


Kirti college Feedback Analysis 2020-21

(I) Category: Teachers

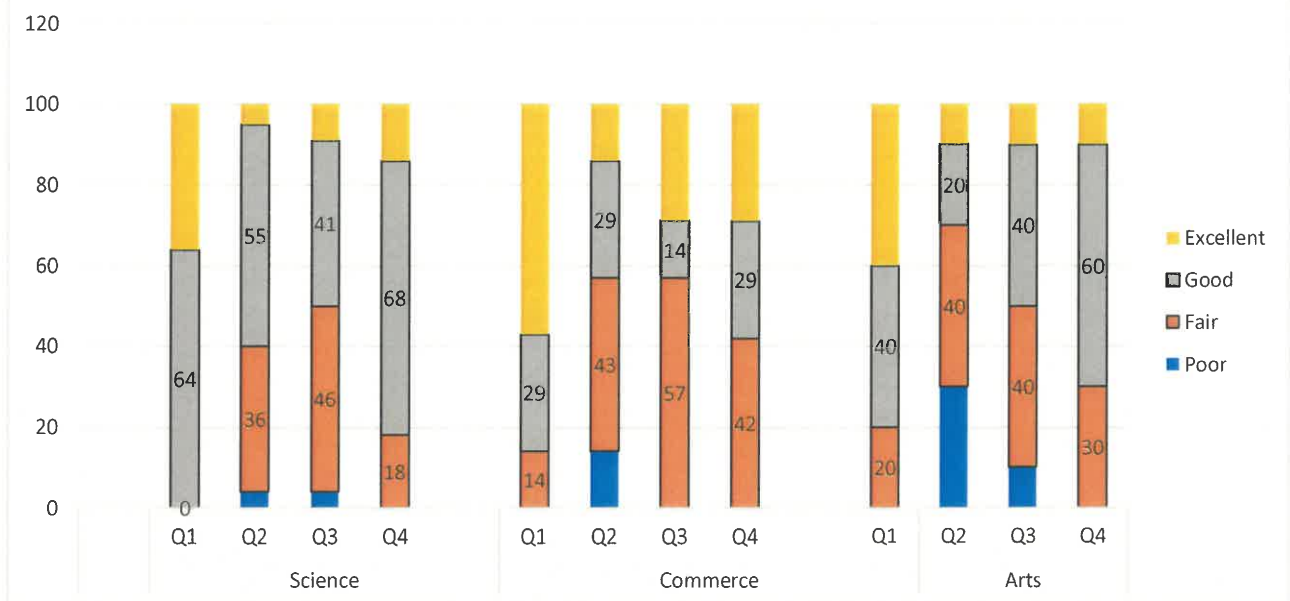
Table 1:Aided section: Teacher's Feedback Analysis

Faculty	Question	Poor	Fair	Good+ Excellent
Science	Q1: Opinion about syllabus and Evaluation method	0	0	100
	Q2: Bridging gap between Industry and Academics	4	36	60
	Q3: Overall grooming of Students	4	46	50
	Q4: Overall rating of syllabus	0	18	82
Commerce	Q1: Opinion about syllabus and Evaluation method	0	14	86
	Q2: Bridging gap between Industry and Academics	14	43	43
	Q3: Overall grooming of Students	0	57	43
	Q4: Overall rating of syllabus	0	42	58
Arts	Q1: Opinion about syllabus and Evaluation method	0	20	80
	Q2: Bridging gap between Industry and Academics	30	40	30
	Q3: Overall grooming of Students	10	40	50
	Q4: Overall rating of syllabus	0	30	70




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Graph 1:Aided section:Teacher's Feedback Analysis



(1) Table 1 and Graph1 shows that, under Aided section:

- Most of the teachers of Science (100%), Commerce(86%) and Arts(80%) faculties feel that **‘Syllabus and Evaluation method’** is good and excellent.
- While 60% Science faculty teachers rated **‘Bridging of gap between Industry and Academics’** as Good and Excellent, the corresponding figures for Commerce and Arts were only 43% and 30% respectively.
The Science syllabi has narrowed the gap between Industry and Academics as compared to Arts and Commerce syllabi.
- In Science (50%) and Arts (50%) faculties teachers said **‘Overall grooming of Students’** is done in a better way as compared to Commerce(43%).
- Science (82%) and Arts (70%) feel **‘ Overall rating of syllabus’** is Good and Excellent unlike Commerce(58%).




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Table 2: Unaided section: Teacher's Feedback Analysis


Faculty	Questions	Poor	Fair	Good+ Excellent
CS	Q1: Opinion about syllabus and Evaluation method	0	0	100
	Q2: Bridging gap between Industry and Academics	0	29	71
	Q3: Overall grooming of Students	0	14	86
	Q4: Overall rating of syllabus	0	0	100
IT	Q1: Opinion about syllabus and Evaluation method	0	0	100
	Q2: Bridging gap between Industry and Academics	0	40	60
	Q3: Overall grooming of Students	0	0	100
	Q4: Overall rating of syllabus	0	0	100
Biotech	Q1: Opinion about syllabus and Evaluation method	0	13	87



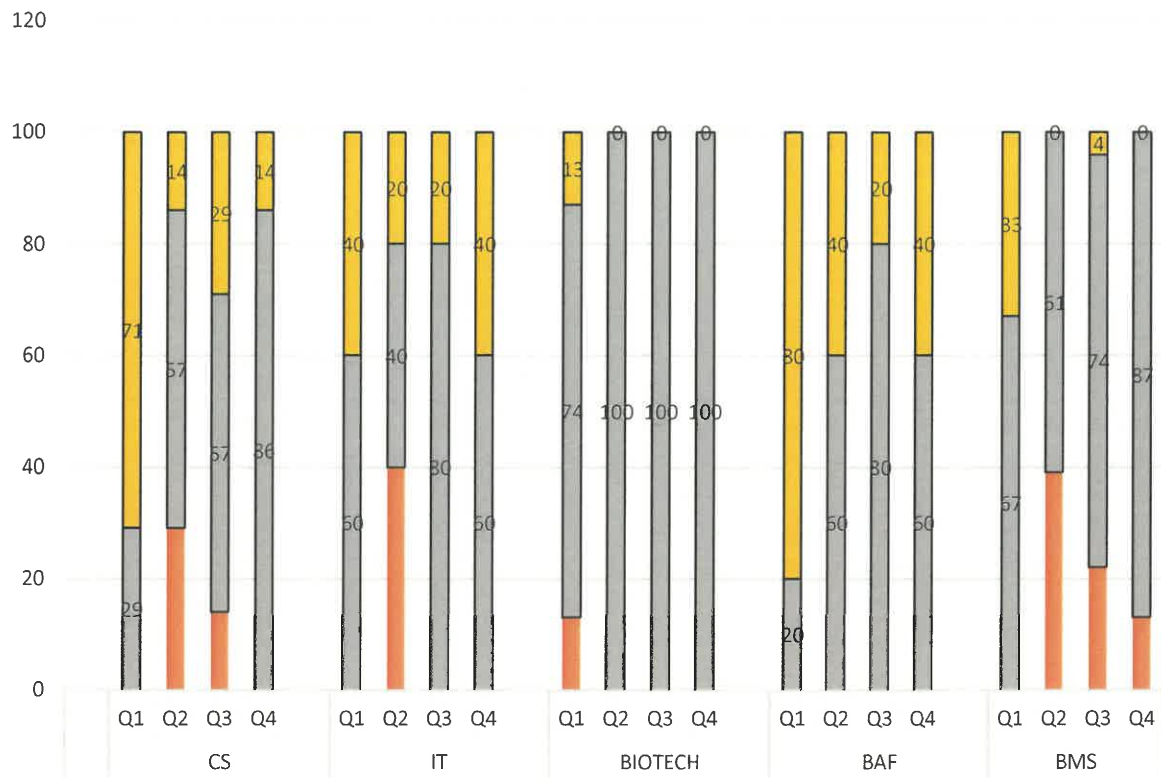

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	Q2: Bridging gap between Industry and Academics	0	0	100
	Q3: Overall grooming of Students	0	0	100
	Q4: Overall rating of syllabus	0	0	100
BAF	Q1: Opinion about syllabus and Evaluation method	0	0	100
	Q2: Bridging gap between Industry and Academics	0	0	100
	Q3: Overall grooming of Students	0	0	100
	Q4: Overall rating of syllabus	0	0	100
BMS	Q1: Opinion about syllabus and Evaluation method	0	0	100
	Q2: Bridging gap between Industry and Academics	0	39	61
	Q3: Overall grooming of Students	0	22	78
	Q4: Overall rating of syllabus	0	13	87




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Graph 2: Unaided section: Teacher's Feedback Analysis



(2) Table 2 and Graph 2 shows that, under Unaided section:

- All the departments CS (100%), IT(100%), Biotech(87%), BAF(100%) and BMS(100%) rated **'Syllabus and Evaluation method'** as good and excellent.
- Biotech(100%) and BAF(100%) teachers uniformly rated **'Bridging of gap between Industry and Academics'** is Good and Excellent where as teachers of CS(71%), IT(60%) and BMS(61%) departments did not feel equally about it.
- Teachers of CS (86%), IT(100%), Biotech(100%), BAF(100%) and BMS(78%) departments feel that **'Overall grooming of Students'** is good and excellent.
- CS (100%), IT(100%), Biotech(100%), BAF(100%) and BMS(87%) teachers in majority gave Good and Excellent **' Overall rating of syllabus'**.



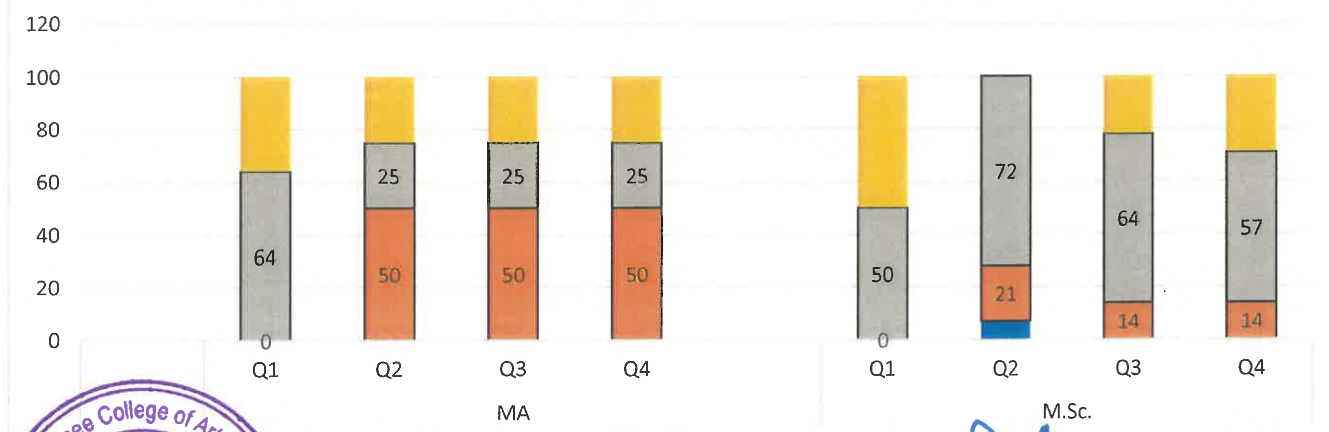
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Table 3: Postgraduate section: Teacher's feedback analysis

Faculty	Questions	Poor	Fair	Good+ Excellent
MA	Q1: Opinion about syllabus and Evaluation method	0	0	100
	Q2: Bridging gap between Industry and Academics	0	50	50
	Q3: Overall grooming of Students	0	50	50
	Q4: Overall rating of syllabus	0	50	50
M. Sc.	Q1: Opinion about syllabus and Evaluation method	0	0	100
	Q2: Bridging gap between Industry and Academics	7	21	72
	Q3: Overall grooming of Students	0	14	86
	Q4: Overall rating of syllabus	0	14	86

Graph 3: Postgraduate section: Teacher's feedback analysis




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(3) Table 3 and Graph3 shows that, under **Postgraduate** section:

- Every M.A. (100%) and M.Sc. (100%) teacher feels that the **'Syllabus and Evaluation method'** is Good and Excellent.
- Good and Excellent **'Bridging of gap between Industry and Academics'** was observed for M.Sc. (72%) which was much higher than M.A.(50%).
- M.Sc.(86%) teachers rated the **'Overall grooming of Students'** as good and excellent as compared to M.A. (50%).
- Teaching faculty of M.Sc. (86%) gave Good and Excellent **' Overall rating of syllabus'**, while for M.A only 50% teachers felt similarly.

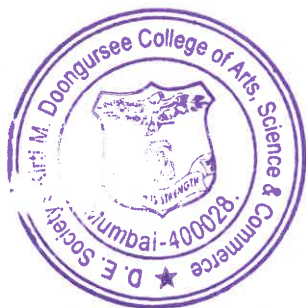


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(II) Category: Alumni

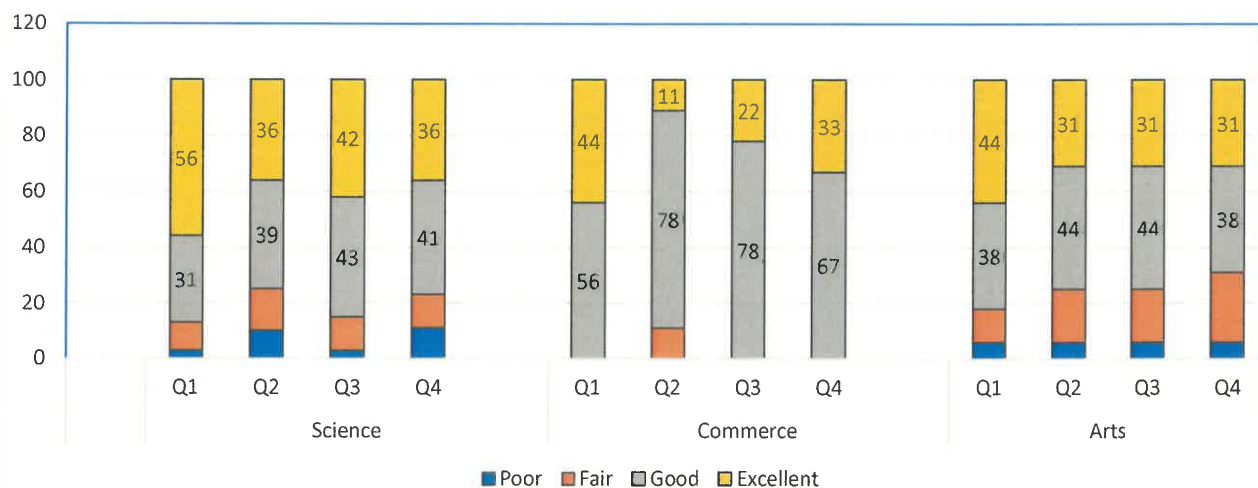
Table 4: Aided section: Alumni Feedback Analysis

Faculty	Questions	Poor	Fair	Good+ Excellent
Science	Q1: Opinion about syllabus and Evaluation method	3	10	87
	Q2: Bridging gap between Industry and Academics	10	15	75
	Q3: Satisfaction about curriculum	3	12	85
	Q4: Alumni success rate	11	12	87
Commerce	Q1: Opinion about syllabus and Evaluation method	0	0	100
	Q2: Bridging gap between Industry and Academics	0	11	89
	Q3: Satisfaction about curriculum	0	0	100
	Q4: Alumni success rate	0	0	100
Arts	Q1: Opinion about syllabus and Evaluation method	6	12	82
	Q2: Bridging gap between Industry and Academics	6	19	75
	Q3: Satisfaction about curriculum	6	19	75
	Q4: Alumni success rate	6	25	69




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Graph 4:Aided section:Alumni Feedback Analysis



(4) Table 4 and Graph 4 shows that, under Aided section:

- Most of the alumni of Science (87%), Commerce(100%) and Arts(82%) faculties feel '**Syllabus and Evaluation method**' is good and excellent.
- Alumni of Commerce faculty(89%) rated '**Bridging gap between Industry and Academics**' is Good and Excellent more than Science(75%) and Arts(75%).

According to the alumni feedback, Commerce syllabi has bridged gap between Industry and Academics more closely compared to Science and Arts.

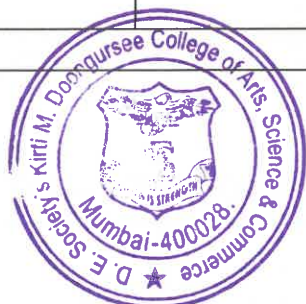
- Science (85%) and Commerce(100%) faculties alumni were highly '**Satisfied about curriculum**' as compared to Arts (75%).
- Good and Excellent '**Alumni success rate**' was observed as Commerce(100%), Science (77%) and Arts(69%).

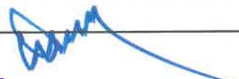


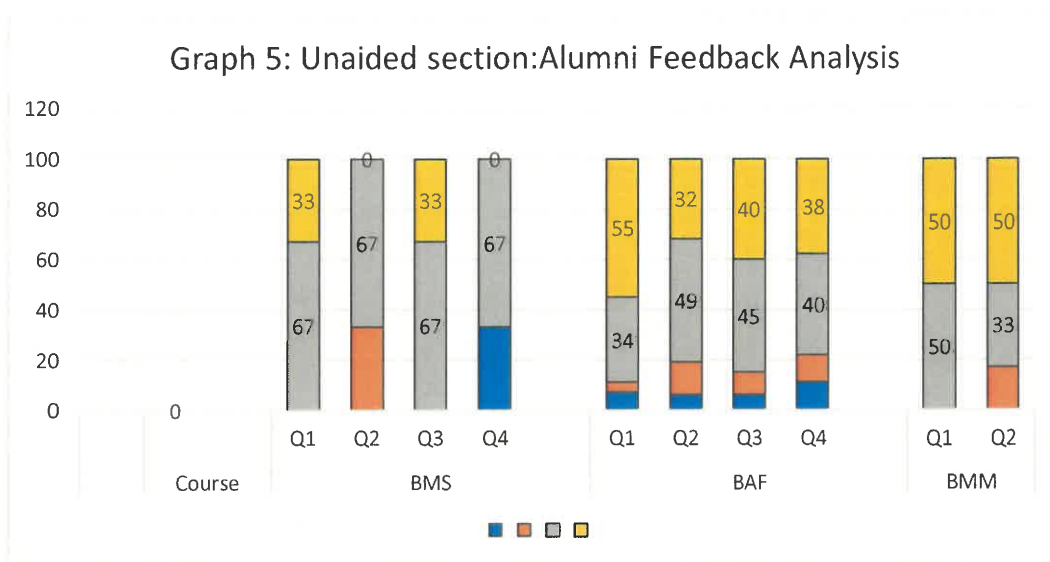

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Table 5: Unaided section: Alumni Feedback Analysis

Faculty	Questions	Poor	Fair	Good+ Excellent
BMS	Q1: Opinion about curriculum	0	0	100
	Q2: Bridging gap between Industry and Academics	0	33	67
	Q3: Expectations about curriculum	0	0	100
	Q4: Alumni success rate	33	0	67
BAF	Q1: Opinion about curriculum	10	1	89
	Q2: Bridging gap between Industry and Academics	5	15	81
	Q3: Expectations about curriculum	5	10	85
	Q4: Alumni success rate	11	11	78
BMM	Q1: Opinion about curriculum	0	0	90
	Q2: Bridging gap between Industry and Academics	0	17	88
	Q3: Expectations about curriculum	0	0	100
	Q4: Alumni success rate	0	33	67




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(5) Table 5 and Graph 5 shows that, under Unaided section:

- BMS (100%), BAF(89%) and BMM(90%) Alumni have a very good and excellent '**Opinion about curriculum**'
- BAF(81%) and BMM(83%) alumni rated '**Bridging gap between Industry and Academics**' is Good and Excellent where as in BMS(67%) is fairly good .
- Alumni of BMS (100%), BAF (85%) and BMM(100%) have good and excellent '**Expectations of curriculum**'.
- Alumni of BAF(78%) and BMM(67%) feel '**Alumni success rate**' is Good and Excellent while BMS (67%) feel '**Alumni success rate**' is Good.




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(III) Category: Parents

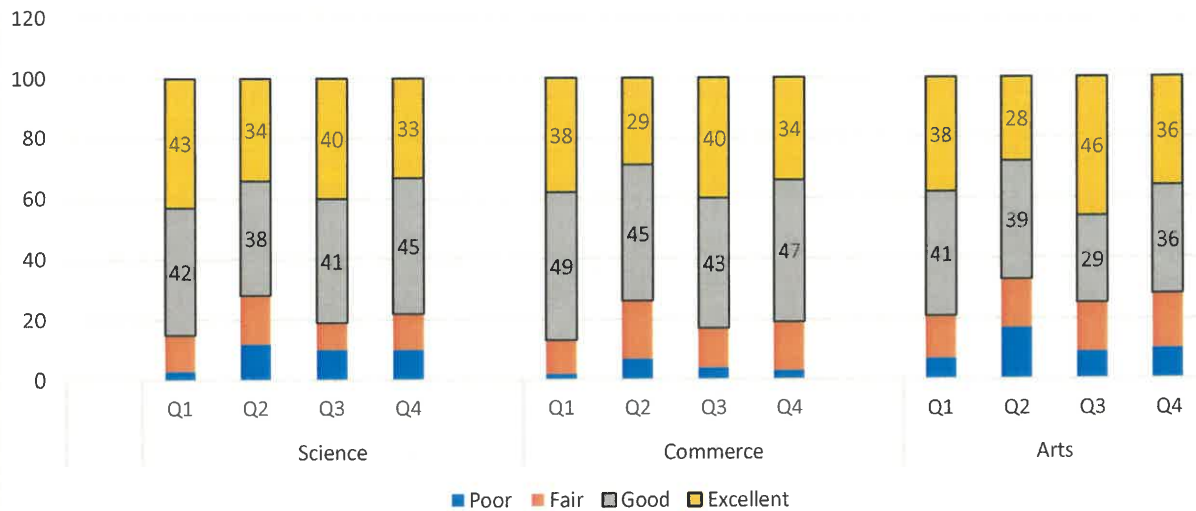
Table 6: Aided section: Parents Feedback Analysis

Faculty	Questions	Poor	Fair	Good+ Excellent
Science	Q1: Opinion about syllabus	3	12	85
	Q2: Availability of infrastructure for delivering academic programs	12	16	72
	Q3: Quality of Teaching	10	9	81
	Q4: Bridging gap between industry & Academics	10	12	78
Commerce	Q1: Opinion about syllabus	2	11	87
	Q2: Availability of infrastructure for delivering academic programs	7	19	74
	Q3: Quality of Teaching	4	13	83
	Q4: Bridging gap between industry & Academics	3	16	81
Arts	Q1: Opinion about syllabus	7	14	79
	Q2: Availability of infrastructure for delivering academic programs	17	16	67
	Q3: Quality of Teaching	9	16	75
	Q4: Bridging gap between industry & Academics	10	18	72




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Graph 6: Aided section:Parent's Feedback Analysis



(6) Table 6 and Graph4 shows that, under Aided section:

- Science (85%), Commerce(87%) and Arts(79%) faculties, parents have good and excellent '**Opinion about syllabus**'.
- Science faculty(72%) parents rated '**Availability of infrastructure for delivering academic programs**' as Good and Excellent whereas corresponding rating was less for Commerce(64%) and Arts(67%).
- Science (81%) and Commerce(83%) faculties parents feel '**Quality of Teaching**' was good and excellent which was comparatively less for Arts(75%)
- More than 70% of the parents – Science (78%), Commerce(81%) and Arts(72%) – agree on Good and Excellent '**Bridging of gap between industry & Academics**'.




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Table 7: Unaided section: Parents Feedback Analysis

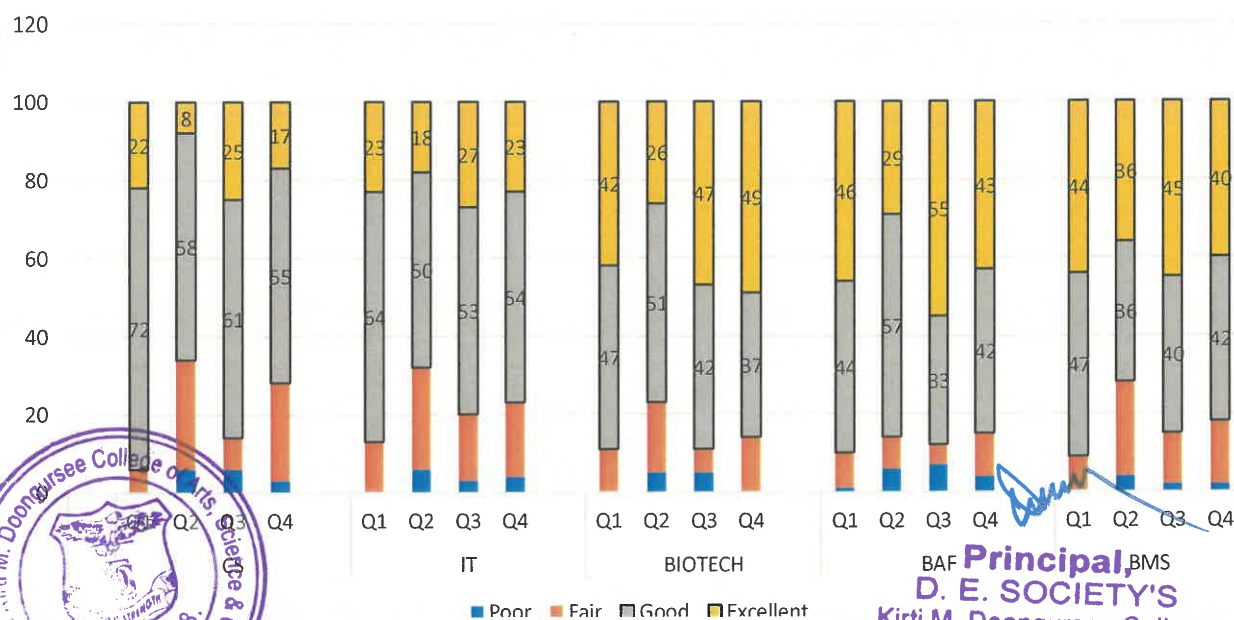
Faculty	Questions	Poor	Fair	Good+ Excellent
CS	Q1: Opinion about syllabus	0	6	94
	Q2: Availability of infrastructure for delivering academic programs	6	28	66
	Q3: Quality of Teaching	6	8	86
	Q4: Bridging gap between industry & Academics	3	25	72
IT	Q1: Opinion about syllabus	0	13	87
	Q2: Availability of infrastructure for delivering academic programs	6	26	68
	Q3: Quality of Teaching	3	17	80
	Q4: Bridging gap between industry & Academics	4	19	77
Biotech	Q1: Opinion about syllabus	0	11	89
	Q2: Availability of infrastructure for delivering academic programs	5	18	77
	Q3: Quality of Teaching	5	6	89
	Q4:	0	14	86




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	Bridging gap between industry & Academics			
BAF	Q1: Opinion about syllabus	1	9	90
	Q2: Availability of infrastructure for delivering academic programs	6	8	86
	Q3: Quality of Teaching	7	5	88
	Q4: Bridging gap between industry & Academics	4	11	85
BMS	Q1: Opinion about syllabus	0	9	91
	Q2: Availability of infrastructure for delivering academic programs	4	24	72
	Q3: Quality of Teaching	2	13	85
	Q4: Bridging gap between industry & Academics	2	16	82

Graph 7: Unaided section: Parent's Feedback Analysis



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(7) Table 7 and Graph 7 shows that, under Unaided section:

- Parents of CS(94%), IT(78%), Biotech(89%), BMS (91%), BAF(90%) have a very good and excellent '**Opinion about syllabus**'
- Parents of CS(66%), IT(68%), Biotech(77%), BAF(86%) and BMS(72%) feel Good and Excellent '**Availability of infrastructure for delivering academic programs**'.
- Parents feel that '**Quality of Teaching**' is good and excellent as per the feedback - CS(86%), IT(80%), Biotech(89%), BMS (85%), BAF (88%) and BMM(100%).
- Parents of CS(72%), IT(77%), Biotech(86%), BAF(85%) and BMS(82%) feel '**Bridging gap between industry & Academics**' is Good and Excellent.

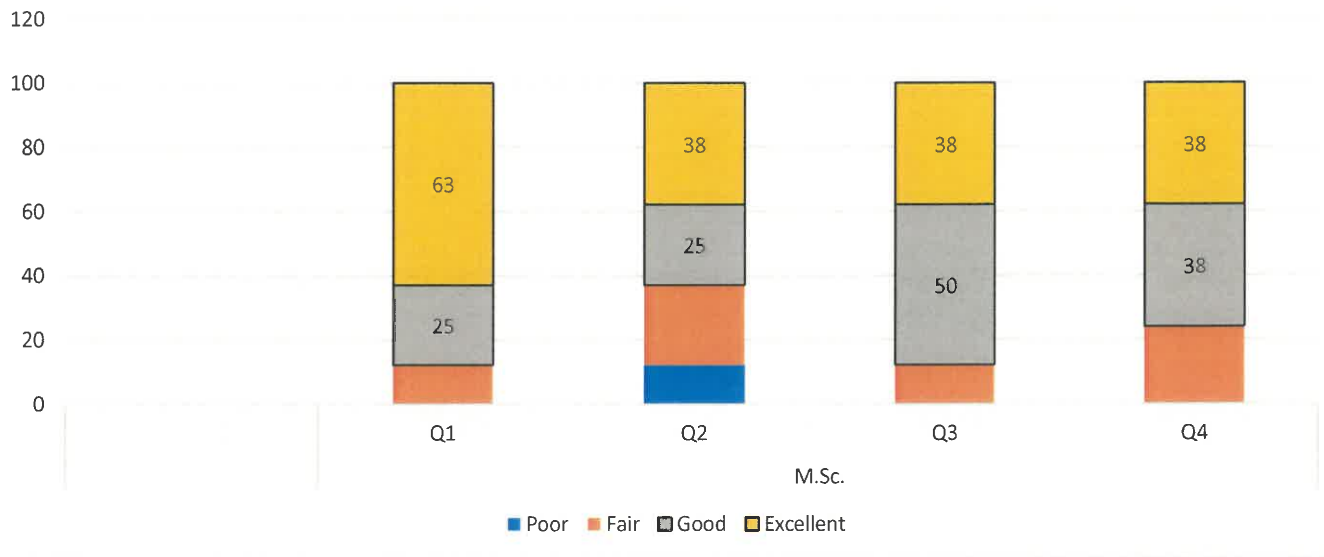
Table 8: Postgraduate section: Parents Feedback Analysis

Faculty	Questions	Poor	Fair	Good+ Excellent
M.Sc.	Q1: Opinion about syllabus	0	12	88
	Q2: Availability of infrastructure for delivering academic programs	12	25	63
	Q3: Quality of Teaching	0	12	88
	Q4: Bridging gap between industry & Academics	0	24	76



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Graph 8: Postgraduate section: Parent's feedback analysis



8) Table 8 and Graph 8 shows that, under Postgraduate section:

- Most of the parents (88%) have a very good and excellent '**Opinion about syllabus**'
- Parents(63%) rated '**Availability of infrastructure for delivering academic programs**' is Good and Excellent.
- 88% of Parents have rated the '**Quality of Teaching**' as good and excellent.
- Parents(76%) feel there is good and excellent '**Bridging of gap between industry & Academics**'.



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(IV) **Category: Students**

Table 9: Aided section: Students Feedback Analysis



A handwritten signature in blue ink, appearing to be "D. E. Society's".

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Faculty	Questions	Poor	Fair	Good+ Excellent
Science	Q1: Opinion about syllabus and evaluation	4	12	84
	Q2: Practical application of curriculum	4	50	46
	Q3: Bridging gap between industry and curriculum	2	15	83
	Q4: Assessment of teacher	4	12	84
Commerce	Q1: Opinion about syllabus and evaluation	2	9	89
	Q2: Practical application of curriculum	2	36	62
	Q3: Bridging gap between industry and curriculum	3	13	84
	Q4: Assessment of teacher	4	14	82
Arts	Q1: Opinion about syllabus and evaluation	2	15	83
	Q2: Practical application of curriculum	3	31	66
	Q3: Bridging gap between industry and curriculum	3	16	81
	Q4: Assessment of teacher	5	16	78

Graph 9: Aided section: Student's Feedback Analysis



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(9) Table 9 and Graph 9 shows that, under Aided section:

- Most of the students from all faculties – Science (84%), Commerce (89%) and Arts(83%), have a good and excellent ‘**Opinion about syllabus and evaluation**’.
- Arts(66%) and Commerce faculty(62%) students rated ‘**Practical application of curriculum**’ is Good and Excellent while it was low for Science(46%)
- Majority of students of all faculties feel that there is good and excellent ‘**Bridging of gap between industry and curriculum**’
- Science (84%), Commerce(82%) and Arts(78%), have given a good ad excellent ‘**Assessment of teachers**’.



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Table 10: Unaided section: Students Feedback Analysis

Faculty	Questions	Poor	Fair	Good+ Excellent
CS	Q1: Opinion about syllabus and evaluation	1	11	88
	Q2: Practical application of curriculum	17	0	83
	Q3: Bridging gap between industry and curriculum	1	13	86
	Q4: Assessment of teacher	3	14	83
IT	Q1: Opinion about syllabus and evaluation	5	13	82
	Q2: Practical application of curriculum	50	13	38
	Q3: Bridging gap between industry and curriculum	4	18	78
	Q4: Assessment of teacher	9	16	75
Biotech	Q1: Opinion about syllabus and evaluation	2	15	83
	Q2: Practical application of curriculum	25	0	75
	Q3: Bridging gap between industry and curriculum	1	19	80
	Q4: Assessment of teacher	2	25	73
BAF	Q1: Opinion about syllabus and evaluation	1	13	86



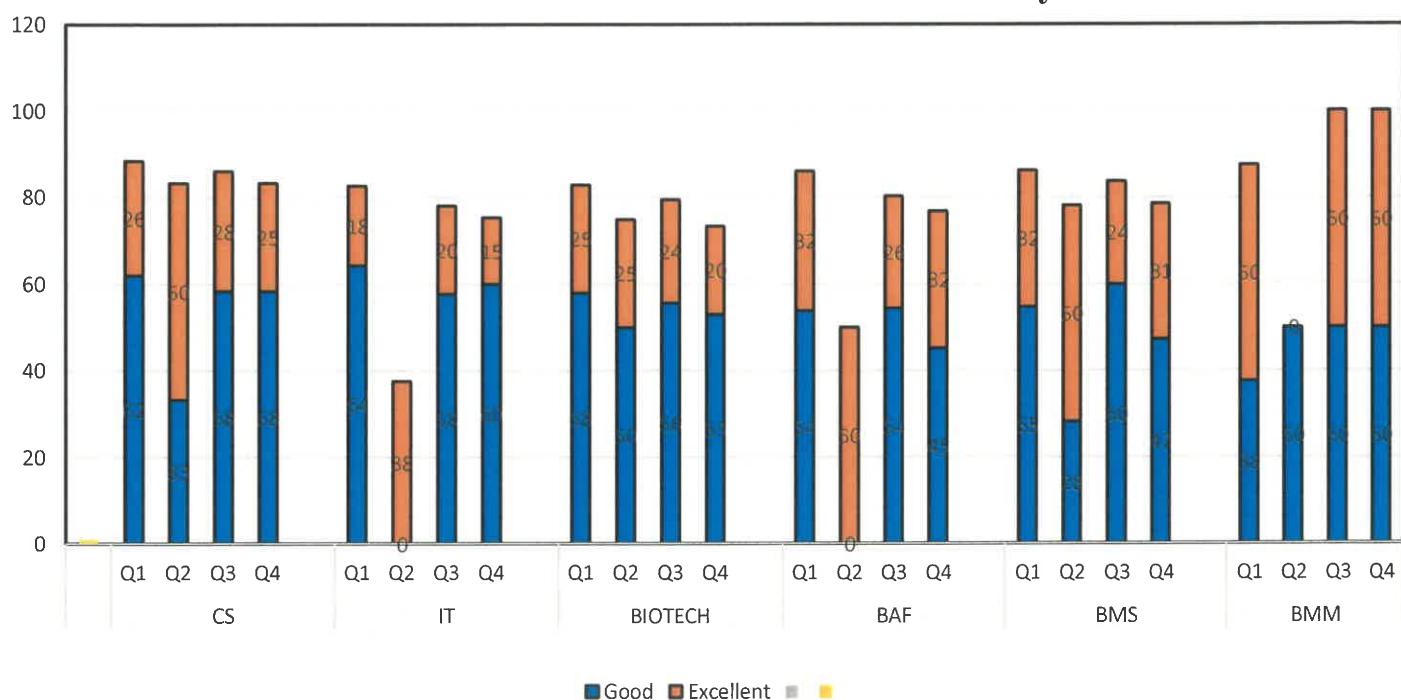

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	Q2: Practical application of curriculum	6	44	50
	Q3: Bridging gap between industry and curriculum	0	20	80
	Q4: Assessment of teacher	0	23	77
BMS	Q1: Opinion about syllabus and evaluation	2	12	87
	Q2: Practical application of curriculum	16	6	78
	Q3: Bridging gap between industry and curriculum	1	15	84
	Q4: Assessment of teacher	4	17	78
BMM	Q1: Opinion about syllabus and evaluation	0	12	88
	Q2: Practical application of curriculum	0	50	50
	Q3: Bridging gap between industry and curriculum	0	0	100
	Q4: Assessment of teacher	0	0	100




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Graph 10
: Unaided section: Student's Feedback Analysis



(10) Table 10 and Graph 10 shows that, under Unaided section:

- Majority of students – CS(88%), IT(82%), Biotech(83%), BMS (100%), BAF(86%), BMM(88%) and BMS(87%), have a very good and excellent ‘Opinion about syllabus and evaluation’ .
- While maximum students of CS(83%), Biotech(75%), BMS (100%), and BMS(78%), felt that the ‘Practical application of curriculum’ is Good and Excellent only half the students of BAF, and BMM felt equally while for IT, it was a dismal 38%.
- Students of CS(86%), IT(78%), Biotech(80%), BMS (84%), BAF(80%), BMM(100%) felt the ‘Bridging gap between industry and curriculum’ was good and excellent.
- Students of CS(83%), IT(75%), Biotech(73%), BMS (100%), BAF(77%), BMM(100%) and BMS(78%), gave good and excellent ‘Assessment of teachers’.




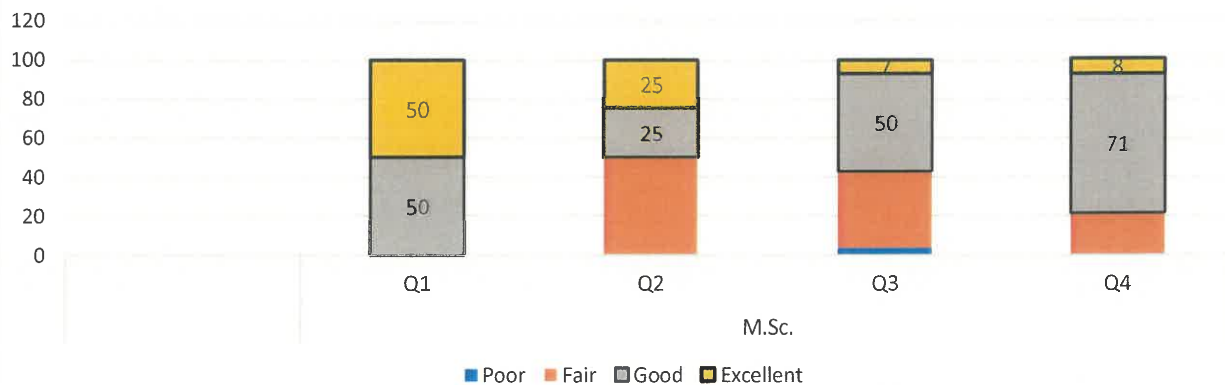

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Table 11: Postgraduate section: Students Feedback Analysis

Faculty	Questions	Poor	Fair	Good+ Excellent
M.Sc.	Q1: Opinion about syllabus and evaluation	0	0	100
	Q2: Practical application of curriculum	0	50	50
	Q3: Bridging gap between industry and curriculum	4	39	57
	Q4: Assessment of teacher	0	21	79

Graph 11: Postgraduate section: student's feedback analysis



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(11) Table 11 and Graph 11 shows that, under Postgraduate section:

- All Students(100%) have a very good and excellent '**Opinion about syllabus and evaluation**'
- Only 50% students rated '**Practical application of curriculum**' as Good and Excellent.
- 57% Students have rated '**Bridging gap between industry and curriculum**' as good and excellent.
- Nearly 80% Students have given a good and excellent '**Assessment of teachers**'



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