARDMR221</b>	<b>Paper I</b>	<b>2</b>	<b>2</b>
<b>Course Outcomes:</b>			
After successful completion of this course, students would be able to			
<ul style="list-style-type: none"> <li>● Remember the concept of literacy and education.</li> <li>● Understand the relationship between education and rural development</li> <li>● Apply his skills in the development of rural area</li> <li>● Analyze the ongoing rural educational programmes</li> </ul>			
<b>Unit</b>	<b>Topics</b>	<b>No of Lectures</b>	
<b>I</b>	<b>Literacy</b> <ul style="list-style-type: none"> <li>● Meaning, Need, Aspects, Importance,</li> <li>● Causes of Low Literacy</li> <li>● Measures to increase the Literacy in rural area</li> <li>● Role of NGO's in Rural Development</li> </ul>	<b>15</b>	
<b>II</b>	<b>Education</b> <ul style="list-style-type: none"> <li>● Concept, Objectives and Types</li> <li>● Status of Education in India,</li> <li>● Relationship between education and Rural Development</li> <li>● Rural Education- Status and Problems</li> </ul>	<b>15</b>	
<b>Textbooks:</b>			
<ul style="list-style-type: none"> <li>● Verma, S. P. (1996) 'Modern Political Theory', Vikash Publishing, 3rd Reprint, New Delhi.</li> <li>● Vinod, M.J and Deshpande, Meena (2013) Contemporary Political Theory, PHI, New Delhi</li> </ul>			

- Ramaswamy, Sushila (2010), 'Political Theory: Ideas and Concepts', PHI Learning, New Delhi

**Additional References:**

- **Rural Development in India Poverty & Development Ist Ed., Reddy Venkata, Himalaya Publishing House-1988**
- **Rural Development in India-Past Present & Future, Himalaya Publishing House-2005**
- **Rural Development in India, Lalitha N., Dominant Publishers-2004**

**Evaluation Scheme for First Year (UG) under NEP (4 credits)**  
**SEM- I**

**I. Internal Evaluation for Theory Courses – 40 Marks**

**1) Continuous Internal Assessment (CIA) Assignment** - Tutorial/ Case Study/ **Project** / Presentations/ Group Discussion / Ind. Visit. – 20 marks

**2) Continuous Internal Assessment (CIA) ONLINE Unit Test** – 20 marks

**SEM-II**

**I. Internal Evaluation Practical Examination– 40 Marks**

**Each core subject carries 40 marks.**

- 1) **Field Visit-15**
- 2) **Journal-15**
- 3) **Viva-10**

**II. External Examination for Theory Courses – 60 Marks**

Duration: 2 Hours

Theory question paper pattern:

<b>Question</b>	<b>Based on</b>	<b>Marks</b>
Q.1	Unit I	15
Q.2	Unit II	15
Q.3	Unit III	15
Q.4	Unit IV	15

- All questions shall be compulsory with internal choice within the questions.
- Each Question may be sub-divided into sub questions as a, b, c, d, etc. & the allocation of Marks depends on the weightage of the topic.
- Certified Journal is compulsory for appearing at the time of Practical Exam

**NOTE: To pass the examination, attendance is compulsory in both  
Internal & External (Theory + Practical) Examinations.**

## **Evaluation Scheme for First Year (UG) under NEP (2 credits)**

### **I. Internal Evaluation for Theory Courses – 20 Marks**

**(i) Continuous Internal Assessment 1- Assignment- 10 Marks.**

**(ii) Class Internal Assessment 2 - Class Test with fill in the blanks)- 10 Marks.**

### **II. External Examination for Theory Courses – 30 Marks**

Duration: 1 Hours

Theory question paper pattern: All questions are compulsory.

<b>Question</b>	<b>Based on</b>	<b>Marks</b>
Q.1	Unit I	15
Q.2	Unit II	15

- All questions shall be compulsory with internal choice within the questions.
- Each Question may be sub-divided into sub questions as a, b, c, d, etc. & the allocation of Marks depends on the weightage of the topic.
- Certified Journal is compulsory for appearing at the time of Practical Exam

**NOTE: To pass the examination, attendance is compulsory in both Internal & External (Theory + Practical) Examinations.**