



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	KIRTI M. DOONGURSEE COLLEGE
Name of the head of the Institution	D V Pawar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	022-62764501
Mobile no.	9819212780
Registered Email	principal@kirticollege.org
Alternate Email	drdvpawar@rediffmail.com
Address	Kashinth Dhuru Road, Off Veer Savarkar Road, Dadar West
City/Town	MUMBAI
State/UT	Maharashtra
Pincode	400028

<b>2. Institutional Status</b>	
Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Co-education</b>
Location	<b>Urban</b>
Financial Status	<b>state</b>
Name of the IQAC co-ordinator/Director	<b>Mathew Samuel</b>
Phone no/Alternate Phone no.	<b>0226276453598</b>
Mobile no.	<b>9820256125</b>
Registered Email	<b>iqackirti2018@gmail.com</b>
Alternate Email	<b>mathsam62@gmail.com</b>

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="https://kirticollege.edu.in/wp-content/uploads/2024/08/AQAR-Report_2017-2018.pdf">https://kirticollege.edu.in/wp-content/uploads/2024/08/AQAR-Report_2017-2018.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.kirticollege.edu.in/images/notice_board/Academic%20Calendar_Kirti_%202018-19.pdf">http://www.kirticollege.edu.in/images/notice board/Academic%20Calendar Kirti %202018-19.pdf</a>

<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
<b>2</b>	<b>A</b>	<b>3.32</b>	<b>2011</b>	<b>30-Oct-2011</b>	<b>29-Nov-2016</b>
<b>3</b>	<b>A</b>	<b>3.39</b>	<b>2017</b>	<b>12-Sep-2017</b>	<b>11-Sep-2022</b>

<b>6. Date of Establishment of IQAC</b>	<b>15-Nov-2004</b>
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<b>7. Internal Quality Assurance System</b>		
Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Academic Five Days Festival Srujan	04-Aug-2018 5	2500
Promotion of ERP System	01-Jul-2018 365	3329
Preparing for Autonomy - Workshop	09-Mar-2019 1	53
Preparing for Autonomy - Second Workshop	12-Apr-2019 1	33
MoU with NGO Climate Reality	15-Apr-2019 2	10
Orientation Programme for First Year Students	06-Aug-2018 7	1200
Earn While You Learn	03-Nov-2018 60	22
Disbursal of Grant for Institutional MRP	28-Feb-2019 2	8
Women Entrepreneurship - Talent Hunt	01-Feb-2019 1	70

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Kirti College Science Departments (Five Years)	DSTFIST	DST	2015 1825	3950000
Kirti College (Five Years)	UGC XII Plan	UGC	2014 1825	800000
Kirti College	MRP	Mumbai University	2014 365	113600
Kirti College	MRP	Mumbai University	2015 365	42400
Kirti College	MRP	Mumbai University	2016 365	58000
Kirti College	MRP	Mumbai University	2017 365	24000
NCC Unit	NCC Grants	Mumbai University	2018 365	108745
NSS Unit	NSS Grant	Mumbai University	2018 365	139260

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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	8
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

ERP system was made functional at the behest of IQAC. Being implemented in a phased manner, ERP modules are being used for admissions, examinations and results and curriculum feedback. IQAC motivated the management to engage poor students in seeking training in the admission process and hence help students, especially from the vernacular medium in online admissions. For this service they were paid on a daily basis. SRUJAN, a first of its kind Academic festival was organised between 0408 August 2018. Nearly all the departments participated in this festival by organising around 50 programmes for students which included guest lectures, quiz, seminars, workshops, film shows, competitions, sand modelling, etc. The growing environmental catastrophes and the increase in environmental consciousness has catapulted the institution into taking steps to keep the institution and the society at large environment friendly. IQAC was instrumental in bringing forward a collaboration between the institution and NGO Climate Reality through a MoU to make efforts in education and implementation of environmental and sustainable development through training programmes and other activities. IQAC encourages the college management to be supportive for research activities by providing resources and infrastructure. The Research Promotion Committee was constituted with the main aim of identifying quality research and setting recommendations for monetary support. To this end around 8 teaching staff were awarded sums of Rs. 25000/ each.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Appointment of teachers in CHB	Due to nonappointment of teaching staff by the Government, teachers on CHB were appointed in the beginning of the academic year to be able to complete syllabi in time
Appointment of a NCC officer	After Captain Dr. D.V. Pawar retired from NCC, Prof. N.A. Borade was sent

	for training to Officers Training Academy, Kamptee, Nagpur from 26/11/2018 - 23/02/2019
Conduct a week of academic activities	A 5 day academic festival Srujan was organized from 04/08/2018 - 08/08/2018 which included programmes like lectures, workshops, film shows, quizzes, etc.
Interdisciplinary activities	1. Rural Development students organized a lecture on Business Analytics in Rural Development by Dr. Shruti Mantri, , Director, JSK Business School. 2. Commerce students attended a lecture of Animation in Film editing and Cinema by Arena Animation Ltd. In Kirti College. 3. Paper presentation by Prof. Vithal Sontakke, Economics Dept., on "Digital Media Convergence in India: Challenges and Measures" at DES's NMITD on 23/02/2019. 4. An excursion to Coastal and Marine Biodiversity Centre, Airoli on 07/02/2019. by Geography Dept. as part of the new syllabus Bio-geography. This was done in collaboration with Zoology dept. 5. Dr. Seema Purohit , dept. of Mathematics, gave a talk on "Industrial Applications Of Machine Learning" at Savitribai Phule Pune University. 6. 6. Dr. Vanita Kamat, Zoology dept. attended an interdisciplinary symposium on "Blue Economy Versus Blue water Economy of India - Status and Potentials" on 07/01/2019 organized by Maharashtra College and Sindhu Swastyay Sanstha.
Orientation of F.Y. students	F.Y. students were oriented according to faculty in the first week of August 2018.
CAS preparation and implementation of CAS	From October 2018 teachers were asked to prepare their files and subjected to its scrutiny. CAS interviews were implemented in April 2019 and all the 8 applicants were successfully promoted.
Establish a formal committee for environmental education and implementation	An MoU was signed with Climate Reality, an NGO based in Delhi and set the ball rolling for a series of training and developmental programmes
Earn while you learn	Since our college caters to students primarily of the economically backward strata and from the vernacular medium, in an endeavour to support them financially, 22 students were trained in the online admission process to assist vernacular medium students who were also not computer savvy for which they were paid on a daily basis.

Skill development workshops	1. Preparation of herbal soaps by Botany dept. 2. Bottle garden by Botany dept. 3. Preparation of soaps and detergents by Chemistry dept. 4. Soft skills for professional development by English dept.
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<b>14. Whether AQAR was placed before statutory body ?</b>	Yes
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Name of Statutory Body	Meeting Date
CDC	16-Nov-2019

<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
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<b>16. Whether institutional data submitted to AISHE:</b>	Yes
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Year of Submission	2019
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Date of Submission	16-Aug-2019
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<b>17. Does the Institution have Management Information System ?</b>	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Institutional ERP works as MIS in a multifold manner 1. Academic Level - a. To store the information of all the students enrolled for all the courses, The data collected (with demographic information such as photograph, signature, Adhaar card, contact numbers, address) through the admission process helps further in keeping records of number of students enrolled, whose fees are pending, their details regarding course - wise, subject - wise, gender - wise, caste - wise, income wise spread. b. To store the programme details under all faculty - Arts, Science, Commerce, their nomenclature and pattern, degree names, syllabus and number of papers, theory and practical courses taught under each programme, passing as well as total marks assigned per course and per programme. c. To store teachers teaching the subjects / courses, number of students assigned to each teacher.
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d. To store data related to selection of Choice Based Electives, Allotted research/project topics, research guides to students..etc e. To store year wise all the information related i. Subject combinations, capacity for subject combinations, ii. Year wise admission schedule and rounds declared by the University. iii. Merit list of the students applied as per the Govt. / University / College norms. iv. Fees paid by students online. v. Divisions allocated, Roll numbers assigned, record of I Cards generated and printed. 2. Examination Level - a. To store and extract the data related to the number of students appeared, passed, allowed to keep terms, failed in the semester internal and external regular as well as ATKT examinations. b. To store total marks and passing marks, course allocation to teaching staff. c. To store information about Examination schedule and timetabling, generation of hall tickets, generation of block allocation, attendance and supervisor reports. d. To keep record of year - wise marks obtained by students at internal, practical and theory external examination to maintain ledgers 3. Infrastructure Level - To store information about a. The building, floors, built up space including instructional, administrative (office and departmental offices and rooms), circulation area. b. number of classrooms, science and computer laboratories, library, reading room, their dimensions, capacity, number of books, journals, 4. Evaluation Level - a. To conduct and store feedback of students, teachers, alumni, parents and the management related to curriculum and infrastructure. 5. HR Level - a. To store the data related to all employees - teaching and non - teaching staff, their profiles, and their performance - appraisal related information including works hops/seminars/conferences attended and organized, research paper published, research students guided, consultancy, contribution to university, college administration, etc. ERP System has Leave Management, Students and Employee Grievance module, which helps in overall development of the Institute. b. Administrative ERP modules of the institute helps in

keeping service records of all the employees maintaining service books, promotion records, seniority etc. and their total emoluments and the records of their provident fund. The ERP has all the modules of a college management system, but it is being implemented in a phased manner.

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Kirti M. Doongursee College currently has various courses running under nine undergraduate programmes out of which three are from Aided section- Arts, Commerce and Science and six self - financed programmes - Biotechnology, Computer Science, Information Technology, Accounting and finance , Mass Media and Management Studies. In addition to undergraduate programmes, Departments of Computer Science & Information Technology have Master's Programmes while Departments of Zoology and Chemistry have Masters and Ph. D programmes. Every academic year begins with the Principal's address to the staff where previous year's outcomes and achievements and current goals are discussed. During this meeting the time table committee distributes the timetable for theory and practicals to every department. The heads of departments distribute the syllabi to all the teachers in the department if necessary according to their specialization. All programmes run in the college follow syllabi prescribed by University of Mumbai. CBCS i.e. Choice Based Credit System is being followed for all courses since year 2016 -17. An academic year is divided into two semesters. Second year(Semester III) and final year(Semester V) classes commence within a week of college reopening after summer vacations. The first year(Semester I) classes begins after completion of the admission process, usually a month after college reopens. An academic calendar is prepared at the beginning of the year by IQAC highlighting tentative period of examinations, academic, curricular and co-curricular activities, departmental festivals, and other important events like Founders Day, vacations, etc. for the year. IQAC further compiles information received from various departments and committees to complete the academic calendar of the year.. An orientation for first year students is conducted in the month of August for each programme. Students are introduced to the institution and made aware about the examination system, general rules and regulations and various committees, cells functional in the college. Lectures are delivered as per schedule. Heads of departments take the responsibility of completion of syllabus from his or her team within time schedule. Extra lectures or practicals are conducted as per need. Some departments conduct regular tests to ensure student's learning process is effective and continuous. Any teacher on leave, is usually substituted by another teacher for lectures. Whenever the syllabus is revised, teachers attend syllabus revision workshops and training programmes. The college has a large central library with a rich and diverse collection of reference books, text books, journals, magazines, research publications, etc. It has an open access system made available to all staff and students. Some of the departments have departmental libraries too. It has also made Infilibnet(e- content) available for teachers and students. For effective curriculum delivery, the institution provides facilities of ICT and smart-boards. Field visits and industrial visits are conducted by some departments. Other departments assign projects or conduct



workshops. Seminars, lectures, etc. are organised to augment teaching. In year 2018-19 the college conducted an academic festival called 'Srujan' which means creativity. It was week long programme where in almost all departments conducted many academic programmes appreciated by students.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Data Analysis using Excel (Stats)	Nil	14/09/2018	7	Data analysis is a fastgrowing field and skilled analysts are in high demand across all sectors	The broad based appeal of MS Excel helps the student to be a skilled professional in data analysis

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	8	Nil

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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#### 1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Statistical Analysis of Monthly Expenditure of Kirti College Degree students to and fro home and college.	7
BSc	IT - projects as part	89

	of syllabus	
BSc	vIdnyanvari Project (botanydept)	5
BSc	Biotechnology	10
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#### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>Science: It has been observed that current syllabus of Physics, Chemistry, Mathematics, Statistics, Botany and Zoology has indepth syllabus. Students claim their teachers have generated excellent interest in the subject with their teaching skills. Adequate number of lectures were taken though teachers expressed the view that the entire syllabus cannot be covered within stipulated time and many departments take extra lectures to complete the syllabus. Students feel that there is tremendous load in terms of syllabus but agree current evaluation system involving theory, practicals, field visits, projects etc. is excellent. Students agree that their overall personality has improved. All stakeholders agree that Kirti College has very good collection of books as reference material. They also agree that the current syllabus does not meet up with industrial requirements and measures to improve the linkage in that area need to be taken up strongly. Arts: Philosophy and Psychology : Students and teachers believe the current syllabus developed in depth, and helps them improve their analytical abilities. But both agree syllabus is not career oriented and improved. Hindi, Marathi and English : Students believe curriculum for all languages have syllabi with good depth, but load of studies per semester is very high. Teachers are able to cover the syllabus in given period of time and are extremely satisfied with the reference material available for languages. Rural Development, Geography, History: Students have given excellent remarks in terms of various skills and knowledge imparted during field visits, practical in their respective subject. Students feel that teachers generate good interest in their subjects and are satisfied about current evaluation system. Teachers have mentioned there is lack of bridge between academics and present global scenario and have given mixed response regarding availability of reference material. Economics, Political Science and Foundation Course: Though students are satisfied in most aspects, teachers have mentioned that the load of syllabus per semester is tremendous and current evaluation system needs improvement. Syllabi needs to be revised visàvis the global scenario and furthering career development. Commerce Accountancy: With most common responses as mentioned by students teachers believe curriculum needs to be more career oriented and it should help their overall grooming. Self finance Courses : Biotechnology: Teachers and students believe load of syllabus per semester is very high in terms of teaching and learning. But teachers could meet their teaching goals and believe syllabus is able to bridge the gap between academics and current demands of industry. They seek improvement in availability of reference material. B.A.F.: Students and teachers gave mixed response regarding</p>

career orientation of syllabus. Both find lack of availability of enough reference. C.S I.T.: Students and teachers believe that though the load of syllabus is very high, fairly good amount of it is covered,. Students believe that though the syllabus is career oriented syllabus, it is not meeting industrial standards. B.M.S and B.M.M : Students agree that teachers generate excellent interest in their respective subjects. But teachers find that there is a gap between academics and industry requirements.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Science	240	260	260
BCom	Commerce	360	380	380
BA	Arts	360	386	386
BCom	Account and finance	72	63	63
BMS	Management studies	72	72	72
BA	BMM	72	71	71
BSc	Bio tech	35	40	37
BSc	Computer Science	138	99	99
BSc	Information Technology	138	112	112
MSc	Chemistry	10	9	9
MSc	Zoology	10	7	7
MSc	Computer Science	40	33	33
MSc	Information Technology	20	20	20

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	3329	108	47	Nil	19

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using	ICT Tools and resources	Number of ICT enabled	Number of smart classrooms	E-resources and techniques used
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	ICT (LMS, e-Resources)	available	Classrooms		
66	45	8	11	6	5
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

nil
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Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3329	66	1:50

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
110	66	54	Nil	29

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	D.K.Bhubal	Associate Professor	National Award 'Hindi Literature Dignity Award' by Dakshina Bharat Hindi Prachar Sabha, Madras
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	42300001	III	02/11/2018	15/01/2019
BSc	42300001	IV	05/04/2019	03/06/2019
BSc	42300001	V	30/11/2018	18/02/2019
BSc	42300001	VI	03/05/2019	19/06/2019
BSc	42300003	I	05/12/2018	15/01/2019
BSc	42300003	II	10/04/2019	03/06/2019
BSc	42300003	III	31/10/2018	15/01/2019
BSc	42300003	IV	02/05/2019	03/06/2019
BSc	42300003	V	28/11/2018	05/03/2019

BSc	42300003	VI	04/05/2019	24/06/2019
MSc	PSZO	I	05/11/2018	18/01/2019
BSc	42300001	I	12/07/2018	15/01/2019
BSc	42300001	II	13/05/2019	11/06/2019
BSc	42300001	III	11/12/2018	15/01/2019
BSc	42300001	IV	05/03/2019	11/06/2019
BSc	42300001	V	29/11/2018	15/02/2019
BSc	42300001	VI	07/05/2019	26/06/2019
BA	12300001	I	05/12/2018	15/01/2019
BA	12300001	II	13/05/2019	11/06/2019
BA	12300001	III	11/12/2018	15/01/2019
BA	12300001	IV	05/04/2019	11/06/2019
BA	12300001	V	27/11/2018	21/02/2019
BA	12300001	VI	05/04/2019	15/06/2019
BCom	22300001	I	07/12/2018	15/01/2019
BCom	22300001	II	13/05/2019	11/06/2019
BCom	22300001	III	20/11/2018	15/01/2019
BCom	22300001	IV	05/04/2019	11/06/2019
BCom	22300001	V	13/11/2018	29/01/2019
BCom	22300001	VI	12/04/2019	25/05/2019
BMS	22300005	I	12/10/2018	15/01/2019
BMS	22300005	II	12/04/2019	03/06/2019
BMS	22300005	III	03/11/2018	15/01/2019
BMS	22300005	IV	05/04/2019	03/06/2019
BMS	22300005	V	30/11/2018	18/03/2019
BMS	22300005	VI	09/05/2019	19/06/2019
BCom	22300002	I	12/10/2018	15/01/2019
BCom	22300002	II	12/04/2019	03/06/2019
BCom	22300002	III	03/11/2018	15/01/2019
BCom	22300002	IV	05/04/2019	03/06/2019
BCom	22300002	V	30/11/2018	26/03/2019
BCom	22300002	VI	09/05/2019	27/06/2019
BA	12300010	I	07/12/2018	15/01/2019
BA	12300010	II	11/04/2019	03/06/2019
BA	12300010	III	01/11/2018	15/01/2019
BA	12300010	IV	05/04/2019	03/06/2019
BA	12300010	V	19/11/2018	13/03/2019
BA	12300010	VI	03/05/2019	07/06/2019
BSc	42300001	I	12/10/2018	15/01/2019
BSc	42300001	II	12/04/2019	03/06/2019

BSc	42300001	III	02/11/2018	15/01/2019
BSc	42300001	IV	05/04/2019	03/06/2019
BSc	42300001	V	27/11/2018	18/02/2019
BSc	42300001	VI	18/04/2019	19/06/2019
BSc	42300001	I	12/10/2018	15/01/2019
BSc	42300001	II	12/04/2019	03/06/2019
MSc	PSZO	II	04/05/2019	14/06/2019
MSc	PSZO	III	05/11/2018	14/01/2019
MSc	PSZO	IV	04/05/2019	13/06/2019
MSc	PSCH	I	05/11/2018	18/01/2019
MSc	PSCH	II	04/05/2019	14/06/2019
MSc	PSCH	III	05/11/2018	14/01/2019
MSc	PSCH	IV	04/05/2019	13/06/2019
MSc	PSCS	I	05/11/2018	18/01/2019
MSc	PSCS	II	04/05/2019	14/06/2019
MSc	PSCS	III	05/11/2018	14/01/2019
MSc	PSCS	IV	04/05/2019	13/06/2019
MSc	PTIT	I	05/11/2018	18/01/2019
MSc	PTIT	II	04/05/2019	14/06/2019
MSc	PTIT	III	05/11/2018	14/01/2019
MSc	PTIT	IV	04/05/2019	13/06/2019

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#### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Internal evaluation dates are announced in the beginning of each semester through ERP. Since our college is an affiliate college, we follow the examination and evaluation criteria of University of Mumbai. However, various departments do make an attempt to reform internal evaluation system within the given framework. The departments of Computer Science and Information Technology conduct Online internal examinations for the students of First/Second and Third year students. Questions are prepared online and the link is sent to students through email simultaneously at a set time for students to answer and then the link is closed for all students after 15 minutes. This saves time and promotes paper less examination and makes paper assessment easier. Departments of BMS and BAF conduct power point presentations along with mandatory written exams for internals. For all final year BA exams continuous interaction with students take place for project assignment and presentation. Besides the Rural Development department conducts field visits and residential camps for first hand learning of the students. Students have to make a report of the experience they get during visits to villages and agricultural research centres. Besides, as 5 marks are allotted to attendance and class room participation in the class for internal evaluation by University for the Courses of Foundation Course, we encourage students to debate and make presentation of their assignment in the class. Moreover, in the course of Foundation Course, case study based project assignment are undertaken with continuous interaction between the teacher and learners.

#### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Our College prepares an academic calendar with a tentative examination schedule. As examinations are conducted by the University, dates of examinations are declared by the University. College Examination Committee makes necessary modifications in the examination schedule. We have an Examination Committee that plans, executes and controls the examination and evaluation of both internal as well as external examinations. All circulars and notices related to examinations are displayed on notice boards and sent online to each student through the ERP system. The Committee displays complete examination schedule for each semester with details like the date of submission of project assignment, submission of internal evaluation results, and schedule of Central Assessment Programme etc. Since, the University question papers are downloaded through a secured link just an hour before the examinations, the Committee has appointed two teachers as IT Coordinators who can download the question papers. After assessment of answer sheets is completed, moderation work take place under the supervision of examination committee. In the beginning of academic year particularly for first year students, the College IQAC along with Examination Committee conducts. Mumbai University follows Choice Based Grading system. In this system all papers are set out of 100 marks except the paper Foundation Course which has a 75(semester exam) : 25 pattern(project work). After Assessment and Moderation, the Result committee in consultation with Examination Committee announces the dates of results for each programme followed by reevaluation process.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[http://www.kirticollege.edu.in/images/notice\\_board/Prog\\_Outcomes.pdf](http://www.kirticollege.edu.in/images/notice_board/Prog_Outcomes.pdf)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
42300001	BSc	Chemistry	20	11	55
42300001	BSc	Statistics	21	12	57
42300001	BSc	Mathematics	1	Nil	00
42300001	BSc	Physics	4	1	25
42300001	BSc	Botany	16	15	94
42300001	BSc	Zoology	24	10	42
12300001	BA	Marathi	4	4	100
12300001	BA	History	43	25	58
12300001	BA	Hindi	6	6	100
12300001	BA	Economics	32	21	65
12300001	BA	Philosophy	2	1	50
12300001	BA	Rural Development	35	31	88
12300001	BA	English	14	12	85
12300001	BA	Geography	2	1	50

12300001	BA	Political Science	36	31	81
22300001	BCom	Commerce	201	123	61
42300001	BSc	Biotech	24	18	75
42300001	BSc	Computer Science	68	55	80
42300001	BSc	Information Technology	87	70	81
123000010	BA	Mass Media	60	32	53
22300002	BCom	Account and Finance	62	50	80
22300005	BMS	Management Studies	64	51	80

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[http://www.kirticollege.edu.in/images/notice\\_board/Student\\_Survey.pdf](http://www.kirticollege.edu.in/images/notice_board/Student_Survey.pdf)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Projects sponsored by the University	1	kirti college	0.5	0.5
Projects sponsored by the University	1	University of Mumbai	0.25	0.1
Projects sponsored by the University	1	kirti college	0.25	0.25
Projects sponsored by the University	1	University of Mumbai	0.4	0.16
Projects sponsored by the University	1	kirti college	1.25	1.25
Projects sponsored by the University	1	University of Mumbai	0.25	0.1
Any Other (Specify)	2	L.K.Solutions	1.75	1.75

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### 3.2 – Innovation Ecosystem



3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
<b>No Data Entered/Not Applicable !!!</b>		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

**3.3 – Research Publications and Awards**

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Chemistry	1
Physics	1
Polytical Science	1
Statistics	1
Englishi	1
Library and Information	1
Computer Science	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Marathi	3	0
National	Economics	2	0
National	Rural Development	3	6
National	CSIT	3	0
National	Commerce	3	0
International	Physics	2	7.36
International	Botany	1	0
International	Chemistry	3	0
International	Rural Development	2	6

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Accountancy	2
Mathematics	1
Commerce	4
Economics	5
Rural Development	3
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	29	5	56
Presented papers	13	26	1	11
Resource persons	1	3	Nil	4
<a href="#">View File</a>				

**3.4 – Extension Activities**

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation Camp	NSS and Nair Hospital	2	15
Blood Donation Camp	NSS and J.J. Hospital	2	10
Road Safety	NSS and United Way	2	11

Surya Namaskar	NSS and Kanya Kumari Kala Kendra	2	40
Street Play	NSS and Marol Police Camp	2	12
Blood Donation Camp on 10/12/2017	Dept. of Life Long Learning and Extension (DLLL) Kirti College	1	25
First Orientation Training Programme on 08082018.	Dept. of Life Long Learning and Extension , University of Mumbai	1	3
Visit to Primary School in Kosbad Village in Dahanu Taluka and Self Help Group on the village on 25, 26012019.	DLLL and Kirti College	1	35
Visit to Kustharog Nivaran Samiti ( Shantivan) Panvel old age home and Ashram School (N.G.O.) on 01122018	DLLL and Kirti College	1	30
Organic Future Survey on 23122018	DLLL and Hosh Helping our SocietyHEAT	1	35
Tulasi Vatap Programme and Guru Pournima Programme on 23072018.	DLLL and Kirti College	1	35
Udaan Festival on 15022019	DLLL and St. Garcia College, Arts, Science and Commerce Vasai.	1	12
Research Methodology on 05102018	DLLL and Lala Lajapatrai College, Mahalaxmi	1	5
International Yoga Day	5 Mah Girls Bn Ncc	1	50
Foot Policing Activity	5 Mah Girls Bn Ncc	1	55
Tree Plantation (Seed Ball)	5 Mah Girls Bn Ncc	1	40
Joy Of Giving	5 Mah Girls Bn Ncc	1	30
Swaccha Bharat Abhiyan	5 Mah Girls Bn Ncc	1	45

Foot Policing Activity (Dengue Awareness)	5 Mah Girls Bn Ncc	1	50
Swaccha Bharat Abhiyan	5 Mah Girls Bn Ncc	1	40
Rally For Rivers	5 Mah Girls Bn Ncc	1	25
Tree Plantation	5 Mah Girls Bn Ncc	1	20
Beach Cleaning	5 Mah Girls Bn Ncc	1	35
Kargil Vijay Divas	5 Mah Girls Bn Ncc	1	58
Foot Policing Activity (Cancer Awareness)	5 Mah Girls Bn Ncc	1	40
Navy Day Activity	5 Mah Girls Bn Ncc	1	32
Swaccha Bharat Abhiyan	5 Mah Girls Bn Ncc	1	26
Navy Day Activity	5 Mah Girls Bn Ncc	1	30
Marethon	5 Mah Girls Bn Ncc	1	15
Road Safety	5 Mah Girls Bn Ncc	1	26
Elocution Competition	5 Mah Girls Bn Ncc	1	34
Foot Policing Activity (Swacchata Abhiyan)	5 Mah Girls Bn Ncc	1	42
Poster Making Competition	5 Mah Girls Bn Ncc	1	15
International Yoga Day	1MAH BN NCC	15	300
Drug Abuse Rally	Kirti College Boys NCC UNIT	1	20
Kargil Vijay Diwas	Shivaji Natya Mandir Dadar, by 1MAH BN NCC	1	20
Statue Clening Activities	Kirti College Boys NCC UNIT	1	10
Indian Coast Guard Beach Cleaning	Indian Coast Guard, Kirti College Boys NCC UNIT	1	20
Beach Cleaning	Kirti College Boys NCC UNIT	1	15

Dr.Babasaheb Ambedkar Mahaparinirvan Din	Maharashtra Police, 15Kirti College Boys NCC UNIT	1	30
Workshop on Consent in relationship	NSS and MAVA NGO	2	33
Session on Women Empowerment	NSS and MAVA NGO	2	18
Session on AntiAddiction	NSS and K.E.M. Hospital AntiNarcotics Cell	2	30
Session on Oral Cancer	NSS and Tata Memorial Cancer Hospital	2	89
Donation For Kerala Flood	NSS and Yuva Foundation	2	34
Voter ID	NSS and BMC	2	17
Pulse Polio Drive	NSS and BMC	2	15
Greenesha Campaign	NSS and United Way	2	15
Blood Donation Camp	NSS and NRMU	2	16
Street Play	NSS and Astitva Foundation	2	12
Beach Cleaning	NSS and Vanshakti NGO	2	18
Leprosy Survey	NSS and BMC	2	10
MDACS Training Workshop	NSS and MDACS	2	2
HIV/AIDS Rally	NSS and MDACS	2	20
HIV/AIDS Session	NSS and MDACS	2	18
HIV/AIDS Street Play	NSS and MDACS	2	12
Crowd Management at Vitthal Mandir	NSS and Kidwai Police Station	2	30
Crowd Management at Chaityabhoomi	NSS and Shivaji Park Police Station	2	49
Crowd Management at Shivaji Park	NSS and Shivaji Park Police station	2	17
Beach Cleaning	NSS and United Way	2	15
Beach Cleaning	NSS and United Way	2	24
Beach CleaningBeach Cleaning	NSS and Astitva Foundation	2	17

Beach Cleaning	NSS and Beach Warriors	2	35
Beach Cleaning	NSS and Aarna Foundation	2	25
Beach Cleaning	NSS and Indian Costal Guard	2	79
Kala Killa Cleaning	NSS and Sangham Pratishthan	2	29
Blood Donation Camp	NSS and K.E.M. Hospital	2	20
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
CATC Camp, (NCC Girls)	Disaster Management	5 Mah Girls Bn NCC	20
SNIC Camp (NCC Girls)	NIAP Competition	18 Andhra Bn NCC, Kakinada	1
NSS	District Level Best NSS Unit Award 201819	Government of Maharashtra/University of Mumbai	200
NSS	District Level Best NSS Program Officer Award 201819 to Mr Ankush B. Dalvi	Government of Maharashtra/University of Mumbai	200
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
HIV/AIDS Rally	NSS and MDACS	HIV/AIDS Rally	2	20
HIV/AIDS Session	NSS and MDACS	HIV/AIDS Session	2	18
HIV/AIDS Session	NSS and MDACS	HIV/AIDS Session	2	18
HIV/AIDS Street Play	NSS and MDACS	HIV/AIDS Street Play	2	12
Beach Cleaning	NSS and United Way	Beach Cleaning	2	15
Beach Cleaning	NSS and United Way	Beach Cleaning	2	24
Beach Cleaning	NSS and Astitva Foundation	Beach Cleaning	2	17

Beach Cleaning	NSS and Beach Warriors	Beach Cleaning	2	35
Beach Cleaning	NSS and Aarna Foundation	Beach Cleaning	2	25
Beach Cleaning	NSS and Indian Coastal Guard	Beach Cleaning	2	79
Kala Killa Cleaning	NSS and Sangham Pratishthan	Kala Killa Cleaning	2	29
Swaccha Bharat Abhiyan	Kirti College Girls NCC	Swaccha Bharat Abhiyan	1	40
Beach Cleaning	5 Mah Girls Bn Ncc	Beach Cleaning	1	35
Swaccha Bharat Abhiyan	5 Mah Girls Bn Ncc	Swaccha Bharat Abhiyan	1	26
Foot Policing Activity (Swacchata Abhiyan)	5 Mah Girls Bn Ncc	Foot Policing Activity (Swacchata Abhiyan)	1	42
Indian Coast Guard Beach Cleaning	NCC Boys and Indian Coast Guard	Indian Coast Guard Beach Cleaning	1	20
Beach Cleaning	Kirti College Boys NCC UNIT	Beach Cleaning	1	15
Beach Cleaning	NSS and Vanshakti NGO	Beach Cleaning	2	18
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>No Data Entered/Not Applicable !!!</b>			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of
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			students/teachers participated under MoUs
Reliable Analytical Laboratory and Chemistry Dept., KCM	12/10/2018	Hands on training on advanced analytical instruments. To make students aware of the recent trends in the analysis of Pharmaceutical and Chemical Industries.	10
The Climate Reality Project Foundation	15/04/2019	Capacity building for "GREEN CAMPUS PROJECT" at DES Campuses for waste disposal segregation, rain water harvesting, solar energy, tree plantation, discouraging use of plastic and carrying out various activities for cause of environment protection.	15
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#### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

##### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
359400	1918848

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
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##### 4.2 – Library as a Learning Resource



#### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SLIM	Partially	3.3.0.30275	2003

#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	88996	4436219	745	300000	89741	4736219
Reference Books	29199	70760	58	81000	29257	151760
Journals	68	74800	31	32000	99	106800
Others (specify)	3681	653330	240	15700	3921	669030
CD & Video	305	Nil	Nil	Nil	305	Nil
Weeding (hard & soft)	Nil	Nil	Nil	Nil	Nil	Nil
e-Books	Nil	Nil	Nil	Nil	Nil	Nil
e-Journals	Nil	Nil	Nil	Nil	Nil	Nil
Library Automation	1	Nil	Nil	Nil	1	Nil

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
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#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	261	5	2	1	1	22	37	100	0
Added	35	0	0	0	0	0	0	0	0
Total	296	5	2	1	1	22	37	100	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
750000	684231	2829000	999913

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Time tables and schedules for every academic year are prepared such that the existing class rooms, laboratories and other physical facilities are used optimally. Various committees are formed to generate the requirements in various facility centres like Library and Gymkhana. The requirements are fulfilled by the purchasing committee of college and Deccan society as the central authority after getting it sanctioned through CDC. Partial automation has been done by implementing an ERP (Enterprise Resource Planning) system which is effectively used for admission, examination and accounts purposes. The college web site is maintained to provide information and linkage to various administrative process as and when required. The instrumentation lab is used by the research scholars of Chemistry, Botany, Zoology and Physics and by students for conducting advanced experiments. The inventory of the laboratories of pure science subjects is maintained regularly by allocating the budgets for the same. The computer laboratories are linked with LAN facility and upgraded time to time as per the demands of the syllabus and course. An annual maintenance contract is made for the maintenance and up gradation of the physical infrastructure including classrooms, library and laboratories as well as computers and the networking devices. Entire college campus is under CCTV surveillance with adequate backup of the data. The air conditioning machines, biometric devices and intercom facilities are well in place for better governance. The academic growth in terms of students and courses have been taken care of by adding new classrooms and laboratories. Microsoft Licences of all operating systems and application softwares are procured under campus licenses. A TATA leased line of 100 mbps has been installed with a backup of 2Mbps static line of MTNL. For accounts and finance departments, latest Tally software is purchased. Support staff are trained and made available in library, laboratories, gymkhana, computer labs and on every floor. Laboratory staff maintain laboratories and laboratory equipments. The college has planted various medicinal plants and a butterfly garden for better understanding of bio diversity especially by life science students. The students of NSS, NCC and culture units utilise and maintain their own space for various activities. The library and reading hall is made available to the students with regular additions of the text books, reference books and other books of the current trends and topics. For student safety all the laboratories are well equipped with the fire extinguisher and first aid box. The fire extinguishers are installed in the entire building. The college gymkhana provides the facilities of indoor games along with the games played on ground like Kabaddi and Kho Kho. The inventory of the materials required for the same is maintained This ground is also used for NCC and NSS activities round the year. A boxing ring of international standards has been provided by the alumni for training boys and

girls in boxing. The campus is also used for training camps of NCC during vacations. A hygienic canteen facility is provided for the students and the staff at minimum affordable rates.

[http://kirticollege.edu.in/images/notice\\_board/Procedures\\_Policies.pdf](http://kirticollege.edu.in/images/notice_board/Procedures_Policies.pdf)

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Needy Students Fund	0	0
Financial Support from Other Sources			
a) National	Government Scholarships, Freeships and Other Scholarships and assistance	1103	4906708.5
b) International	NIL	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Basic concepts in Chemistry	06/05/2019	28	Department of Chemistry
Bridge course in Mathematics	22/02/2019	5	Department of Mathematics and Biotechnology

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Workshop on competitive exam (5th 6th Sept 2018)	60	60	Nil	Nil
2019	Career in law and how to prepare for law entrance exam	29	29	Nil	Nil

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
LA Esfera	150	4	TCS , ProTechMa , Clover Infotechnize Solutions , LTI, AtoS	95	5

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	1	B.Sc	Mathematics	Kirti College	M.Sc.
2018	1	B.Sc	Mathematics	N.M. I.T.D	M.M.S
2018	5	B.Sc..	Botany	Institute of Science	M.Sc
2018	2	B.Sc.	Botany	Khalasa College	M.Sc
2018	1	B.Sc.	Botany	Garware Institute	MASD &EM
2018	1	B.Sc.	Botany	L.T.M.M. College	PG-DMLT
2018	1	B.Sc.	Botany	Somaiya College	PG-DMLT
2018	1	B.Sc.	Botany	G.S. Medical College	PG-DMLT
2018	1	B.Sc.	Botany	K Khandwala College	B.Ed
2018	1	B.Sc.	Chemistry	Department of Chemistry, University of Mumbai	M.Sc

2018	2	B.Sc.	Chemistry	Motilal Zunzunwala College	M.Sc
2018	1	B.Sc.	Chemistry	Institute of Science Mumbai	M.Sc
2019	1	B.Sc.	Chemistry	V.G.Vaze College Mumbai	M.Sc
2018	1	B.Sc.	Chemistry	Sathye College	M.Sc
2018	2	B.Sc.	Chemistry	Kirti College	M.Sc
2018	3	B.A	Political Science	Department of Political Science university of Mumbai	M.A
2018	1	B.A	Political Science	Sathaye College	M.A
2018	1	B.Sc.	Zoology	Kirti College	M. Sc.
2018	1	B.Sc.	Zoology	Institute of Science	M.Sc.
2018	1	B.Sc.	Zoology	Netaji Subhash Institute	DMLT
2018	1	B.Sc.	Zoology	P.G. Hinduja Hospital	Diploma in Dialysis technique
2018	2	B.Sc	C.S /I.T	Vidyalankar	M.Sc
2018	1	B.Sc	C.S /I.T	G.N.Khalasa College	M.Sc
2018	1	B.Sc	C.S /I.T	Somaiya College	M.M.S.
2018	1	B.Sc	C.S /I.T	Gurunanak Institute of Management Studies	M.M.S
2018	1	B.Sc	C.S /I.T	Sasmira's institute of Management Studies and Research	M.M.S.
2018	32	B.Sc	C.S/I.T.	Kirti College	M.Sc.
2018	2	B.Sc	Statistics	University of Mumbai	M.Sc.

2018	1	B.A.F	B.Com. (Acc and Fin)	Chetana College	M.Com
2018	3	B.A	Political Science	University of Mumbai	M.Com
2018	1	B.A	Political Science	Sathaye College	M.A.
2018	1	B.A	Economics	University of Mumbai	M.A.
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kirti Karandak	Intercollegiate	46
Cricket	Pursued a 2 district level certificates	1
Ekyam (BMS)	Intercollegiate	15
Moksha (BMM)	Intercollegiate	9
Horizan (BSc.IT CS)	Intercollegiate	7
ChemOJoy (Chemistry)	Intra Collegiate	150
Nivesh (BAF)	Intra Collegiate	160
Madhu Limaye Memorial Competition (Economics)	Intra Collegiate	25
Zoofiesta	Intra Collegiate	25
Daffodils	Intra Collegiate	50
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Gold Medal	Internat ional	1	Nil	F.Y. B.A , Roll No 193	Hemani Parab
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student council of Kirti College for the year 201819 was constituted as per the directives of Mumbai University. The Council constitutes of a team of class

representatives of all courses, representatives of Sports, Cultural, NSS and NCC departments along with two students nominated by the principal. The Student Council has worked very efficiently with faculty, supporting staff and management representatives the council members have worked on different committees and have organized various programs in coordination with faculty members Two members of the Student Council were appointed on the College Development Committee where they highlighted student issues before the committee, acting as an interface between the committee and the students to allow for resolution of issues As part the Internal Quality Assurance Cell, the students implemented activities suggested by the committee under the guidance of faculty members. This year, an academic festival "Srujan" was organized by the IQAC with the help of student council members. All departments actively participated in the festival by organizing guest lectures on various topics relative to their subjects, on current issues etc , workshop on competitive examination was arranged which had a great response of students. Two members were included in the woman development cell. WDC facilitates programs on gender sensitization and women empowerment (entrepreneurship). The members worked to make the programs a success by ensuring maximum participation The student coordinators of the placement committee helped in contacting HRs of companies for recruitment and internship drives, making list of eligible students (creating data base), arranging logistics for HR teams etc. They guided students in off -campus placements too. Annual gathering held in December is a mix of sports, academics cultural activity. Intercollegiate Khokho and Kabbadi tournaments (Kirti Karandak )were organized by Sport department and student council. Forty six teams from different colleges participated in the tournaments. In addition to this various intracollegiate sports events were arranged. Our cultural department organized an intracollegiate cultural festival `Antarang `where students participated in various competitions and cultural programs. This events were followed by Annual Prize Distribution Day. In addition to the Annual gathering in the month of January, student council along with various departments like BMM ,BMS , Chemistry, Zoology etc organized intercollegiate/intra collegiate festivals. The members of Student Council with help of faculty and student members of all department designed the events for the annual gathering and festivals , collected sponsorships, maintained the accounts, invited the chief guest, guest speakers for different program, visited various colleges to advertise the events and to invite them to participate. They ensured that discipline was maintained during the events. It goes without saying that the role the Student Council is very significant to the college and instrumental in the efficient and effective management of various facets of college right from annual events to academic and special programs to placements. The involvement of the council has ensured smooth functioning of the college and in turn has helped the members hone their leadership and management skills.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Kirti Sanjivan is a charitable trust set up by exstudents, retired professors, viceprincipal as well as current students from College. As one of its social service initiatives, the trust has built an old age home for seniors Kalyan near Mumbai which is run on 'No Profit, No Loss Basis'. Kirti NCC alumni meet on 15th August and 26th January every year in the college. Alumni of Zoology department give guidance to current students as field experts during excursions every year. Festivals organised by college are usually inaugurated by eminent alumni. Alumni volunteer as coaches for sports activities. Ex - NCC cadets train the current cadets for independence day parade. Many of our on act plays have won awards which have been written / directed by alumni. Financial help is also given to the needy students. This shows that the alumni association though not registered officially, regularly meet and render their services to the college. .

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Chairman of the College Development Committee has a longterm vision for both academics and administration. He guides, initiates, persuades the staff to actively involve themselves in realizing the goals and objectives of the institution. Though the Principal is the central authority in taking policy decisions keeping in view the large number of students studying on the campus, the hierarchy in administrative work in the college favors decentralization policy. A democratic and participative leadership practice is followed, soliciting the total participation and active involvement of both teaching and nonteaching staff. Participation at Management Level The existence of three VicePrincipals representing different disciplines helps the Principal work effectively because of decentralization of authority. He provides operational autonomy to the various units while directing and coordinating them. The VicePrincipal and the coordinator of the IQAC are entrusted with the responsibility of implementing the Principal's decisions by coordinating academic, administrative, cocurricular, research, extracurricular and extension activities. • The academic affairs of the aided faculties are looked after by three respective VicePrincipals and that of the Self financed programmes is looked after by an Incharge..... They are authorized to perform administrative and academic duties such as admission process, conduct of examinations, organizing seminars, workshops and conferences, etc. • The Heads of departments are free to design workload of the departmental staff, frame time table for lectures and practicals, invite visiting faculty or guest speakers, assign projects, plan and organize departmental activities including seminars, workshops, conferences, educational tours, recommend sanction of leave of the departmental staff and utilize allocated budget as per the requirements of the department. • Various committees and associations are formed to carry out specific and well defined functions or programmes under the leadership of a convener or coordinator. He delegates work to the members and coordinates the proceedings of his committee or association. The accomplishments of the committees/associations are then reported to the Principal. Participation at the staff level: The IQAC coordinator along with his team provides mechanisms to improve the academic and administrative performance of the institution. Heads of departments are involved in the leadership, management, and development of his department with the support of his departmental colleagues. Teachers form a part of CDC and as life members and members of the Governing body of the DES look after various administrative, infrastructural and financial matters of the college. Administrative staff under the supervision of the Registrar manages budgets, personnel and policy and shapes institutional priorities and practices. They are also members of the CDC and some of the



committees instituted for smooth functioning of the college. Outcome: 1. Decentralization has helped in development of organizational skills and better interpersonal communication. 2. It has promoted selfactualization, teamwork and crisis management skills. 3. Realization of the importance of meeting the deadlines and working within the timeframe. 4. Equitable distinction of accountability has helped to build decision making abilities and shouldering the responsibility among all concerned.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	<p>1. Completion of course configuration with total marks and passing marks, course allocation to teaching staff, filling of examination forms. 2. Examination schedule and timetabling, generation of hall tickets, generation of block allocation, attendance and supervisor reports. 3. Internal, practical and theory examination marks entry, applying gracing rules, verification of mark sheets after moderation, generation of ledgers, grade card, and printing of grade cards. 4. Revaluation, conducting additional and ATKT examinations, CSIT department conducts internal examination online. Other departments either give projects or take written tests for internal evaluation.</p>
Curriculum Development	<p>For effective curriculum delivery, the institution provides facilities like Laboratories, ICT Centre and Smart Boards. Besides it college conducts -</p> <ul style="list-style-type: none"> <li>• Projects based on topics of curriculum - Statistical Analysis, Vidnyan Wari, Land forms through Sand modeling, poster exhibition.</li> <li>• Field Visits and Excursions- Rural Development, Geography, Botany, Zoology, Political Science</li> <li>• Industrial Visits - CSIT, Chemistry, BMM, BMS, BAF, BMS, Biotech</li> <li>• Developing the subject through hands - on training - Mathematics, Botany</li> <li>• Activity based learning through students' workshops - English, Botany, Biotechnology</li> <li>• Seminars and presentations by students - Mathematics, Economics</li> <li>• Guest lecture to move from classroom teaching to career grooming - Physics, Economics, Commerce, Political Science, Mathematics, Hindi, Chemistry</li> </ul>

<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>College has a rich library having collection of more than one lakh books, online resources such as INFLIBNET making open thousands of ejournals and ebooks accessible to students and faculty online. Upgradation of Library is carried out at two levels: 1. Automation of library through Library module in ERP is in process. 2. Proposal for rearrangement and compactification of library and reading rooms thus creating additional space for students and faculty members is ready 3. Library facility is provided to external students preparing for UPSC/ MPSC, IAS and competitive examinations by charging a small fee.</p>
<p>Human Resource Management</p>	<p>Though no regular staff appointments were made in the last eight years in the aided section due to the lack of permission from government, college has made appointments with a consolidated payment or on clock hour basis(CHB) by following due procedure. The remuneration is paid by the management, which at the end of year, wherever possible, is reimbursed by Education Department. For self - financed courses, Deccan Education Society, appoints and pays the staff a consolidated payment or on CHB. Efforts are made to get qualified and competent staff, motivate them to perform exemplarily and ensure that they remain committed to the institution.</p>
<p>Industry Interaction / Collaboration</p>	<p>Some of the departments like Computer Science and I.T., Chemistry, B.M.M., B.M.S. and B.A.F., Statistics, etc. organize industrial visits every year. Several departments invite experts from industries to deliver talks in seminars, workshops, etc. Most of the college festivals, conferences, etc. are sponsored by industries. Some industries are involved in grooming students for jobs by training them on written tests, soft skills, communication skills and facing interviews. Industries approach our institution for recruitments through the placement cell, which arranges for on campus interviews of students. MoU has been made between Reliable industries and Chemistry Department.</p>
<p>Admission of Students</p>	<p>Entire admission process for all programmes is done online through ERP system as follows • Putting subject</p>

combinations, fixing a capacity for subject combinations, configuring the system as per the admission schedule and rounds declared by the University. Generating application and admission forms. • Generating Merit list of the students applied as per the Govt. / University / College norms. • Giving admission calls through SMS to students in first and subsequent rounds. • Admitting them until the sanctioned strength / capacity is exhausted by accepting students' fees online. • Allocating divisions, assigning roll numbers, generating and printing I Cards.

Research and Development

College has four postgraduate programs in Basic and Applied Sciences and two Ph. D. research centres in the subject of Chemistry and Zoology. Duly constituted Research Promotion Committee (RPC) draws the guidelines for conducting research activities. It identifies potential researchers and their field of expertise. It is instrumental in holding workshops and training sessions periodically for staff and students. It encourages teachers and students to participate in research festivals like Avishkar. Proposals are prepared for holding national/international conferences, symposiums, seminars and workshops. Faculties are encouraged to submit proposals for Minor/Major Research Projects at Institution, University and UGC level.

Teaching and Learning

• For enhanced teaching and learning process, Institution adequate infrastructure and ICT facilities including smart boards, LCD projectors, speakers, computers, and 24 x 7 WiFi Internet for teachers. • Teachers attend Orientation Programmes, Refresher Courses, and workshops on Revision of Syllabus to update themselves. They also use charts, screening of movies, power point presentations and give hands - on practice for the concepts learnt. • Students are given assignments, worksheets for problem solving, quizzes and projects. They participate in as well organize intercollegiate festivals. • Teachers are taking special efforts for visually and physically challenged students by way

of braille books, voice recordings of chapters.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	ERP System of the Institute helps in • Taking feedback from students • Distributing students in batches through batch management, • Allocating subjects to faculty and subject wise infrastructure. • Students in selecting Choice Based Electives. • Allotting research topics, research guides to students ERP System has Leave Management, Students and Employee Grievance module, which helps in overall development of the Institute.
Administration	Administrative ERP modules of the institute helps in keeping service records of all the employees maintaining service books, promotion records, seniority etc. and their total emoluments and the records of their provident fund.
Finance and Accounts	Functions of the finance and accounts are precisely defined and are strictly followed with proper accounting practices making record of each financial transactions using e-governance mechanism. Centrally connected Tally System helps in keeping the control over budgetary allocations and timely completion of fee reconciliation through ERP. Tally also helps in keeping records of receipt of funds, projects, consultancy income, donations, staff salary and all types of purchases and payment of various utility bills and taxes.
Student Admission and Support	As students to the institution for all UG and PG, programs are admitted online through the ERP system by registering themselves. The data collected through this process helps further in • keeping records of number of students enrolled, whose fees are pending, their details regarding course - wise, subject - wise, gender - wise, caste - wise, income wise spread • Informing students about all the notices, examination schedule, seating arrangement • Issuing hall tickets, I Cards
Examination	All the students appearing for college regular and ATKT examination fill the examination forms, apply for

reevaluation and pay their fees through ERP. The data collected through this process helps further in 1. Keeping records of number of students appeared, passed, ATKT, applied for reevaluation of examination fall in year down category. 2. Scheduling examinations, generating daily seating arrangements entering marks of internal evaluation/project/unit test, practical, semester examinations and 3. Generation of ledgers, grade card, and printing of grade cards declaration of results.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	NIL	NIL	NIL	Nil
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NIL	Administrative Training Programme titled "Prerana" for Class III and Class IV employees held on 20.02.2019 by Kirti College.	22/02/2019	22/02/2019	Nil	71
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
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Refresher course in environmental studies (Zoology)	1	01/06/2019	21/06/2019	21
Refresher course	1	23/07/2019	17/08/2019	25
Refresher Course	1	01/04/2019	20/04/2019	20
Short Term Course	1	16/07/2019	22/07/2019	5
Short Term Course	1	18/06/2019	24/06/2019	7
Short Term Course	1	04/07/2019	10/07/2019	7
Training Course (NCC)	1	26/11/2018	23/02/2019	90
Refresher course in Social Sciences	1	29/05/2019	12/06/2019	15
Refresher course in Social Sciences1	1	20/08/2019	08/09/2019	19
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#### 6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	3	Nil	2

#### 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> <li>• Aided staff:- Medical Reimbursement as per government norms</li> <li>• Self - financed staff: - Medical Insurance cards supported by DES</li> <li>• For both aided and non - aided - Welfare Schemes given by Kirti M. Doongursee College Emp. Credit Coop. Society.</li> </ul>	<ul style="list-style-type: none"> <li>• Aided staff: - Medical Reimbursement as per government norms</li> <li>• Self - financed staff:- Medical Insurance cards supported by DES</li> <li>• For both aided and non - aided - Welfare Schemes given by Kirti M. Doongursee College Emp. Credit Coop. Society.</li> </ul>	<ul style="list-style-type: none"> <li>• Medical Insurance</li> <li>• Medical Facility</li> <li>• Freeships and Scholarships</li> <li>• Needy students funds</li> <li>• Sports - DA and TA</li> </ul>

### 6.4 – Financial Management and Resource Mobilization

#### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The central finance committee of Deccan Education Society has devised a mechanism of periodical assessment of different institutions under it. Internal audit is carried out periodically twice or thrice a year, where staff from central office check and verify the financial transactions done. The accounting software is centrally linked to the central office database, which ensures the

smooth financial and accounting activity. The statutory auditor appointed by the Deccan Education Society at the end of the financial year does the external audit. The last external audit was carried in the month of April 2019. Major audit objections: NIL

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
G1. The Blind Foundation, Chennai G2. Nichal Israni Foundation Financial held to students G3. Seed Money given to staff by Management to staff for Research work G4. Aniket Shrikhande Memorial Trustfinancial held to students G5. Vile Parle Achalgac	1386524	G1. Scholarship to Visually impaired students of Kirti college for the year 201819 as per their letter. G2. Scholarships / Freeships to needy meritorious students G3. Institutional Project to promote Research Culture G4. Scholarships / Freeships to needy students G5. Scholarships / Freeships to needy students G6. Scholarships / Freeships to needy students G7. Scholarships / Freeships to needy students G8. Scholarships / Freeships to needy students G9. Tug of War Competition, Zoofiest 2019, BMM Moksh2018, IT CS Horizon2019, IT CS Horizon2019, History Academic activities, Commerce dept, BMS Festival, BMM Moksh2018, Kirti Karandak 2019, Chem o Joy Fes2019 G10. Remuneration in appreciation of the work done in implementing ERP at Kirti College G11. Other scholarship to Vaibhav V. Lad TYBScIT

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6.4.3 – Total corpus fund generated

0

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University of	Yes	IQAC

		Mumbai		
Administrative	Yes	Statutory Auditors appointed by DES for accounts audit	Yes	Central finance Committee conducts Internal audit

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

There is no formal Parent – Teacher Association for Degree College but most of the departments conduct parent – teacher meetings once or twice a year –

- To seek their feedback from their wards and share with them the progress of their wards.
- To inform them about the future departmental activities.
- To share the analysis with parents especially in cases of weaker students.

6.5.3 – Development programmes for support staff (at least three)

. Training Programme titled "Prerana" by DES Council Member Mr. Chandrashekhar Vaze, for Class III and Class IV employees held on 20.02.2019 at Kirti College.

2. Participation in oneday workshop organised by various colleges regarding administrative and accounts work.

3. Participation in the Intercollegiate sports and cultural activities organised by various colleges for non – teaching staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- MoU with Climate Reality for sustainable development
- Implementation of e-governance through ERP in examinations, admissions and accounts.
- Preparation for college autonomy

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Srujan (Academic festival ) 21 departments participated 50 programmes conducted	04/09/2019	04/09/2019	08/09/2019	2500
2019	A MoU is signed with the NGO – "The Climate Reality Project Foundation (TCPF)" for	15/04/2019	15/04/2019	31/05/2019	10



	capacity building for "GREEN CAMPUS PROJECT" at DES Campuses for waste disposal segregation, rain water harvesting, solar energy, tree planation, discouraging use of				
2019	EARTH DAY celebration visit to DES - managed RCF School at Alibaug and schools students are made aware of the concerns of global warming and importance of environment protection.	22/04/2019	22/04/2019	22/04/2019	55
2018	Scrutiny of CAS files	01/10/2019	01/10/2019	15/11/2019	18
2019	Workshop on CAS rules under 7th pay.	20/03/2019	20/03/2019	20/03/2019	50
2019	Autonomy Ahead" Workshop on Autonomy	09/03/2019	09/03/2019	09/03/2019	70
2019	"Autonomy Insights" Workshop on Autonomy	12/04/2019	12/04/2019	12/04/2019	70
2018	Execution of fully functional Admission and Examination module on ERP with printing of	01/06/2019	01/06/2018	31/05/2019	8

grade cards  
in house

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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender sensitisation drive with Men Against Violence and Abuse (MAVA) -NGO -	13/06/2018	30/04/2019	30	15

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<ul style="list-style-type: none"> <li>• Use of LED lights in the college.</li> <li>• Swaccha Bharat Abhiyan by 1. NSS - 19/08/2018, 29 - 30/08/2018 , 2. NCC (girls) - 07/08/2018 , 21/09/2018.</li> <li>• Beach cleaning by NSS with Indian Coastguard - 15/09/2018</li> <li>• Health • Pulse Polio 05/08/2018</li> <li>• Blood donation camp - 12/10/2018 and 16/02/2019</li> <li>• Awareness programme on Marine pollution and plastic recycling by NGO called United Ways, Nation's Clean Shore initiative - 04/09/2018</li> <li>• Migratory bird watch for F. Y. B. Sc. students on 15/01/2019</li> <li>• This year a MOU was signed by DES with Kirti College in the lead, and Climate Reality Project - for environmental protection and sustainable development programmes 15/04/2019.</li> <li>• DES and RCF school in Alibaug arranged a programme on environmental climate changes which was attended by 100 students along with the staff - 21/04/2019</li> <li>• Poster exhibition was arranged by Biotech Dept. on environmental awareness for T.Y. students.</li> <li>• Tree plantation for Green campus and plantation of medicinal plants is also done by NSS, Botany and NCC girls and DLL dept. (Tulsi plantation)</li> </ul>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	24
Ramp/Rails	Yes	24
Scribes for examination	Yes	24

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	2	3	19/08/2018	3	Swaccha Bharat	and healthy s	60

					Abhiyan by NSS	anitation practices	
2018	2	3	29/08/2018	3	Swaccha Bharat Abhiyan by NSS	Cleanliness and healthy sanitation practices	60
2018	2	3	30/08/2018	3	Swaccha Bharat Abhiyaan by NSS	Cleanliness and healthy sanitation practices 1	60
2018	2	3	15/09/2018	3	Beach cleaning by NSS with Indian Coastguard	Beaches polluted with plastic thermocol other garbage after Ganesh visarjan	100
2018	2	3	24/09/2018	4	Beach cleaning byNSS with Indian Coastguard	Beaches polluted with plastic thermocol other gaebage after Ganesh visarj	52
2018	2	3	24/09/2018	3	students	Making learnin easy for school students	5
2018	2	3	09/06/2018	3	kirti Kiran Project for the benefit of street children	Health and hygie ne, basic education and nutrition of street children	20
2018	2	3	12/10/2018	5	Blood Donation camp by NSS ,NCC .DLL	Blood Bank requ irements	65
2019	2	3	16/02/2019	5	Blood Donation camp by NSS	Blood bank requ irements	63

2018	2	3	05/08/2018	4	Pulse Polio drive by NSS	Polio eradication	400
2018	2	3	10/10/2018	4	Leprosy Survey	Non eradication of leprosy	2000
2019	2	3	07/01/2019	5	Antiaddiction Drive by NSS S	Negative impacts of addiction	20
2019	2	3	24/06/2019	4	Drive on plastic free society by NSS in association with Global Environmental Solution13 street plays organised all over Mumbai Distribution of cloth bags to 200 people in and around campus	Plastic pollution that affects earths environment	100
2018	2	3	07/08/2018	4	Swaccha Bharat Abhiyan by NCC girls	Cleanliness and healthy sanitation practices	40
2018	2	3	21/09/2018	4	Swaccha Bharat Abhiyan by NCC girls	Cleanliness and healthy sanitation practices	50

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
ss code	16/02/2018	Students are given orientation on all

aspects including conduct in premises during their first year. Students and staff are required to wear icards in college premises. Discipline in the campus is maintained by the discipline committee. In addition CCTV cameras are placed all over the campus to ensure discipline and safety. Teachers are encouraged for research projects by providing them research grants. Skill development workshops are also organised for nonteaching staff to foster ethical professional conduct. Regular meetings are conducted for teaching and nonteaching staff for follow up of their duties.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Lecture on mindfulness by renowned Psychologist Dr Rajendra Barve	05/09/2018	05/09/2018	85
Prevention of Sexual harassment at work place	08/09/2018	08/09/2018	250
Skill development workshop for nonteaching staff "Prerana"	22/02/2019	22/02/2019	71
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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Garbage management and compost formation.
- Tree plantation of medicinal plants.
- Use of LED lamps in place of fused bulbs and tubelights all over the college.
- Say no to plastic initiative.
- Distribution of cloth bags in campus

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

1. Distribution of scholarship to Blind and needy students: College has made sincere efforts to create facilities for the differently abled especially blind students like writers for examinations, railings along stairs, braille books in library, etc. in addition, College has acquired sponsorship for the blind students from Blind Foundation Chennai. 10000 each is distributed to each blind

student for his welfare and education. Also job opportunities are provided to them by the Foundation. The college is charging comparatively less fees for blind students than neighbouring colleges. As a result the admissions have risen from 22 to 50 students this year. Scholarship becomes an added advantage.

The association donates 2,10,000 per year for disbursement. The college has also roped in organisations like Nischal Israni Foundation which provides funds and scholarships worth 4,40,000 per year and Aniket Shrikhande Foundation which donates 1,53,759 for economically backward classes. Along with various other sources a total of 8,35.349 is disbursed every year to the needy students thus

helping them to achieve their educational goals. 2. Earn while you Learn initiative : In Kirti College, most of the students come from vernacular and lower middle class strata. Many of them cannot be supported financially by their parents and hence they are forced to earn money as early as possible in life. In addition many of the students are not computer savvy or well versed in English. Admissions to all the programmes in college are done online by the ERP system. We train some of these students on the admission system and use them to help in the admissions of those less computer savvy or not English savvy. we provide professional help from the computer savvy students of the college.

These students are given a daily stipend to the students the help rendered. This has made the admission procedure faster and effective. Thus this "Earn while you Learn" is one of the best practices of the college. 3. Kirti Kiran Project: One of the most novel projects started around 13 years ago was with street children. Named Kirti Kiran, this project gave students of this college a peek into the lives of street children. The major outcome of this project was the joy of giving that our students experienced. Runaway children or children with parents who live on the streets around Dadar and Matunga areas are collected by NSS volunteers and brought to college every Sunday morning. The volunteers pre plan their Sunday activities. These children are taught the basics of hygiene, simple math and other subjects. They are also engaged in creative work like art and handicraft. They are taught to refrain from antisocial behaviour and substance abuse. Since our college had a ground, volunteers encourage these children to play on the ground along with them. Popular festivals like Diwali, Holi and Gokulashtami are celebrated. They are also given healthy food like khichdi or dosa at the end of the session. There are yoga sessions and also encouraged to live life with a positive outlook. The main objective of this project is to give these children some moments of happiness away from the drudgery of their daily life.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[http://kirticollege.edu.in/images/notice board/Best%20practices%20successfully%20implemented%20by%20the%20institution.pdf](http://kirticollege.edu.in/images/notice_board/Best%20practices%20successfully%20implemented%20by%20the%20institution.pdf)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Kirti College built in 1954 and located in the heart of Mumbai has the unique distinction of being located on the sea front. The campus is a green habitat. Trees and plants of many varieties surround the campus. The college has moved forward in many ways to make the campus ecofriendly by investing in a rain water harvesting system, instituting a waste management system, reducing the use of plastic in the campus, focussing on energy conservation by improving lighting conditions with LED lights, plantations, etc. As the earth becomes more vulnerable with increase in carbon emissions and consumption levels, it is imperative for us to reduce the impact of these malaises on coming generations. Last year the college had organized a Principal's conclave in collaboration with UNESCO and the NGO – The Climate Reality Project, Delhi, on Teaching

Sustainable Development Goals And Climate Change Education For Safer Planet' with the aim of sensitizing the heads of educational institutions /educators about the relevance of teaching sustainable development goals (SDG) and climate change and the need to catalyse a global solution to the climate crisis by making urgent action a necessity across every level of society. The pursuit of going green is difficult if solitary and hence the parent society DES with Kirti college in the lead, held a series of continuous and fruitful discussions with Climate Reality Project leading to a MOU with them. Climate Reality is a nonprofit organization with a mission to increase public awareness of the climate crisis at a grassroots level in the US and abroad. All the paraphernalia and technical support needed will be provided by Climate Reality.

An Environment committee has been formed at the DES level and at the institutional level. The initial thrust will be on capacity building • In schools with school teachers • In colleges students and teachers as mentors Schools will be equipped through training in organizing activities of environmental conservation awareness leading to an environment friendly atmosphere. We are committed to organising two programmes • A green school programme • Green campus programme which will promote environment friendly practices coupled with education to produce an environment friendly culture with sustainable solutions to quality human life. The main thrust will be to organize programmes to educate school and college students on matters such as such as • Tapping solar energy through solar panels • Rain water harvesting • Waste segregation • Tree plantation The committee plans to make students indulge in activities like dispersal of seed bombs on the soil along the railwaystracks, train students to assemble solar lamps and gift it to nearby villages, carry out an environmental audit in the campus among other activities. A vibrant network of all stakeholders - parents, teachers, alumni and management set to make our students ecoliterate on issues of health, environment, community and sustainability can spawn a variety of initiatives to promote a healthy and burgeoning college. It will be in good stead if we as a college will be able

Provide the weblink of the institution

[http://kirticollege.edu.in/images/notice board/Details%20of%20the%20performance%20of%20the%20institution%20in%20Green%20Campus%20Programme%20inline%20with%20its%20vision,%20priority%20and%20thrust.pdf](http://kirticollege.edu.in/images/notice_board/Details%20of%20the%20performance%20of%20the%20institution%20in%20Green%20Campus%20Programme%20inline%20with%20its%20vision,%20priority%20and%20thrust.pdf)

## 8.Future Plans of Actions for Next Academic Year

To start postgraduate programmes in English and Politics and a research programme in Physics: The college already has post graduate programmes in Chemistry, Zoology and Computer Science and IT. To augment the college's progress towards autonomy and to avail of monetary benefits if any from government and nongovernmental agencies, the college has initiated the process to introduce new post graduate programmes in English and Politics and a research programme in Physics. To enhance the academic performance of the students: Performance of students in pure sciences have dwindled in the past few years. IQAC will organize bridge courses, remedial courses to help students achieve their desired results through constant supervision and learning skills. To strengthen student mentoring: The college needs to have a proper mentoring system since students of this college are from vernacular and lower middle class families. They have a strong disconnect with English language which affects their studies and hence their learning outcomes. To strengthen research: Teaching staff and academically remarkable students will be encouraged to participate in conferences, workshops or enrol in major or minor research projects. As suggested by the NAAC peer team , College will be conducting at least one national/international conference and workshop next year. Strengthening of placement cell: The Placement Cell would be more driven in the coming year and seen to that it hosts more placement drives in College campus. IQAC will hold training workshops for students to prepare them

