

**COURSE OUTCOMES**  
**DEPT. OF RURAL DEVELOPMENT**

F. Y. B. A.		
SEM-I		
PAPER 1 Course Title: Introduction to Rural Development Course Code: UARD101		
CO1	The aim of this unit is to introduce learners about the basic concepts of Rural Development and its various aspects. After learning this unit, learners will be able to: <ul style="list-style-type: none"><li>Define rural development;</li><li>Explain concept, nature and scope of rural development;</li></ul> describe the importance of rural development and various programmes conducted for the rural development	
CO2	The aim of this unit is to introduce learners about the Rural Society and its characteristics. After learning this course, learners will be able to: <ul style="list-style-type: none"><li>Define rural society;</li></ul> Describe the nature and special characteristics of rural society	
CO3	The aim of this unit is to introduce learners to the concepts of rural social institutions such as family, caste and class. After studying this unit, learners will be able to: <ul style="list-style-type: none"><li>Define the concept of family and its various aspects;</li><li>Talk / write knowledgeably about the functions and changing pattern of family</li><li>Explain the concept, nature and changing pattern of caste in India and its impact on rural development</li><li>Talk / write knowledgeably about the history and changing patterns of class structure in India.</li></ul>	
CO4	The aim of this unit is to introduce learners to the concepts of Social Change. After studying this unit, learners will be able to: <ul style="list-style-type: none"><li>Define the concept of social change and its various aspects;</li><li>Explain the obstacles in process of social change</li><li>Talk / write on role of nongovernmental organization and people participation in process of social change.</li></ul>	
F.Y.B.A.		
SEM-II		
PAPER 2 Course Title: Issues related to Rural Development Course Code: UARD		
CO1	<b>Democratic Decentralization and Revenue Administration in Maharashtra</b> The aim of this unit is to introduce learners about the revenue administration in Maharashtra and decentralization. After learning this course, learners will be able to: <ul style="list-style-type: none"><li>Communicate knowledgeably about the history of panchayat raj system in India</li><li>Describe the structure and function of panchayat raj system in Maharashtra</li></ul> Explain structure, scope, function and functionaries of revenue administration in Maharashtra state.	
CO2	The aim of this unit is to introduce learners to the different rural Indian economy system. After having worked through this unit, learners will be able to: <ul style="list-style-type: none"><li>Describe the nature and changing patterns of rural economy in India</li><li>Explain the role of agriculture in rural development</li><li>Talk/write knowledgeably about the patterns of land holding in India, types of agricultural labours and their problems.</li></ul>	

	Discuss natural resources and agricultural allied activities in rural development.
CO3	<p>The aim of this unit is to introduce learners to the concept of rural infrastructure. After studying this unit, learners will be able to:</p> <ul style="list-style-type: none"> <li>Define the concept of rural infrastructure and its importance in rural development.</li> <li>Explain the concepts of transportation and communication and its importance in rural areas</li> </ul> <p>talk / write knowledgeably about the basic infrastructure such as drinking water, sanitation, electrification, marketing and finance system</p>
CO4	<p>The aim of this unit is to introduce learners to the key issues of rural community. After studying this unit, learners will be able to:</p> <ul style="list-style-type: none"> <li>Define the concept, features and factors responsible for poverty.</li> <li>Explain the concept , features, nature and importance of education</li> <li>describe health related issues of rural community</li> </ul> <p>talk/ write knowledgeably about agrarian crisis, indebtedness trap and suicides of farmers in India</p>
<b>S. Y. B. A.</b>	
<b>SEM-III</b>	
<b>PAPER 3</b>	<b>Course Title: Rural Society</b>
	<b>Course Code: UARD</b>
CO1	<p>The aim of this unit is to introduce learners about the Indian Rural Society and its various types. After learning this course, learners will be able to:</p> <ul style="list-style-type: none"> <li>Define rural society;</li> <li>Differentiate between tribal, peasant, and urban societies;</li> <li>Describe the nature of castes and classes &amp; identify the types the problems of weaker section</li> </ul>
CO2	<p>The aim of this unit is to introduce learners to the different aspects of rural institutional system in India. After having worked through this unit, learners will be able to:</p> <ul style="list-style-type: none"> <li>Describe the concept, features, function and importance of Religion</li> <li>Describe the concept, features, function and importance of education in rural development</li> <li>Talk/write knowledgeably about the cooperative system in rural India; and</li> </ul>
CO3	<p>The aim of this unit is to introduce learners to the concepts of Social Change. After studying this unit, learners will be able to:</p> <ul style="list-style-type: none"> <li>Define the concept of social change and its various aspects;</li> <li>Explain the processes of socio-political and economic changes.</li> <li>Talk / write knowledgeably about the change in rural social life.</li> </ul>
CO4	<p>The aim of this unit is to introduce learners to the concepts of Social Change. After studying this unit, learners will be able to:</p> <ul style="list-style-type: none"> <li>Define the concept, features and factors responsible for sanskritization.</li> <li>Explain the concept, features, nature of westernization and its impact on Indian society.</li> <li>Communicate knowledgeably about the various concepts related to Modernization.</li> </ul>
<b>S. Y. B. A. SEM- IV</b>	
<b>PAPER 4</b>	<b>Course Title: Rural Administration</b>
	<b>Course Code: UARD</b>

CO1	<p>The aim of this unit is to introduce learners about the District Administration. After learning this course, learners will be able to:</p> <ul style="list-style-type: none"> <li>Describe the existing organizational structure of district administration for rural development programmes;</li> <li>Identify the changes brought about in the structure of district administration since the post-independence</li> <li>List the objectives and principles of district administration</li> <li>Assess the strengths and weaknesses of the administrative structure</li> </ul>
CO2	<p>The aim of this unit is to introduce learners to the concept of Revenue Administration in India. After having worked through this unit, learners will be able to:</p> <ul style="list-style-type: none"> <li>Describe historical background of revenue administration in India</li> <li>Describe scope of revenue administration in India.</li> <li>Describe the existing organizational structure of rural administration for rural development.</li> <li>assess the functions and functionaries of the revenue administrative structure</li> </ul>
CO3	<p>The aim of this unit is to introduce learners to the concepts of Laws &amp; Order Administration &amp; Judicial Machinery. After studying this unit, learners will be able to:</p> <ul style="list-style-type: none"> <li>Talk / write knowledgeably about the machinery of law and order in the district.</li> <li>Differentiate between civil and criminal judicial;</li> <li>List the objectives and principles of Lok Adalat</li> </ul>
CO4	<p>The aim of this unit is to introduce learners about planning for Rural Development. After studying this unit, learners will be able to:</p> <ul style="list-style-type: none"> <li>Define the concept, types and importance of planning in rural development.</li> <li>Explain the district planning machinery</li> <li>Communicate knowledgeably about the post 1992 reforms in district planning machinery</li> </ul>

**S.Y.B.A.**

**SEM-III**

**PAPER- V      Course Title: Development Strategies Course Code: UARD**

CO1	<p>The aim of this unit is to introduce learners about the agricultural policies. After learning this course, learners will be able to:</p> <ul style="list-style-type: none"> <li>Describe the schemes implemented by the agricultural department</li> <li>Identify the schemes implemented by panchayat raj system for rural development.</li> </ul> <p>List schemes implemented by the Department of Tribal Development for the benefits of tribes.</p>
CO2	<p>The aim of this unit is to introduce learners to the concept of Agricultural Development. After having worked through this unit, learners will be able to:</p> <ul style="list-style-type: none"> <li>Describe concept, objectives, features, origin, merits- demerits of National Agricultural Policy and Food Security Act of India.</li> <li>Describe the sources and methods of irrigation and its importance in agriculture.</li> </ul> <p>Explain the institutional support to the agriculture viz; agricultural universities and Krishi Vigyan Kendra (KVK) and its importance for agricultural development</p>
CO3	<p>The aim of this unit is to introduce learners to the sources of rural employment in India. After having worked through this unit, learners will be able to:</p> <ul style="list-style-type: none"> <li>Describe concept, objectives, features, origin and development of Self Help Groups.</li> </ul>

	<ul style="list-style-type: none"> <li>Describe the features of MSRLM, concept of Dashasutri and relation between SHG and Dashasutri.</li> </ul> <p>Explain the concept of agro-based industries, its types, functions and importance in rural development.</p>
CO4	<p>The aim of this unit is to introduce learners about concept of Tourism Development. After studying this unit, learners will be able to:</p> <ul style="list-style-type: none"> <li>Define the concept, factors, and merits- demerits of tourism.</li> </ul> <p>Differentiate between concepts, nature, importance and limitation of rural, agro and environmental tourism.</p>
<b>S.Y.B.A. SEM- IV</b>	
<b>PAPER- VI Course Title: Laws related to Rural Development Course Code: UARD</b>	
CO1	<p>The aim of this unit is to introduce learners about the various laws related to the Panchayat Raj in Maharashtra. After learning this course, learners will be able to:</p> <ul style="list-style-type: none"> <li>Describe historical background of Mumbai Grampanchayat Act 1958 and Maharashtra Zilla Parishad and Panchayat Samiti Act 1961.</li> <li>Explain the 73<sup>rd</sup> Constitutional amendment and its importance in rural development.</li> </ul>
CO2	<p>The aim of this unit is to introduce learners to the concept of Land Reforms. After having worked through this unit, learners will be able to:</p> <ul style="list-style-type: none"> <li>Describe concept and objectives of land reforms and concept of land holdings.</li> </ul> <p>Explain the provisions in tenancy act, land ceiling act and consolidation of land holding act.</p>
CO3	<p>The aim of this unit is to introduce learners to the various laws related to the rural areas. After having worked through this unit, learners will be able to:</p> <ul style="list-style-type: none"> <li>Talk/ write about the laws related to tribal community land.</li> <li>Explain the Panchayat Extension Scheduled Act (PESA)</li> </ul> <p>Explain the laws such as Forest Right Act, Bio Diversity Act 2002 and Cooperative act 2009.</p>
CO4	<p>The aim of this unit is to introduce learners about concept of Tourism Development. After studying this unit, learners will be able to:</p> <ul style="list-style-type: none"> <li>Define the concept of right of information.</li> <li>Explain the Maharashtra RTI Act – 2005</li> <li>Communicate consequences and importance of changes suggested by central government.</li> </ul> <p>Talk/ write on the impacts of RTI on rural administration machinery.</p>
<b>PAPER-IV Course Title: Agriculture and its Significance in Rural Development Course Code: UARD501</b>	
<b>T.Y.B.A. SEM- V</b>	
CO1	To Study the Concepts and importance of agriculture in Rural Development.
CO2	To understand the modern trends and techniques in agriculture.
CO3	To Study the Significance of inputs for increasing the agricultural production.
CO4	To study the importance of Farm Business Management.
<b>SEM-V</b>	
<b>PAPER- V Course Title: Rural Marketing and Finance Course Code: UARD502</b>	
CO1	To familiarize the students with the basic concepts of Marketing.
CO2	To get the knowledge of marketing of agricultural produce.
CO3	To know the risk factors and uncertainties of agriculture business.

CO4	To make aware the students regarding nature of the agricultural marketing agencies.
<b>SEM-V</b>	
<b>PAPER-VI</b>	<b>Course Title: Applied Agriculture Course Code: UARD503</b>
CO1	To make student aware about significance of allied activities in agriculture and rural development.
CO2	To understand the natural crop growing pattern to increase the agro productivity.
CO3	To study the importance and various techniques of horticulture related to nature & farmer's development
CO4	To study the basic concept of forestry and importance of it in survival of lives.
<b>SEM-V</b>	
<b>PAPER- VII</b>	<b>Course Title: Rural Resource Management Course Code: UARD504</b>
CO1	To understand the overall development of rural areas through the management of rural resources.
CO2	To make students aware about the importance of land to use land efficiently for rural development.
CO3	It enlightens the significance of water and make student awake about current position of water availability.
CO4	It describes the importance of solid waste management to protect the nature from pollution.
<b>SEM-V</b>	
<b>PAPER- VIII</b>	<b>Course Title: Emerging Issues in Rural Development Course Code: UARD505</b>
CO1	To introduce the status of Rural Development and negligence of rural area in the development process.
CO2	To study concept of co-operation, its type and cause of decline of co-operative sector.
CO3	To study consequences of land acquisition and peoples movement.
CO4	To study in details about water pollution.
<b>SEM-V</b>	
<b>PAPER-IX</b>	<b>Course Title: Social Work for Rural Development Course Code: UARD506</b>
CO1	To introduce to the basic concept of voluntary sector.
CO2	To introduce emergence and development of voluntary sector in India
CO3	To study principles and problems of non-government originations.
CO4	To make students aware about requirement of documents and laws for registration of NGO.
<b>TYBA SEM-VI</b>	
<b>PAPER-IV</b>	<b>Course Title: Its Significance in Rural Development Course Code: UARD601</b>
CO1	To make aware the students about the agricultural revolution and importance of self-dependency in food production.
CO2	To understand the role and significance of agricultural universities in Education, Research and Extension Education.
CO3	To study the techniques of sustainable agricultural development.

CO4	To know the agriculture related activities to grow the farmer's income as well as efficiency.
<b>SEM-VI</b>	
<b>PAPER-V Course Title: Rural Finance Course Code: UARD602</b>	
CO1	To get the basic knowledge about the institutional and non-institutional finance.
CO2	To introduce the role of institutional finance agencies.
CO3	To brief the importance of SHG in micro financing system.
CO4	It describes the importance of insurance in financing system.
<b>SEM-VI</b>	
<b>PAPER-VI Course Title: Applied Agriculture Course Code: UARD603</b>	
CO1	To know the increment of farmer's income through the animal husbandry as well as increase the agricultural productivity
CO2	To know the increment of farmer's income through the poultry as well as increase the agricultural productivity
CO3	To know the increment of farmer's income through the fishery as well as increase the agricultural productivity
CO4	To know the increment of farmer's income through the agro processing as well as increase the agricultural productivity
<b>SEM-VI</b>	
<b>PAPER-VII Course Title: Human Resources. Course Code: UARD604</b>	
CO1	To make aware of strength of human resource
CO2	To know the importance of infrastructure development in rural development.
CO3	To understand the role of science & technology in rural development.
CO4	To describe the difference between traditional and non-traditional energy resources
<b>SEM-VI</b>	
<b>PAPER-VIII Course Title: Emerging Issues in Rural Development Course Code: UARD605</b>	
CO1	To know the consequences and it's remedial measures to stop the misuse of land
CO2	To understand the shrinkage of agricultural land with the effect of popilation
CO3	To study the poverty of rural area with its consequences and remedial measures.
CO4	To study the new economic policy and its impact on rural area.
<b>SEM-VI</b>	
<b>PAPER-IX Course Title: Social Work for Rural Development Course Code: UARD606</b>	
CO1	To study the concept of professional social work and approach of social worker.
CO2	To know the area of professional social work for to reach out to the needy people
CO3	To study the principles and method of social work for ethical social service.
CO4	To make student aware about the social research for further research study/work