

# COURSE OUTCOMES

## HISTORY

<b>F. Y. B.A.</b>	
<b>SEM-I</b>	
<b>PAPER 1 History of Modern India</b>	
	The learner
CO1	will be acquainted with political awakening
CO2	Able to do analysis of revolutionary ideology
CO3	Understand Gandhian Thoughts
CO4	Evaluate Indian partition
<b>SEM-II</b>	
<b>PAPER 1 History of Modern India</b>	
CO1	would have social awakening
CO2	Understand about press information
CO3	Can analyse Indian Economic Nationalism
CO4	Develop subaltern studies information
<b>SYBA</b>	
<b>SEM-III</b>	
<b>PAPER 2 Landmarks in World History (1300 AD – 1918 AD)</b>	
CO1	would be able to understand Renaissance
CO2	Do analysis of Various Revolutions
CO3	Evaluate Nationalism Term
CO4	Understand First World War
<b>PAPER 3 History of Ancient India (Earliest Times to 4 BC)</b>	
CO1	Would be able to understand Archaeology
CO2	Examine Indus Valley
CO3	Evaluate Vedic Age.
CO4	Understand Buddhism and Jainism.
<b>S.Y.B.A</b>	
<b>SEM-IV</b>	
<b>PAPER 2 Landmarks in World History (1300 AD – 1918 AD)</b>	
CO1	The Learner would be able to understand Modernisation of Turkey
CO2	Do analysis of Dictatorships
CO3	Understand second World War
CO4	Understand Asian History
<b>PAPER 3 History of Ancient India (Earliest Times to 4 BC)</b>	
CO1	would be able to examine Mauryan Dynasty
CO2	Evaluate Gupta Age
CO3	Do an analysis of Rise of Rajputs
CO4	Understand South India

<b>TYBA</b>	
<b>SEM-V</b>	
<b>PAPER 4 History of Medieval India (Sultanate Period)</b>	
CO1	would be able to understand Foundation of Sultanate.
CO2	Do analysis of Sultanate Administrative Structure
CO3	Evaluate Emergence of Vijayanagar Empire
CO4	Examine Cultural Life.
<b>PAPER 5 History of Modern Maharashtra (1818-1960) :</b>	
CO1	would be able to understand Regional History
CO2	Examine social awakening
CO3	Evaluate political development in Maharashtra
CO4	Examine Education History
<b>PAPER 6 Media and Communication</b>	
CO1	The Learner would be able to understand fundamental communication
CO2	Examine oral tradition
CO3	Do analysis of Journalism
CO4	Evaluate Audio-Visual Media
<b>PAPER 7 History of Maratha (Royal Period)</b>	
CO1	would be able to understand regional history
CO2	Understand Swarajya
CO3	Do analysis of civil war
CO4	Examine administration
<b>PAPER 8 History of Contemporary World (1945-2000)</b>	
CO1	would be able to understand Cold War
CO2	Do analysis of Disintegration USSR
CO3	Examine Civil Rights Movement in USA
CO4	Evaluate Globalisation Term.
<b>Paper 9B Introduction Heritage Tourism</b>	
CO1	would be able to understand Heritage Tourism
CO2	Examine forms of heritage tourism in India.
CO3	Understand new trend- Heritage Tourism
CO4	Do analysis of Heritage management
<b>T.Y.B.A.</b>	
<b>SEM-VI</b>	
<b>PAPER 4 History of Medieval India (1526-1707)</b>	
CO1	would be able to understand the Foundation of Mughal Rule
CO2	Do analysis of Mughal Administration
CO3	Evaluate Maratha power
CO4	Examine cultural Life.
<b>PAPER 5 History of Contemporary India (1947-2000)</b>	
CO1	would be able to do analysis of the Nehru Era
CO2	Understand Political and Economic Development
CO3	Examine Globalization

CO4	Understand Development of Science and Technology.
<b>PAPER 6B                      Media and Communication</b>	
CO1	would be able to understand Radio and TV
CO2	Evaluate Advertising and Public Relations
CO3	Examine Information Technology
CO4	Do Analysis of Impact of Media
<b>PAPER 7                      History of Maratha (1707-1818)</b>	
CO1	would be able to understand expansion of Maratha Power
CO2	Analyze consolidation of Maratha Power
CO3	Examine post Panipat Revival
CO4	Evaluate Maratha Administration
<b>Paper 8                      History of Asia (1945-2000)</b>	
CO1	Understand Transformation of China
CO2	Examine Reconstruction of Japan
CO3	Analyze the Cold War
CO4	Evaluate Arab-Israel conflict.
<b>Paper 9B                      Heritage Tourism in Maharashtra</b>	
CO1	would be able to understand Heritage Tourism in Maharashtra
CO2	Evaluate Natural Heritage
CO3	Examine Architectural Heritage
CO4	Understand Cultural Heritage