

COURSE OUTCOMES (2019-20)

SUBJECT: PHILOSOPHY

F. Y. B.A.		
SEM-I		
PAPER I	Course Title: Moral Philosophy	Course Code: UAPHI-101
CO1	Introducing to the course Philosophy's branches, nature and scope for helping them to know the core and depth of the morals and ethics with the support of some theoretical concepts.	
CO2	With the comparison of Indian (eastern) and western values students get to explore and know different aspects of one and the same thing.	
CO3	Philosophy of non attachment (nishkamakarma yoga) and sthitaprajna helps to develop the characters within the individual and moulds the personality for the upliftment and well-being of self and society.	
CO4	Philosophy of the philosophers such as Socrates, Plato, Aristotle leads to build the understanding of life by supporting it with the aspects of good and virtue.	
CO5	Making the learner to learn living good life with detailed elaboration of the basic leaving significance such as morals, ethics, values, norms, freedom and knowledge further helping to build their own strong standard in living a good life.	
CO6		
SEM-II		
PAPER I	Course Title: Moral Philosophy	Course Code: UAPHI-201
CO1	Detail understanding of the subtle aspects of morality by various philosopher's will help the students to enact them at the personal level for conduct enhancement.	
CO2	Moral outlook with the support of its features will make them realise about the underlying fact of happiness, law, good, bad, right and wrong.	
CO3	Philosopher's such as Mill, Kant, and Hume gives students the theoretical explanation of happiness with the examples which makes them learn that great amount of happiness for larger amount of people is appreciated by society leading a good character, life and society respectively.	
CO4	Living a life with good means of virtue, happiness love will definitely yield a good standard of living to the students and people around them. Knowing oneself specially own self with reference to the existence of living being and its essence will make the learner more concentrated towards own work and career.	
CO5	Faith and its understanding, love towards God, love and care towards all living being detailed understanding of each of this topic will develop the sense of awareness towards anthropological world but with a different perspective. Lastly for creating a balance with the society the role of law, government, norms and punishment gives the judgement to the students of all such factors going hand in hand and in harmony.	

S.Y. B.A.		
SEM-III		
PAPER II Course Title: Social and Political Philosophy Course Code:301		
CO1	Understanding of natural social institutions like family and marriage with various well-known philosophers in the world specially focused on views of Plato, Aristotle and Manoo. Introduce various challenges against social institutions like family and marriage, single parent family, live-in-relationship, same sex marriage and to implement in their life. Students think of contemporary social challenges in society.	
CO2	To learn M. Gandhi's thought about economical discrimination. View of Mark's about cast discrimination. Western well-known thinkers Frantz and Fanon's thought about Racial discrimination.	
CO3	To create an awareness in students about social problems in society like class -clash and cast-clash. Views of Dr. B. R. Ambedkar's of cast discrimination in Indian society.	
CO4	To create an awareness in students' minds of the situation of war and principles of Just-War (jus ad bellum)and Justice of War (jus in bello).	
CO5	Understanding of concepts of peace and importance of pacifism in the world. Introduction to the students about various philosophers/ scholar's view about multiculturalism Bhikhu Parekh and Brain Barry.	
PAPER III Course Title: Indian – Western Philosophy Course Code: UAPHI-302		
CO1	Students of today's world gets to learn the traditional and cultural background of Indian schools of philosophy with special reference to its features and importance.	
CO2	Knowledge about vedic tradition, soul and world tries to arouse the curiosity among the learner with clearing few important theories of ancient era.	
CO3	Students get to know about carvaka tradition with some of the vital concepts of this tradition through theoretical means as a form of cult.	
CO4	Jain and Buddhist tradition shows the simplicity of the leaving standard with high spiritual goals of life which can be practiced even today.	
CO5	Living life with the means of non violence will yield peace in life and helps for the spiritual upliftment, is shown in the Jain and Buddhist tradition. Learner will get to know that each and every cult in the traditional era shows the richness of its values which can be implemented in today's practical world.	
Paper: Applied Component Course Title: Comparative Religions Course Code: UAPHI-CR-301		
CO1	Making learner know about the religion and religious components with detailed explanation.	
CO2	Learner will get to know about various religions in both the semester.	

CO3	Getting students inform about the beginning, origin or the start of the religion and trying to make them realise and connect to the core of the religion with a humble informative method.	
CO4	Various traditions, cultures, rituals, prayer methods are introduced to the student with an interesting theoretical process.	
CO5	Giving the learner a platform to speak up for their views and doubts to make them more clear about the various informations provided to them.	
CO6	Basic components of faith, religion, belief systems are not only introduced but a brief description makes learner know the concept in depth of each components.	
CO7	In a true sense a learner here gets to know about India and its various traditions and cultures as an Incredible India.	

SEM-IV

PAPER II Course Title: Social and Political Philosophy
Course Code: UAPHI-401

CO1	Understanding the nature of political ideology. Nature of Liberalism, Socialism, Anarchism, Totalitarianism, Cosmopolitanism Nationalism to the students.	
CO2	To learn learners (students) view of Berlin's of concepts of liberty. For understanding of students about views of Hobbes and Locke about concepts of negative liberty. Understanding nature of positive liberty of Rousseau. View of Phillips Pettit and Quentin Skinner of concepts of liberty. Understand Martin Luther king's views about Right to dissent and Civil Disobedience.	
CO3	Understanding concepts of Equality and various opinions of philosophers. Knowledge to students to type of Equality like Numerical, Proportional, Formal and Moral. Understanding views of Dworkin on the primacy of equality. Understanding Gandhiji's concepts of Sarvodaya (Universal Welfare). Understanding to students nature of Bhoodhan moment of Acharya Vinoba Bhava.	
CO4	Understanding to learners nature of concepts of Justice . Understanding Plato's views about Justice. Morden philosophers- Nozick views about Justice as entitlement. Justice as distribution views of Rawls. Understanding concepts of social justice of Dr. B. R. Ambedkar.	
CO5	Increase knowledge of students about concepts of Liberty, Equality, Rights and Justice in Indian Constitution.	

PAPER III Course Title: Indian – Western Philosophy
Course Code: UAPHI-402

CO1	Students will be taken to the ancient western tradition to make them know about the curious ancient world with a scientific approach.	
CO2	Learned gets to know that curiosity is the root of all invention supporting with a reasoning and analytic process.	
CO3	Valid process of reasoning and logic will surely create a valid source of knowledge, opening up this knowledge to the world will enhance the mental growing and reasoning capacity is shown up to the student.	

CO4	Learner learns to develop his/her thinking capabilities with a path to direct them by a proper means and sources and can also assess own self with a critical viewpoint.	
CO5	Informations are provided to the students about the Islamic schooling and its system with the philosophical base with the support of theological background and its significance.	
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T.Y.B.A.		
SEM-V		
PAPER IV Course Title: Classical Indian & Western Philosophy		
Course Code: UAPHI-501		
CO1	A brief introduction is given to the students about Classical Indian philosophy to make them know about the detailed description and the core of Indian philosophy. Indian conception of knowledge of the world and god is shown in an elaborative manner to the learners.	
CO2	Elements of the world, atomism theory of ancient school of philosophy with the reference to reasoning and rational mind is revealed to the students. Beautification of the traditional knowledge with the essence of existence and its creation is speculated in front of the learners.	
CO3	A brief description of truth and causation is explained to the student to make them know about various principles and interpretation of single text and beliefs system.	
CO4	Vedantic thinking with the help of few thinkers some concepts such as brahman, jagat (world), jiva (self) are demonstrated theoretically to the students for the better understanding various interpretation are put forth by various thinkers.	
CO5		
PAPER V Course Title: Philosophy of Religion Course Code: UAPHI-502		

CO1	Detailed introduction of religion and its components is given to the learner.	
CO2	Learner gets an opportunity to talk and discuss about the views of the religion, religious beliefs, God, evil, creation and attributes of God.	
CO3	A brief description about various thinkers and philosophers are explained to the students for the better understanding of the theoretical concepts of the religion.	
CO4	Theories such as 'will to believe', 'religion is an illusion' gives the explanation of faith, religion, belief, will, destination, world, creation, illusion, religious sentiments to the learner. Student gets the platform to build their own viewpoint after discussing different perceptions from various thinkers.	
CO5		
PAPER VI Course Title: Living Ethical Issues Course Code: UAPHI-503		
CO1	Understanding to students the nature of applied ethics with its various branches. Given knowledge to learners (students) about ethical issues in human life. Learners are motivated to understand some private (personal), public (social) issues in society or the common life of human beings. Like nature and concepts of abortions with debate. Pro Arguments and Anti Arguments of concepts of abortions and Euthanasia, surrogate mother.	
CO2	Understanding to learners of ethical issues like autonomy of persons, beneficence and justice. Moral status of animals in human life. Understanding views of Peter Singer and Tom Regan about ethical issues. Understanding to learners nature of ethics of human cloning with ethical arguments.	
CO3	Understanding to learners the nature of professional ethics. Every profession has some ethical principles (code of conduct). Every member in that profession fulfills principal (code of conduct) in his/her practice or service. In some professions informed consent and confidentiality. In journalistic ethics and advertising ethics truthfulness and objectivity these principles fulfilled by every person in this profession.	
CO4	Understanding to learners about contemporary social and ethical issues. Pornography or pornology is a contemporary social issue. Understanding the nature of pornography and pornographic material. Debate on pornography and pornographic material dissociation with argument pro pornography and pornographic material and anti arguments of pornography and pornographic material. Understanding to learners nature of homosexuality. Debate on for and against arguments about homosexuality. Develop awareness of learners to individuals' sexual preferences in life. Understanding the nature of sexual harassment issues in society.	
CO5		
PAPER VII Course Title: Philosophy of Bhagwat Gita Course Code: UAPHI-A-504		
CO1	Misconceptions related to Bhagwat Gita are cleared from the root thought of the students.	
CO2	The preface of Bhagwat Gita is shown up to the learner with a special dynamic conception.	

CO3	The background story of Bhagwat Gita is narrated to the students with an effective detailed explanation.	
CO4	Till now unknown concepts such as Prasthanaya tray, vishada yoga, samkhya buddhi, yoga buddhi, nature of God, concept of self, the world (cosmic evolution) are presented to the learner in a beautiful narrative way. Students gets to know Bhagwat Gita as a guiding principle of life and not only a religious script as known till now.	
CO5		
PAPER: VIII (B) Course Title: LOGIC Course Code: UAPHI-A-505		
CO1	Understanding to learners the nature of logic. Logic is a technical course in philosophy. Develop understanding skills about various basic concepts in logic. Sentence, proposition/statement, arguments. Knowledge of concepts of truthness, validity.	
CO2	Develop skill of knowledge of language in logic. Functions of language like informative, expressive, directive, ceremonial and performative language in logic.	
CO3	Understanding to learners the nature of traditional logic. Develop awareness in learners of various basic concepts in logic. Categorical proposition, quality copulas and quantity. Develop awareness of learners in view of Aristotle's concepts of square of opposition of propositions in traditional logic.	
CO4	Understanding to learners the concept of Syllogisms and Venn Diagrams. Develop knowledge of learners' awareness in major, minor and middle terms. Four figure and valid Moods. Develop the skill of learners to test the validity of Syllogisms and Venn Diagrams. Venn Diagram technique for testing Syllogisms.	
CO5		
Paper IX Course Title: Philosophy of Yoga Course Code: UAPHI-506		
CO1	Understanding and developing awareness of learners about concepts of philosophy of yoga. Develop knowledge of learners of nature of the philosophy of yoga. Yoga is a lifestyle in Indian philosophy. Yoga is one Astik Darshan (school) in Indian philosophy. There are various misconceptions of yoga in society. Kaivalya (Moksha) is the final achievement in human life said in the philosophy of yoga. Develop awareness of learners about various ways to reach till Kaivalya said in yoga philosophy. Jnana-yoga, karma-yoga and bhakti-yoga through these three ways every human being reaches the stage of Kaivalya (Moksha) said in the philosophy of yoga.	
CO2	Develop knowledge of learners about the nature of yoga in different literature in Indian philosophy. Vedic, Upanishadic, Buddhist and Bhagwad Geeta conception of yoga.	
CO3	Develop awareness of learners about the relation between Samkhya Metaphysics and yoga philosophy. Understanding to learners about the concepts of Purusha and Prakriti in Samkhya Darshan and Patanjali yoga. Understanding of learners about the nature of thri Guna (sattva, rajas and tamas). Concepts of Ishvar (God) in Patanjali yoga.	

CO4	Understanding to learners about main concepts in philosophy of yoga. Nature and type of Chitta. Concepts of Vrutti with its kinds. Develop awareness of learners about the concepts of pramana, Viparyaya, Vikalpa, Nidra and Smriti.	
SEM-VI		
PAPER IV Course Title: Classical Indian & Western Philosophy		
Course Code: UAPHI-601		
CO1	Western philosophy is introduced to the learned in a brief descriptive manner with a lengthy background of the same. Western thinkers show the learner a way to think in a rational and logical manner.	
CO2	Getting knowledge from a valid source plays an important role in the standard and quality of knowledge, will be shown by different western thinkers through different theories. Various concepts of ideas, causation and theories of knowledge open ups the learners reasoning and logical capacity.	
CO3	Different physical and metaphysical theories of Kant shows the sensitivity and understanding with an unique dimensions to the students.	
CO4	Introducing students to new era of western world and make them know about the theories and criteria of truth and methods put forward by the western philosophers for critical analysis of language and it's meaning.	
CO5		
PAPER V Course Title: Philosophy of Religion Course Code: UAPHI-602		
CO1	In this semester some new topics such as religious language, mysticism, existence of evil, existence of god death and afterlife are introduced to the students.	
CO2	Students gets to know that religious components and religious symbols playing an important role in identifying religious language.	
CO3	Significance of mysticism, its role in religion, its relation to religion and the mystical experience are explained to the students in a descriptive form with various examples.	
CO4	Various interpretation of evil by different thinkers with a religious background is shown up to the students. Concepts such as mortality, immorality, transmigration of soul resurrection, are introduced to the learner in a unique featured form.	
CO5		
PAPER VI Course Title: Living Ethical Issues Course Code: UAPHI-603		
CO1	Understanding learners to the concept of land ethics and environmental issues. Pollution, global warming and changes in season. Sustainable development and environmental ethics.	
CO2	Develop awareness and knowledge of various religious views. Vedic-hindu religion views on the environment. Judeo-Christian attitude about the environment. Buddhist view on environmental ethics.	
CO3	Understanding learners to morden social issues - corporate ethics. Develop awareness of learners to the business ethics, code of conduct in various	

	businesses. Given knowledge to learners about social responsibility in various professions, business. Develop the attitude of learners of argument for and against CSR.	
CO4	Understanding of learners to contemporary social issues. Develop knowledge of learners on views of various philosophers Peter Singer, Garrett Hardin. Develop the attitude of learners to further generations (human and non-human).	
CO5		
PAPER VII Course Title: Philosophy of Bhagwat Gita Course Code: UAPHI-A-604		
CO1	After clearing the basic conception of Bhagwat Gita, students in this semester gets to know the significance of karma, akarma, vikrama.	
CO2	The role of Nishkamakarma yoga is confronted to the students with various practical experiences.	
CO3	Bhakti yoga seeming as the easy path but by knowing it from its core shows the intensity of its emotions influence students to the path of sensitivity.	
CO4	Various commentaries are presented to the learner by various great thinkers and learned persons with the uniqueness and essence of each writing. Few concepts of Bhagwat Gita are still so young and fresh that they can be implemented in today's world and also in the coming generations. This shows the students that Bhagwat Gita is not only a religious script but also a living commentary for each person in this world in a fruitful way.	
CO5		
PAPER VIII (A) Course Title: LOGIC Course Code: UAPHI-A-605		
CO1	Understanding to learners the nature of propositions, simple and compound propositions. Develop awareness of learners to the nature of concepts of logical operators (symbols), truth conditions and testing of truthness of propositions and validity of argument. Develop knowledge of learners about the truth table method.	
CO2	Understanding to learners for methods of deduction (Formal Proof of Validity). Develop skill and awareness of learners for justification and construction of formal proofs. Given Introduction to learners of rules of Inference and rules of replacement, methods of directive proof, conditional proof and indirect proof.	
CO3	Understanding to learners the nature of Predicate Logic (Quantificational Logic). Develop knowledge of learners about the nature of various concepts of logic. Individuals constant, variables, free variables, bound variables, propositional function, existential and universal quantifier. Develop awareness of learners about the concepts of UG, EG, UI and EI.	
CO4	Understanding of learners of the nature of fallacy with its various kinds (types).	
CO5		
Paper IX Course Title: Philosophy of Yoga Course code: UAPHI-606		

CO1	Understanding to learners the main Bahriangas (parts) in philosophy of yoga. Yamas-niyamas and their ethico spiritual significance. Develop awareness of learners for techniques of Asana and Pranayama with its benefits and pratyahara.	
CO2	Develop awareness of learners in Antaranga Sadhana (inner disciplines). Nature, definitions and importance of Dharana and Dhyana. Nature, definition, types and significance of Samadhi in philosophy of yoga.	
CO3	Develop knowledge of learners of concepts of Siddhis and Vibhuti relation with Samadhi. Ideal nature of Kaivalya, God and Pranav.	
CO4	Understanding to learners about contemporary interpretation of yoga. View of Aurobindo Integral-yoga, Lokmanya Tilak karma-yoga in Geeta Rahasya and Swami Vivekananda Raja-yoga.	
CO5		