Student Satisfaction Survey

The Student Satisfaction Survey introduced by NAAC helps the institution to evaluate its performance based on students opinions about pedagogical practices and institutional operations. On the basis of the survey the following facts were clearly drawn:

Students are generally satisfied with teaching skills of the faculty. Many of the students felt that teachers did justice to the course. But they would appreciate teachers further if there was more communication between them and students and help weak students by solving their difficulties individually. They also desired teaching with more life examples to make the course interesting and desirable, showing preference for the practical rather than the theoretical knowledge.

Some of the areas that needed changes according to the survey were

- 1. Increase the use of ICT and multimedia tools
- 2. Upgradation of computers in computer labs
- 3. Teaching of syllabi according to industry demands and not from the point of view of examinations
- 4. Increase career counselling and guidance programmes
- 5. Need of placement drives
- 6. Introduce soft skills and communication skill programmes



DECCAN EDUCATION SOCIETY'S

KIRTI M.DOONGURSEE COLLEGE OF ARTS, SCIENCE AND COMMERCE

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Faculty Wise Feedback Report

Feedback: Student Satisfaction Survey-curriculum Feedback 2019-20

Feedback For Institute

| Total No of Respondent: 178 | | | | | ondent: 1785 | |
|--|----|-----|-----|------|--------------|-------------------------|
| Student Satisfaction Survey | 0 | 1 | 2 | 3 | 4 | Average / Percentage |
| Q1. How much of the syllabus was covered in the class? 4-85 to 100% 3-70 to 84% 2-55 to 69% 1-30 to 54% 0-Below 30% | 45 | 126 | 333 | 643 | 638 | 3.95 (79.00 %) |
| Q2. How well did the teachers prepare for the classes? 4-Thoroughly 3-Satisfactorily 2-Poorly 1-Indifferently 0-Won't teach at all | 35 | 59 | 131 | 1039 | 521 | 4.09 (81.80 %) |
| Q3.How well were the teachers able to communicate? 4-Always effective 3-Sometimes effective 2- Just satisfactorily 1-Generally ineffective 0-Very poor communication | 42 | 69 | 218 | 542 | 914 | 4.24 (84.80 %) |
| Q4. The teacher's approach to teaching can best be described as 4-Excellent 3-Very good 2-Good 1-Fair 0-Poor | 38 | 119 | 416 | 700 | 512 | 3.86 (77.20 %) |
| Q5. Fairness of the internal evaluation process by the teachers. 4-Always fair 3-Usually fair 2-Sometimes unfair 1-Usually unfair 0-Unfair | 50 | 82 | 201 | 662 | 790 | 4.15 (83.00 %) |
| Q6.Was your performance in assignments discussed with you? 4-Every time 3-Usually 2-Occasionally/Sometimes 1-Rarely 0-Never | 91 | 147 | 288 | 561 | 698 | 3.91 (78.20 %) |

| Q7.The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. 4-Regularly 3-Often 2-Sometimes 1-Rarely 0-Never | 125 | 179 | 409 | 498 | 574 | 3.68 (73.60 %) |
|---|-----|-----|-----|-----|-----|-------------------|
| Q8.The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. 4-Significantly 3-Very well 2-Moderately 1-Marginally 0-Not at all | 54 | 122 | 370 | 839 | 400 | 3.79 (75.80 %) |
| Q9.The institution provides multiple opportunities to learn and grow. 4-Strongly agree 3-Agree 2-Neutral 1-Disagree 0-Strongly disagree | 42 | 90 | 363 | 762 | 528 | 3.92 (78.40 %) |
| Q10.Teachers inform you about your expected competencies, course outcomes and programme outcomes. 4-Every time 3-Usually 2-Occasionally/Sometimes 1-Rarely 0-Never | 43 | 121 | 253 | 559 | 809 | 4.10 (82.00 %) |
| Q11.Your mentor does a necessary follow-up with an assigned task to you. 4-Every time 3-Usually 2-Occasionally/Sometimes 1-Rarely 0-I don't have a mentor | 95 | 121 | 325 | 623 | 621 | 3.87 (77.40 %) |
| Q12.The teachers illustrate the concepts through examples and applications. 4-Every time 3-Usually 2-Occasionally/Sometimes 1-Rarely 0-Never | 41 | 101 | 237 | 554 | 852 | 4.16 (83.20 %) |
| Q13. The teachers identify your strengths and encourage you with providing right level of challenges. 4-Fully 3-Reasonably 2-Partially 1-Slightly 0-Unable to | 83 | 148 | 283 | 562 | 709 | 3.93 (78.60 %) |

| Q14. Teachers are able to identify your weaknesses and help you to overcome them. 4-Every time 3-Usually 2-Occasionally/Sometimes 1-Rarely 0-Never | 91 | 171 | 323 | 556 | 644 | 3.84 (76.80 %) |
|---|-----|-----|-----|-----|-----|-------------------|
| Q15.The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 4-Strongly agree 3-gree 2-Neutral 1-Disagree 0-Strongly disagree | 50 | 118 | 417 | 690 | 510 | 3.84 (76.80 %) |
| Q16.The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 4-To a great extent 3-Moderate 2-Some what 1-Very little 0-Not at all | 61 | 166 | 287 | 765 | 506 | 3.83 (76.60 %) |
| Q17.Teachers encourage you to participate in extracurricular activities. 4-Strongly agree 3-Agree 2-Neutral 1-Disagree 0-Strongly disagree | 55 | 83 | 257 | 699 | 691 | 4.06 (81.20 %) |
| Q18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 4-To a great extent 3-Moderate 2-Some what 1-Very little 0-Not at all | 68 | 146 | 267 | 708 | 596 | 3.91 (78.20 %) |
| Q19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. 4-Above 90% 3-70-89% 2-50-69% 1-30-49% 0-Below 29% | 334 | 221 | 372 | 505 | 353 | 3.18 (63.60 %) |
| Q20. The overall quality of teaching-learning process in your institute is very good. 4-Strongly agree 3-Agree 2-Neutral 1-Disagree 0-Strongly disagree | 37 | 87 | 335 | 727 | 599 | 3.99 (79.80 %) |



