

Deccan Education Society's

**Kirti M. Doongursee College of  
Arts, Science and Commerce  
(AUTONOMOUS)**



Affiliated to

**UNIVERSITY OF MUMBAI**

Syllabus for  
Program: Bachelor of Arts  
Course: F.Y.B.A.  
Subject: PHILOSOPHY

Choice Based Credit System (CBCS)  
with effect from  
Academic Year 2023-2024

## PROGRAM OUTCOMES

| PO  | Description  |
|---|--|
| A student completing Bachelor's Degree in <b>Arts</b> Program will be able to |  |
| PO1   | <p><b>Disciplinary Knowledge:</b></p> <p>Demonstrate a blend of conventional discipline knowledge and its applications to the modern world. Execute strong theoretical and practical understanding generated from the chosen programme.</p>  |
| PO2   | <p><b>Critical Thinking and Problem solving:</b></p> <p>Exhibit the skill of critical thinking and use higher order cognitive skills to approach problems situated in their social environment, propose feasible solutions and help in its implementation.</p>   |
| PO3   | <p><b>Social competence:</b></p> <p>Express oneself clearly and precisely to build good interpersonal relationships in personal and professional life. Make effective use of linguistic competencies to express themselves effectively in real and virtual media. Demonstrate multicultural sensitivity in group settings.</p>   |
| PO4   | <p><b>Research-Related Skills:</b></p> <p>Seeks opportunity for research and higher academic achievements in the chosen field and allied subjects and is aware about research ethics, intellectual property rights and issues of plagiarism. Demonstrate a sense of inquiry and capability for asking relevant/appropriate questions; ability to plan, execute and report the results of a research project be it in field or otherwise under supervision.</p> |
| PO5   | <p><b>Personal and professional competence:</b></p> <p>Equip with strong work attitudes and professional skills that will enable them to work independently as well as collaboratively in a team environment.</p>  |
| PO6   | <p><b>Effective Citizenship and Ethics:</b></p> <p>Demonstrate empathetic social concern and equity centered national development; ability to act with an informed awareness of moral and ethical issues and commit to professional ethics and responsibility.</p>   |
| PO7   | <p><b>Environment and Sustainability:</b></p> <p>Understand the impact of the scientific solutions in societal and environmental contexts and demonstrate the knowledge of and need for sustainable development.</p>   |
| PO8   | <p><b>Self-directed and Life-long learning:</b></p> <p>Acquire the ability to engage in independent and life-long learning in the broadest context of socio-technological changes.</p>   |

## **PHILOSOPHY for 2023-24**

| <b>Semester</b> | <b>Course Code</b> | <b>Course Title</b>                                 | <b>Vertical</b> | <b>Credit</b> |
|-----------------|--------------------|---|-----------------|---------------|
| I               | K23UAPHIMJ111      | Foundation of Philosophy-I                          | Major           | 4             |
|                 | K23UAPHIMJ112      | Ancient Indian Philosophy-Vedic and Non Vedic       | Major           | 2             |
|                 | K23UAPHIOE131      | Leading a Good Life- Indian and Western Perspective | OE              | 2             |
| II              | K23UAPHIMJ211      | Foundation of Philosophy-II                         | Major           | 4             |
|                 | K23UAPHIMJ212      | Introduction to Greek Philosophy                    | Major           | 2             |
|                 | K23UAPHIMR221      | Philosophy of Religion                              | Minor           | 2             |

| <b>Course Code</b>  | <b>MAJOR SEM- I</b>  | <b>Credits</b>        | <b>Lectures /Week</b> |
|---|--|-----------------------|-----------------------|
| <b>K23UAPHIMJ111</b>  | <b>Paper I - Foundation of Philosophy- I</b>   | <b>4</b>              | <b>4</b>              |
| <p><b>Course Outcomes:</b><br/>           After successful completion of this course, students would be able to</p> <ul style="list-style-type: none"> <li>• Define Philosophy and list its branches and characteristics, identify Fundamental issues in Philosophy and classify them into different branches of Philosophy.</li> <li>• Identify the nuances of Indian and the Western approaches to Philosophy and Logic</li> <li>• Recognize the peculiarity of Philosophical thinking by engaging with pertinent questions</li> <li>• Explain the basic concepts in Epistemology, Logic and Social Philosophy</li> </ul> |  |                       |                       |
| <b>Unit</b>   | <b>Topics</b>  | <b>No of Lectures</b> |                       |
| <b>I</b>  | <p><b>Introduction to Philosophy</b></p> <ul style="list-style-type: none"> <li>• Definitions of Philosophy (Indian and Western)</li> <li>• Nature of Philosophy</li> <li>• scope of Philosophy</li> <li>• Methods of Philosophy: Dialogue, Debate, Conceptual Analysis</li> </ul>                   | <b>15</b>             |                       |
| <b>II</b>   | <p><b>Epistemology and Logic (Western)</b></p> <ul style="list-style-type: none"> <li>• Concept and definition of knowledge</li> <li>• Sources of knowledge: Reason, Sense perception</li> <li>• Introduction to Logic,</li> <li>• Nature and types of arguments: Deductive and Inductive</li> </ul> | <b>15</b>             |                       |
| <b>III</b>  | <p><b>Epistemology and Logic (Indian)</b></p> <ul style="list-style-type: none"> <li>• Concept of Prama</li> <li>• Concept of Pramanas (Sources of knowledge)</li> <li>• According to Mimamsa Darshan,</li> <li>• Anumana (Inference) according to Nyaya Darshan</li> </ul>                          | <b>15</b>             |                       |

|   |   |           |
|---|---|-----------|
| <b>IV</b>   | <p><b>Social Philosophy</b></p> <ul style="list-style-type: none"> <li>● Concept of Freedom</li> <li>● Rights and Duties</li> <li>● Concepts of Equality of Justice</li> <li>● Theories of Punishments</li> </ul> | <b>15</b> |
| <p><b>Textbooks &amp; Additional References:</b></p> <ul style="list-style-type: none"> <li>● Titus H.H.: Living Issues in Philosophy: An Introductory Text Book, Eurasia Publishing House, Pvt. Ltd., New Delhi, 1968</li> <li>● Datta and Chatterjee: An Introduction to Indian Philosophy, University of Calcutta, Calcutta, 2008</li> <li>● John Hospers: Introduction to philosophical Analysis, Allied Publishers, Bombay, 1975</li> <li>● Will Durant, The Story of Philosophy, Pocket Books, New York, 2006, Social Philosophy resources</li> </ul> |   |           |

| Course Code  | MAJOR SEM- I  | Credits        | Lecture s/Week |
|--|---|----------------|----------------|
| K23UAPHIMJ<br>112  | Ancient Indian Philosophy- Vedic and Non-Vedic  | 2              | 2              |
| <p><b>Course Outcomes:</b></p> <p>After successful completion of this course, students would be able to</p> <ul style="list-style-type: none"> <li>• Comprehend the nature and scope of logic; identify the types and structure of reasoning</li> <li>• Comprehend the diverse trends in Indian Philosophical thought</li> <li>• Identify the components of Vedic literature and trace the development of Vedic Philosophy from Samhitas to Upanishads</li> <li>• Engage with the upanishadic texts through selected dialogues</li> </ul>  |   |                |                |
| Unit   | Topics  | No of Lectures |                |
| I  | <p><b>Origin of Indian Philosophical Thought</b></p> <ul style="list-style-type: none"> <li>• General Characteristics of Indian Philosophy</li> <li>• Components of Vedic Literature and their nature and subject matter</li> <li>• Philosophical ideas in the Upanishads - Cosmogony, Nature of Ultimate Reality</li> <li>• Reading translations of dialogues from the Chandogya - Prajapati - Virocana - Indra, Uddalaka -Shvetaketu</li> </ul> | 15             |                |
| II   | <p><b>Heterodox Schools of Indian Philosophy</b></p> <ul style="list-style-type: none"> <li>• Jainism - Nature and Classification of Knowledge, Anekantavada, Syadavada</li> <li>• Buddhism - Avyakruta Prashnas, Four Noble truths</li> <li>• Charvaka - Epistemology, Purusharthas, Criticism of Vedas and Vedic ritualism</li> </ul>   | 15             |                |
| <p><b>Textbooks &amp; Additional References:</b></p> <ul style="list-style-type: none"> <li>• Dasgupta, S.N., History of Indian Philosophy, Vol. I to V, seventh edition, 2007</li> <li>• Datta and Chatterjee, An Introduction to Indian Philosophy, University of Calcutta, Calcutta</li> <li>• Sharma C.D.: A Critical Survey of Indian Philosophy, Motilal Banarsidas, Delhi, 1998</li> <li>• Hiriyanna, M.: Outlines of Indian Philosophy, London, 1956</li> <li>• Hume, Robert Earnest, The Thirteen Principal Upanishads, Forgotten Books, 2010 (For reading of Dialogues)</li> </ul> |   |                |                |

| <b>Course Code</b>   | <b>OPEN ELECTIVE SEM- I</b>  | <b>Credits</b>        | <b>Lectures /Week</b> |
|--|--|-----------------------|-----------------------|
| <b>K23UAPHIOE131</b>   | <b>Leading a Good Life – Indian and Western Perspectives</b>   | <b>2</b>              | <b>2</b>              |
| <b>Course Outcomes:</b>  |  |                       |                       |
| After successful completion of this course, students would be able to  |  |                       |                       |
| <ul style="list-style-type: none"> <li>● Explain the concept of Philosophy and Indian approaches to good life</li> <li>● Understand the relevance of Philosophy in leading a good life</li> <li>● Apply the theories learnt for solving lived issues</li> <li>● Identify and examine the issues faced while trying to lead a good life</li> </ul>  |  |                       |                       |
| <b>Unit</b>  |  |                       |                       |
| <b>Unit</b>  | <b>Topics</b>  | <b>No of Lectures</b> |                       |
| <b>I</b>   | <b>Indian Approaches to Good Life</b> <ul style="list-style-type: none"> <li>● Introduction to Philosophy</li> <li>● Good Life and suffering (Traditional Vedic, Buddhism, Jainism, Sankhya)</li> <li>● Nişkāmakarma (Bhagavadgeeta)</li> <li>● Practical Vedanta (Swami Vivekananda)</li> </ul> | <b>15</b>             |                       |
| <b>II</b>  | <b>Western Approaches to Good Life</b> <ul style="list-style-type: none"> <li>● Socrates, Plato (With ref. to Symposium)</li> <li>● Stoicism (Apatheia)</li> <li>● Epicureanism</li> <li>● Aristotle (Eudaimonia)</li> </ul>   | <b>15</b>             |                       |
| <b>Textbooks &amp; Additional References:</b>  |  |                       |                       |
| <ul style="list-style-type: none"> <li>● Copleston, Frederick S.J; A History of Philosophy, Vol. I, Image Books Edition, 1962: (Volume 1)</li> <li>● Hirianna, M., &amp; Hirianna, M. (1993). Outlines of Indian Philosophy. Motilal Banarsidass Publ.</li> <li>● Bhārgava, D. (1968). Jaina Ethics</li> <li>● Chatterjee, S., &amp; Datta, D. (2016). An Introduction to Indian Philosophy. Motilal Banarsidass.</li> <li>● Vivekananda, S. (1991). Practical Vedanta.</li> </ul> |  |                       |                       |

| Course Code  | MAJOR SEM- II  | Credits        | Lectures /Week |
|--|--|----------------|----------------|
| K23UAPHIMJ211  | <b>Foundation of Philosophy-II</b>   | 4              | 4              |
| <b>Course Outcomes:</b>  |  |                |                |
| After successful completion of this course, students would be able to  |  |                |                |
| <ul style="list-style-type: none"> <li>• Describe art and discuss the relation between art and morality.</li> <li>• Distinguish between the basic metaphysical approaches in the Indian and the Western tradition and explain the basic ethical concepts in both the Indian and the Western tradition</li> <li>• Apply the basic ethical approaches to particular cases</li> <li>• Differentiate between moral and non-moral values</li> </ul> |  |                |                |
| Unit   | Topics   | No of Lectures |                |
| I  | <b>Ethics (Indian)</b> <ul style="list-style-type: none"> <li>• Concepts of Ruta, Runa, Preyas, Shreyas and Nihshreyas</li> <li>• Theory of Purusharthas: Introduction</li> <li>• The concept of Dharma, Classification of Dharma</li> <li>• The Law of Karma, Classification of karma</li> </ul>                        | 15             |                |
| II   | <b>Aesthetics</b> <ul style="list-style-type: none"> <li>• Concept of Beauty</li> <li>• Indian Approaches of Aesthetics</li> <li>• Nature of Art and Morality</li> <li>• Concepts of Rasa and Bhava (Bharatmuni's Natyashastra)</li> </ul>   | 15             |                |
| III  | <b>Ethics (Western) (Basic concepts and theories)</b> <ul style="list-style-type: none"> <li>• Nature and Needs of Ethics</li> <li>• Basic concepts in Ethics: Good, Right, Duty, Justice</li> <li>• Theoretical approaches: Consequentialism, Deontology</li> <li>• Theoretical approaches: Egoism, Hedonism</li> </ul> | 15             |                |
| IV   | <b>Metaphysics (Western) and Metaphysics (Indian)</b> <ul style="list-style-type: none"> <li>• Monism, Dualism, Pluralism, Idealism, Materialism, Realism,</li> </ul>  | 15             |                |



|  |   |  |
|--|---|--|
|  | <ul style="list-style-type: none"><li>• Democritus, Plato, Descartes, Charvaka materialism</li><li>• Buddhist concept of reality Sankhya dualism</li><li>• Jaina Pluralism, Advaita Vedanta monistic Idealism</li></ul> |  |
|--|---|--|

**Textbooks & Additional References:**

- Kedarnath Tiwari: Classical Indian Ethical Thought; Motilal Banarsidas, Delhi, 1998.
- H.H. Titus: Ethics for Today, Eurasia Publishing House Pvt. Ltd., New Delhi, 1966.
- William Lillie: An Introduction to Ethics, Allied Publishers Limited, New Delhi Indian Edition, 2001).
- William Frankena: Ethics, Prentice Hall of India, New Delhi, 1993
- Titus H. H.: Living Issues in Philosophy: An Introductory Text Book, Eurasia Publishing House Pvt. Ltd., New Delhi, 1968.
- Datta and Chatterjee: An Introduction to Indian Philosophy, University of Calcutta, Calcutta, 2008.
- John Hospers: Introduction to philosophical Analysis, Allied Publishers, Bombay, 1975

| Course Code   | MAJOR SEM– II  | Credits        | Lectures /Week |
|---|--|----------------|----------------|
| K23UAPHIMJ212   | Paper II- Introduction to Greek Philosophy   | 2              | 2              |
| <p><b>Course Outcomes:</b></p> <p>After successful completion of this course, students would be able to</p> <ul style="list-style-type: none"> <li>Trace the historical development of Greek thought from Mythos to Logos.</li> <li>Understand the earliest trends of Natural Philosophy</li> <li>Apply the Socratic method in the Philosophical discourse</li> <li>Engage into conceptual and historical analysis of ideas and theories</li> <li>Critically appraise Greek philosophical theories</li> </ul>   |  |                |                |
| Unit  | Topics   | No of Lectures |                |
| I   | <p><b>The Pre-Socratic Philosophers</b></p> <ul style="list-style-type: none"> <li>Thales, Anaximander, Anaximenes- Cosmology</li> <li>Heraclitus: Doctrine of Flux</li> <li>Parmenides: Doctrine of Being, Zeno’s Paradoxes</li> <li>Pythagoras: Harmony of Spheres</li> <li>Democritus (Atomism)</li> </ul>                  | 15             |                |
| II  | <p><b>Sophists and Socrates</b></p> <ul style="list-style-type: none"> <li>Protagoras and Gorgias (Relativism and Skepticism)</li> <li>Socrates: Virtue is Knowledge and its critique, Socratic</li> <li>Method, Need for Critical Inquiry</li> <li>Reading of Selected sections of Crito, Apology, Meno, Symposium</li> </ul> | 15             |                |
| <p><b>Textbooks &amp; Additional References:</b></p> <ul style="list-style-type: none"> <li>W T Stace, A Critical History Of Greek Philosophy, Macmillan Martin’s Press,1969.</li> <li>W, K.C. Guthrie, The Greek Philosophers From Thales To Aristotle, Methuen and Co.LTD.London,1967</li> <li>Copleston, F. J., A History of Philosophy, Image Books Edition, 1962: (Volume 1)</li> <li>Guthrie, W. K. C. (1969). The Sophists. London: Cambridge University Press.</li> <li>O’connor, D. (1985). Critical History of Western Philosophy.</li> </ul> |  |                |                |

| <b>Course Code</b>   | <b>MINOR SEM-II</b>   | <b>Credits</b>        | <b>Lectures /Week</b> |
|--|---|-----------------------|-----------------------|
| <b>K23UAPHIMR221</b>   | <b>Paper I - Philosophy of Religion</b>   | <b>2</b>              | <b>2</b>              |
| <p><b>Course Outcomes:</b><br/>           After successful completion of this course, students would be able to</p> <ul style="list-style-type: none"> <li>• CO-1: Identify and describe the difference between Philosophy of Religion and Theology.</li> <li>• CO-2: Assess the role of the concept of God in Religion.</li> <li>• CO-3: Practices in various religious doctrines.</li> <li>• CO-4: Identify the similarities and differences in Indian and Western Religious concepts and philosophical issues that follow.</li> </ul> |   |                       |                       |
| <b>Unit</b>  | <b>Topics</b>   | <b>No of Lectures</b> |                       |
| <b>I</b>   | <p><b>Introduction to Philosophy of Religion and Proofs for existence of God</b></p> <ul style="list-style-type: none"> <li>• Concepts of Religion and Dharma</li> <li>• Difference between Philosophy and Theology, Reason, Revelation and Faith</li> <li>• Judeo-Christian Tradition - Ontological argument,</li> <li>• Cosmological argument</li> </ul>                  | <b>15</b>             |                       |
| <b>II</b>  | <p><b>Religion and Philosophy of Religion</b></p> <ul style="list-style-type: none"> <li>• Religions without God Jainism, Buddhism, Mimamsa</li> <li>• Teleological argument, Indian Schools - Yoga, Nyaya, Jain, Carvaka</li> <li>• Religion as Social Institution,</li> <li>• Comparative Religion - views by Dr. B. R Ambedkar, Swami Vivekananda, Freud/Marx</li> </ul> | <b>15</b>             |                       |
| <p><b>Textbooks &amp; Additional References:</b></p> <ul style="list-style-type: none"> <li>• Hospers J. (2017). An Introduction to Philosophical Analysis (Chapter 7). Routledge.</li> <li>• Nye M. (2003). Religion: The basics (Chapter 5). Routledge.</li> <li>• Galloway G. (1951). The Philosophy of Religion. T &amp; T Clark.</li> <li>• Hick J. H. (2006). Philosophy of Religion. Prentice-Hall of India.</li> <li>• Datta &amp; Chatterje. (2012). An Introduction to Indian Philosophy. Routledge.</li> </ul>                |   |                       |                       |

- Ambedkar B.R. (1974). The Buddha and his Dhamma. Siddharth Prakashan.
- Selections from the Complete works of Swami Vivekananda, Advaita Ashrama, Mayavati, Himalayas, 1998.
- Freud S. On Religion. <https://iep.utm.edu/freud-r/>

## **Evaluation Scheme for First Year (UG) under NEP (4 credits)**

### **I. Internal Evaluation for Theory Courses - 40 Marks**

- 1) Continuous Internal Assessment (CIA) Assignment - Tutorial/ Case Study/ Project/ Presentations/ Group Discussion/ Ind. Visit – 20 marks**
- 2) Continuous Internal Assessment (CIA) ONLINE Unit Test – 20 marks**

### **II. External Examination for Theory Courses - 60 Marks**

Duration: 2 Hours

Theory question paper pattern:

| <b>Question</b> | <b>Based on</b> | <b>Marks</b> |
|-----------------|-----------------|--------------|
| Q.1             | Unit I          | 15           |
| Q.2             | Unit II         | 15           |
| Q.3             | Unit III        | 15           |
| Q.4             | Unit IV         | 15           |

- All questions shall be compulsory with internal choice within the questions.
- Each Question may be sub-divided into sub questions as a, b, c, d, etc. & the allocation of Marks depends on the weightage of the topic.

**NOTE: To pass the examination, attendance is compulsory in both Internal & External Theory Examination**

## **Evaluation Scheme for First Year (UG) under NEP (2 credits)**

### **I. Internal Evaluation for Theory Courses - 20 Marks**

- 1) Continuous Internal Assessment (CIA) Assignment** - Tutorial/ Case Study/ Project/ Presentations/ Group Discussion/ Ind. Visit – 10 marks
- 2) Continuous Internal Assessment (CIA) ONLINE Unit Test** – 10 marks

### **II. External Examination for Theory Courses - 30 Marks**

Duration: 1 Hours

Theory question paper pattern: All questions are compulsory.

| <b>Question</b> | <b>Based on</b> | <b>Marks</b> |
|-----------------|-----------------|--------------|
| Q.1             | Unit I          | 15           |
| Q.2             | Unit II         | 15           |

- All questions shall be compulsory with internal choice within the questions.
- Each Question may be sub-divided into sub questions as a, b, c, d, etc. & the allocation of Marks depends on the weightage of the topic.

**NOTE: To pass the examination, attendance is compulsory in both Internal & External Theory Examinations.**