

Deccan Education Society's

Kirti M. Doongursee College of Arts, Science and Commerce (AUTONOMOUS)



Affiliated to

UNIVERSITY OF MUMBAI

Syllabus for
Program: Bachelor of Arts
Course: F.Y.B.A.
Subject: History

Choice Based Credit System (CBCS)
with effect from
Academic Year 2022-2023

| Course Code | Course Title | Credits | Lectures /Week |
|-------------|---|---------|----------------|
| KUAHIS22101 | Paper I : History of Modern India (1857-1947) | 3 | 4 |

About the Course:

The course is designed to introduce to the students the history of modern India from 1857 to 1947, the time period when India was ruled by the British. The course focuses on making the students aware about the struggle undertaken by Indians to free themselves from the shackles of colonial rule. It also introduces them to the socio-cultural, economic and political changes happening in India during this period.

Course Objectives:

- The course is designed to make the student aware about the making of modern India and the struggle for independence.
- The student will learn about the development in the political, social and economic aspects of India's recent past.
- The student will be able to understand the significance of historical events in shaping the world around them.
- The student will learn to appreciate the value of freedom, representative form of government and other liberal values on which modern society is based.

Learning Outcomes:

After successful completion of this course, students would be able to-

- Critically discuss major political, economic, and social structures, events, and themes that have played a vital role in shaping modern India.
- Appreciate the importance of independence, democracy and modern liberal values.
- Formulate logical arguments substantiated with historical evidence.

**Syllabus: Semester I
History of Modern India**

| Unit | Topics | No of Lectures |
|-----------|---|----------------|
| I | Growth of Political Awakening: (a) Revolt of 1857 – Causes and Consequences (b) Contribution of the Provincial Associations (c) Foundation of Indian National Congress. | 20 |
| II | Trends in Indian Nationalism: (a) Moderates (b) Extremists (c) Revolutionary Nationalists | 20 |

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| <p style="text-align: center;">III</p> | <p>Gandhian Movements: (a) Non Cooperation Movement (b) Civil Disobedience Movement (c) Quit India Movement</p> | <p style="text-align: center;">20</p> |
| <p style="text-align: center;">IV</p> | <p>Towards Independence and Partition: (a) The Indian Act of 1935 (b) Attempts to Resolve the Constitutional Deadlock -The Cripps Mission, The Cabinet Mission and the Mountbatten Plan (c) Indian Independence Act and Partition</p> | <p style="text-align: center;">20</p> |
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Semester II

| Course Code | Course Title | Credits | Lectures /Week |
|--|--|----------------|----------------|
| KUAHIS22201 | Paper I : History of Modern India: Society and Economy | 3 | 4 |
| Unit | Topics | No of Lectures | |
| I | Socio Religious Reform Movements: Reforms and Revival (a) Brahmo Samaj, Arya Samaj and Ramakrishna Mission (b) Satyashodhak Samaj, Aligarh movement and Singh Sabha Movement. (c) Impact of Reform Movements | 20 | |
| II | Education, Press and Transport (a) Introduction of Western Education and its Impact (b) Development of Press (c) Transport and Communications | 20 | |
| III | Impact of the British Rule on the Indian Economy. (a) Revenue Settlements, Commercialisation of Agriculture (b) Drain Theory (c) Deindustrialisation and Growth of Large Scale Industry | 20 | |
| IV | Nationalism and Social Groups: interfaces. (a) Women (b) Dalits (c) Peasants and Tribals | 20 | |
| <p>Textbooks:</p> <ol style="list-style-type: none"> 1. Dr. Eugene D'Souza, History of Modern India, Manan Prakashan, Mumbai. 2. Dr. Eugene D'Souza, History of Modern India: Society & Economy, Manan Prakashan, Mumbai. 3. Shyam M. Sayanekar, History of Modern India, Sheth Publication 4. Prof. Jitendra Suresh Bhamre, Adhunik Bharatacha Itihas, Sheth Publication <p>Additional References:</p> <p>Aloysius G., Nationalism Without Nation in India, OUP, New Delhi, 1998.</p> <p>Bandyopadhyay Sekhar, From Plassey to Partition, A History of Modern India, Orient Longman, New Delhi, 2004.</p> | | | |

Bhattachaterjee Arun, History of Modern India (1707 – 1947), Ashish Publishing House, New Delhi 1976.

Chakravarti Aroop, The History of India (1857 – 2000), Pearson, New Delhi 2012.

Chandra Bipan et al., India's Struggle for Independence, Penguin, New Delhi.

Chandra Bipan, A. Tripathi, Barun De, Freedom struggle, National Book Trust, India, 1972.

Chandra Bipan, Rise and Growth of Economic Nationalism in India, Delhi, 1966.

Chattergy Partho, The Nation and its Fragments, OUP, New Delhi, 1933.

Chopra P.N.,Puri B.N, Das M.N, Pradhan A.C, A Comprehensive History of Modern India, Sterling Publishers 2003.

Desai A.R., Social Background of Indian Nationalism, 5th Edition, Popular Prakashan, Bombay, 1976.

Ganachari Arvind, Nationalism and Social Reform in a Colonial Situation, Kalpaz Publication, New Delhi, 2005.

Grover B.L, Grover S., A New Look at Modern Indian History (1707 – present day), S. Chand and Company, New Delhi 2001.

Keswani K.B., History of Modern India (1800 – 1964), Himalaya Publishing House, Bombay 1996.

Majumdar R.C., Comprehensive History of India, Vol.3 (Part III), People's Publishing House.

Mehrotra S.R., Emergence of Indian National Congress, Vikas Publication, Delhi, 1971.

Nanda S.P., History of Modern India (1707 – Present Time), Dominant Pub, New Delhi 2012.

Pannikar K.N. (ed). National and Left Movement in India, Vikas Publishing House Pvt. Ltd.. New Delhi. 1980.

Ray Rajat, Industrialization of India: Growth and Conflict in the Private Corporate Sector, 1914-47, OUP, Delhi, 1982.

Sarkar Sumit, Modern India 1885-1947, Macmillan, Madras, 1996.

Seal Anil, The Emergence of Indian Nationalism: Competition and Collaboration in the Later Nineteenth Century, Cambridge University Press,1971.

Pawar Jaisinghrao, Aadhunik Hindustanacha Itihas, Vidya Publications, Nagpur.

Evaluation Scheme for First Year (UG) under AUTONOMY

I. Internal Evaluation for Theory Courses – 40 Marks

- (i) Continuous Internal Assessment - Assignment- 20 Marks
- (ii) Continuous Internal Assessment – Class Test - 20 Marks

Assignment (20 marks)

Five questions all carrying equal marks

Unit Test (20 Marks)

Question Paper Pattern

- Q. 1 Fill in the Blanks (5 marks)
- Q. 2 State Whether True or False (5 marks)
- Q. 3 Write Short Notes (10 marks)

II. External Examination for Theory Courses – 60 Marks

Question Paper Pattern for F.Y.B.A Paper I

With Effect From 2022-2023 (Time: 2 Hours)

Note: 1. Attempt all questions (Total = 60 marks)

2. All questions carry equal marks

- Q.1 (Based on Module I) (12 marks) a. b. or c.
- Q.2 (Based on Module II) (12 marks) a. b. or c.
- Q.3 (Based on Module III) (12 marks) a. b. or c.
- Q.4 (Based on Module IV) (12 marks) a. b. or c.
- Q.5 Attempt any two short notes. (Based on Module I, II, III and IV) (12 marks)
a. b. c. d.