**UNIVERSITY OF MUMBAI**
No. UG/ 81 of 2018-19

**CIRCULAR:-**

Attention of the Principals of the Affiliated Colleges and Directors of the recognized Institutions in Humanities Faculty is invited to this office circular No. UG/331 of 2011, dated 1st October, 2011 relating to syllabus of Bachelor of Arts.

They are hereby informed that the recommendations made by the Board of Studies in Logic and Philosophy at its meeting held on 21st April, 2018 have been accepted by the Academic Council at its meeting held on 14th June, 2018 **vide** item No. 4.9 and that in accordance therewith, the revised syllabus as per the (CBCS) for the F.Y.B.A. in Philosophy – Sem.I and II has been brought into force with effect from the academic year 2018-19, accordingly. (The same is available on the University's website www.mu.ac.in).

(Dr. Dinesh Kamble)
I/c REGISTRAR

MUMBAI – 400 032
13th ~~June~~ July, 2018

To

The Principals of the affiliated Colleges and Directors of the recognized Institutions in Humanities Faculty. (Circular No. UG/334 of 2017-18 dated 9th January, 2018.)

**A.C./4.9/14/06/2018**

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No. UG/ 81 -A of 2018 MUMBAI-400 032 13th ~~June~~ July, 2018

Copy forwarded with Compliments for information to:-

1) The I/c Dean, Faculty of Humanities,
2) The Chairman, Board of Studies in Logic and Philosophy,
3) The Director, Board of Examinations and Evaluation,
4) The Director, Board of Students Development,
5) The Professor-cum-Director, Institute of Distance and Open Learning (IDOL),
6) The Co-Ordinator, University Computerization Centre,

(Dr. Dinesh Kamble)
I/c REGISTRAR

**FYBA Philosophy (2018-19)**
**Course Title: Moral Philosophy**
**Paper No. 1**
**Credits: 04**
**No. of lectures: 60**
**Marks: 100**

**The overall objectives of the course are as follows:**

1. Familiarize students with significant contributions from the history of moral philosophy
2. Inculcate in students a sense of moral reasoning based on analytical reasoning rather than on dogmatic assertion
3. Provide students with an ethical framework for assessing moral decisions in different areas of life.
4. Encourage students to appreciate the relevance of different moral cultures and outlooks in a globalized world

## Semester 1 (UAPHI 101)

**Unit 1: Introduction to Moral Philosophy (15 lectures)**

(a) Definition, nature and scope (branches) of philosophy
(b) Nature of moral philosophy (facts and values; intrinsic and extrinsic values) and areas of ethics (descriptive ethics, normative ethics, meta-ethics and applied ethics)
(c) Ethical Relativism: arguments defending this position; critical evaluation

**Unit 2: Moral concepts in Indian Philosophy (15 lectures)**

(a) Concepts of *Rta, Rna*, and *purushartha*
(b) Philosophy of non-attachment (*nishkama karma yoga*)
(b) *Sthitaprajna*: the moral ideal

**Unit 3: The Good Life: Greek Ethics (15 lectures)**

(a) Socratic Ethics: virtue is knowledge; can ethics be taught?
(b) The Four Virtues: Plato (in the context of *Republic*)
(c) Ethics of Character: Aristotle

**Unit 4: Freedom and Determinism (15 lectures)**

(a) Determinism: types of determinism: scientific determinism, religious determinism (i.e. predestination) and fatalism; critical appraisal of determinism
(b) Indeterminism (i.e. libertarianism): arguments in support of free will; agency theory of freedom; critical appraisal of indeterminism
(c) Compatibilism: reconciling determinism and freedom

**Semester 1 End Exam Evaluation [100 marks]**

1. There shall be five compulsory questions
2. First four questions shall correspond to the four units
3. Question 5 shall be Short Notes (one from each unit and attempt any 2 of 4)
4. All questions shall contain internal choice
5. Each question shall carry a maximum of 20 marks

**Reference and reading list recommended for the course**

-------- I. C. Sharma. *Ethical Philosophies of India* (New York: Harper and Row, 1965)
-------- Pradeep Gokhale and S. Bhelke *Studies in Indian Moral Philosophy: Problems, Concepts, and Perspectives* (Pune: Indian Philosophical Quarterly, 2002)
-------- Jacques Thiroux, *Ethics: Theory and Practice*
-------- James Cornman, Keith Lehrer and George Pappas. *Philosophical Problems and Arguments: An Introduction*
-------- James Fieser and Norman Lillegard, *Philosophical Questions: Reading and Interactive Guides* (New York/Oxford: OUP, 2005)
-------- KedarNath Tiwari, *Classical Indian Ethical Thought* (Motilal Banarasidas, 1998)
-------- William Frankena. *Ethics* (Prentice Hall, 1973)
-------- William Lawhead. *The Philosophical Journey: An Interactive Approach* (Mayfield Publishing Company, 2000)

## Semester 2 (UAPHI 201)

**Unit 1: Morality of Self-interest (15 lectures)**

(a) Hedonistic Egoism: Epicurus
(b) Psychological Egoism: Thomas Hobbes
(c) Ethical Egoism: Ayn Rand

**Unit 2: Modern Ethical Theories (15 lectures)**

(a)Ethics of altruism: David Hume: nature and origin of morality: sentiment (sympathy) versus reason; Virtues: artificial and natural
(b)Deontological Ethics: Immanuel Kant: Categorical Imperative: formula of Universal law and formula of End-in-itself, critical appraisal.
(c)Utilitarianism: John Stuart Mill: Critique of Jeremy Bentham's view; Greatest Happiness principle, higher and lower pleasures, two sanctions, critical appraisal.

**Unit 3: Alternative Ethical Theories (15 lectures)**

(a) Augustinian Ethics: Happiness and Virtue, love of God and neighbour
(b) Existentialist Ethics: Jean Paul Sartre (existence precedes essence, anguish and abandonment, bad faith)
(c)Feminist Ethics: Ethics of Care: Carol Gilligan (against the backdrop of Lawrence Kohlberg's 'Stages of Moral Development')

**Unit 4: Theories of Punishment (15 lectures)**

(a) Retributive theory, critical appraisal

(b) Deterrent theory and reformative approach to punishment; critical appraisal

(c) Capital punishment: retentionists versus abolitionists

**Semester 2 End Exam Evaluation [100 marks]**

1. There shall be five compulsory questions
2. First four questions shall correspond to the four units
3. Question 5 shall be a Short Note (one from each unit and attempt any 2 of 4)
4. All questions shall contain internal choice
5. Each question shall carry a maximum of 20 marks

**Reference and reading list recommended for the course:**


-------- Ayn Rand, *The Virtue of Selfishness* [Introduction, chpts. 1 and 3] (New York: Signet Book, 1964)

-------- H.B. Acton (ed.), *The Philosophy of Punishment* (Macmillan, 1969)

-------- James Fieser and Norman Lillegard, *Philosophical Questions: Reading and Interactive Guides* (New York and Oxford: OUP, 2005)

-------- James McGlynn& Jules Toner, *Modern Ethical Theories* (New York: Bruce Publishing Company, 1962)

--------- Jean Paul Sartre, "Existentialism is a Humanism" in Walter Kaufman (ed.), *Existentialism from Dostoyevsky to Sartre* (New American Library -Meridian Book, 1975)

-------- Jeffery Olen and Vincent Barry, *Applying Ethics* (Wadsworth, 1998)

--------- Neil Levy, *Sartre* (Oneworld Publications, 2007)

-------- Richard Norman, *The Moral Philosophers: An Introduction to Ethics* (Oxford: Clarendon Press, 1983)

-------- Ted Honderich, *Punishment: The Supposed Justifications* (Penguin Books, 1969)

-------- William Lawhead, *The Philosophical Journey: An Interactive Approach* (Mayfield Publishing Company, 2000)


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AC 19-3-2012
Item No.4.54

# University of Mumbai

**Revised Syllabus for the S.Y.B.A.**

**Program: B.A.**

## Course: Philosophy

## (Paper II & III) & (Applied Component)

**Semester III & IV**

(As per Credit Based Semester and Grading System with effect from the academic year 2012–2013)

# S.Y.B.A. Philosophy Paper II: Socio-political Philosophy
# w.e.f. June 2012-13

## Code: UAPHI301 Credits: 03 Semester III Total Lectures: 45
## Social Philosophy

The OBJECTIVES of the course on Indian and Western philosophy is:

a) To acquaint students with the basic philosophical questions that philosophers in india and the west have addressed

b) To equip students with argumentative and analytical skills involved in philosophical reasoning

c) To encourage a spirit of rationality in philosophising while appreciating and respecting differing philosophical systems and perspectives

**Unit 1. Status of Women (12 lectures)**
(a) Aristotle: a case for inferiority of women
(b) J.S. Mill: a case of perfect equality between men and women
(c) Feminism: strands of feminism- liberal, social, radical; core themes: patriarchy, public private, sex and gender

**Unit 2. Social Obligations to the Poor/Needy (13 lectures)**
(a) Vision of sarvodaya: Gandhi (also with reference to Vinoba Bhave)
(b) Moral obligations toward the Needy: Peter Singer
(c) Critique:

**Unit 3. War and Pacifism (10 lectures)**
(a) Principles of Justice of war *(jus in bellum*)
(b) Principles of Justice in war (*jus in bello*)
(c) Pacifism

**Unit 4. Multiculturalism and Tolerance (10 lectures)**
(a) Clash of Civilizations: Samuel Huntington
(b) Multiculturalism: Bikhu Parekh and Wil Kymlicka

**The following topics are for internal assessment (project/assignment)**
(a) Philosophical perspectives on family and marriage
    (i) Plato
    (ii) Bertrand Russell
(b) Modern challenges to marriage
    (i) Live-in relations
    (ii) Same sex relations/marriages

**References for Prescribing and Consulting**

Aristotle *Politics* Selections from Book I
Crossman, Richard *Plato Today* (Oxford University Press, 1959)
Fotion, Nicholas *War and Ethics: a New Just War Theory* (Continuum, 2007)
Huntington, Samuel *Clash of Civilizations* (New York: Simon and Schuster, 1996)
Mariana Szapuová "Mill's Liberal Feminism: Its Legacy and Current Criticism" *Prolegomena* Vol 5 No.2
Mckinnon, Catriona (ed) *Issues in Political Theory* (Oxford University Press, 2008)
Mulgan R.G. *Aristotle's Political Theory* (Clarendon Press, 1977)
Plato *The Republic*
Russell, Bertrand *Marriage and Morals*
Singer, Peter "Famine, Affluence and Morality" in Hugh LaFollette (ed) *Ethics in Practice* (Blackwell Publishing, 1997, 2002) Parekh, Bhikhu "Equality of Difference" in Colin Farrelly (ed) *Contemporary Political Theory: A Reader* (Sage Publishers, 2004)

**Internal Assessment Evaluation [40 marks]**

| Sr. No | Particulars | Marks |
|---|---|---|
| 1 | One assignment/project/case study | 10 |
| 2 | One class test/multiple choice/quiz | 20 |
| 3 | Active participation in classroom activities | 05 |
| 4 | Overall conduct | 05 |

**Semester End Exam Evaluation [60 marks]**

1. Four compulsory questions shall be asked
2. Each question shall carry a maximum of 15 marks

## S.Y.B.A. Philosophy Paper II: Socio-political Philosophy w.e.f. June 2012-13

## Code: UAPHI401 Credits: 03 Semester IV Total Lectures: 45
## Political Philosophy

The OBJECTIVES of the course on Indian and Western philosophy is:

a) To acquaint students with the basic philosophical questions that philosophers in India and the west have addressed
b) To equip students with argumentative and analytical skills involved in philosophical reasoning
c) To encourage a spirit of rationality in philosophising while appreciating and respecting differing philosophical systems and perspectives

**Unit 1. Political Philosophy- Introduction (10 lectures)**
(a) What is political philosophy? (Distinction between descriptive normative approaches; the importance of political philosophy in today's times)
(b) Social Contract: Traditional perspective (essential features)

**Unit 2. Political Ideologies (13 lectures)**
(a) Marxism
(b) Anarchism
(c) Democracy

**Unit 3. Justice (10 lectures)**
(a) Justice as fairness: John Rawls
(b) Social justice: B.R. Ambedkar

**Unit 4. Liberty (12 lectures)**
(a) The Limits of state authority: J.S. Mill
(b) Ronald Dworkin: Modified liberty
(c) Two Concepts of Liberty: Isaiah Berlin

**The following topics are meant for internal assessment (project/assignment)**
(a) Justification of non-violent civil disobedience: Martin Luther King
(b) Absolute obedience to the law: Plato from the dialogue *Crito*
(c) Gandhi's view of civil disobedience

**References for Prescribing and Consulting (Second Semester)**
Baradat, Leon *Political Ideologies: their origins and impact* (Pearson-Prentice Hall, 2008)
Bird, Colin *An Introduction to Political Philosophy* (Cambridge University Press, 2006)
Deininger, Whitaker T. *Problems in Social and Political Thought* (Macmillan, 1965)
Heywood, Andrew *Political Theory: An Introduction* (Palgrave Macmillan, 2004)
Jaffrelot, Christophe "Dr. Ambedkar's Strategies against Untouchability and the Caste System"
King, Martin Luther "Letter from Birmingham Jail"
Omvedt, Gail *Ambedkar: Towards an Enlightened India* (Penguin Books, 2004)
Rao, K. Ramakrishna "Gandhi and Ambedkar: Their Relevance to 21st century" *Ailaan* Sept 2008 Vol I, Issue: IX
Roberts, Peri and Sutch, Peter *An Introduction to Political Thought* (Edinburgh University Press, 2004)

**Internal Assessment Evaluation [40 marks]**

| Sr. No | Particulars | Marks |
|---|---|---|
| 1 | One assignment/project/case study | 10 |
| 2 | One class test/multiple choice/quiz | 20 |
| 3 | Active participation in classroom activities | 05 |
| 4 | Overall conduct | 05 |

**Semester End Exam Evaluation [60 marks]**

1. Four compulsory questions shall be asked
2. Each question shall carry a maximum of 15 marks

## S.Y.B.A. Philosophy Paper III: Indian-Western Philosophy
## (w.e.f. June 2012-13)
## Code: UAPHI302 Credits: 03 Semester III Total Lectures: 45
## Indian Philosophy (Vedic, Upanishadic and Heterodox)

The OBJECTIVES of the course on Indian and Western philosophy is:

d) To acquaint students with the basic philosophical questions that philosophers in india and the west have addressed

e) To equip students with argumentative and analytical skills involved in philosophical reasoning

f) To encourage a spirit of rationality in philosophising while appreciating and respecting differing philosophical systems and perspectives

**Unit 1. Introduction and Beginnings (12 lectures)**

a. Pre-Upanishadic philosophy(Vedic cosmology)
b. Upanishadic philosophy (Brahman, atman and world)
c. Introduction to six darsanas: General features of the darsanas

**Unit 2. Philosophy of Bhagwad Gita (10 lectures)**

a. Nature/dimensions of self (*atman*)
b. Philosophy of non-attachment (*karmayoga*)

**Chapter 4. Jaina philosophy (10 lectures)**

a. Metaphysics: classification of reality
b. *Syadavada* and *anekantavada*

**Chapter 5. Buddhist philosophy (13 lectures)**

a. Three signs of reality: impermanence, suffering and non-substantialism
b. Theory of No-Self (anatmavada)
c. Schools of Buddhism: Sautrantika, Vaibhasika, Vijnanavada and Sunyavada

**The following topics are meant for internal assessment (projects/assignment)**

**Carvaka philosophy**

a. Epistemology
b. Metaphysics
c. Ethics

**References for Prescribing and Consulting**

Bishop, Donald (ed.) *Indian Thought: An Introduction* (New Delhi: Wiley Eastern Private Ltd., 1975)

Deussen, Paul *Outlines of Indian Philosophy* (New Delhi: Crest Publishing House, 1996)

Gethin, Rupert *The Foundations of Buddhism* (Oxford University Press, 1998)

Glasenapp, Helmuth Von *Jainism: An Indian Religion of Salvation* (Delhi: Motilal Banarasidas Publishers, 1998)

Gopal, R. *Outlines of Jainism*

Hiriyana, M. *Outlines of Indian Philosophy* (Delhi: Motilal Banarasidas, 1993)

Humphreys, Christmas *The Buddhist Way of Life* (New Delhi: Indus Publishers,1993)

Raju, T. *The Philosophical Traditions of India* (London: George Allen & Unwin Ltd., 1971)

Sangharakshita *The Essential Teachings of the Buddha* (New Delhi: New Age Books, 2000)

Shah, Nathubhai *Jainism: The World of Conquerors* (Delhi: Motilal Banarasidas Publishers, 1999)

Srinivaschari, P.N. *Ethical Philosophy of the Gita* (Madras: SriRamakrishna Matt, 2001)

**Internal Assessment Evaluation [40 marks]**

| Sr. No | Particulars | Marks |
|---|---|---|
| 1 | One assignment/project/case study | 10 |
| 2 | One class test/multiple choice/quiz | 20 |
| 3 | Active participation in classroom activities | 05 |
| 4 | Overall conduct | 05 |

**Semester End Exam Evaluation [60 marks]**

3. Four compulsory questions shall be asked
4. Each question shall carry a maximum of 15 marks

## S.Y.B.A. Philosophy Paper III: Indian-Western Philosophy (w.e.f. June 2012-13)

## Code: UAPHI402 Credits:03 Semester IV Total Lectures: 45

## (Western Philosophy: Greek and Medieval)

The OBJECTIVES of the course on Indian and Western philosophy is:

a) To acquaint students with the basic philosophical questions that philosophers in india and the west have addressed
b) To equip students with argumentative and analytical skills involved in philosophical reasoning
c) To encourage a spirit of rationality in philosophising while appreciating and respecting differing philosophical systems and perspectives

**Unit 1. Pre-Socratic and Socratic philosophy (13 lectures)**

a. Natural philosophers (Thales, Anaximander and Anaximenes)
b. The problem of change (Parmenides and Heraclites)
c. Sophists: epistemology and ethics

**Unit 2. Plato (10 lectures)**

a. Theory of knowledge
b. Theory of Forms

**Unit 3. Aristotle (12 lectures)**

a. Causation: four causes (reference to the notion of teleology)
b. Form and Matter; actuality and potentiality
c. Theory of soul

**Unit 4. Thomas Aquinas (10 lectures)**

a. Philosophy and Theology (reason and faith)
b. Ethics (freewill and virtues)

**The following topics are meant for internal assessment (project/assignment)**

a. Socrates: methods and ethics
b. Plato: Theory of tripartite soul
c. St. Augustine: theory of knowledge

**References for Prescribing and Consulting (Second Semester)**

Armstrong, A.H. *An Introduction to Indian Philosophy* (Boston: Beacon Press, 1963)

Grube, G. M. *Plato's Thought* (London: Methuen, 1935)

Jones, W.T. *A History of Western Philosophy: The Medieval Mind* (Harcourt, Brace and World, Inc. 1969)

Stace, W.T *A Critical History of Greek Philosophy* (Macmillan, 1985,1992)

Stumpf, S.E. & Fieser, J. *Philosophy: History and Problems* (McGraw-Hill, 1971)

Walsh, Martin *A History of Philosophy* (London: Geoffrey Chapman, 1985)

**Internal Assessment Evaluation [40 marks]**

| Sr. No | Particulars | Marks |
|---|---|---|
| 1 | One assignment/project/case study | 10 |
| 2 | One class test/multiple choice/quiz | 20 |
| 3 | Active participation in classroom activities | 05 |
| 4 | Overall conduct | 05 |

**Semester End Exam Evaluation [60 marks]**

1. Four compulsory questions shall be asked
2. Each question shall carry a maximum of 15 marks

## S.Y.B.A. Syllabus

## GENERAL APPLIED COMPONENT

## COMPARATIVE STUDY OF RELIGIONS
**w.e.f. 2012-2013**
**No of credits 02 Total Lecture: 60**
**SEMESTER –I**

**Note: Each religion is to be studied within the context of its:**

**(i) Origin and Development including Scriptures and literature and Principal sects,**
**(ii) Basic Doctrines (of God, evil, world, and human destiny), and**
**(iii) Prayer, Worship, Rituals, and Festivals**

Unit I Judaism (15 lectures)

Unit II Christianity (15 lectures)

Unit III Islam (15 lectures)

Unit IV Zoroastrianism and Baha'i Faith (15 lectures)

Visits to places of religious interest can be encouraged to maintain the applied nature of the paper. The following topics are meant for assignment.

a) Relevance of Comparative study of Religions
b) Religious Pluralism and Inter-faith dialogue

c) Religion for Peace and Harmony

**Internal Assessment Evaluation [40 marks]**

| Sr. No | Particulars | Marks |
|---|---|---|
| 1 | One assignment/project/case study | 10 |
| 2 | One class test/multiple choice/quiz | 20 |
| 3 | Active participation in classroom activities | 05 |
| 4 | Overall conduct | 05 |

**Semester End Exam Evaluation [60 marks]**

5. Four compulsory questions shall be asked
6. Each question shall carry a maximum of 15 marks

**SEMESTER –II Total lectures 60**

**Each religion is to be studied within the context of its:**

**(i) Origin and Development including Scriptures and literature and Principal sects,**

**(ii) Basic Doctrines (of God, evil, world, and human destiny), and**

**(iii)Prayer, Worship, Rituals, and Festivals**

Unit I Hinduism (15 lectures)

Unit II Jainism (15 lectures)

Unit III Buddhism (15 lectures)

Unit IV Sikhism (15 lectures)

Visits to places of religious interest can be encouraged to maintain the applied nature of the paper. The following topics are meant for assignment.

a) Indigenous and Tribal Religions (Basic features- spirit power, ancestor adulation and social solidarity)

b) Chinese and Japanese religions (Confucianism, Taoism, Shintoism)

c) African Traditional Religion (Yoruba, Akan and Bantu)

**Internal Assessment Evaluation [40 marks]**

| Sr. No | Particulars | Marks |
|---|---|---|
| 1 | One assignment/project/case study | 10 |
| 2 | One class test/multiple choice/quiz | 20 |
| 3 | Active participation in classroom activities | 05 |
| 4 | Overall conduct | 05 |

**Semester End Exam Evaluation [60 marks]**

1 Four compulsory questions shall be asked

2 Each question shall carry a maximum of 15 marks

## Bibliography for Sem I & II


Adler, Rachel (1999) Engendering Judaism: An Inclusive Theology and Ethics. Boston: Beacon Press

Aslan, Reza (2005) No God but God: The Origins, Evolution, and Future of Islam. New York: Random House

Beaver Pierce R., Bergman Jan, et al (1992) A Lion Handbook The World's Religions, Oxford: Lion Publishing plc.

Breuilly, Elizabeth, Joan O'Brien and Martin Palmer (2005) *Religions of the World: The Illustrated Guide to Origins, Beliefs, Traditions & Festivals*. Checkmark Books

Conze, Edward (1975) Buddhism: Its Essence and Development. San Francisco: Harper & Row

Coogan, Michael D (ed.) (2003) World Religions (New York, NY: Oxford University Press

D'Costa, Gavin (ed.) (1990) Christian Uniqueness Reconsidered: The Myth of a Pluralistic Theology of Religions (Maryknoll: Orbis Books)

de Bary, William Theodore (1969) The Buddhist Tradition in India, China, and Japan. New York: Vintage Books

Eastman Roger (ed.) (Second Edition-1993) The Ways of Religion- An Introduction to the Major Traditions, New York, Oxford, Oxford University Press.

Esack, Farid (1997) Qur'an, Liberation and Pluralism: An Islamic Perspective of Interreligious Solidarity against Oppression. Oxford: Oneworld Publications

Fasching, Darrell, and Dell deChant. (2001) Comparative Religious Ethics: A Narrative Approach. Oxford: Blackwell Publishers

Fellows Ward J. (1979) Religions East and West, New York: Holt, Rinehart and Winston.

Fishbane, Michael (1987) Judaism: Revelation and Traditions. New York: HarperCollins

Fisher Mary Pat (2002) Living Religions. (5th.ed). New York: Prentice-Hall Inc

Fisher Mary Pat, Lee W. Bailey (2000) An Anthology of Living Religions. New York: Prentice Hall

Gangchen Lama T.Y.S. (2001) Major Religions in Contemporary World, Milan, Delhi: Author's Press.

Green, Ronald. (1988) Religion and Moral Reason: A New Method for Comparative Study. Oxford: Oxford University Press

Hawkins Bradley K. (2004) Asian Religions, London: Pearson Longman

Hick, John (2003) The Rainbow of Faiths: A Christian Theology of Religions (Louisville: Westminster John Knox Press

Huston Smith (1997) The World's Religions, New Delhi: Harper Collins.

John R. Hinnells (ed.) (1996) A New Handbook of Living Religions, London: Penguin Books.

Little, David, and Sumner Twiss (1978) Comparative Religious Ethics: A New Method. San Francisco: Harper and Row

Maguire, Daniel (1993) The Moral Core of Judaism and Christianity. Minneapolis: Fortress Press

Masih, Y. (2010, fifth edn) A Comparative Study of Religions. Delhi: Motilal Banarsidass

Morgan Diane (2001) The Best Guide to Easter Philosophy and Religion, Los Angeles: Renaissance Books.

Mutahhari, Murtaza (1985) Fundamentals of Islamic Thought: God, Man and the Universe. Berkeley, CA: Mizan Press

Neusner, Jacob, and Bruce Chilton, eds. (2005) Altruism in World Religions. Washington, D.C.: Georgetown University Press

Nicholson, Reynold A. (1914) The Mystics of Islam. London: G. Bell and sons, ltd

Ninian Smart (1989) The World's Religions, Cambridge: Cambridge University Press.

Oxtoby, William G. and Segal, Alan F., eds. (2007) A Concise Introduction to World Religions (Ontario: Oxford University Press

Qutb, Sayyid (2006) Basic Principles of the Islamic Worldview. North Haledon, NJ: Islamic Publications International

R. Martin, M. Woodward and D. Atmaja (2011) Defenders of Reason in Islam (Oxford: Oneworld Publications)

Rahula, Walpola (1974) What the Buddha Taught. New York: Grove Press

Schade, Johannes P. (ch. ed) (2006) Encyclopedia of World Religions. Concord Publishing

Smith, Huston (2009) *Forgotten Truth: The Common Vision of the World's Religions*. HarperOne

Smith, Huston (2009) *The World's Religions* (ed. 2) HarperCollins

Steinberg, Milton (1975) Basic Judaism. New York: Harcourt, Brace Jovanovich

Tiwari, K.N. (1983 reprint) Comparative Religion. Delhi: Motilal Banarsidass

Voorst Van Robert E. (2000) Anthology of World Scriptures. Wadsworth Publishing Company

Zaehner R.C. (ed.) (Fourth Edition- 1988) The Hutchinson Encyclopedia of Living Faiths, Oxford, Hutchinson Ltd.

**TYBA Philosophy (2018-19)**
**Paper Title: Classical Indian Philosophy**
**Paper No. 4**
**Credits: 4**
**No. of lectures: 60**
**Marks: 100**

**The OBJECTIVES of the course are as follows:**

1. To introduce students to the nature of philosophical questions and thinking present in classical Indian thought
2. To provide a systematic and rational interpretation of philosophical issues addressed in classical Indian thought
3. To trace the development of philosophical ideas in different schools so as to evaluate their contribution to philosophical knowledge

## Semester 5 (UAPHI - 501)

**Unit I: Nyaya & Vaisesika (15 lectures)**

Sources of knowledge: perception, inference, comparison and verbal testimony, concept of god and liberation in Nyaya. Vaisesika –seven categories of reality, Vaisesika theory of atomism

**Unit II: Samkhya and Yoga (15 lectures)**

Purusha and prakriti: characteristics and proofs of existence
Satkaryavada (theory of causation) and prakritiparinamvada (theory of creation)
Eight fold path of Yoga (to achieve kaivalya)

**Unit III: Purva &Uttara Mimamsa (15 lectures)**

Mimamsa: Six Pramanas, svatah-pramanyavada (theory of truth), seven principles of interpreting text; Shankara: Advaita Vedanta concept of Brahman, mayavada, vivartavada (theory of causation) Ramanuja – Visistadvaita concept of Brahman, critique of maya

**Unit IV: Some Vedanta thinkers (15 lectures)**

The concepts of Brahman, jagat (world) and jiva (self) according to Madhva (Dvaitavada), Nimbarka (Dvaitadvaitavada) and Vallabha (Suddhadvaitavada)

**Semester End Exam Paper Pattern [100 marks]**

1. There shall be five compulsory questions.
2. First four questions shall correspond to the four units.
3. Question 5 shall be Short Notes (one from each unit and attempt any 2 of 4)
4. Q1 to Q4 shall contain internal choice.
5. Each question shall carry a maximum of 20 marks.

**Books recommended for the course:**

*Indian Philosophy, Vol – II* S Radhakrishnan (London: George Allen and Unwin Ltd., New York City: Humanities Press Inc.1923)
*A History of Indian Philosophy, Vol- I and II,* JadunathSinha (JatindranathSen, Central Book Agency, Calcutta, 1952)
*A History of Indian Philosophy, Vol –I and II* Surendranath Dasgupta (Motilal Banarsidass Indological Publishers and Booksellers, Delhi, 1975)
*Outlines of Indian Philosophy*, M. Hiriyanna, (Motilal Banarsidass Publishers, Delhi, 1993)
Contemporary Indian Philosophy, Basant Kumar Lal (Motilal Banarsidass Publishers, Delhi, 1973)
*Contemporary Indian Philosophy*, T.M.P Mahadevan and G. V Saroja (Sterling Publishers Pvt. Ltd, Delhi, 1981)
*Seven systems of Indian Philosophy*, Pandit Rajmani Tigunait(The Himalaya International Institute of yoga Science and Philosophy, Honesdale, Pennsylvania)

## Semester 6 (UAPHI - 601)

## Paper Title: Western Philosophy
## Paper No. 4
## Credits: 4
## No. of lectures: 60
## Marks: 100

**The objectives of the course are as follows:**

1. Students will possess a familiarity with important philosophers from the modern period of philosophy in the west
2. Students will gain familiarity with a few philosophers and movements in 20$^{th}$ century western philosophy
3. Students will be able to summarise with clarity some of the arguments, problems and questions central to metaphysics and epistemology in modern philosophy

**Unit I: Rationalist Metaphysics (15 lectures)**

Rene Descartes: (i) Method of doubt (ii) nature of 'self' and not-self in terms of substance (substance dualism). Baruch Spinoza: (i) concept of substance monism. G.W. Leibniz: (i) basic constituent of reality (monads)

**Unit II: Empiricist Epistemology (15 lectures)**

John Locke: (i) Rejection of innate ideas (ii) Classification of Ideas (iii) representative theory of perception. George Berkeley: (i) critique of Locke's representative theory (ii) *esse est percipi* (to be is to perceive) David Hume: (i) Theory of knowledge (ii) rejection of self as substance and (iii) theory of causation.

**Unit III: Critical Philosophy: Immanuel Kant (15 lectures)**

Immanuel Kant: (i) Copernican revolution (ii) distinctions (a) Analytic-Synthetic propositions (b) apriori-aposteriori propositions (iii) reconciliation of rationalism and empiricism: (a) role of the faculty of sensibility and (b) role of the faculty of understanding.

**Unit IV: Later Philosophical Disciplines (15 lectures)**

F. H. Bradley: Absolute Idealism: the theory of Internal Relations. Pragmatism: C. S. Peirce: (i) four methods of establishing beliefs (ii) Meaning of 'pragmatism' as involving 'practical consequences'. Logical positivism: (i) A. J. Ayer- verification principle (ii) Rudolf Carnap- elimination of metaphysics through linguistic analysis (iii) critical appraisal.

**Semester End Exam Paper Pattern [100 marks]**

1. There shall be five compulsory questions.
2. First four questions shall correspond to the four units.
3. Question 5 shall be Short Notes (one from each unit and attempt any 2 of 4)
4. Q1 to Q4 shall contain internal choice.
5. Each question shall carry a maximum of 20 marks.

**Books recommended for the course:**

**General: On the history of Western Philosophy**

-------- Richard Schacht, *Classical Modern Philosophers*
-------- John Shand, *Philosophy and Philosophers*
-------- S. E. Stumpf, *Socrates to Sartre: A History of Philosophy*
-------- Frederick Copleston, *A History of Philosophy*, vol. 4, 5 and 6
-------- W.T. Jones, *A History of Western Philosophy*, vol. 3 and 4
-------- F.W. Garforth: *The Scope of Philosophy*
-------- W.K. Wright, *A History of Modern Philosophy*

**Unit wise reading/reference list:**

**Unit I: Rationalist Metaphysics**

Rene Descartes
-------- Kurt Brandhorst, *Descartes' Meditations on First Philosophy*
-------- Gary Hatfield, *The Routledge Guidebook to Descartes' Meditations*, chapters 3-5
Benedict Spinoza
-------- Charles Jarrett, *Spinoza: A Guide for the Perplexed*, chapter 4 and 5
-------- Beth Lord, *Spinoza's Ethics*, pp.15-48
G.W. Leibniz
-------- Nicholas Jolley, *Leibniz* chapters 2 and 3
-------- Franklin Perkins, *Leibniz – A Guide for the Perplexed*, chapters 2 and 3

**Unit II: Empiricist Epistemology**

John Locke
-------- D J O'Connor, *John Locke*, chapters 1 and 2
George Berkeley
-------- G.J. Warnock, *Berkeley*, chapter 5
-------- T. M. Bettcher, *Berkeley: A Guide for the Perplexed*, pp.3-28
David Hume

-------- Harold Noonan, *Routledge Guidebook to Hume on Knowledge*

**Unit III: Critical Philosophy: Immanuel Kant**

-------- Justus Hartnack, *Kant's Theory of Knowledge* see chapter 1 (Introduction), chapter 2 (Transcendental aesthetic) and chapter 3 (transcendental analytic)

-------- T K Seung, *Kant: A Guide for the Perplexed*, chapter 1

-------- Sebastian Gardner, *Kant and the Critique of Pure Reason*, chapter 4 (Transcendental aesthetic), chapter 5 (Transcendental idealism), chapter 6 (transcendental analytic)

**Unit IV: 20th Century Philosophy**

F. H. Bradley: Absolute Idealism

-------- D. M. Datta, *Current Trends in Contemporary Philosophy*

-------- W. J. Mander, *British Idealism: A History*

-------- James Allard, *The Logical Foundations of Bradley's Metaphysics*

Pragmatism

-------- Richard Gale, *The Philosophy of William James*, chapter 2 & 3

-------- Michael Bacon, *Pragmatism: An Introduction*, chapter 1

-------- Robert Talisse & Scott Aikin, *Pragmatism: A Guide for the Perplexed*, chapter 2 & 3

-------- Sami Pihlstrom (ed.) *The Continuum Companion to Pragmatism*, chapter 5

Logical Positivism

-------- A.J. Ayer, *Language, Truth and Logic*, chapter 1

-------- A.J. Ayer (ed.) *Logical Positivism*

-------- Milton Munitz, *Contemporary Analytic Philosophy*

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**TYBA Philosophy (2018-19)**
**Course Title: Philosophy of Religion**
**Paper No: 5**
**Credits: 04**
**No. of lectures: 60**
**Marks: 100**

**The overall objectives of the course are:**

1. To introduce students to a reasoned, systematic and critical reflection about religious beliefs
2. To develop in students the capacity for analytical and critical thinking about such matters.

## Semester 5 (UAPHI 502)

**Unit I: Introducing Philosophy of Religion. (15 lectures)**

What is religion? What is philosophy of religion? Does morality require religion? Notion of God: omnipotence, omniscience, omnipresence, benevolence, personhood. Puzzles relating to these attributes of God

**Unit II: 'Existence' of God (traditional justifications) (15 lectures)**

Ontological argument: Anselm's view and criticisms; Descartes view and criticisms; Kant's criticisms of the ontological argument. Cosmological argument: Aquinas' argument, Leibniz's argument and Hume's critique. Teleological (Aquinas and William Paley's view; and Hume's critique

**Unit III: 'Existence' of God (pragmatic justifications) (15 lectures)**

Blaise Pascal's Wager argument, criticisms; William James' Will to Believe' argument, criticisms; W.K. Clifford's Evidentialist argument against faith, criticisms

**Unit IV: Critique of religion (15 lectures)**

Frederick Nietzsche's critique: religion as resentment; Karl Marx's critique: religion the opium of the masses; Sigmund Freud's critique: religion is an illusion

**Semester End Exam Paper Pattern [100 marks]**

1. There shall be five compulsory questions.
2. First four questions shall correspond to the four units.
3. Question 5 shall be Short Notes (one from each unit and attempt any 2 of 4)
4. Q1 to Q4 shall contain internal choice.
5. Each question shall carry a maximum of 20 marks.

**Reading list recommended for the course:**

**Unit I: Introducing Philosophy of Religion**

-------- Linda Zagsebski, *Philosophy of Religion: A Historical Introduction* chapter 4
-------- Richard Creel, *Philosophy of Religion: The Basics* chapter 2
-------- Gerard Hughes, *The Nature of God*

**Unit II: 'Existence' of God (traditional justifications)**

-------- Linda Zagsebski, *Philosophy of Religion: A Historical Introduction* chapter 2
-------- Chad Meister, *Introducing Philosophy of Religion* chapters 4-6
-------- William Rowe, *Philosophy of Religion: An Introduction* chapters 2-4

**Unit III: 'Existence' of God (pragmatic justifications)**

-------- Stephen Davis, *God, Reason and Theistic Proofs* chapter 9 (Pascal and James)
-------- Linda Zagsebski, *Philosophy of Religion: A Historical Introduction* chapter 3 (Pascal, James and Clifford)
-------- Stuart Brown, *Philosophy of Religion: An Introduction with readings* chapter 7 (Clifford and James)
-------- William Rowe, *Philosophy of Religion: An Introduction* chapter 6
-------- William Wainwright (ed) *The Oxford Handbook of Philosophy of Religion* chapter 7 (Pascal and James)

**Unit IV: Critiques of religion**

-------- Kelly James Clark, *Readings in the Philosophy of Religion* chapter 14 and 15
-------- John Raines (ed) *Marx on Religion* Part 4
-------- Charles Elder "The Freudian Critique of Religion" *Journal of Religion* Vol. 75 (1995)

## Semester 6 (UAPHI 602)

**Unit I: Religious Language (15 lectures)**

Analogical function of religious language (Thomas Aquinas' view). Symbolic function of religious language (Paul Tillich's view), Non Cognitive J. R. Randall (Jr.) – Religious language as functional (cultural, artistic, social and religious) and symbolic; R. B. Braithwaite – Religious language from Linguistic perspective (emotive, ethical and prescriptive)

**Unit II: Mysticism (15 lectures)**

Characteristics of mystical experiences in (i) Buddhism, (ii) Bhakti tradition and (iii) Sufism; William James' analysis of mystical experiences.

**Unit III: The Existence of Evil (15 lectures)**

The problem of evil defined: Epicurus and David Hume; Augustine's response: evil is not real; Leibniz's response: best of all possible worlds, Alvin Plantinga's response: evil is a result of freewill.

**Unit IV: Death and Afterlife (15 lectures)**

Varieties of immortality (i) disembodied existence - Platonic conception of immortality in *Phaedo*; (ii) the problem of transmigration of souls (iii) the problem of resurrection of the dead (iv) Kant: immortality as a postulate of morality

**Semester End Exam Paper Pattern [100 marks]**

1. There shall be five compulsory questions.
2. First four questions shall correspond to the four units.
3. Question 5 shall be Short Notes (one from each unit and attempt any 2 of 4)
4. Q1 to Q4 shall contain internal choice.
5. Each question shall carry a maximum of 20 marks.

**Reading list recommended for the course:**

**Unit I: Religious language**

------- Brian Davies, *An Introduction to Philosophy of Religion*, chapter 2
-------- David Stewart, *Exploring the Philosophy of Religion*, chapter 4
-------- Ronald Santoni (ed) *Religious Language and the Problem of Religious knowledge*
-------- Michael Scott, *Religious Language* (Part I)
-------- John Hick, *Introduction to Philosophy of Religion*
-------- Arvind Sharma, *The Philosophy of Religion: A Buddhist Perspective*.

**Unit II: Mysticism**

-------- Paul Oliver, *Mysticism: A Guide to the Perplexed*
-------- T.C. Roy, *Heritage and Harmony: Mystics and the Bhakti Saints of Hinduism*
-------- Karel Werner, *Love Divine: Studies in Bhakti and Devotional Mysticism*
-------- Geoffrey Parrinder, *Mysticism in World's Religions*
-------- G. William Barnard, *Exploring Unseen Worlds: William James and the Philosophy of Mysticism*

**Unit III: The Existence of Evil**

-------- Michael Peterson, *God and Evil- An Introduction*, chapter 6 (Augustine and Leibniz)
-------- Linda Zagsebski, *Philosophy of Religion: A Historical Introduction* chapter 7
-------- Chad Meister, *Introducing Philosophy of Religion* chapter 7 (Augustine, Leibniz and Plantinga)
-------- Richard Creel, *Philosophy of Religion: The Basics* chapter 12

**Unit IV: Death and Afterlife**

-------- Linda Zagsebski, *Philosophy of Religion: A Historical Introduction* chapter 8
-------- Chad Meister, *Introducing Philosophy of Religion* chapter 10
-------- Stuart Brown, *Philosophy of Religion: An Introduction with readings* chapter 1 (Plato's Phaedo)
-------- William Rowe, *Philosophy of Religion – An Introduction* chapter 9
-------- Louis Pojman and Michael Rea (ed) *Philosophy of Religion: An Anthology*
-------- William Wainwright (ed) *The Oxford Handbook of Philosophy of Religion* chapter 15 (Resurrection)

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**TYBA Philosophy (2018-19)**
**Course Tile: Living Ethical Issues**
**Paper No. 6**
**Credits: 04**
**No. of Lectures: 45**
**Total Marks: 100**

**The overall objectives of the course are as follows:**

1. To reflect on real world ethical questions and the issues they raise, and to discuss those issues in an informed way.
2. To demonstrate an ability to recognize, articulate, and apply ethical principles in various academic, professional, social, or personal contexts

## Semester 5 (UAPHI-503)

**Unit I: Bioethical Issues - I (12 lectures)**

Abortion: the abortion debate: is the foetus a person? Arguments from pro-choice (abortionists) versus pro-life (anti-abortionists) arguments. Euthanasia: the moral issue: conflict between duty to prolong life versus duty to relieve pain; forms of euthanasia: voluntary/non-voluntary and active/passive; moral and legal justification of euthanasia: pros and cons. Surrogate motherhood: empowerment or exploitation; redefining the notion of 'mother' – genetic, biological and social; advantages and critique of surrogate arrangements.

**Unit II: Bioethical Issues - II (11 lectures)**

Ethical issues in experimentation on human subjects: the principles of respect for autonomy of persons, beneficence and justice. Moral status of animals: views of Peter Singer and Tom Reagan. Ethics of human cloning: what is human cloning?; issues that make human cloning attractive; ethical dangers involved in human cloning.

**Unit III: Professional Ethics (11 lectures)**

Medical ethics: informed consent and confidentiality. Journalistic ethics: truthfulness and objectivity. Advertising ethics:

**Unit IV: Contemporary Debates - 1 (11 lectures)**

Pornography and censorship: arguments for and against pornography; is censorship of pornographic material justified? Homosexuality: arguments for and against homosexuality; is State interference in individuals' sexual preferences justified? Sexual harassment: what counts as sexual harassment?

**Semester End Exam Paper Pattern [ 80 marks]**

1. There shall be four compulsory questions.
2. The four questions shall correspond to the four units.
3. All questions shall contain internal choice.
4. Each question shall carry a maximum of 20 marks.

**Project Based Component [20 marks]**
**List of titles for semester 5 project:**

1. Freedom of thought and expression – J S Mill
2. The case against animal rights
3. Media ethics: fake news
4. Feminist critique of pornography
5. Privacy and censorship
6. Ethics of organ donation
7. Patient doctor relationship
8. Legal ethics (Indian context)

**Project Guidelines:**

1. Students will select a project title from the list of topics for the semester specified in the course and indicate the same to the faculty member.
2. The list of students along with the topics chosen will be displayed by the College in the beginning of the Semester
3. Students can begin to work on their project only after the faculty member has approved the topic.
4. Each student will meet with the faculty to discuss the outline of his/her topic and discuss the list of relevant reading materials to be referred.
5. The student will write the project under the guidance of only the faculty member in charge of the course
6. Students will submit their research project as per guidelines specified by the faculty member.
7. The project must be submitted by the student to the college before appearing for the University examination

**Reference list recommended for the course:**


-------- Tom Beauchamp and LeRoy Walters (ed.) *Contemporary Issues in Bioethics* 5th edn.
-------- R.G. Frey and C.H. Wellman (ed.) *A Companion to Applied Ethics*.
-------- Deborah Bowman, John Spicer, Rehana Iqbal, *Informed Consent*
-------- Tom Beauchamp and James Childress*. Principles of Biomedical Ethics*.
-------- R.F. Smith. *Ethics in Journalism* 6th edn. (Blackwell, 2008)
-------- Margaret Crouch, *Thinking About Sexual Harassment: A Guide for the Perplexed*
-------- Vincent Barry (ed.) *Applying Ethics* 2nd edn.
-------- Hugh LaFollette (ed.) *Ethics in Practice: An Anthology*.
-------- David Linton. "Why is Pornography Offensive?"
-------- Louis Pojman, *Philosophy: The Quest for Truth* (see section 'Philosophy in Action')
-------- Tamara Roleff (ed.) *Biomedical Ethics*
-------- Andrew Cohen and C H Wellman, *Contemporary Debates in Applied Ethics*
-------- Jon Nuttal, *Moral Questions: An Introduction to Ethics*
-------- Manuel Velasquez and Cynthia Rostankowski (ed.) *Ethics: Theory and Practice*
-------- Nussbaum, M. & Sunstein, C. (ed.) *Clones and Clones*. Part III.
-------- Andrea Dworkin, *Pornography: Men Possessing Women*
--------- Catherine Mackinnon "Sexuality, Pornography, and Method: 'Pleasure Under Patriarchy'", *Ethics* 99: 314–346 (1989)

## Semester 6 (UAPHI 603)

**Unit I: Environmental ethics (12 lectures)**

Land ethics with special reference to Aldo Leopold. Shallow and deep ecology models of sustainable development: Arne Naess. The claims of ecofeminism: is it an environmental ethic?

**Unit II: Religious attitudes towards the environment (11 lectures)**

Vedic-Hindu perspective on the environment: reverence and sanctity of nature? Judeo-Christian attitude towards the environment: dominion or stewardship? Buddhist view on environmental ethics.

**Unit III: Corporate ethics (11 lectures)**

Business ethics: can there be ethics in business? Models of business ethics. Do business corporate houses have social responsibility: arguments for and against CSR. Affirmative action: arguments for and against affirmative action

**Unit IV: Contemporary Debates – 2 (11 lectures)**

Hunger and poverty: Peter Singer. The case against assisting the poor: Garrett Hardin. Do we have obligations to future (human and non-human) generations?

**Semester End Exam Paper Pattern [ 80 marks]**

1. There shall be four compulsory questions.
2. The four questions shall correspond to the four units.
3. All questions shall contain internal choice.
4. Each question shall carry a maximum of 20 marks.

**Project Based Component [20 marks]**

**List of titles for semester 6 project**

1. Social ecology
2. Ethics of nuclear war
3. Affirmative action (reservations) in the Indian context
4. Does Nature have intrinsic value?
5. Ethical issues concerning climate change (global warming)
6. CSR – Any case study (Indian context)
7. Significance and impact of environmental movements/activism
8. Green technologies for sustainable development.

**Project Guidelines:**

1. Students will select a project title from the list of topics for the semester specified in the course and indicate the same to the faculty member.
2. The list of students along with the topics chosen will be displayed by the College in the beginning of the Semester

3. Students can begin to work on their project only after the faculty member has approved the topic.
4. Each student will meet with the faculty to discuss the outline of his/her topic and discuss the list of relevant reading materials to be referred.
5. The student will write the project under the guidance of only the faculty member in charge of the course
6. Students will submit their research project as per guidelines specified by the faculty member.
7. The project must be submitted by the student to the college before appearing for the University examination

**Reading list (selected) recommended for project based work:**


-------- R.G. Frey and C.H. Wellman (ed.) *A Companion to Applied Ethics*.
-------- Tom Beauchamp and James Childress. *Principles of Biomedical Ethics*.
-------- Dale Jamieson (ed.) *A Companion to Environmental Philosophy*
-------- Michael Zimmerman (ed.) *Environmental Philosophy*
-------- Peter Singer, *Practical Ethics*
-------- O.P. Dwivedi (ed.) *World Religions and the Environment*
-------- Christopher K. Chappell and Mary E. Tucker (ed.) *Hinduism and Ecology*
-------- Christopher Framarin "Hinduism and Environmental Ethics: An Analysis and Defense of Basic Assumption" in *Asian Philosophy* Vol. 22 No. 1 (2012)
-------- Louis Pojman (ed.) *Environmental Ethics: Readings in Theory and Application*.
-------- R.F. Smith. *Ethics in Journalism* 6th edn. (Blackwell, 2008)
-------- Nicholas Bunnin (ed.) *The Blackwell Companion to Philosophy*, see "Business Ethics"
-------- Vincent Barry (ed.) *Applying Ethics* 2nd edn.
-------- Hugh LaFollette (ed.) *Ethics in Practice: An Anthology*.
-------- Louis Pojman, *Philosophy: The Quest for Truth* (see section 'Philosophy in Action')
-------- Andrew Cohen and C H Wellman, *Contemporary Debates in Applied Ethics*
-------- Jon Nuttal, Moral Questions: *An Introduction to Ethics*
-------- Manuel Velasquez and Cynthia Rostankowski (ed.) *Ethics: Theory and Practice*
-------- Andrew Kernohan, *Environmental Ethics: An Interactive Introduction*


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**TYBA Philosophy (2018-19)**
**Course Title: Philosophy of *Bhagvad Gita***
**Paper No. 7A**
**Credits: 4**
**No. of lectures: 60**
**Marks: 100**

**The overall OBJECTIVES of the course are as follows:**

- To achieve an understanding of the overall structure, purpose and contents of the Bhagavad-Gita.
- To explore and interpret philosophical ideas of the Gita through reading of the text.
- To relate the social, political and ethical ideas of the Gita to the contemporary context.

## Semester 5 (UAPHI A-505)

**Unit – I Introduction**
The Gita as a PrasthanaTrayi; Its Relation to the Upanishads (Gita Rahasya-External Examination-part II) VishadaYoga (I – 28 to 47, II – 4 to 10) and Shrikrishna's Reply (II – 1 to 3, 11 to 15, 27 to 38, 40, XI – 32 to 34, XVIII – 13 to 17, 51 to 60) Samkhya Buddhi and Yoga Buddhi (II – 39,40)

**Unit – II Nature of God**
God as Transcendent (VII 12,24 to 28, IX – 4 to 6, XV-16-19) God as Immanent (VI – 29, VII-7-11, IX – 16 to 19, X – 41,42 XV-12-15, XVIII-61) Concept of Avatara (IV – 4 to 9, Vibhuti-X – 19 to 40)

**Unit – III Concept of Self**
Self as the Subject (Kshetrajna) (XIII – 1 to 3,12 to 17, 31 to 34) Nature of Self (II-17-26) Swadharma (III – 35, XVIII – 41 to 49)

**Unit – IV The World**
Nature of the world (VII – 4 to 6,14,15, IX – 7 to 10, XIII – 26 XIV- 5) Cosmic Evolution Ksaraksara – Jnana (3 to 13,17) AshwathaVriksha (As a Metaphor) XV – 1to 4.

**Semester End Exam Paper Pattern [100 marks]**

1. There shall be five compulsory questions.
2. First four questions shall correspond to the four units.
3. Question 5 shall be Short Notes (one from each unit and attempt any 2 of 4)
4. Q1 to Q4 shall contain internal choice.
5. Each question shall carry a maximum of 20 marks.

## Semester 6 (UAPHI A-605)

**Unit – I Gospel of Action**

Yajna Chakra (III – 9 to 16, IV – 23to 33, XVIII – 3 to 6) Karma, Akarma, Vikarma (IV - 16 to 23, XVIII – 23 to 25) Nishkama Karma-Yoga (II – 47 to 53, V – 1 to 13, III – 1 to 8,19-30, VI – 1 to 4, XVIII – 1,2 6, 55 56.)

**Unit – II The Supreme Synthesis**

Bhakti Yoga (IV – 9 to 12, VII-14-22, IX – 1to 3, 26 to 34, XI – 55, XII – 1 to 8, XVIII – 59 to 66) Jnana Yoga (IV – 34 to 42) Reconcilation (XIII – 24,25, X – 7 to 11, XI – 55, IV-33, VI – 46, 47)

**Unit – III Commentaries & Critiques**

B.G. Tilak(Karmayogashastra) M.K.Gandhi (Anasakti yoga and Ahimsa) Dr. B.R. Ambedkar (Arguments against the Varna system)

**Unit – IV Contemporary Relevance of the Ethos**

Gita and Mind control (Meditation, Mindfulness) (VI – 24 to 26, XII – 9 to 12) Lokasamgraha (III – 20 to 24, V – 24 to 28) Sthitaprajna- (II – 54 to 72, Gunatita Bhakta XIV – 19 to 27) Daivaasur Sampat (XVI-1-23) Reason & Faith (II-31,IV-34,3940) Peace (VI-7,XVIII-62) Harmony and Equality ( V – 18 to 23, VI – 7 to9, 29 to 32, IX – 29 to 34)

**Semester End Exam Paper Pattern [100 marks]**

1. There shall be five compulsory questions.
2. First four questions shall correspond to the four units.
3. Question 5 shall be Short Notes (one from each unit and attempt any 2 of 4)
4. Q1 to Q4 shall contain internal choice.
5. Each question shall carry a maximum of 20 marks.

**Reference books recommended for the course:**


1. Dr. S. Radhakrishnan -Bhagavad- Gita. Indus, New delhi,1994
2. Dr. S.G.Mudgal- Bhagavad-Gita.,Himalaya pub. House2003
3.Dr. R.D. Ranade. Bhagavad- Gita as a philosophy to God realisation Bharatiya Vidya bhavan Mumbai,1982
4.M.K. Gandhi. Bhagavad-Gita- Jaico pub. Mumbai2010
5.Dr. B.R.Ambedkar- Social justice Govt of India pub. New Delhi 1902
6.Satya. P. Agarwal. The social role of the Gita pub.MLBD new Delhi 1993
7. Swami Tapasyananda -Bhagwad Gita-Ramkrishna mutt Chennai 2005
8.Sri Aurobindo,Essays on the Gita, Arya publishing house Calcutta,1937
9. R.S Garg- Gita for success in modern life- New age books, Delhi, 2003.
10. Jnaneshwari (Bhavartha dipika) trans. M.R.Yardi, Bharatiya Vidya bhavan, Pune,2011 5th edition.
11. Satya P. Agarwal- Gita for twenty first century- New age books new Delhi 2003
12. B.G. Tilak. Gita Rahasya.trans. B.S. Suthankar, pub. Tilak bros. Pune 8th ed 1985
13.N.V. Banerjee-Srimadbhagavad-gita-Munshiram Manoharlal Publishers Pvt Ltd.1984


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**TYBA Philosophy (2018-19)**
**Course Title: Plato's *Republic***
**Paper No. 7B**
**Credits: 4**
**No. of lectures: 60**
**Marks: 100**

**The overall objectives of the course are:**

1. To introduce students to a preliminary understanding of the nature of philosophical analysis when applied to the text
2. To identify and analyse key philosophical themes and questions in the text that are relevant to contemporary social and political debate
3. To read the text carefully and critically so as to equip students with the ability to evaluate and construct arguments on themes related to the text.

## Semester 5 (UAPHI-B 504)

**Unit I: Debating Justice (15 lectures)**

The Conventional View of justice: Cephalus and Polemarchus' account of justice; Socrates' critique of the conventional view; Thrasymachus' View (a) 'might is right' and (b) 'injustice' better than 'justice'; Socrates' refutation (in three steps) of Thrasymachus' account; the case for injustice restated by Glaucon and Adeimantus; challenge posed to Socrates: why be moral?

**Unit II: Social Philosophy (15 lectures)**

Social organisation: primitive and luxurious society; emergence and significance of the Guardian class: Qualities required; Way of life, Selection of Rulers; Guardian's duties; the Status of Women: equality of the sexes; abolishment of the institution of marriage and family

**Unit III: Education (15 lectures)**

Censorship of literature: Theological and Moral censorship; censorship of art/poetry (quarrel between philosophy and poetry) (Book 10); the nature and significance of 'dialectic'

**Unit IV: Justice (15 lects)**

Tripartite analysis of the Soul; Justice in the State and in the individual soul, comparison of just and unjust lives; rewards of Justice: this life and after life - the Myth of Er.

**Semester End Exam Paper Pattern [100 marks]**

1. There shall be five compulsory questions.
2. First four questions shall correspond to the four units.
3.Question 5 shall be Short Notes (one from each unit and attempt any 2 of 4)

4. Q1 to Q4 shall contain internal choice.
5. Each question shall carry a maximum of 20 marks.

## Semester 6 (UAPHI-B 604)

**Unit I: Philosophy and Philosopher Ruler (15 lectures)**

Philosophy and prejudice against philosophy; corruption of the philosophic nature in contemporary society; the concept of Philosopher King; characteristics required of the Philosopher King; why it's not an impossibility

**Unit II: Metaphysics and Epistemology (15 lectures)**

Theory of Forms/Ideas; distinction between knowledge and belief; distinction between universals and particulars; the object Good: the allegory of the Cave; simile of the Divided Line and simile of Sun

**Unit III: Imperfect Societies and Imperfect Character (15 lectures)**

Timarchy and the timarchic character; Oligarchy and the oligarchic character; Democracy and the democratic character; Tyranny and the tyrannical character

**Unit IV: Reception of the Republic (15 lectures)**

Karl Popper's critique of Plato's philosophy: is it totalitarian? The *Republic* and modern politics (i) liberal democracy (ii) Communism. The *Republic* and contemporary ethics.

**Semester End Exam Paper Pattern [100 marks]**

1. There shall be five compulsory questions.
2. First four questions shall correspond to the four units.
3.Question 5 shall be Short Notes (one from each unit and attempt any 2 of 4)
4. Q1 to Q4 shall contain internal choice.
5. Each question shall carry a maximum of 20 marks.

**Reading list recommended for the course:**

**Recommended Text**: Lee, Desmond (second edn) Plato: The Republic with an Introduction by Melissa Lane
(Penguin Classics: 1974)

**Commentaries:**

-------- Annas, Julia *An Introduction to Plato's Republic* (Oxford: Clarendon Press, 1981)
-------- Cross, R.C. and Woozley, A.D. *Plato's Republic: A Philosophical Commentary* (London: Macmillan, 1964)
-------- Nettleship *Lectures on the Republic of Plato* (London: Macmillan, 1958)
-------- Pappas, Nickolas *Plato and the Republic* ( Routledge, 2010)
-------- Purshouse, Luke. *Plato's Republic: A Reader's Guide*. (London and New York: Continuum, 2006)

**Companions:**

-------- Ferrari, G R (ed.) *The Cambridge Companion to Plato's Republic* (Cambridge University Press, 2007)

-------- Santas, Gerasimos (ed.) *The Blackwell Companion to Plato's Republic* (Wiley-Blackwell, 2005)

**General:**

-------- Marshall, John, *A Short History of Greek Philosophy* (New York: Macmillan and Co, 1891)
-------- Nettleship, Richard Lewis, *The Theory of Education in Plato's Republic* (Chicago: The University of Chicago Press, 1906)
-------- Popper, Karl, *The Open Society and Its Enemies Volume* 1 (Princeton University Press, 1971)
-------- Press, Gerald , *Plato: A Guide for the Perplexed* (London: Bloomsbury Publishing, 2007)
-------- Stace, W.T. *A Critical History pf Greek Philosophy* (Sheba Blake Publishing, 2014)

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**TYBA Philosophy (2018-19)**
**Paper Title: Philosophy of Dhammapada**
**Paper No. 7C**
**Credits: 4**
**Lectures: 60**
**Marks: 100**

**The overall Objectives of the course are as follows:**

1. To understand the overall structure, purpose and content of Dhammapada
2. To explore and interpret philosophical ideas of Dhammapada through the reading of the text
3. To relate its social and ethical ideas within a contemporary context.

## Semester 5 (UAPHI C-504)

**Unit I Introduction to Buddhist ethical philosophy**

Buddhist philosophy & Buddhist Ethics; Historical and Philosophical foundations of Dhammapada with the reference of maggavagga and Dhammapada Attakatha; Ethics of Dhammapada; Dhammapada -

**Unit II Concept of mind.**

Concept of mind according to Chittavagga; Psychology of human action according to Yamakavagga; Role of craving in human life; Controlling Mind- Dhammapada tales

**Unit III Caste system**

Brahmin: Who is a real brahmin and who is not? (Brahmanavagga); Criticism of sacrifices ( Kutadantha sutta) ; Characteristics of a dharmic person.( Dhammatthavagg)

**Unit IV Karma**

Concept of Kusala kamma ; Concept of akusala kamma; Comparative study of Karma in Bhagvad Gita & Dhammapada ; Dhammapada as a moral foundation of society and social life;

**Semester End Exam Paper Pattern [100 marks]**

1. There shall be five compulsory questions.
2. First four questions shall correspond to the four units.
3. Question 5 shall be Short Notes (one from each unit and attempt any 2 of 4)
4. Q1 to Q4 shall contain internal choice.
5. Each question shall carry a maximum of 20 marks.

**Books recommended for the course**

**Unit I**:

------- Chattopadhyaya Deviprasad, History of Buddhism In India,Motilal
------ Banarsidas Publication, Delhi.1970

------ Dasgupta Surendranath, A History of Indian Philosophy, Vol 1, Motilal, Banarsidas Publishers, Delhi
------ Stories of Buddhist India, tr Piyadassi, 2 volumes, Moratuwa, Ceylon, 1949 & 1953; includes stories from the commentary
-------The Path of the Eternal Law, translated by Swami Premananda, Self-Realization Fellowship, Washington DC, 1942
------Tr Dhammajoti, Maha Bodhi Society, Benares, 1944
Wisdom of the Buddha, tr Harischandra Kaviratna, Pasadena, 1980; includes Pali text

**Unit II:**
**-----**The Path of the Eternal Law, translated by Swami Premananda, Self-Realization Fellowship, Washington DC, 1942
-----Tr Dhammajoti, Maha Bodhi Society, Benares, 1944, Wisdom of the Buddha, tr Harischandra Kaviratna, Pasadena, 1980; includes Pali text
---- The Eternal Message of Lord Buddha, tr Silananda, Calcutta, 1982; includes Pali text
----Stories of Buddhist India, tr Piyadassi, 2 volumes, Moratuwa, Ceylon, 1949 & 1953; includes stories from the commentary

**Unit III:**
----*Stories of Buddhist India*, tr Piyadassi, 2 volumes, Moratuwa, Ceylon, 1949 & 1953; includes stories from the commentary

**Unit IV:**
----Upadhyaya Kashi Nath, Early Buddhism and the Bhagwadgita, Motilal Banarsidas Publication, Delhi, 2008

## Semester 6 (UAPHI C-604)

**Unit I Man and the enlightened one**
Pandita (the wise); Bala Vagga (Foolish); Critique of the difference between pandit "Bhikku's; nature of Arhant "(Bhikkhu vagga & Arhant vagga );

**Unit II Liberation**
Appamadavagga (heedfulness); The Buddha (the Awakened) (Buddha vagga); (verses from dhammapada). Path of Nirvana

**Unit III Contemporary relevance and responses**
Impurity (Malavagga), papa vagga; koadh vagga (anger); Puppha Vagga (Flowers) Pleasure & Happiness (Sukha vagga); puffavagga ; Relevance of Dhammapada in contemporary society;

**Unit IV Views of thinkers on Dhammapada**
Rhys Davies; Dr.B.R. Ambedkar; P.V. Bapat; Dr. S. Radhakrishnan

**Semester End Exam Paper Pattern [100 marks]**
1. There shall be five compulsory questions.

2. First four questions shall correspond to the four units.
3. Question 5 shall be Short Notes (one from each unit and attempt any 2 of 4)
4. Q1 to Q4 shall contain internal choice.
5. Each question shall carry a maximum of 20 marks.

**Books recommended for the course**

**Unit I:**

**----**The Dhammapada: With introductory essays, Pali text, English translation and notes by Dr S. Sarvepalli Radhakrishnan, , Pilgrims publication, 2007 ( originally , Oxford University Press, London, 1950,

----Tr F. Max Müller, in *Buddhist Parables*, by E. W. Burlinghame, 1869; reprinted in Sacred book of the East, volume X, Clarendon/Oxford, 1881

**Unit II:**

------Easwaran Eknath, The Dhammapada, Jaico Publication House,Mumbai 2012,

-----Ven. Weragoda Sarada Thero, Treasury of Truth: Illustrated Dhammapada Buddha Educational Foundation, Taiwan 1993

**Unit III:**

---- Bhave Vinoba,Talk on the Gita,Pramdham Prakashan, 2003.

--- Harvey Peter, An Introduction to Buddhist Ethics, Motilal Banarsidas, Publishers, Delhi, 2000

---Unit iv: Ahir D. C.Dhammapada: Meaning and Message,Buddhist World Press,2009, Bapat P.V.2500 years of Buddhism, The Publications Division ,Ministry of Information and Broadcastinl ,Government of India.1956

**Unit: IV:**

----Ahir D. C. Dhammapada: Meaning and Message, Buddhist World Press, 2009

------Bapat P.V.2500 years of Buddhism.

------Buddhism in the last 2500 years. The Publications Division, Ministry of

-----The Dhammapada: With introductory essays, Pali text, English translation and notes by Dr. S. Sarvepalli Radhakrishnan, Pilgrims publication, 2007 ( originally , Oxford University Press, London, 1950,

**Marathi Books:**

**--**भावे विनोबा**,** धम्मपद नवसंहिता

--प्रा. जोशी गजानन नारायण,भारतीय तत्त्वज्ञानाचा बृहद् इतिहास: खंड२ बौद्ध दर्शन**,** मराठी तत्त्वज्ञान महाकोश मंडळ पुणे तत्त्वज्ञान,ता**,** परमधाम प्रकाशन,वर्धा २०१४

--कांबळे डी.एल. धम्मपद गाथा आणि कथा) अनुवाद ( खंड**,** धम्म सूर्य प्रकाशन ,कल्याण ,२००८

७.डाहाट धनराज,धम्मपद ,संकेत प्रकाशन ,नागपूर,२००३

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**TYBA Philosophy (2018-19)**
**Course Title: Logic**
**Paper No: 8A**
**Credits: 04**
**No. of lectures: 60**
**Marks: 100**

**The overall objectives of the course are as follows:**

1. To equip students with the knowledge of the formal techniques of evaluating deductive arguments
2. To enable students to identify flaws and fallacies in arguments
3. To enable students to apply their reasoning skills to analyse reasoning in newspaper articles, books and speeches
4. To approach any topic with the ability to reason and think critically

## Semester 5 (UAPHI A-505)

**Unit I: Basic Concepts in Logic (15 lectures)**

Defining of logic, propositions and sentences, argument: valid argument and sound argument, recognizing arguments (premise indicators and conclusion indicators); relation between truth and validity of an argument; inductive versus deductive arguments (theory and exercise)**.**

**Unit II: Language and Definitions (15 lectures)**

Functions of language: (i) informative (ii) expressive (iii) directive (iv) ceremonial and (v) performative (theory and exercise: identifying language function). Neutral and emotive language. Definitions and their uses: (i) stipulative (ii) lexical (iii) précising (iv) theoretical and (v) persuasive (theory and exercise: identifying definitions from passages)

**Unit III: Categorical Propositions (15 lectures)**

Traditional analysis of categorical propositions based on quality, copula and quantity (four fold classification); distribution of terms. Existential Import (Aristotelian and Boolean interpretation). Traditional (Aristotelian) Square of opposition: contradictories, contraries, subcontraries and subaltern (theory and exercises) Modern (Boolean) Square of Opposition (theory)

**Unit IV: Syllogisms and Venn Diagrams (15 lectures)**

Structure of syllogism: major, minor and middle terms; mood and figure: special rules of the four Figures and valid Moods. Testing validity of syllogisms by rules of syllogistic reasoning; Venn diagram technique for testing syllogisms.

**Semester End Exam Paper Pattern [100 marks]**

1. There shall be five compulsory questions.
2. First four questions shall correspond to the four units.

3.Question 5 shall be Short Notes (one from each unit and attempt any 2 of 4)
4. Q1 to Q4 shall contain internal choice.
5. Each question shall carry a maximum of 20 marks.

## Semester 6 (UAPHI A-605)

**Unit 1: Propositional (Modern) Logic (15 lectures)**

Simple and compound (formed through logical operators); truth functional compound propositions (truth conditions); testing validity of propositions and arguments by shorter truth table method

**Unit 2: Methods of Deduction (Formal Proof of Validity) (15 lectures)**

Justification and construction of formal proofs as per both rules of inference and rules of replacement; methods of Conditional Proof (CP) and Indirect Proof (IP)

**Unit 3: Predicate Logic (Quantification theory) (15 lectures)**

Basic Concepts in predicate logic: individual constant, individual variable, free variable, bound variable, propositional function, existential quantifier, universal quantifier, instantiation, generalization. Symbolising/quantification of propositions (singular and general). Quantification rules of UG, EG, UI and EI (theory and exercise proving validity)

**Unit 4: Informal Fallacies (15 lectures)**

What is a fallacy? Classification of fallacies: (A) Fallacies of relevance: (i) argumentum ad baculum, (ii) argumentum ad populum, (iii) argumentum ad hominem (abusive and circumstantial), (iv) argumentum ad misericordiam, (v) red herring, (vi) the strawman fallacy. (B) Fallacies of defective Induction: (i) argumentum ad ignoratium, (ii) argumentum ad verucundiam, (iii) false cause, (iv) hasty generalization. (C) Fallacies of presumption: (i) Accident (ii) Complex question and (iii) begging the question (petitio principii) (D) Fallacies of ambiguity: (i) Equivocation (ii) amphiboly (iii) composition (iv) division (v) accent.

**Semester End Exam Paper Pattern [100 marks]**

1. There shall be five compulsory questions.
2. First four questions shall correspond to the four units.
3. Question 5 shall be Short Notes (one from each unit and attempt any 2 of 4)
4. Q1 to Q4 shall contain internal choice.
5. Each question shall carry a maximum of 20 marks.

**Books Recommended for the Course:**

-------- Irving Copi, *Symbolic Logic*. 5th Edition (Collier Macmillan Publishers, London, Macmillan Publishing Co., Inc., New York).
-------- Irving Copi, Carl Cohen and Kenneth McMahon, *Introduction to Logic* 14th edition
-------- Robert Lata and Alexander Macbeath, *The Elements of Logic* (Macmillan & Co. Ltd.

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**TYBA Philosophy (2018-19)**
**Course Title: Logic (ONLY FOR VISUALLY CHALLENGED STUDENTS)**
**Paper No. 8B**
**No. of Credits: 04**
**No. of lectures: 60**
**Total Marks: 100**

**The overall Objectives of the course are as follows:**

1. To introduce various techniques involved in traditional and modern logic.
2. To acquaint the learners with the theory underlying these techniques
3. To equip the student with science of reasoning
4. To assist the learner to appear for any competitive examination involving logic.

## Semester 5 (UAPHI B-505)

**Unit I: Introduction to Logic (15 Lectures)**

Definitions of logic, logic as a formal science, propositions and sentences
Arguments: premises and conclusions, recognizing arguments, types of arguments: inductive and deductive (theory)

**Unit II: Anvikshiki: Classical Indian Science of Reasoning (15 Lectures)**

Nyaya Logic, Buddhist Logic, Jaina Logic, Chanakya's Anvikshiki-vidya

**Unit III: Logic and Language (15 Lectures)**

Definition of a term, connotation and denotation of a term and their relationship, Three basic functions of language; Recognising language functions (exercise), Kinds of agreement and disagreement in belief and attitude (method and exercise)

**Unit IV: Non-formal Fallacies (15 Lectures)**

Define & identify fallacies in passages Difference between formal and non-formal fallacies; Exercises on Non-formal Fallacies: (i) Division (ii) Composition (iii) Accident (iv) Converse fallacy of accident (v) Begging the question (vi) False cause (vii) Complex question (viii) Ignoratio elenchi (6 fallacies: ad baculum, ad hominem, ad misericordiam, ad populum, ad verecundiam and ad ignoratiam) (ix) Red Herring (x) Slippery slope (xi) Straw man fallacy

**Semester End Exam Paper Pattern [100 marks]**

1. There shall be five compulsory questions.
2. First four questions shall correspond to the four units.
3.Question 5 shall be Short Notes (one from each unit and attempt any 2 of 4)
4. Q1 to Q4 shall contain internal choice.
5. Each question shall carry a maximum of 20 marks.

**Books Recommended for the Course:**

Copi, Irving & Cohen Carl *Introduction to Logic* (9th edn) (Prentice Hall: New Delhi, 1996)
Copi, Irving*, Symbolic Logic.* 5th Edition (Collier Macmillan Publishers, London, Macmillan Publishing Co., Inc., New York).
Copi, Irving and Others*, Introduction to Logic.* 14th edition

*Metalogic : An – Introduction to the Metatheroy of Standard First order Logic.* Geoffrey Hunter (Macmillan & Co., London and Basingatoke).

Kangle, R.P. *Kautilya's Arthashastra*. by Motilal Banarsidass Publishers Pvt. Ltd., New Delhi, India
Robert Lata and Alexander Macbeath*, The Elements of Logic.* (Macmillan & Co. Ltd.)

Pillai. Radhakrishnan, *Inside Chanakya's Mind: Aanvikshiki and the Art of Thinking* (2017) Penguin Random House India.
Raghuramaraju, A. *Debates in Indian Philosophy: Classical, Colonial and Contemporary* (2006) Oxford University Press, New Delhi

## Semester 6 (UAPHI B-605)

**Unit I: Modern Logic (15 Lectures)**

Drawbacks of traditional logic and advantages of modern logic Modern classification of propositions: simple and compound; Recognizing simple and compound (exercise)

**Unit II: Inductive Logic (15 Lectures)**

Analogical Reasoning, Moral reasoning, Legal reasoning, Hypothetical/Scientific reasoning

**Unit III: Relational Logic (15 Lectures)**

Theory: Types of Relation (Transitive, Intransitive, Non-Transitive; Symmetry, A-Symmetry, Non-Symmetry; Reflexive, Irreflexive, Non-reflexive). Testing the validity of Relational Arguments.

**Unit IV: Definitions (15 Lectures)**

Definitions: types: stipulative, lexical, précising, theoretical and persuasive; identifying definitions from passages

**Semester End Exam Paper Pattern [100 marks]**

1. There shall be five compulsory questions.
2. First four questions shall correspond to the four units.
3.Question 5 shall be Short Notes (one from each unit and attempt any 2 of 4)
4. Q1 to Q4 shall contain internal choice.
5. Each question shall carry a maximum of 20 marks.

**Books Recommended for the Course:**

Basantani, K.T., *Elementary Logic in LL.B*. Sheth Publishers, Mumbai
Publishing Co., Inc., New York).

Irving Copi and Others. 14th edition, *Introduction to Logic*.
Geoffrey Hunter, *Metalogic: An Introduction to the Metatheroy of Standard First order Logic*. (Macmillan & Co., London and Basingatoke).
Robert Lata and Alexander Macbeath, *The Elements of Logic*. (Macmillan & Co. Ltd.)
Jetli P & Prabhakar, M. *Logic* (Pearson: Delhi, Chennai and Chandigarh 2012)

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**TYBA Philosophy (2018-19)**
**Paper Title: Philosophy of Yoga**
**Paper No. 9**
**Credits: 4**
**No. of lectures: 45**
**Marks: 100**

**The overall OBJECTIVES of the course are as follows:**

1. To eradicate misconceptions and misunderstandings about Yoga
2. To acquaint students with the tenets of Patanjali-Yoga
3. To provide the theoretical structure for the practice of Yoga
4. To explore various applications of Yoga
5. To sensitise the learners about the advantages of taking up Yoga and to bring out how yoga enables to lead Quality-Life of Purity and Integrity
6. To develop ethico-spiritual perspective among learners

## Semester 5 (UAPHI 506)

**Unit I: Introduction to Yoga (12 lectures)**

Misconceptions of Yoga. Jnana-Yoga, Karma-Yoga and Bhakti-Yoga

**Unit II: Conceptions of Yoga (11 lectures)**

Upanishadic concept, Buddhist concept and Bhagwad Gita conception of yoga

**Unit III: the metaphysical basis of yoga (11 lectures)**

Samkhya metaphysics, purusha prakriti (dualism) distinction, nature of triguna (sttva, rajas, tamas). The concept of ishvara in patanjali yoga

**Unit IV: Patanjala-Yoga (11 lectures)**

Nature of chitta (Yogash-chitta-vrutti-nirodha, klishta-aklishta, five types of kleshas) Types of chitta vruttis: (i) Pramana, Right knowledge (ii) Viparyaya, (wrong knowledge) (iii) Vikalpa, (verbal delusion) (iv) Nidra, (sleep) (v) Smriti (memory).

**List of project topics in Semester 5 (20 marks)**

1. Mantra Yoga
2. Hatha yoga
3. Kriya yoga
4. Kundalini yoga
5. Ajapajapa
6. Mindfulness in yoga and Buddhism: a comparison
7. Jaina yoga and liberation
8. Yoga- religion and/or science?

**Semester End Exam Paper Pattern [ 80 marks]**

1. There shall be four compulsory questions.
2. The four questions shall correspond to the four units.

3. All questions shall contain internal choice.
4. Each question shall carry a maximum of 20 marks.

## Semester 6 (UAPHI 606)

**Unit I: Bahiranga-sadhana (external discipline) (11 lectures)**

Yamas-Niyamas and their ethico-spiritual significance. Techniques of Asana and Pranayama- results and benefits: Pratyahara

**Unit II: Antaranga-sadhana (Inner discipline) (12 lectures)**

Dharana and Dhyana – Definitions, nature and importance. Samadhi – Definition, types and Significance.

**Unit III: The spiritual goal of yoga (11 lectures)**

Siddhis/Vibhutis as obstacles to Samadhi. The Ideal of Kaivalya. God and Pranava" (The primordial sound Om)

**Unit IV: Contemporary interpretations of yoga**

Aurobindo: Integral yoga; Tilak: Karma Yoga in Gita Rahasya; Vivekanada: Rajayoga

**List of project topics in Semester 6 (20 marks)**

1. Corporate yoga
2. Yoga as physical education
3. Significance of *ahara, vihara, achara*, and *vichara* in holistic health
4. Yoga and management
5. Aesthetics and yoga
6. The relevance of Yoga and conflict resolution
7. Yoga and other religions
8. Yoga as therapy

**Semester End Exam Paper Pattern [ 80 marks]**

1. There shall be four compulsory questions.
2. The four questions shall correspond to the four units.
3. All questions shall contain internal choice.
4. Each question shall carry a maximum of 20 marks.

**Books recommended for the course**

**---** Arpita, "Physiological and Psychological Effects of Hatha Yoga: A Review of the Literature", The Journal of the International Association of Yoga Therapists, Vol..1, Nos.I & II, 1990.

--- Bhogal, R. S. (2012). "Evolving a synthesis of modern and yogic interventional strategies for personality development of holistic nature." Yoga-Mimamsa, 44(1), 52-62.

--- Bhogal, R. S., Thakur, G. S. & Shete, S. U. (2016). Differential impact of Shavasana and Meditation on Memory Scores in Healthy college students. Yoga Mimamsa, 48 (1&2), 9-12. [HTML]

--- Bipin Joshi, "Yoga and Personality Development," Indian Journal of Traditional Knowledge, Vol. 5(4), October 2006, pp. 445-449

--- Desikachar TKV, The Heart of Yoga: Developing a Personal Practice, (Inner Traditions International, Vermont), 1995.
--- Frawley, David. Yoga and Buddhism: Similarities and Differences, American Institute of Vedic studies.
--- Funderburk J, Science Studies Yoga-A review of Psychological Data, (Himalayan International Institute of Yoga science and Philosophy, Honesdale), 1977.
--- George Feuerstein, The Yoga Tradition: Its History, Literature, Philosophy and Practice, (Holm Press, Prescott, Arizona), 1995.
--- I.K. Taimini, Science of Yoga, 1999.
--- Karmananda S., Yogic Management of Common Diseases, Yoga Publications Trust, Mumbai, 2001.
--- Maharishi Vethathiri Yogiraj, Yoga for Modern Age, (Vethathiri Publications, Erode), 1992.
--- Maheshananda, S., Bera, T. K., Gore, M. M., Bhogal, R. S., Kulkarni, D. D., Oak, J. P., Shete, S. U., & Thakur, G. S. (2012), "Management of suicidal tendency through yoga amongst adolescent students", Yoga-Mimamsa, 44(3), 162-179.
--- Menon, P., Doddoli, S., Singh, S., & Bhogal, R. S. (2014), "Personality correlates of mindfulness: A study in an Indian setting", Yoga Mimamsa, 46, 29-36.
--- P.J. Saher, Zen-Yoga: A Creative Psychotherapy to Self-Integration, Motilal Banarsidass, Delhi, 2015.
--- Patel Chandra & North WRS, "Randomised controlled trial of yoga and biofeedback in management of hypertension", The Lancet, 306 (7925) 93-95 (1975).
---Patel, Chandra, The Complete Guide to Stress Management, Plenum Press, New York, 1991
--- Serber, Ellen, Yoga and the Stress Response
--- Shepal, A. V. (2012). "Global prevalence of diabetes and role of yoga: Evaluative annotations". Yoga-Mimamsa, 44(1), 41-51.
--- Singh, Shettiwar, Udupa, "Physiological and Therapeutic Studies on Yoga", The Yoga Review, Vol. II, No.4, 1982.
--- Suren, Aviyogi -Cyclopedia of Yoga, Vol.I&II, Saru Publishing House-Meerut,1992.
Swami Satya Prakash Saraswati, Patanjala Raja Yoga, S. Chand & Co.-N.Delhi-1984.
--- Thakur G.S. (2012), "Suicidal tendency in adolescent students of India: A survey study,Yoga-Mimamsa, 43 (4), 265-274.
--- Thakur, G. S., Shete, S. U., & Verma, A. (2011) "Short term yoga intervention on occupational stress and quality of sleep in Kendriya Vidyalaya teachers", Yoga- Mimamsa, 43(3), 205-214.
--- Tiwari, S., Telles S., Goel, A., & Verma, A. (2014), Beliefs of yoga practitioners about yoga as a science: A survey in Mumbai, Yoga Mimamsa, 46, 15-19.
--- Udupa, K.N., Stress and Its Management by Yoga, Motilal Banarsidass, Delhi, 1985.
--- Verma, A. (2012), "Micronutrient absorption and yoga: A critical bibliographic study", Yoga-Mimamsa, 44(1), 31-40.
--- Werner, Karel, Yoga and Indian Philosophy-MLBD-Delhi, 1977.
--- Yardi, M.R.,The Yoga of Patanjali, Bhandarkar Oriental Research Institute, Pune, 1979.

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